

MICIP Portfolio Report

Knapp Charter Academy

Goals Included

Active

- Increase in AimsWeb scores
 - MTSS
-

Buildings Included

Open-Active

- Knapp Charter Academy
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

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MICIP Portfolio Report

Knapp Charter Academy

Increase in AimsWeb scores

Status: ACTIVE

Statement: 60% of students in the bottom quartile on Aimsweb will meet their growth goal by the end of the 2024-2025 school year.

Created Date: 04/12/2021

Target Completion Date: 06/30/2025

Strategies:

(1/3): **Imagine Learning Literacy**

Owner: Kristin Coughlin

Start Date: 04/12/2021

Due Date: 06/30/2025

Summary: Digital literacy programs for PreK to 8 are designed to help students read, write, speak, and understand the language of learning. Programming includes Prek-6 language and literacy, Prek-2 personalized Spanish-language literacy, and 3-8 discourse-centered literacy.

Buildings: All Active Buildings

Total Budget: \$162,500.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Identify EL students and group by needs	Kristin Coughlin	04/12/2021	10/01/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Use tool to deliver lessons based on identified goals for EL students.	Kristin Coughlin	04/12/2021	06/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff – Academic Specialists, Teachers, and Paraprofessionals	Nancy Kropiewnicki	04/12/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Nancy Kropiewnicki	04/12/2021	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
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<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Extended Learning Time – before and after-school tutoring	Nancy Kropiewnick i	04/12/2021	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Supplies and Subscriptions	Nancy Kropiewnick i	04/12/2021	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Parent and Family Engagement	Nancy Kropiewnick i	04/12/2021	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Use tool to deliver lessons for EL students	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Identify EL students and group by needs	Kristin Coughlin	04/12/2021	10/01/2024	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

(2/3): MTSS - Literacy (Reading)

Owner: Kristin Coughlin

Start Date: 04/12/2021

Due Date: 06/30/2025

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$162,500.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

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|--|--|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting | <p>Audience</p> <ul style="list-style-type: none"> • Staff • School Board • Parents |
|--|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Design schedule to allow for small groups to meet	Kristin Coughlin	04/12/2021	06/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Create groups based on student need	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff – Academic Specialists, Teachers, and Paraprofessionals	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional	Kristin	04/12/2021	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Development	Coughlin			
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Social Emotional Staff – Social Worker and Achievement Behavior Support Specialist	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Support Staff – Multi-tiered System of Supports Coordinator and Student Family Liason	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Supplies and Subscriptions	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Parent and Family Engagement	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Design schedule to allow for small groups to meet	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
supplies and subscriptions	Kristin Coughlin	04/12/2021	06/30/2024	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

(3/3): Corrective Reading (beginning reading)

Owner: Kristin Coughlin

Start Date: 04/12/2021

Due Date: 06/30/2025

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students’ decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: \$162,500.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|--|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations | <p>Audience</p> <ul style="list-style-type: none"> • Staff • School Board • Parents |
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Use data to form tiers/ groups and schedules for students who are not proficient	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Interventionists deliver instruction based on student needs/levels	Kristin Coughlin	04/13/2021	06/12/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
PD for staff on use of program	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Regularly scheduled data meetings to check for progress/lack of progress and adjust groups/methods.	Kristin Coughlin	04/12/2021	06/12/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff – Academic Specialists, Teachers, and Paraprofessionals	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Kristin Coughlin	04/12/2021	06/12/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Emotional Staff – Social Worker and Achievement Behavior Support Specialist	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Support Staff – Multi-tiered System of Supports Coordinator and Student Family Liason	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Family and Student Engagement	Kristin Coughlin	03/20/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies and Subscriptions	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family Engagement	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Parent and Family Engagement	Kristin Coughlin	04/12/2021	06/30/2024	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
PD for staff	Kristin Coughlin	04/12/2021	10/10/2023	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 55% for AimsWeb data		06/29/2024	COMPLETE

Impact Notes

Date	Note	Author
03/12/2023	in 21-22 73% of students hit their target. This is strong evidence that we are on track .	Angie Spears

Adjust Notes

Date	Note	Author
03/12/2023	Last school year 73% of students hit their goal, so I do think we need to raise the goal to 70% of students reaching their goal.	Angie Spears

Activity Status:

Imagine Learning Literacy Activities

Activity	Owner	Start Date	Due Date	Status
Identify EL students and group by needs	Kristin Coughlin	04/12/2021	10/01/2023	COMPLETE
Use tool to deliver lessons based on identified goals for EL students.	Kristin Coughlin	04/12/2021	06/30/2024	COMPLETE
Direct Instructional Staff – Academic Specialists,	Nancy Kropiewnick	04/12/2021	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Teachers, and Paraprofessionals	i			
Professional Development	Nancy Kropiewnick i	04/12/2021	06/30/2025	ONTARGET
Extended Learning Time – before and after-school tutoring	Nancy Kropiewnick i	04/12/2021	06/30/2025	ONTARGET
Supplies and Subscriptions	Nancy Kropiewnick i	04/12/2021	06/30/2025	ONTARGET
Parent and Family Engagement	Nancy Kropiewnick i	04/12/2021	06/30/2025	ONTARGET
Use tool to deliver lessons for EL students	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
Identify EL students and group by needs	Kristin Coughlin	04/12/2021	10/01/2024	COMPLETE

MTSS - Literacy (Reading) Activities

Activity	Owner	Start Date	Due Date	Status
Design schedule to allow for small groups to meet	Kristin Coughlin	04/12/2021	06/30/2024	COMPLETE
Create groups based on student need	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
Direct Instructional Staff – Academic Specialists, Teachers, and Paraprofessionals	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
Professional Development	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
Social Emotional Staff – Social Worker and	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Achievement Behavior Support Specialist				
Support Staff – Multi-tiered System of Supports Coordinator and Student Family Liason	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
Supplies and Subscriptions	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
Parent and Family Engagement	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
Design schedule to allow for small groups to meet	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
supplies and subscriptions	Kristin Coughlin	04/12/2021	06/30/2024	COMPLETE

Corrective Reading (beginning reading) Activities

Activity	Owner	Start Date	Due Date	Status
Use data to form tiers/ groups and schedules for students who are not proficient	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
Interventionists deliver instruction based on student needs/levels	Kristin Coughlin	04/13/2021	06/12/2024	COMPLETE
PD for staff on use of program	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
Regularly scheduled data meetings to check for progress/lack of progress and adjust groups/ methods.	Kristin Coughlin	04/12/2021	06/12/2024	COMPLETE
Direct Instructional Staff – Academic Specialists, Teachers, and	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Paraprofessionals				
Professional Development	Kristin Coughlin	04/12/2021	06/12/2024	COMPLETE
Social Emotional Staff – Social Worker and Achievement Behavior Support Specialist	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
Support Staff – Multi-tiered System of Supports Coordinator and Student Family Liason	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
Family and Student Engagement	Kristin Coughlin	03/20/2023	06/30/2025	ONTARGET
Supplies and Subscriptions	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
Parent and Family Engagement	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
Parent and Family Engagement	Kristin Coughlin	04/12/2021	06/30/2024	COMPLETE
PD for staff	Kristin Coughlin	04/12/2021	10/10/2023	COMPLETE

Monitoring Notes

Monitoring Notes: Corrective Reading (beginning reading)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
03/12/2023	We have struggled to staff the interventionist positions this year, which has meant that students are not getting regular intervention. Teachers are using data to identify groups/needs. They are using small group instruction within their classrooms to differentiate as much as possible.	Angie Spears

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?

Date	Note	Author
03/12/2023	We are struggling with staffing the interventionist positions this year, causing less students to receive intervention than hoped/targeted.	Angie Spears

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Imagine Learning Literacy

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: MTSS - Literacy (Reading)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

MTSS

Status: ACTIVE

Statement: We will see a 30% decrease in the number of level 2 (and above) behavior referrals in the classroom setting during the 2023-24 and 24-25 school years.

Created Date: 04/12/2021

Target Completion Date: 06/30/2025

Strategies:

(1/1): MTSS - PBIS (Behavior)

Owner: Kristin Coughlin

Start Date: 04/12/2021

Due Date: 06/30/2025

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$157,500.00

- Other Federal Funds (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Staff
• Presentations	• School Board
• Parent Newsletter	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Create schoolwide expectations matrix, teach/train throughout the year.	Kristin Coughlin	04/12/2021	06/29/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Develop incentives system to reward students for meeting expectations	Kristin Coughlin	04/12/2021	06/30/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Use ABSS team to reinforce expectations throughout the school	Kristin Coughlin	04/12/2021	06/29/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Direct Instructional Staff – Academic Specialists, Teachers, and Paraprofessionals	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Professional Development	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Social Emotional Staff – Social Worker and Achievement Behavior Support Specialist	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Support Staff – Multi-tiered System of Supports Coordinator and Student Family Liason	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Parent and Family Engagement	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Use ABSS team to reinforce expectations throughout school	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Decrease by 20% for School Snapshot Behavior		06/29/2024	COMPLETE

Impact Notes

Date	Note	Author
06/27/2024	We have shown the projected decrease in behaviors this past year. The goal is to continue to see the decrease with the ongoing support of the ABSS team.	Jonai' Maddrick
03/12/2023	We have not decreased our behavior counts as expected.	Angie Spears

Adjust Notes

Date	Note	Author
06/27/2024	We would like to monitor data and the system for the upcoming year to see if the behavior numbers do start to decrease. So we will leave the goal the same since we haven't hit it yet. But we do see improvement in overall culture in the school.	Jonai' Maddrick

Activity Status:

MTSS - PBIS (Behavior) Activities

Activity	Owner	Start Date	Due Date	Status
Create schoolwide expectations matrix, teach/train throughout the year.	Kristin Coughlin	04/12/2021	06/29/2024	COMPLETE
Develop incentives system to reward students for meeting expectations	Kristin Coughlin	04/12/2021	06/30/2025	COMPLETE
Use ABSS team to reinforce expectations throughout the school	Kristin Coughlin	04/12/2021	06/29/2024	COMPLETE
Direct Instructional Staff – Academic Specialists, Teachers, and Paraprofessionals	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
Professional Development	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
Social Emotional Staff – Social Worker and	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Achievement Behavior Support Specialist				
Support Staff – Multi-tiered System of Supports Coordinator and Student Family Liason	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
Parent and Family Engagement	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET
Use ABSS team to reinforce expectations throughout school	Kristin Coughlin	04/12/2021	06/30/2025	ONTARGET

Monitoring Notes

Monitoring Notes: MTSS - PBIS (Behavior)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
03/12/2023	We have made progress - there is a plan in place, rubrics developed, and staff hired (although there has been movement with staff this year causing some delays).	Angie Spears

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?

Date	Note	Author
03/12/2023	Our black students are over represented in our discipline data, which causes us to pause and consider why.	Angie Spears

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
03/12/2023	While the team is in place, and rubrics developed, our behavior data continues to stay the same. Team is re-grouping and working to redesign the plan.	Angie Spears

