

# MICIP Portfolio Report

## Walton Charter Academy

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### Goals Included

#### Active

- Improve Math M-STEP and ELA M-STEP Proficiency
  - Improve Walton SEL Approach
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### Buildings Included

#### Open-Active

- Walton Charter Academy
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### Plan Components Included

#### Goal Summary

#### Strategy

##### Summary

##### Implementation Plan

##### Buildings

##### Funding

##### Communication

##### Activities

##### Activity Text

##### Activity Buildings

#### Monitoring & Adjusting

##### Activity Status

##### Monitoring Notes by Strategy

##### Note Text

##### Evidence

##### Impact Notes

##### Interim Target Measures

##### Adjustment Notes

# MICIP Portfolio Report

## Walton Charter Academy

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### Improve Math M-STEP and ELA M-STEP Proficiency

*Status:* ACTIVE

*Statement:* Our goal is to provide a systematized approach to teacher collaboration, in order to improve ELA and Math M-STEP scores by 10% per grade level 2024-2025 school year.

*Created Date:* 03/05/2021

*Target Completion Date:* 10/26/2024

**Strategies:**

**(1/4): Instructional Coaching/Consulting for Mathematics**

**Owner:** Mona Boersma

**Start Date:** 03/22/2021

**Due Date:** 10/24/2024

**Summary:** "

Instructional coaching is a supportive, job-embedded, ongoing, and personalized form of professional learning focused on the teaching of mathematics. Instructional coaches partner with teachers to empower and support them in increasing student learning, developing robust mathematical identities, and developing students’ mathematical sense-making abilities. To do this, Instructional Coaches collaborate with teachers to get a clear picture of current reality, identify goals, pick teaching strategies to meet the goals, monitor progress, and problem solve until the goals are met. The work of developing trusting relationships with teachers and collaboratively engaging in the coaching cycle form the foundation of the work of coaching."

**Buildings:** All Active Buildings

**Total Budget:** \$636,655.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

Method	Audience
• School Board Meeting	• Educators
• Email Campaign	• Staff
• Presentations	• School Board
• Social Media	• Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Direct Instructional Staff	Mona Boersma	08/31/2021	10/24/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Before/After School Tutoring	Mona Boersma	08/31/2021	10/24/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional	Mona	08/31/2021	10/24/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Development	Boersma			
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Supplemental Supplies, Materials, Subscriptions, and Technology	Mona Boersma	08/31/2021	10/24/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Academic Intervention Coaches and Instructional Coaches	Mona Boersma	08/31/2021	10/24/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Parent and Family Engagement Events	Mona Boersma	08/31/2021	10/24/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Attendance Liaison and Student Family Liaison	Mona Boersma	08/31/2021	10/24/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Social Worker	Mona Boersma	08/31/2021	10/24/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Achievement and Behavior Support Specialists	Mona Boersma	08/31/2021	10/24/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Support for students experiencing homelessness through a homeless student set aside	Mona Boersma	08/31/2021	10/24/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Summer Programs	Mona Boersma	08/31/2021	10/24/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Before/After School Tutoring	Amy Dowd	03/22/2021	10/24/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(2/4): Bridges Math**

**Owner:** Mona Boersma

**Start Date:** 05/21/2022

**Due Date:** 10/24/2024

**Summary:** Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

**Buildings:** All Active Buildings

**Total Budget:** \$1.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)

**Communication:**

Method

- Other

Audience

- Educators
- Staff

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Planning (Instructional Alignment) Assessment (Analyze Data) Analysis of Numeracy data during GLM/hall meeting Identify the bubble students for math from winter Numeracy Identify top 3 and bottom 3 standards Share best practices for how when these standards are reinforced outside of lesson time during GLM/hall meeting Weekly analyze math data to monitor bubble student progress of standards List students and actions steps/skills to be implemented throughout the week	Mona Boersma	05/21/2022	06/29/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
implementation of Bridges and Bridges Intervention with fidelity within the daily schedule.	Mona Boersma	05/21/2022	10/24/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(3/4): Data-Based, Decision Making**

**Owner:** Mona Boersma

**Start Date:** 05/21/2022

**Due Date:** 10/24/2024

**Summary:** Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

**Buildings:** All Active Buildings

**Total Budget:** \$1.00

- General Fund (Other)

