MICIP Portfolio Report

Reach Charter Academy

Goals Included

Active
- Improve Reading Proficiency
- Improve student behavior

Buildings Included

Open-Active
- Reach Charter Academy

Plan Components Included

Goal Summary
Strategy
    Summary
    Implementation Plan
        Buildings
        Funding
        Communication
        Activities
            Activity Text
            Activity Buildings
Monitoring & Adjusting
    Activity Status
    Monitoring Notes by Strategy
        Note Text
        Evidence
    Impact Notes
    Interim Target Measures
    Adjustment Notes

Improve student behavior

Status: ACTIVE

Statement: Our goal is to provide ongoing professional development for teachers in the areas of classroom management and behavorial intervention in order to decrease the number of behavior events by 30% from the current school year to the end of the 2025 school year-to-date.

Created Date: 02/28/2022   *Target Completion Date:* 06/02/2025

Strategies:

(1/3): Positive Behavioral Intervention and Support (PBIS)

Owner: Erin Baller

Start Date: 02/28/2022   *Due Date:* 05/25/2024

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes.   Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes.   Student support is provided according to three tiers based on student needs.   It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Active Buildings

Total Budget: $10,000.00
- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method
- Other
- School Board Meeting
- Presentations

Audience
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Review current PBIS plan to determine areas of strength and weakness	Erin Baller	02/28/2022	05/25/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Staff professional development	Erin Baller	02/28/2022	11/25/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

(2/3): Social Emotional Learning (SEL) CASEL

Owner: Erin Baller

Start Date: 02/28/2022   *Due Date:* 05/25/2024

Summary: School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making

Buildings: All Active Buildings

Total Budget: $10,000.00
- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method
- Other
- School Board Meeting
- Presentations
- Parent Newsletter

Audience
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
SEL tool for 6-8	Erin Baller	02/28/2022	11/25/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Staff professional development around CASEL	Erin Baller	02/28/2022	11/25/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Staff coaching around SEL and CASEL framework	Erin Baller	02/28/2022	05/25/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

(3/3): MTSS - PBIS (Behavior)

Owner: Erin Baller

Start Date: 02/28/2022   *Due Date:* 05/18/2024

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: $165,000.00
- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method
- Other
- School Board Meeting
- Presentations
- Parent Newsletter

Audience
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Ongoing professional development and coaching.	Erin Baller	02/28/2022	05/18/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Implement and monitor IAT process for behavior.	Erin Baller	02/28/2022	04/27/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Develop and maintain a bank of SEL strategies to be used with MTSS for behavior.	Shannon Zanetti	02/28/2022	12/16/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Materials and subscriptions	Shannon Zanetti	07/01/2022	11/25/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Non Instructional Social Emotional Staff (ABSS)	Shannon Zanetti	07/01/2022	11/25/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Decrease by 15% for Suspension, Events Per Student by Gender, By Wing		03/15/2025	ONTARGET

Impact Notes:

No Data Available

Adjust Notes:

No Data Available

Activity Status:

Positive Behavioral Intervention and Support (PBIS) Activities

Activity	Owner	Start Date	Due Date	Status
Review current PBIS plan to determine areas of strength and weakness	Erin Baller	02/28/2022	05/25/2024	COMPLETE
Staff professional development	Erin Baller	02/28/2022	11/25/2023	COMPLETE

Social Emotional Learning (SEL) CASEL Activities

Activity	Owner	Start Date	Due Date	Status
SEL tool for 6-8	Erin Baller	02/28/2022	11/25/2023	COMPLETE
Staff professional development around CASEL	Erin Baller	02/28/2022	11/25/2023	COMPLETE
Staff coaching around	Erin Baller	02/28/2022	05/25/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
SEL and CASEL framework				

MTSS - PBIS (Behavior) Activities

Activity	Owner	Start Date	Due Date	Status
Ongoing professional development and coaching.	Erin Baller	02/28/2022	05/18/2024	COMPLETE
Implement and monitor IAT process for behavior.	Erin Baller	02/28/2022	04/27/2024	COMPLETE
Develop and maintain a bank of SEL strategies to be used with MTSS for behavior.	Shannon Zanetti	02/28/2022	12/16/2023	COMPLETE
Materials and subscriptions	Shannon Zanetti	07/01/2022	11/25/2023	COMPLETE
Non Instructional Social Emotional Staff (ABSS)	Shannon Zanetti	07/01/2022	11/25/2023	COMPLETE

Monitoring Notes

Monitoring Notes: MTSS - PBIS (Behavior)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
05/29/2024	Our ABSS's attended Regional PD to assist with best practices and modeled scenarios. The number of behavior incidents has decreased from last year to date.	Metria Washington

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Positive Behavioral Intervention and Support (PBIS)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Social Emotional Learning (SEL) CASEL

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Improve Reading Proficiency

Status: ACTIVE

Statement: Our goal is to increase reading proficiency in K-2 by 10% from Fall (Baseline %) to Spring as measured by AimsWebs benchmark testing and to increase profiency in 3rd-8th by 5% as measured by MSTEP in comparison to the previous year.

Created Date: 03/04/2022   *Target Completion Date:* 06/06/2025

Strategies:

(1/2): Direct Instruction

Owner: Erin Baller

Start Date: 03/04/2022   *Due Date:* 05/25/2024

Summary: Direct Instruction refers to a family of interventions that includes all Direct Instruction products (DISTAR and Language for Learning), as well as to all versions past and present. Direct Instruction includes teaching techniques that are fast-paced, teacher-directed, and explicit with opportunities for student response and teacher reinforcement or correction.

Buildings: All Active Buildings

Total Budget: $486,000.00
- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method
- Other
- School Board Meeting
- Presentations
- Parent Newsletter

Audience
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
4-8 SOR tool	Erin Baller	03/04/2022	06/17/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
diagnostic assessment	Erin Baller	03/04/2022	06/17/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Professional Development in Structured Literacy	Erin Baller	03/04/2022	05/25/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Blast	Erin Baller	03/04/2022	06/17/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
HD Words	Shannon Zanetti	03/04/2022	06/17/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Infercabulary	Erin Baller	03/04/2022	11/25/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Morpheme Magic	Erin Baller	07/26/2022	06/17/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Paraprofessionals	Erin Baller	07/26/2022	05/25/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
At-risk teachers	Erin Baller	07/26/2022	06/17/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
After School Tutoring	Erin Baller	03/04/2022	11/25/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Owner: Erin Baller

Start Date: 03/04/2022   *Due Date:* 05/25/2024

Summary: Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

Buildings: All Active Buildings

Total Budget: $10,000.00
- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method
- Other
- School Board Meeting
- Presentations
- Parent Newsletter

Audience
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
At-risk staff implementation of Lexia lessons	Erin Baller	03/04/2022	11/25/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Lexia Data Meetings	Erin Baller	03/04/2022	05/25/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 5% for State Prof by grade		12/11/2024	ONTARGET

Impact Notes:

No Data Available

Adjust Notes:

No Data Available

Activity Status:

Direct Instruction Activities

Activity	Owner	Start Date	Due Date	Status
4-8 SOR tool	Erin Baller	03/04/2022	06/17/2023	COMPLETE
diagnostic assessment	Erin Baller	03/04/2022	06/17/2023	COMPLETE
Professional Development in Structured Literacy	Erin Baller	03/04/2022	05/25/2024	COMPLETE
Blast	Erin Baller	03/04/2022	06/17/2023	COMPLETE
HD Words	Shannon Zanetti	03/04/2022	06/17/2023	COMPLETE
Infercabulary	Erin Baller	03/04/2022	11/25/2023	COMPLETE
Morpheme Magic	Erin Baller	07/26/2022	06/17/2023	COMPLETE
Paraprofessionals	Erin Baller	07/26/2022	05/25/2024	COMPLETE
At-risk teachers	Erin Baller	07/26/2022	06/17/2023	COMPLETE
After School Tutoring	Erin Baller	03/04/2022	11/25/2023	COMPLETE

Lexia Reading Activities

Activity	Owner	Start Date	Due Date	Status
At-risk staff implementation of Lexia lessons	Erin Baller	03/04/2022	11/25/2023	COMPLETE
Lexia Data Meetings	Erin Baller	03/04/2022	05/25/2024	COMPLETE

Monitoring Notes

Monitoring Notes: Direct Instruction

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
05/09/2024	See Attached	Reneshia Allen

Evidence Data Set for 'See Attached '

Date	Data Name	Provider
05/09/2024	SIPEarlyLiteracyTier Data	SIPEarlyLiteracyTier.pdf

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Lexia Reading

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available