

MICIP Portfolio Report

Paramount Charter Academy

Goals Included

Active

- ELA MSTEP Goal
- Improve Student Attrition Percentage (Lower percen...

Buildings Included

Open-Active

• Paramount Charter Academy

Plan Components Included

Goal Summary Strategy Summary **Implementation Plan Buildings** Funding Communication Activities Activity Text Activity Buildings Monitoring & Adjusting Activity Status Monitoring Notes by Strategy Note Text Evidence Impact Notes Interim Target Measures Adjustment Notes



MICIP Portfolio Report

Paramount Charter Academy

Improve Student Attrition Percentage (Lower percen...

Status: ACTIVE

Statement: Our goal is to maintain our current attrition (End of Year) for 20-21 at 29.5% for the 21-22 school year. We will reduce the attrition to 28% by the end of the 22-23 school year. During the 2020-2021 SY Attrition rose to 42%, 21-22 SY Attrition rose again to a high of 48.7%, 22-23 SY Attrition dropped to 39.8%. We look to continue this drop and get to 28% by the 26-27 School Year.

Created Date: 04/09/2021

Target Completion Date: 08/30/2027



Strategies:

(1/1): Family Engagement Tied to Learning

Owner: Alanna McCreary

Start Date: 07/05/2021

Due Date: 08/23/2027

Summary: "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children's education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

Buildings: All Active Buildings

Total Budget: \$108,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

• School Board Meeting

• Presentations

- District Website Update
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
After School Clubs	Alanna McCreary	07/05/2021	08/23/2027	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Parent University	Alanna	07/06/2021	08/23/2027	ONTARGET



Activity	Owner	Start Date	Due Date	Status
	McCreary			
Activity Buildings: All Building	js in Implementa	ation Plan		
Middle School Sports	Alanna McCreary	07/05/2021	08/23/2027	COMPLETE
Activity Buildings: All Building	js in Implementa	ation Plan	•	
Leadership and Parent Liaison Touch Connections	Alanna McCreary	07/05/2021	08/23/2027	ONTARGET
Activity Buildings: All Building	js in Implementa	ation Plan		
Social Emotional Staff	Alanna McCreary	07/05/2021	08/23/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 0% for MICIP Goal 2 Student Attrition Data		08/31/2021	COMPLETE
Increase by 0% for MICIP Goal 2 Student Attrition Data		10/06/2021	COMPLETE
Increase by 0% for MICIP Goal 2 Student Attrition Data		02/09/2022	COMPLETE
Decrease by 1% for MICIP Goal 2 Student Attrition Data		11/01/2023	COMPLETE
Decrease by 2% for Student Attrition Data 5/21/24		08/26/2024	ONTARGET
Decrease by 6% for Student Attrition Data 5/21/24		08/25/2025	ONTARGET
Decrease by 10% for Student Attrition Data 5/21/24		08/31/2026	ONTARGET



Measure	Owner	Due Date	Status
Decrease by 12% for Student Attrition Data 5/21/24		08/23/2027	ONTARGET

Impact Notes:

No Data Available

Adjust Notes

Date	Note	Author
05/21/2024	Due to COVID-19 our attrition ended up ri sing during 2020-2021 and 2021-2022 school y ears. We hit a high of 48.7% during our 21-2 2 school year. This number has dropped and i s currently the lowest it's been since 2020. We are going to adjust our End Targets to r eflect a longer period of time to continue t o lower our attrition.	Lisa McCarty

Activity Status:

Family Engagement Tied to Learning Activities

Activity	Owner	Start Date	Due Date	Status
After School Clubs	Alanna McCreary	07/05/2021	08/23/2027	COMPLETE
Parent University	Alanna McCreary	07/06/2021	08/23/2027	ONTARGET
Middle School Sports	Alanna McCreary	07/05/2021	08/23/2027	COMPLETE
Leadership and Parent Liaison Touch Connections	Alanna McCreary	07/05/2021	08/23/2027	ONTARGET
Social Emotional Staff	Alanna McCreary	07/05/2021	08/23/2027	ONTARGET

Monitoring Notes

Monitoring Notes: Family Engagement Tied to Learning

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:



Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:



ELA MSTEP Goal

Status: ACTIVE

Statement: Our goal is for 30% of 3rd grade students to be proficient on the ELA MSTEP in 26-27 SY.

Created Date: 06/27/2024

Target Completion Date: 11/01/2027



Strategies:

(1/2): MTSS - Literacy (Reading)

Owner: Lisa McCarty

Start Date: 06/27/2024

Due Date: 11/01/2027

Summary: The reading components of a Multi-Tiered System of Supports includes systems to adress the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcoms for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$525,000.00

- Other Federal Funds (Federal Funds)
- Other Title Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Academic Specialist/ Dean of Intervention	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Reading Mastery/ Corrective Reading Training	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET
Activity Buildings: All Building	is in Implementa	ation Plan		
Materials & Subscriptions	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET



Activity	Owner	Start Date	Due Date	Status	
Activity Buildings: All Buildings in Implementation Plan					
Teacher Retention Bonuses	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET	
Activity Buildings: All Building	Activity Buildings: All Buildings in Implementation Plan				
Small Group Data Dives/ Training	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET	
Activity Buildings: All Building	s in Implementa	ation Plan			
Direct Instructional Staff	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET	
Activity Buildings: All Buildings in Implementation Plan					



(2/2): Direct Instruction

Owner: Lisa McCarty

Start Date: 06/27/2024

Due Date: 11/01/2027

Summary: Direct Instruction refers to a family of interventions that includes all Direct Instruction products (DISTAR and Language for Learning), as well as to all versions past and present. Direct Instruction includes teaching techniques that are fast-paced, teacher-directed, and explicit with opportunities for student response and teacher reinforcement or correction.

Buildings: All Active Buildings

Total Budget: \$525,000.00

- Other Federal Funds (Federal Funds)
- Other Title Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- Method
- Other
- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implementing Strategies and Practices	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET
Activity Buildings: All Building	s in Implementa	ation Plan		
Social Emotional Staff	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET
Activity Buildings: All Building	s in Implementa	ation Plan		
Teacher Retention Bonuses	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Subscriptions and Materials	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET



Activity	Owner	Start Date	Due Date	Status	
Activity Buildings: All Buildings in Implementation Plan					
Direct Instructional Staff	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET	
Activity Buildings: All Building	s in Implementa	tion Plan			
Professional Development	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET	
Activity Buildings: All Buildings in Implementation Plan					

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 15% for ELA State Testing Proficiency		11/01/2025	ONTARGET
Increase by 20% for ELA State Testing Proficiency		11/01/2026	ONTARGET

Impact Notes:

No Data Available

Adjust Notes:

No Data Available

Activity Status:

MTSS - Literacy (Reading) Activities

Activity	Owner	Start Date	Due Date	Status
Academic Specialist/ Dean of Intervention	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET
Reading Mastery/ Corrective Reading Training	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET
Materials & Subscriptions	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET
Teacher Retention Bonuses	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET
Small Group Data Dives/ Training	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET



Activity	Owner	Start Date	Due Date	Status
Direct Instructional Staff	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET

Direct Instruction Activities

Activity	Owner	Start Date	Due Date	Status
Implementing Strategies and Practices	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET
Social Emotional Staff	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET
Teacher Retention Bonuses	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET
Subscriptions and Materials	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET
Direct Instructional Staff	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET
Professional Development	Lisa McCarty	06/27/2024	11/01/2027	ONTARGET

Monitoring Notes

Monitoring Notes: Direct Instruction

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: MTSS - Literacy (Reading)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:



Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?: