

# MICIP Portfolio Report

## Canton Charter Academy

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### Goals Included

#### Active

- Improve ELA MSTEP
  - Improving positive behavior
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### Buildings Included

#### Open-Active

- Canton Charter Academy
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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

Monitoring & Adjusting

Activity Status

Monitoring Notes by Strategy

Note Text

Evidence

Impact Notes

Interim Target Measures

Adjustment Notes

# MICIP Portfolio Report

## Canton Charter Academy

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### Improving positive behavior

*Status:* ACTIVE

*Statement:* Our goal is to reduce the negative behavior events in our students by 30% by 2027

*Created Date:* 03/17/2023

*Target Completion Date:* 06/30/2027

**Strategies:**

(1/1): Social Emotional Learning (SEL) CASEL

Owner: Jen Conley

Start Date: 03/17/2023

Due Date: 02/07/2026

Summary: School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making

Buildings: All Active Buildings

Total Budget: \$10,000.00

- At Risk (31-A) (State Funds)

**Communication:**

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
CASEL Framework and SEL Curriculum	Jen Conley	03/17/2023	02/07/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**Monitoring and Adjusting:**

*Evaluate Goal: Interim Target Measures*

Measure	Owner	Due Date	Status
Decrease by 10% for Student Behavioral Events		06/30/2025	ONTARGET
Decrease by 20% for Student Behavioral Events		06/30/2026	ONTARGET

**Impact Notes**

Date	Note	Author
01/28/2024	Current behavior data is not on track to mee t this goal .	Jen Conley

**Adjust Notes**

Date	Note	Author
06/27/2024	<p>As we have adopted a more cohesive approach to supporting students, developing stronger relationships and streamlining our approach to behavior intervention, we have seen an increase in behaviors reported.</p> <p>This year, we will continue with our strategies listed. We are adopting a peer to peer mentoring program to help with student behaviors, added a half time social worker to our staff and we have streamlined our Intervention Assistance Approach. We have also added a dean to oversee behavioral interventions. These strategies will help build consistent practices to meeting the behavioral needs of our students, resulting in a decrease in negative behavioral events.</p>	Jen Conley

**Activity Status:**

*Social Emotional Learning (SEL) CASEL Activities*

Activity	Owner	Start Date	Due Date	Status
CASEI Framework and SEL Curriculum	Jen Conley	03/17/2023	02/07/2026	ONTARGET

**Monitoring Notes**

**Monitoring Notes: Social Emotional Learning (SEL) CASEL**

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

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## Improve ELA MSTEP

*Status:* ACTIVE

*Statement:* Our goal is to prioritize differentiation during workshop time to improve ELA MSTEP scores by 9%.

*Created Date:* 06/28/2023

*Target Completion Date:* 10/31/2026

**Strategies:**

(1/3): Corrective Reading

Owner: Jen Conley

Start Date: 06/28/2023

Due Date: 06/20/2026

Summary: Decoding, basic fluency, and comprehension strategies based on level and skill you need.

Buildings: All Active Buildings

Total Budget: \$38,000.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

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|--|--|
| Method   | Audience   |
| <ul style="list-style-type: none"> <li>• School Board Meeting</li> <li>• Presentations</li> <li>• Parent Newsletter</li> </ul> | <ul style="list-style-type: none"> <li>• Staff</li> <li>• Parents</li> </ul> |

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Intervention team use of Corrective Reading	Jen Conley	06/28/2023	06/29/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Literacy Subscriptions	Jill Morrill	06/28/2023	06/29/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Family Reading Night	Jill Morrill	06/28/2023	06/29/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(2/3): Lexia Reading**

**Owner:** Jen Conley

**Start Date:** 06/28/2023

**Due Date:** 06/30/2026

**Summary:** Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

**Buildings:** All Active Buildings

**Total Budget:** \$2,500.00

- General Fund (Other)

**Communication:**

**Method**

- School Board Meeting
- Presentations
- Parent Newsletter

**Audience**

- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Lexia Implementation	Jen Conley	06/28/2023	06/29/2024	COMPLETE
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

**(3/3): Formative Assessment Process**

**Owner:** Jen Conley

**Start Date:** 06/28/2023

**Due Date:** 06/27/2026

**Summary:** Formative assessment is a planned, ongoing process used by all students and teachers during learning and teaching to elicit and use evidence of student learning to improve student understanding of intended disciplinary learning outcomes and support students to become more self-directed learners. In partnership with MDE the Michigan Assessment Consortium has created various tools, resources and professional learning opportunities to support the implementation of a formative assessment process. These are provided as resources in this entry. For additional resources visit the Michigan Assessment Consortium website ([www.michiganassessmentconsortium.org](http://www.michiganassessmentconsortium.org)) and the FAME Program website (<https://famemichigan.org/>).

**Buildings:** All Active Buildings

**Total Budget:** \$1,500.00

- General Fund (Other)

**Communication:**

Method	Audience
• Presentations	• Staff
• Parent Newsletter	• Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Formative Assessment Analysis	Jen Conley	06/28/2023	06/27/2026	COMPLETE

**Activity Buildings:** All Buildings in Implementation Plan

**Monitoring and Adjusting:**

**Evaluate Goal: Interim Target Measures**

Measure	Owner	Due Date	Status
Increase by 4% for Grades 3-8 Assessments: Performance Level		10/25/2025	ONTARGET
Increase by 4% for Interim Assessment Data		12/20/2025	ONTARGET

**Impact Notes:**

No Data Available

**Adjust Notes:**

No Data Available

**Activity Status:**



### Corrective Reading Activities

Activity	Owner	Start Date	Due Date	Status
Intervention team use of Corrective Reading	Jen Conley	06/28/2023	06/29/2024	COMPLETE
Literacy Subscriptions	Jill Morrill	06/28/2023	06/29/2024	COMPLETE
Family Reading Night	Jill Morrill	06/28/2023	06/29/2024	COMPLETE

### Lexia Reading Activities

Activity	Owner	Start Date	Due Date	Status
Lexia Implementation	Jen Conley	06/28/2023	06/29/2024	COMPLETE

### Formative Assessment Process Activities

Activity	Owner	Start Date	Due Date	Status
Formative Assessment Analysis	Jen Conley	06/28/2023	06/27/2026	COMPLETE

### Monitoring Notes

#### Monitoring Notes: Corrective Reading

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

#### Monitoring Notes: Formative Assessment Process

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

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### Monitoring Notes: Lexia Reading

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

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