**Communication:**

**Method**

- Other

**Audience**

- Educators
- Staff

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Planning (Instructional Alignment) GLM each Tuesday and half day data days to analyze data from the week prior Compare analysis to bubble standards and priority standards. Analyze bubble student progress or no progress determined by fidelity with progress monitoring. Decide the small group bubble standards and student groupings	Mona Boersma	05/21/2022	10/24/2024	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

**(4/4): Curriculum Planning**

**Owner:** Mona Boersma

**Start Date:** 05/23/2022

**Due Date:** 10/24/2024

**Summary:** Curriculum planning supports districts and schools by supporting teachers to implement curriculum in ways that supports all students to reason and problem solve. Within each lesson, teachers identify and modify tasks (as outlined by the National Council of Teachers of Mathematics) to support students' exploration, collaboration, and reasoning and problem solving related to the identified learning target. As tasks are identified/modified, they are housed within a district-level curriculum document that supports all teachers within the district to implement the district adopted text in ways that aligns with standards- and evidence-based instruction in mathematics.

**Buildings:** All Active Buildings

**Total Budget:** \$1.00

- General Fund (Other)

**Communication:**

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Planning (Instructional Alignment) GLM each Tuesday and half day data days to analyze data from the week prior Compare analysis to bubble standards and priority standards. Analyze bubble student progress or no progress determined by fidelity with progress monitoring. Decide the small group bubble standards and student groupings	Mona Boersma	05/23/2022	10/24/2024	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

**Monitoring and Adjusting:**

*Evaluate Goal: Interim Target Measures*

Measure	Owner	Due Date	Status
Decrease by 5% for Walton State Proficiency By Grade		06/29/2022	COMPLETE
Increase by 5% for Walton State Proficiency By Grade		10/28/2023	COMPLETE

### Impact Notes

Date	Note	Author
02/13/2024	Based on interims 1 and 2 data for Math and ELA we are on track to meet our end target of increasing state proficiency by 10% from the previous year.	Amy Dowd
05/24/2023	Preliminary math data is showing approximately 19% proficient for grades 3-7. Our end target was 5% increase. We missed our goal by 3%. Preliminary ELA data is showing approximately 26% proficient for grades 3-7. Our end target was 5% increase. We missed our goal 6%.	Amy Dowd
05/24/2023	At this time MStep is completed. Waiting on results.	Amy Dowd

### Adjust Notes:

No Data Available

### Activity Status:

#### Instructional Coaching/Consulting for Mathematics Activities

Activity	Owner	Start Date	Due Date	Status
Direct Instructional Staff	Mona Boersma	08/31/2021	10/24/2024	ONTARGET
Before/After School Tutoring	Mona Boersma	08/31/2021	10/24/2024	COMPLETE
Professional Development	Mona Boersma	08/31/2021	10/24/2024	ONTARGET
Supplemental Supplies, Materials, Subscriptions, and Technology	Mona Boersma	08/31/2021	10/24/2024	ONTARGET
Academic Intervention Coaches and Instructional Coaches	Mona Boersma	08/31/2021	10/24/2024	ONTARGET
Parent and Family	Mona	08/31/2021	10/24/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Engagement Events	Boersma			
Attendance Liaison and Student Family Liaison	Mona Boersma	08/31/2021	10/24/2024	ONTARGET
Social Worker	Mona Boersma	08/31/2021	10/24/2024	ONTARGET
Achievement and Behavior Support Specialists	Mona Boersma	08/31/2021	10/24/2024	ONTARGET
Support for students experiencing homelessness through a homeless student set aside	Mona Boersma	08/31/2021	10/24/2024	ONTARGET
Summer Programs	Mona Boersma	08/31/2021	10/24/2024	COMPLETE
Before/After School Tutoring	Amy Dowd	03/22/2021	10/24/2024	ONTARGET

*Bridges Math Activities*

Activity	Owner	Start Date	Due Date	Status
Planning (Instructional Alignment) Assessment (Analyze Data) Analysis of Numeracy data during GLM/hall meeting Identify the bubble students for math from winter Numeracy Identify top 3 and bottom 3 standards Share best practices for how when these standards are reinforced outside of lesson time during GLM/hall meeting Weekly analyze math data to monitor bubble student progress of standards List students and actions steps/skills to be implemented throughout the week	Mona Boersma	05/21/2022	06/29/2024	ONTARGET
implementation of Bridges and Bridges Intervention with fidelity within the daily schedule.	Mona Boersma	05/21/2022	10/24/2024	ONTARGET

