MICIP Portfolio Report

Hamtramck Academy

Goals Included

Active
- Chronic Absenteeism
- Increase ELA Proficiency
- Increase Math Proficiency

Buildings Included

Open-Active
- Hamtramck Academy

Plan Components Included

Goal Summary
Strategy
    Summary
    Implementation Plan
        Buildings
        Funding
        Communication
        Activities
            Activity Text
            Activity Buildings
Monitoring & Adjusting
    Activity Status
    Monitoring Notes by Strategy
        Note Text
        Evidence
    Impact Notes
    Interim Target Measures
    Adjustment Notes

Increase Math Proficiency

Status: ACTIVE

Statement: ·   Increase math proficiency scores in grades 3-8 on district interim assessments by 5%.

Created Date: 02/24/2021   *Target Completion Date:* 06/06/2025

Strategies:

(1/1): Making Sense of Mathematics for Teaching the Small Group

Owner: Monique Cash

Start Date: 09/07/2021   *Due Date:* 06/03/2025

Summary: As an action item to improve instruction, teachers will engage in a book study of Making Sense of Mathematics for Teaching the Small Group by Juli Dixon, Lisa Brooks, and Melissa Carli. This book gives strategies for both whole group and small group instruction to help students make sense of their own learning through exploration and mathematical discourse. It encourages teachers to provide scaffolding as needed rather than scaffolding just in case. This book also provides a structure for selecting tasks to address specific learning goals, using productive questions to engage students, and collecting evidence of student understanding.

Buildings: All Active Buildings

Total Budget: $344,300.00
- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• Other	• Staff
• Presentations	• School Board
• Parent Newsletter	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teachers will provide small group instruction based on identified priority standards	Monique Cash	10/01/2021	03/20/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Grade level meeting to analyze Interim 1 data	Monique Cash	09/07/2021	03/20/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Direct Instructional Staff	Monique Cash	09/07/2021	03/20/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Professional Development	Monique	09/07/2021	03/20/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
	Cash			
Activity Buildings: All Buildings in Implementation Plan				
Supplies/Subscriptions	Monique Cash	09/07/2021	03/20/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Direct Instructional Staff	Monique Cash	07/01/2022	01/31/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Grade level and individual teacher data analysis meetings	Monique Cash	07/01/2022	06/03/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Supplies/Subscriptions	Monique Cash	07/01/2022	06/03/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Instructional coaching for teaching staff	Monique Cash	08/12/2024	06/03/2025	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Ongoing Professional Development	Monique Cash	08/12/2024	06/03/2025	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Grade level and individual teacher data analysis meetings	Monique Cash	08/12/2024	06/03/2025	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Supplies/Subscriptions	Monique Cash	08/12/2024	06/03/2025	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Teachers will provide intentional small group instruction using assessment data to meet the individual needs of students.	Monique Cash	08/12/2024	06/03/2025	UPCOMING

Activity	Owner	Start Date	Due Date	Status
Activity Buildings: All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 3% for Interim Proficiency report		02/03/2025	ONTARGET

Impact Notes

Date	Note	Author
03/18/2024	We surpassed our target as math proficiency on Interim 2 increased by 4% from the 22-23 academic year.	Monique Cash
03/20/2023	Our percentage of students proficient on Interim 2 has decreased indicating a need to adjust our goal.	Monique Cash
06/06/2022	We are showing increased proficiency.	Korryn Wilkins

Adjust Notes

Date	Note	Author
03/20/2023	Our percentage of students proficient on Interim 2 has decreased indicating a need to adjust our goal.	Monique Cash
03/20/2023	Interim data for Interim 1 shows 53% proficiency. Which is a decrease of 4%. We are increasing our targeted instructional coaching for our new and alternative certification teachers.	Monique Cash

Activity Status:

Making Sense of Mathematics for Teaching the Small Group Activities

Activity	Owner	Start Date	Due Date	Status
Teachers will provide small group instruction based on identified priority standards	Monique Cash	10/01/2021	03/20/2023	COMPLETE
Grade level meeting to analyze Interim 1 data	Monique Cash	09/07/2021	03/20/2023	COMPLETE
Direct Instructional Staff	Monique Cash	09/07/2021	03/20/2023	COMPLETE
Professional Development	Monique	09/07/2021	03/20/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
	Cash			
Supplies/Subscriptions	Monique Cash	09/07/2021	03/20/2023	COMPLETE
Direct Instructional Staff	Monique Cash	07/01/2022	01/31/2024	COMPLETE
Grade level and individual teacher data analysis meetings	Monique Cash	07/01/2022	06/03/2025	COMPLETE
Supplies/Subscriptions	Monique Cash	07/01/2022	06/03/2025	COMPLETE
Instructional coaching for teaching staff	Monique Cash	08/12/2024	06/03/2025	UPCOMING
Ongoing Professional Development	Monique Cash	08/12/2024	06/03/2025	UPCOMING
Grade level and individual teacher data analysis meetings	Monique Cash	08/12/2024	06/03/2025	UPCOMING
Supplies/Subscriptions	Monique Cash	08/12/2024	06/03/2025	UPCOMING
Teachers will provide intentional small group instruction using assessment data to meet the individual needs of students.	Monique Cash	08/12/2024	06/03/2025	UPCOMING

Monitoring Notes

Monitoring Notes: Making Sense of Mathematics for Teaching the Small Group

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Chronic Absenteeism

Status: ACTIVE

Statement: Decrease chronic student absenteeism in grades K-8 by 10% as measured by attendance reports.

Created Date: 02/24/2021   *Target Completion Date:* 06/06/2025

Chronic Absenteeism

Strategies:

(1/1): Dropout Prevent-Engage Students

Owner: Monique Cash

Start Date: 04/12/2021   *Due Date:* 06/06/2025

Summary: Students are engaged in school when they are interested in their classes and see them as important to their future, and when they feel they belong in school. Engaged students have good attendance, come to class prepared, and are able to navigate daily challenges in and out of school.87 These behaviors, in turn, improve course pass rates and help students establish positive relationships with teachers and peers, reinforcing students' sense of belonging in school.88

Buildings: All Active Buildings

Total Budget: $461,300.00
- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method
- Parent Newsletter

Audience
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Student drawing for perfect attendance	Monique Cash	04/13/2021	06/16/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Tiered paent meetings to address chronic absenteeism	Monique Cash	04/12/2021	06/16/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Direct Instructional Staff	Monique Cash	04/12/2021	06/16/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Social Emotional Staff	Monique Cash	04/12/2021	06/16/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Professional Development	Monique Cash	04/12/2021	06/16/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Parent/Family Engagement	Monique Cash	04/12/2021	06/16/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Direct Instructional Staff	Monique Cash	07/01/2022	06/16/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Parent/Family Engagement	Monique Cash	07/01/2022	06/16/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Professional Development	Monique Cash	07/01/2022	06/16/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Social Emotional Staff	Monique Cash	07/01/2022	06/16/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Student drawing for perfect attendance	Monique Cash	07/01/2022	06/16/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Tiered paent meetings to address chronic absenteeism	Monique Cash	07/01/2021	06/16/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Monthly incentives	Monique Cash	04/12/2021	06/06/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Parent Learning Events	Monique Cash	04/12/2021	06/06/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Family engagement events	Monique Cash	04/12/2021	06/06/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Social Emotional staff	Monique Cash	04/12/2021	06/06/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Decrease by 5% for Student Attendance 23-24		12/19/2024	ONTARGET

Impact Notes

Date	Note	Author
05/07/2024	We have not made progress on neither our interim or end targets. On the contrary, our percentage of chronically absent students has increased. Based on this, we will keep continue to work on meeting this goal.	Monique Cash
12/15/2023	We did not meet our interim target. Our percentage of students chronically absent is up 2% year to date.	Monique Cash

Adjust Notes

Date	Note	Author
05/07/2024	Based on the datam we do not need to adjust our goal, but need to continue to work on meeting it.	Monique Cash

Activity Status:

Dropout Prevent-Engage Students Activities

Activity	Owner	Start Date	Due Date	Status
Student drawing for perfect attendance	Monique Cash	04/13/2021	06/16/2023	COMPLETE
Tiered paent meetings to address chronic absenteeism	Monique Cash	04/12/2021	06/16/2023	COMPLETE
Direct Instructional Staff	Monique Cash	04/12/2021	06/16/2023	COMPLETE
Social Emotional Staff	Monique Cash	04/12/2021	06/16/2023	COMPLETE
Professional Development	Monique	04/12/2021	06/16/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
	Cash			
Parent/Family Engagement	Monique Cash	04/12/2021	06/16/2023	COMPLETE
Direct Instructional Staff	Monique Cash	07/01/2022	06/16/2023	COMPLETE
Parent/Family Engagement	Monique Cash	07/01/2022	06/16/2023	COMPLETE
Professional Development	Monique Cash	07/01/2022	06/16/2023	COMPLETE
Social Emotional Staff	Monique Cash	07/01/2022	06/16/2023	COMPLETE
Student drawing for perfect attendance	Monique Cash	07/01/2022	06/16/2023	COMPLETE
Tiered paent meetings to address chronic absenteeism	Monique Cash	07/01/2021	06/16/2023	COMPLETE
Monthly incentives	Monique Cash	04/12/2021	06/06/2025	ONTARGET
Parent Learning Events	Monique Cash	04/12/2021	06/06/2025	ONTARGET
Family engagement events	Monique Cash	04/12/2021	06/06/2025	ONTARGET
Social Emotional staff	Monique Cash	04/12/2021	06/06/2025	ONTARGET

Monitoring Notes

Monitoring Notes: Dropout Prevent-Engage Students

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Increase ELA Proficiency

Status: ACTIVE

Statement: ·   Increase ELA proficiency scores in grades 3-8 on district interim assessments by 5%.

Created Date: 03/09/2022   *Target Completion Date:* 06/02/2025

Strategies:

(1/2): Lexia Reading

Owner: Monique Cash

Start Date: 05/06/2024   *Due Date:* 05/20/2025

Summary: Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

Buildings: All Active Buildings

Total Budget: $344,300.00
- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method
- Other
- School Board Meeting
- Presentations
- Parent Newsletter

Audience
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Grade level meeting to analyze interim 1 data	Monique Cash	05/06/2024	05/20/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Direct Instructional Staff	Monique Cash	05/06/2024	05/20/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Professional Development	Monique Cash	05/06/2024	05/20/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Teachers will provide small group instruction based on identified priority standards	Monique Cash	05/06/2024	05/20/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

(2/2): Direct Instruction

Owner: Monique Cash

Start Date: 05/06/2024   *Due Date:* 05/20/2025

Summary: Direct Instruction refers to a family of interventions that includes all Direct Instruction products (DISTAR and Language for Learning), as well as to all versions past and present. Direct Instruction includes teaching techniques that are fast-paced, teacher-directed, and explicit with opportunities for student response and teacher reinforcement or correction.

Buildings: All Active Buildings

Total Budget: $350,000.00
- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method
- Presentations
- Parent Newsletter

Audience
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Instructional coaching for teaching staff	Monique Cash	05/06/2024	05/20/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Ongoing Professional Development	Monique Cash	05/06/2024	05/20/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Grade level and individual teacher data analysis meetings	Monique Cash	05/06/2024	05/20/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Supplies/Subscriptions	Monique Cash	05/06/2024	05/20/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Teachers will provide intentional small group instruction used assessment data to meet	Monique Cash	05/06/2024	05/20/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
the individual needs of students.				
Activity Buildings: All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 3% for Interim Proficiency report		02/03/2025	ONTARGET

Impact Notes

Date	Note	Author
03/20/2024	While we did not meet our goal, we did have an increase in ELA proficiency from Interim 1 to Interim 2 of 3 percent.	Monique Cash
11/20/2023	Our interim target was not met. There was a decrease in proficiency on interim 1 in	Monique Cash
11/28/2022	Proficiency on interim increased more than 1% from 2021. 2021 and 2022 Interim 1 data reports attached.	Monique Cash

Adjust Notes:

No Data Available

Activity Status:

Lexia Reading Activities

Activity	Owner	Start Date	Due Date	Status
Grade level meeting to analyze interim 1 data	Monique Cash	05/06/2024	05/20/2025	COMPLETE
Direct Instructional Staff	Monique Cash	05/06/2024	05/20/2025	COMPLETE
Professional Development	Monique Cash	05/06/2024	05/20/2025	COMPLETE
Teachers will provide small group instruction based on identified priority standards	Monique Cash	05/06/2024	05/20/2025	COMPLETE

Direct Instruction Activities

Activity	Owner	Start Date	Due Date	Status
Instructional coaching for teaching staff	Monique Cash	05/06/2024	05/20/2025	ONTARGET
Ongoing Professional Development	Monique Cash	05/06/2024	05/20/2025	ONTARGET
Grade level and individual teacher data analysis meetings	Monique Cash	05/06/2024	05/20/2025	ONTARGET
Supplies/Subscriptions	Monique Cash	05/06/2024	05/20/2025	ONTARGET
Teachers will provide intentional small group instruction used assessment data to meet the individual needs of students.	Monique Cash	05/06/2024	05/20/2025	ONTARGET

Monitoring Notes

Monitoring Notes: Direct Instruction

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Lexia Reading

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available