

MICIP Portfolio Report

Linden Charter Academy

Goals Included

Active

- Decrease Chronic Absenteeism and Controllable Attr...
 - Improve ELA M-Step Growth
-

Buildings Included

Open-Active

- Linden Charter Academy
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

Monitoring & Adjusting

Activity Status

Monitoring Notes by Strategy

Note Text

Evidence

Impact Notes

Interim Target Measures

Adjustment Notes

MICIP Portfolio Report

Linden Charter Academy

Improve ELA M-Step Growth

Status: ACTIVE

Statement: Increase overall reading achievement (in identified subgroups - SWD and students in bottom 25th percentile) by strengthening foundational skills prior to student enrollment in grades K-1 as measured by state and local assessments and stages of literacy development.

Goal Due Date: June 2025

Created Date: 03/03/2021

Target Completion Date: 06/14/2025

Strategies:

(1/1): Corrective Reading (beginning reading)

Owner: Corinne Weaver

Start Date: 08/30/2021

Due Date: 06/14/2025

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students’ decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: \$1,911,700.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Email Campaign

Audience

- School Board
- Staff
- Educators
- Parents

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

| Measure | Owner | Due Date | Status |
|--|-------|------------|----------|
| Increase by 25% for Early Literacy Tier Report | | 06/11/2022 | COMPLETE |
| Increase by 25% for Early Literacy Tier Report | | 06/10/2023 | COMPLETE |
| Increase by 25% for Early Literacy Tier Report | | 06/08/2024 | COMPLETE |

Impact Notes

| Date | Note | Author |
|------------|---|-------------|
| 03/25/2022 | We have implemented an MTSS Reading system a cross grades K-8. We are seeing significant growth in student fluency and decoding--part icularly within grades K-2. Our focal points over the next year of implementation will b e in regards to the MTSS process in grades 3 -8. | Julie Dixon |

Adjust Notes

| Date | Note | Author |
|------------|--|-------------|
| 03/25/2022 | We have the correct monitoring tools to g ive us the informaiton that we need. We will not be adjusting the goal at this time, as we are seeing significant growth and are cur rently returning to pre-pandemic learning re sults. | Julie Dixon |

Activity Status:

Corrective Reading (beginning reading) Activities:

No Data Available

Monitoring Notes

Monitoring Notes: Corrective Reading (beginning reading)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

| Date | Note | Author |
|------------|--|-------------|
| 02/15/2023 | Meetings have been hard scheduled once a month for all staff to meet as a team to analyze data trends and collaborate around determining next steps for interventions. We have seen an increase in intentional intervention strategies being implemented in regards to ELA instruction, which has led to significant gains across many grade levels. | Chelsea Cox |

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Decrease Chronic Absenteeism and Controllable Attr...

Status: ACTIVE

Statement: Our goal is to decrease chronic absenteeism and controllable attrition by 10% by June 2025 by creating an attendance team to identify at-risk students and provide early intervention and support to those families as measured by attendance tracking.

Created Date: 03/05/2021

Target Completion Date: 06/13/2025

Strategies:

(1/1): Family Engagement Tied to Learning

Owner: Corinne Weaver

Start Date: 08/30/2021

Due Date: 06/13/2025

Summary: "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children’s education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

Buildings: All Active Buildings

Total Budget: \$107,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

- | | |
|--|--|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Staff • School Board • Parents |
|--|--|

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|---|----------------|------------|------------|----------|
| Identify at-risk students within the building. | Corinne Weaver | 08/30/2022 | 06/13/2025 | COMPLETE |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan | | | | |
| Place and train instructional staff in MTSS intervention system | Corinne Weaver | 08/30/2022 | 06/13/2025 | COMPLETE |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan | | | | |
| Monitor student | Corinne | 08/30/2021 | 06/13/2025 | COMPLETE |

| Activity | Owner | Start Date | Due Date | Status |
|--|-------------|------------|------------|----------|
| attendance and attrition | Weaver | | | |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Monitoring Tiered Intervention Plans - MTSS team meets with Tier III families every 4 - 6 weeks to review progress, intervention, and ACAP next steps. | Julie Dixon | 08/30/2021 | 06/13/2025 | ONTARGET |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Tiered Intervention Approach - Identify Chronic Absenteeism intervention strategies at Tier I - Tier III. | Julie Dixon | 08/30/2021 | 06/13/2025 | ONTARGET |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Monitoring Tiered Intervention Plans - Meet as a staff to monitor and adjust Tier I and II implementation. | Julie Dixon | 08/30/2021 | 06/13/2025 | ONTARGET |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

| Measure | Owner | Due Date | Status |
|--|-------|------------|----------|
| Decrease by 10% for Student Attrition and Attendance | | 11/01/2024 | ONTARGET |
| Decrease by 10% for Student Attrition and Attendance | | 03/21/2025 | ONTARGET |
| Decrease by 10% for Student Attrition and Attendance | | 06/12/2025 | ONTARGET |

Impact Notes

| Date | Note | Author |
|------------|--|-------------|
| 02/15/2023 | We have incorporated attendance monitoring and interventions into our building-wide MTSS system. This has enabled us to plan for more intentional interventions for our students at risk of chronic absenteeism. In addition, our overall attrition has dropped from 14.4% at this point last year to 6.7% year to date. Chronic absenteeism is down 15% from this time last year. | Chelsea Cox |
| 03/25/2022 | We have implemented a system of family engagement, in an effort to control attrition and absenteeism. However, due to the constraints of Covid, we have not been able to welcome our parents into the building in a meaningful way. With Covid numbers decreasing, we are able to revise our implementation and bring this goal to life. | Julie Dixon |

Adjust Notes

| Date | Note | Author |
|------------|---|-------------|
| 06/07/2024 | We are adjusting our timeline backward. We've seen a significant increase in Parent Satisfaction over the previous school year and have seen a decrease in controllable attrition, but have not yet achieved our goal. We are also still struggling to make measurable gains to decrease chronic absenteeism and will implement new strategies. | Julie Dixon |

Activity Status:

Family Engagement Tied to Learning Activities

| Activity | Owner | Start Date | Due Date | Status |
|---|----------------|------------|------------|----------|
| Identify at-risk students within the building. | Corinne Weaver | 08/30/2022 | 06/13/2025 | COMPLETE |
| Place and train instructional staff in MTSS intervention system | Corinne Weaver | 08/30/2022 | 06/13/2025 | COMPLETE |
| Monitor student attendance and attrition | Corinne Weaver | 08/30/2021 | 06/13/2025 | COMPLETE |
| Monitoring Tiered Intervention Plans - MTSS | Julie Dixon | 08/30/2021 | 06/13/2025 | ONTARGET |

| Activity | Owner | Start Date | Due Date | Status |
|--|-------------|------------|------------|----------|
| team meets with Tier III families every 4 - 6 weeks to review progress, intervention, and ACAP next steps. | | | | |
| Tiered Intervention Approach - Identify Chronic Absenteeism intervention strategies at Tier I - Tier III. | Julie Dixon | 08/30/2021 | 06/13/2025 | ONTARGET |
| Monitoring Tiered Intervention Plans - Meet as a staff to monitor and adjust Tier I and II implementation. | Julie Dixon | 08/30/2021 | 06/13/2025 | ONTARGET |

Monitoring Notes

Monitoring Notes: Family Engagement Tied to Learning

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available