*Data-Based, Decision Making Activities*

Activity	Owner	Start Date	Due Date	Status
Planning (Instructional Alignment) GLM each Tuesday and half day data days to analyze data from the week prior Compare analysis to bubble standards and priority standards. Analyze bubble student progress or no progress determined by fidelity with progress monitoring. Decide the small group bubble standards and student groupings	Mona Boersma	05/21/2022	10/24/2024	ONTARGET

### Curriculum Planning Activities

Activity	Owner	Start Date	Due Date	Status
Planning (Instructional Alignment) GLM each Tuesday and half day data days to analyze data from the week prior Compare analysis to bubble standards and priority standards. Analyze bubble student progress or no progress determined by fidelity with progress monitoring. Decide the small group bubble standards and student groupings	Mona Boersma	05/23/2022	10/24/2024	ONTARGET

### Monitoring Notes

#### Monitoring Notes: Bridges Math

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?*

Date	Note	Author
05/01/2024	Provide PD for Bridges implementation in the classroom.	Laura Hall

*Scale / Reach - What progress are we making on reaching the intended populations?*

*What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

### Monitoring Notes: Curriculum Planning

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations?*

*What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

### Monitoring Notes: Data-Based, Decision Making

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations?*

*What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

### Monitoring Notes: Instructional Coaching/Consulting for Mathematics

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

Date	Note	Author
09/27/2023	2023-2024 Weekly para meetings with Dean of Intervention to provide professional development for intervention programs.	Amy Dowd
09/27/2023	Using FEV Tutoring for reading and math for grades 3-8 and AMIRA for reading for grades K-2. These programs meet students at their instructional level.	Amy Dowd

Date	Note	Author						
05/24/2023	<p>Weekly grade level planning meetings continued to review math data to plan for whole group and small group instruction to improve MStep scores. Weekly para meetings continue to review intervention data.</p> <p>Data shows that scores decreased between interim 1 and interim 2 and interim 2 and interim 3. Interim 3 scores have decreased due to the fact that interim 3 is given before standards are taught due to the fact that the time between the 2 testing periods is not enough time to teach the standards.</p>	Amy Dowd						
<p><i>Evidence Data Set for 'Weekly grade le...'</i></p> <table border="1" data-bbox="325 875 1449 987"> <thead> <tr> <th data-bbox="325 875 700 931">Date</th> <th data-bbox="700 875 1075 931">Data Name</th> <th data-bbox="1075 875 1449 931">Provider</th> </tr> </thead> <tbody> <tr> <td data-bbox="325 931 700 987">05/24/2023</td> <td data-bbox="700 931 1075 987">Interim Data 2022-2023</td> <td data-bbox="1075 931 1449 987">☒ interimdata.PNG</td> </tr> </tbody> </table>			Date	Data Name	Provider	05/24/2023	Interim Data 2022-2023	☒ interimdata.PNG
Date	Data Name	Provider						
05/24/2023	Interim Data 2022-2023	☒ interimdata.PNG						
01/18/2023	Weekly meetings continue with grade level weekly meetings to review data and plan for whole group and small group instruction according to student's needs related to standards.	Amy Dowd						
01/18/2023	Weekly para team meetings on Tuesdays. Emily Meijer, math instructional coach has provided PD for Bridges Intervention.	Amy Dowd						
03/25/2022	Weekly meetings with grade level and dean to review data and plan for whole group and small group instruction according to student needs related to standards.	Mona Boersma						

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?*

Date	Note	Author
01/18/2023	Attached is our scale/reach document	Amy Dowd
<p><i>Evidence Data Set for 'Attached is our...'</i></p>		



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## Improve Walton SEL Approach

*Status:* ACTIVE

*Statement:* Our goal is to implement proactive SEL strategies, in order to increase parent and staff highly satisfied to 80% in response to student discipline on the Spring survey.

