

MICIP Portfolio Report

Cross Creek Charter Academy

Goals Included

Active

- Decrease problem behaviors in the lower grades.
 - Improve Aimsweb and M-Step Scores
-

Buildings Included

Open-Active

- Cross Creek Charter Academy
-

Plan Components Included

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MICIP Portfolio Report

Cross Creek Charter Academy

Decrease problem behaviors in the lower grades.

Status: ACTIVE

Statement: If we successfully implement a schoolwide MTSS program, we will see a 20% decrease in the number of level 3 (and above) behavior referrals during the 2024-25 school year.

Created Date: 04/14/2021

Target Completion Date: 04/24/2025

Strategies:

(1/1): MTSS - PBIS (Behavior)

Owner: Joe Nieuwkoop

Start Date: 04/21/2021

Due Date: 04/24/2025

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$143,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | Method | Audience |
|------------------------|----------------------|
| • School Board Meeting | • Community-at-Large |
| • Email Campaign | • Educators |
| • Presentations | • Staff |
| • Parent Newsletter | • School Board |
| • Social Media | • Parents |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Create a Behave with Care Team to implement and guide all aspects of the Behave with Care Program.	Joe Nieuwkoop	04/21/2021	04/24/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Self-assess using the SWPBIS tiered fidelity inventory to measure implementation and success.	Joe Nieuwkoop	04/21/2021	04/24/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement schoolwide positive feedback and	Joe Nieuwkoop	04/21/2021	04/24/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
acknowledgement program.				
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Teachers implement lesson plans that align with the Behave with Care Matrix.	Joe Nieuwkoop	04/21/2021	04/24/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Staff professional development to implement the program	Joe Nieuwkoop	04/21/2021	04/24/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Direct Instructional Staff - Teachers, Academic Specialists, Paraprofessionals.	Joe Nieuwkoop	04/21/2021	04/24/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Social Emotional Staff - Social Worker and Achievement Behavior Support Specialist	Joe Nieuwkoop	04/21/2021	04/24/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Retention bonuses - to decrease turnover rates and retain quality, trained staff	Joe Nieuwkoop	04/21/2021	04/24/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Professional Development	Joe Nieuwkoop	04/21/2021	04/24/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Decrease by 15% for Cross Creek Behavior Snapshot 2018-2020		04/24/2025	ONTARGET

Impact Notes:

No Data Available

Adjust Notes:

No Data Available

Activity Status:

MTSS - PBIS (Behavior) Activities

Activity	Owner	Start Date	Due Date	Status
Create a Behave with Care Team to implement and guide all aspects of the Behave with Care Program.	Joe Nieuwkoop	04/21/2021	04/24/2025	COMPLETE
Self-assess using the SWPBIS tiered fidelity inventory to measure implementation and success.	Joe Nieuwkoop	04/21/2021	04/24/2025	COMPLETE
Implement schoolwide positive feedback and acknowledgement program.	Joe Nieuwkoop	04/21/2021	04/24/2025	COMPLETE
Teachers implement lesson plans that align with the Behave with Care Matrix.	Joe Nieuwkoop	04/21/2021	04/24/2025	COMPLETE
Staff professional development to implement the program	Joe Nieuwkoop	04/21/2021	04/24/2025	COMPLETE
Direct Instructional Staff - Teachers, Academic Specialists, Paraprofessionals.	Joe Nieuwkoop	04/21/2021	04/24/2025	ONTARGET
Social Emotional Staff - Social Worker and Achievement Behavior Support Specialist	Joe Nieuwkoop	04/21/2021	04/24/2025	ONTARGET
Retention bonuses - to decrease turnover rates and retain quality, trained staff	Joe Nieuwkoop	04/21/2021	04/24/2025	ONTARGET
Professional Development	Joe Nieuwkoop	04/21/2021	04/24/2025	ONTARGET

Monitoring Notes

Monitoring Notes: MTSS - PBIS (Behavior)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations?
What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with
sufficient resources? What is the evidence?:*

No Data Available

Improve Aimsweb and M-Step Scores

Status: ACTIVE

Statement: Our goal is to increase reading intervention and support in the lower grades to improve reading scores on Aimsweb and 3-8 grade ELA M-step assessments by 5 %.

Created Date: 04/14/2021

Target Completion Date: 04/24/2025

Strategies:

(1/2): Data-Based, Decision Making

Owner: Joe Nieuwkoop

Start Date: 06/23/2021

Due Date: 04/24/2025

Summary: Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

Buildings: All Active Buildings

Total Budget: \$156,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|---|
| Method | Audience |
| <ul style="list-style-type: none"> • Other | <ul style="list-style-type: none"> • Staff |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Parent and Family Engagement	Joe Nieuwkoop	06/23/2021	04/24/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies and Subscriptions	Joe Nieuwkoop	06/23/2021	04/24/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Technology	Joe Nieuwkoop	06/23/2021	04/24/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff – Academic Specialists, Teachers, and Paraprofessionals	Joe Nieuwkoop	06/23/2021	04/24/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development – Instructional Coaches	Joe Nieuwkoop	06/23/2021	04/24/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Teacher Retention Bonuses – to decrease teacher turnover and retain quality, trained staff	Joe Nieuwkoop	06/23/2021	04/24/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Extended Learning Time – before and after-school tutoring	Joe Nieuwkoop	06/23/2021	04/24/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Joe Nieuwkoop	06/23/2021	04/24/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): Accelerated Reader

Owner: Joe Nieuwkoop

Start Date: 06/23/2021

Due Date: 04/24/2025

Summary: Accelerated Reader is a computerized supplementary reading program that provides guided reading instruction to students in grades K-12. It aims to improve students' reading skills through reading practice and by providing frequent feedback on students' progress to teachers. The program requires students to select and read a book based on their area of interest and reading level. Upon completion of a book, students take a computerized quiz based on the book's content and vocabulary. Quiz performance allows teachers to monitor student progress and to identify students who may need additional reading assistance.

The program requires students to select and read a book based on their area of interest and reading level. Upon completion of a book, students take a computerized quiz based on the book's content and vocabulary. Quiz performance allows teachers to monitor student progress and to identify students who may need additional reading assistance.

Buildings: All Active Buildings

Total Budget: \$156,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---------------|-----------------|
| Method | Audience |
| • Other | • Staff |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Supplies and Subscriptions	Joe Nieuwkoop	06/23/2021	04/24/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Technology	Joe Nieuwkoop	06/23/2021	04/24/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff - Teachers, Academic Specialists, Paraprofessionals	Joe Nieuwkoop	06/23/2021	04/24/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Retention Bonuses - to decrease turnover rates and retain quality, trained staff	Joe Nieuwkoop	06/23/2021	04/24/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Extended Learning Time - Before and After School tutoring	Joe Nieuwkoop	06/23/2021	04/24/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Joe Nieuwkoop	06/23/2021	04/24/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 2% for Early Literacy Tier Aimsweb 2018-2021		04/24/2025	ONTARGET

Impact Notes:

No Data Available

Adjust Notes:

No Data Available

Activity Status:

Data-Based, Decision Making Activities

Activity	Owner	Start Date	Due Date	Status
Parent and Family Engagement	Joe Nieuwkoop	06/23/2021	04/24/2025	ONTARGET
Supplies and Subscriptions	Joe Nieuwkoop	06/23/2021	04/24/2025	ONTARGET
Technology	Joe Nieuwkoop	06/23/2021	04/24/2025	ONTARGET
Direct Instructional Staff – Academic Specialists, Teachers, and Paraprofessionals	Joe Nieuwkoop	06/23/2021	04/24/2025	ONTARGET
Professional Development – Instructional Coaches	Joe Nieuwkoop	06/23/2021	04/24/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Teacher Retention Bonuses – to decrease teacher turnover and retain quality, trained staff	Joe Nieuwkoop	06/23/2021	04/24/2025	ONTARGET
Extended Learning Time – before and after-school tutoring	Joe Nieuwkoop	06/23/2021	04/24/2025	ONTARGET
Professional Development	Joe Nieuwkoop	06/23/2021	04/24/2025	ONTARGET

Accelerated Reader Activities

Activity	Owner	Start Date	Due Date	Status
Supplies and Subscriptions	Joe Nieuwkoop	06/23/2021	04/24/2025	ONTARGET
Technology	Joe Nieuwkoop	06/23/2021	04/24/2025	ONTARGET
Direct Instructional Staff - Teachers, Academic Specialists, Paraprofessionals	Joe Nieuwkoop	06/23/2021	04/24/2025	ONTARGET
Retention Bonuses - to decrease turnover rates and retain quality, trained staff	Joe Nieuwkoop	06/23/2021	04/24/2025	ONTARGET
Extended Learning Time - Before and After School tutoring	Joe Nieuwkoop	06/23/2021	04/24/2025	ONTARGET
Professional Development	Joe Nieuwkoop	06/23/2021	04/24/2025	ONTARGET

Monitoring Notes

Monitoring Notes: Accelerated Reader

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Data-Based, Decision Making

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available