*Created Date:* 03/22/2021

*Target Completion Date:* 06/28/2025

**Strategies:**

(1/2): CHAMPS

Owner: Mona Boersma

Start Date: 04/04/2021

Due Date: 06/28/2025

**Summary:** CHAMPS is a proactive and positive classroom management approach. The strategies are easy to implement and will reduce classroom disruptions and office referrals, improve classroom climate, increase student on-task behavior, and establish respectful and civil interactions. By following the effective, research-based practices outlined in CHAMPS, teachers develop methods for clearly communicating their expectations on every classroom activity and transition. Expectations to clarify are: Conversation: Can students talk to each other during this activity? Help: How do students get the teacher’s attention and their questions answered? Activity: What is the task/objective? What is the end product? Movement: Can students move about during this activity? Participation: How do students show they are fully participating? What does work behavior look/sound like? Success: When students meet CHAMPS expectations, they will be successful! The key benefits of CHAMPS are that teachers establish clear expectations with logical and fair responses to misbehaviors, spend less time disciplining and more time teaching, learn tools to motivate students to do their best and students are taught how to behave responsibly.

**Buildings:** All Active Buildings

**Total Budget:** \$318,328.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

- |   |   |
|---|---|
| <p>Method</p> <ul style="list-style-type: none"> <li>• Presentations</li> </ul> | <p>Audience</p> <ul style="list-style-type: none"> <li>• Educators</li> <li>• Staff</li> <li>• School Board</li> <li>• Parents</li> </ul> |
|---|---|

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Academic Intervention Coaches and Instructional Coaches	Mona Boersma	08/31/2022	06/27/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Achievement and Behavior Support Specialists	Mona Boersma	08/30/2022	06/27/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Supplemental Supplies, Materials, Subscriptions, and Technology	Mona Boersma	08/30/2022	06/27/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Attendance Liaison and Student Family Liaison	Mona Boersma	08/30/2022	06/27/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Support for students experiencing homelessness through a homeless student set aside	Mona Boersma	08/30/2022	06/27/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Before/After School Tutoring	Mona Boersma	08/30/2022	06/27/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Teachers will be trained and coached in CHAMPS to create a strong and effective learning environment.	Mona Boersma	08/30/2022	06/27/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
CHAMPS implementation will be monitored monthly.	Mona Boersma	08/30/2022	06/27/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Develop Instructional Staff	Mona Boersma	08/30/2022	06/27/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Parent and Family Engagement Events	Mona Boersma	08/30/2022	06/27/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Professional Development	Mona Boersma	08/30/2022	06/27/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Retention Bonuses	Mona Boersma	08/30/2022	06/27/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Social Worker	Mona Boersma	08/30/2022	06/27/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Summer Program	Mona Boersma	08/30/2022	06/27/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

**(2/2): Second Step (2002 Edition)**

**Owner:** Mona Boersma

**Start Date:** 04/04/2021

**Due Date:** 06/27/2025

**Summary:** SEL Curriculum-Second Step provides instruction in social and emotional learning with units on skills for learning, empathy, emotion management, friendship skills, and problem solving. The Early Learning program in Second Step also includes a unit for transitioning to kindergarten. Second Step uses four key strategies to reinforce skill development: brain builder games (to build executive function), weekly theme activities, reinforcing activities, and home links. Teachers are encouraged to give children daily opportunities to practice.

**Buildings:** All Active Buildings

**Total Budget:** \$318,328.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

- |   |   |
|---|---|
| <p><b>Method</b></p> <ul style="list-style-type: none"> <li>• Presentations</li> <li>• Brochure</li> <li>• Parent Newsletter</li> </ul> | <p><b>Audience</b></p> <ul style="list-style-type: none"> <li>• Staff</li> <li>• School Board</li> <li>• Parents</li> </ul> |
|---|---|

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Social Worker	Mona Boersma	08/31/2021	06/27/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplemental Supplies, Materials, Subscriptions, and Technology	Mona Boersma	08/31/2021	06/27/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Support for students experiencing homelessness through a homeless student set aside	Mona Boersma	08/31/2021	06/27/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Summer Program	Mona Boersma	08/31/2021	06/27/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Support for students experiencing homelessness through a homeless student liaison.	Mona Boersma	08/30/2022	06/27/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
ABSS team will use the lessons for students identified for SEL supports through our IAT process.	Laura Hall	08/30/2022	06/27/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Academic Intervention Coaches and Instructional Coaches	Laura Hall	08/30/2022	06/27/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Attendance Liaison and Student Family Liaison	Laura Hall	08/30/2022	06/27/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Before/After School Tutoring	Laura Hall	08/30/2022	06/27/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Direct Instructional Staff	Laura Hall	08/30/2022	06/27/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Student Council	Amy Dowd	04/04/2021	06/27/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Student Safety Patrol	Amy Dowd	04/04/2021	06/27/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Peer Mentor	Amy Dowd	04/04/2021	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**Monitoring and Adjusting:**

*Evaluate Goal: Interim Target Measures*

Measure	Owner	Due Date	Status
Decrease by 10% for Parent Survey Data		12/14/2024	ONTARGET
Increase by 5% for Parent Survey Data		06/28/2025	COMPLETE
Increase by 5% for Staff Survey Data		06/28/2025	COMPLETE
Decrease by 10% for Staff Survey Data		06/28/2025	COMPLETE

*Impact Notes*

Date	Note	Author
05/24/2023	Through observations students are engaged in lessons.	Amy Dowd
05/22/2022	<p>We are not yet seeing the desired impact.</p> <p>Bully events are up from 2019.</p> <p>2019-2020 --- 3 events</p> <p>2021-2022 --5 events</p> <p>Increase in behavior events.</p> <p>2019-2020 ---1665 events</p> <p>2021-2022 --2521 events</p> <p>Increase in Student Discipline Hearings (L6)-</p> <p>2019-2020 -- --1 event</p> <p>2021-2022 --8 events</p>	Mona Boersma

*Adjust Notes*

Date	Note	Author
05/30/2023	<p>In analyzing the data from behavior, staff, and parents, it has been identified that we need to adjust some strategies.</p> <p>Parents would like more support in academics and behavior.</p> <ul style="list-style-type: none"> <li>- We will have parent learning events for math and reading monthly that address our tools and learning models. Parents will receive strategies and materials to support learning at home.</li> <li>-Communities in Schools will collaborate with our team to support families in identified needs.</li> <li>-Family Empowerment program will be adjusted to meet the needs/requests of families.</li> </ul> <p>Staff would like support in responding to behaviors.</p> <ul style="list-style-type: none"> <li>-SEL lessons will continue and expand using a new curriculum called Every Day Speech</li> <li>-Capturing Kids Hearts is still a main focus and was held in August 2022</li> <li>- Kagan Classroom management training was implemented in May 2023 and will again be held in August</li> </ul>	Amy Dowd
05/22/2022	<p>In analyzing the data from behavior, staff, and parents, it has been identified that we need to adjust some strategies.</p> <p>Parents would like more support in academics and behavior.</p> <ul style="list-style-type: none"> <li>- We will have parent learning events for math and reading monthly that address our tools and learning models. Parents will receive strategies and materials to support learning at home.</li> <li>-Communities in Schools will collaborate with our team to support families in identified needs.</li> <li>-Family Empowerment program will be adjusted to meet the needs/requests of families.</li> </ul> <p>Staff would like support in responding to behaviors.</p> <ul style="list-style-type: none"> <li>-SEL lessons will continue and expand</li> <li>-Capturing Kids Hearts training will be held August 2022</li> </ul>	Mona Boersma

**Activity Status:**

*CHAMPS Activities*

Activity	Owner	Start Date	Due Date	Status
Academic Intervention Coaches and Instructional Coaches	Mona Boersma	08/31/2022	06/27/2025	ONTARGET
Achievement and Behavior Support Specialists	Mona Boersma	08/30/2022	06/27/2025	ONTARGET
Supplemental Supplies, Materials, Subscriptions, and Technology	Mona Boersma	08/30/2022	06/27/2025	ONTARGET
Attendance Liaison and Student Family Liaison	Mona Boersma	08/30/2022	06/27/2025	ONTARGET
Support for students experiencing homelessness through a homeless student set aside	Mona Boersma	08/30/2022	06/27/2025	ONTARGET
Before/After School Tutoring	Mona Boersma	08/30/2022	06/27/2025	ONTARGET
Teachers will be trained and coached in CHAMPS to create a strong and effective learning environment.	Mona Boersma	08/30/2022	06/27/2025	ONTARGET
CHAMPS implementation will be monitored monthly.	Mona Boersma	08/30/2022	06/27/2025	ONTARGET
Develop Instructional Staff	Mona Boersma	08/30/2022	06/27/2025	ONTARGET
Parent and Family Engagement Events	Mona Boersma	08/30/2022	06/27/2025	ONTARGET
Professional Development	Mona Boersma	08/30/2022	06/27/2025	ONTARGET
Retention Bonuses	Mona	08/30/2022	06/27/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
	Boersma			
Social Worker	Mona Boersma	08/30/2022	06/27/2025	ONTARGET
Summer Program	Mona Boersma	08/30/2022	06/27/2025	ONTARGET

*Second Step (2002 Edition) Activities*

Activity	Owner	Start Date	Due Date	Status
Social Worker	Mona Boersma	08/31/2021	06/27/2025	COMPLETE
Supplemental Supplies, Materials, Subscriptions, and Technology	Mona Boersma	08/31/2021	06/27/2025	COMPLETE
Support for students experiencing homelessness through a homeless student set aside	Mona Boersma	08/31/2021	06/27/2025	COMPLETE
Summer Program	Mona Boersma	08/31/2021	06/27/2025	COMPLETE
Support for students experiencing homelessness through a homeless student liaison.	Mona Boersma	08/30/2022	06/27/2025	ONTARGET
ABSS team will use the lessons for students identified for SEL supports through our IAT process.	Laura Hall	08/30/2022	06/27/2025	ONTARGET
Academic Intervention Coaches and Instructional Coaches	Laura Hall	08/30/2022	06/27/2025	COMPLETE
Attendance Liaison and Student Family Liaison	Laura Hall	08/30/2022	06/27/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Before/After School Tutoring	Laura Hall	08/30/2022	06/27/2025	ONTARGET
Direct Instructional Staff	Laura Hall	08/30/2022	06/27/2025	ONTARGET
Student Council	Amy Dowd	04/04/2021	06/27/2025	ONTARGET
Student Safety Patrol	Amy Dowd	04/04/2021	06/27/2025	ONTARGET
Peer Mentor	Amy Dowd	04/04/2021	06/27/2025	ONTARGET

## Monitoring Notes

### Monitoring Notes: CHAMPS

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?*

Date	Note	Author
05/24/2023	CHAMPS continues to be a daily focus school wide to be implemented in the classrooms.	Amy Dowd
05/21/2022	CHAMPS is being used with fidelity throughout the building. This is seen and heard through classroom observations.	Mona Boersma
<i>Evidence Data Set for 'CHAMPS is being...'</i>		
Date	Data Name	Provider
05/21/2022	SEL Schedule	SEL Schedule.xlsx

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?*

Date	Note	Author
05/24/2023	See attached Data	Amy Dowd
<i>Evidence Data Set for 'See attached Da...'</i>		
Date	Data Name	Provider
05/24/2023	Processing Sheet for CHAMPS	MICIP Scale & Reach Monitoring Processing Sheet CHAMPS.pdf

*Capacity - What progress are we making on supporting implementation of the goal with*

*sufficient resources? What is the evidence?*

Date	Note	Author
05/24/2023	Weekly observations from the deans and giving feedback to the teachers during O3s on CHAMPS implementation	Amy Dowd
07/19/2022	Lessons implemented by ABSS in music and art classes weekly. 2022-2023 ABSS will implement lessons in the classroom so that teachers can learn strategies as well.	Mona Boersma
05/22/2022	We have the digital resources for our ABSS team.	Mona Boersma

**Monitoring Notes: Second Step (2002 Edition)**

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?*

Date	Note	Author
05/24/2023	Implantation with fidelity has not happened consistently. New curriculum has been ordered to increase use of the curriculum correctly.	Amy Dowd
05/22/2022	Weekly SEL lessons for each class using Second Step. Schedule is the evidence.	Mona Boersma

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?*

Date	Note	Author
05/24/2023	SEL lessons need to improve	Amy Dowd
<i>Evidence Data Set for 'SEL lessons nee...'</i>		
Date	Data Name	Provider
05/24/2023	Scale and Reach SEL	MICIP Scale & Reach Monitoring Processing Sheet SEL.pdf
05/24/2023	MICIP Scale and Reach Monitoring Processing Sheet	MICIP Scale & Reach Monitoring Processing Sheet .pdf

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
05/30/2023	See attached Capacity data form	Amy Dowd
<i>Evidence Data Set for 'See attached Ca...'</i>		
Date	Data Name	Provider
05/30/2023	Capacity for SEL Lessons	MICIP Capacity Processing Sheet for SEL_Second Step.pdf