

MICIP Portfolio Report

Oakside Prep Academy

Goals Included

Active

- Improve Math M-STEP and PSAT
 - Increase Daily Student Attendance & Decrease Stude...
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Buildings Included

Open-Active

- Oakside Scholars Charter Academy
-

Plan Components Included

Goal Summary

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Summary

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MICIP Portfolio Report

Oakside Prep Academy

Improve Math M-STEP and PSAT

Status: ACTIVE

Statement: Our goal is to implement a math instruction and intervention plan to achieve a schoolwide math proficiency of 25% on M-STEP, PSAT and SAT Math by 2025.

Created Date: 03/12/2021

Target Completion Date: 10/31/2025

Strategies:

(1/4): Bridges Math

Owner: Amy Tansel

Start Date: 03/22/2021

Due Date: 06/12/2025

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$141,532.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|--|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Email Campaign • Presentations | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff |
|---|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Analyzing Assessments & Student Work at ICs	TJ Meier	09/14/2021	06/12/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Peer Observations	Natalie Stephens	09/14/2021	06/12/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Monthly Wing Professional Development : Focus on Activities/Practices/ Models	Natalie Stephens	04/06/2021	06/12/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Paraprofessionals	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Instructional Coaches	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
At Risk Teachers	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Social Workers	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Student Family Liaison	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Achievement and Behavior Support Specialists	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Supplemental Supplies, Materials, Subscriptions, and Technology	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Summer 2022 Program	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Bridges Math Professional Development	Amy Tansel	03/22/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Summer 2021 Program	Amy Tansel	03/22/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Summer 2023 Program	Amy Tansel	03/22/2021	06/12/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Summer 2024 Program	Amy Tansel	03/22/2021	06/12/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Monthly PLCs	Natalie Stephens	03/22/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

(2/4): Illustrative Mathematics Curricula

Owner: Chanda Levene

Start Date: 03/22/2021

Due Date: 06/12/2025

Summary: IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures. This shift occurs when each mathematics teacher, Special Education teacher, paraprofessional and building administrator engages in intensive, ongoing professional learning and coaching to sustain implementation of the resource with fidelity.

Buildings: All Active Buildings

Total Budget: \$141,532.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|--|---|
| <p>Method</p> <ul style="list-style-type: none"> • Email Campaign • Presentations | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff |
|--|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Monthly Curriculum and Instruction PDs	TJ Meier	04/06/2021	06/12/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
ICs to Analyze Data and Student Work Samples	Natalie Stephens	04/05/2021	06/12/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Peer Observations	Natalie Stephens	09/14/2021	06/12/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Paraprofessionals	Amy Tansel	08/31/2021	06/12/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Academic Specialists	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Instructional Coaches/ Academic Intervention Coaches	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
At Risk Teachers	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Achievement and Behavior Support Specialists	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Student Family Liaison	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Social Workers	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Support for students experiencing homelessness through a homeless student set aside	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Supplemental Supplies, Materials, Subscriptions, and Technology	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Professional Development	Amy Tansel	08/31/2021	06/12/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family Engagement	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/4): Instructional Coaching/Consulting for Mathematics

Owner: Natalie Stephens

Start Date: 03/22/2021

Due Date: 06/12/2025

Summary: "

Instructional coaching is a supportive, job-embedded, ongoing, and personalized form of professional learning focused on the teaching of mathematics. Instructional coaches partner with teachers to empower and support them in increasing student learning, developing robust mathematical identities, and developing students’ mathematical sense-making abilities. To do this, Instructional Coaches collaborate with teachers to get a clear picture of current reality, identify goals, pick teaching strategies to meet the goals, monitor progress, and problem solve until the goals are met. The work of developing trusting relationships with teachers and collaboratively engaging in the coaching cycle form the foundation of the work of coaching."

Buildings: All Active Buildings

Total Budget: \$141,532.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|---|
| <p>Method</p> <ul style="list-style-type: none"> • Email Campaign • Presentations • District Website Update • Brochure | <p>Audience</p> <ul style="list-style-type: none"> • Staff • Parents |
|---|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Observations and Feedback/Teacher Development	Natalie Stephens	03/22/2021	06/12/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Natalie Stephens	03/22/2021	06/12/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Unit Unpacking	Amy Tansel	03/22/2021	06/12/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Paraprofessionals	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Instructional Coaches/ Academic Intervention Coaches	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
At Risk Teachers	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Supplemental Supplies, Materials, Subscriptions, and Technology	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Data Days	Natalie Stephens	03/22/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Peer Observations	Natalie Stephens	03/22/2021	06/12/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Co-Teaching	Natalie Stephens	03/22/2021	06/12/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

(4/4): Math Recovery

Owner: Natalie Stephens

Start Date: 04/13/2021

Due Date: 06/12/2025

Summary: "The Math Recovery® professional development opportunities are aimed at a variety of mathematics educator roles and grade levels from K-8:

- Add+VantageMR® courses empower teachers to use dynamic diagnostic assessments to make data-driven instructional decisions.
- Math Recovery Specialist courses provide a complete intervention curriculum to participants preparing them to provide targeted intervention and support mathematics initiatives.
- Courses for those who want to teach Math Recovery® to others in their district. Participants who have taken our leadership courses are able to scale delivery of Math Recovery® professional development to enact cost-effective systemic change. "

Buildings: All Active Buildings

Total Budget: \$141,532.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|--|
| Method | Audience |
| <ul style="list-style-type: none"> • Presentations | <ul style="list-style-type: none"> • Educators • Staff |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Data Analysis & Intervention Planning	Amy Tansel	04/20/2021	06/12/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Observations and Feedback	Amy Tansel	04/20/2021	06/12/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Curricular Tool & Program PD	Amy Tansel	04/20/2021	06/12/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Kit Purchase and PD	Amy Tansel	04/13/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Paraprofessionals	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Academic Specialists	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Instructional Coaches/ Academic Intervention Coaches	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
At Risk Teachers	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Achievement and Behavior Support Specialists	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Professional Development	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Supplemental Supplies, Materials, Subscriptions, and Technology	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 2% for 2020-2023 District & State Historical Trends		10/31/2024	ONTARGET

Impact Notes:

No Data Available

Adjust Notes

Date	Note	Author
06/06/2023	We will not be adjusting our goal at this time.	Kassandra Rinne

Activity Status:

Bridges Math Activities

Activity	Owner	Start Date	Due Date	Status
Analyzing Assessments & Student Work at ICs	TJ Meier	09/14/2021	06/12/2025	COMPLETE
Peer Observations	Natalie Stephens	09/14/2021	06/12/2025	COMPLETE
Monthly Wing Professional Development : Focus on Activities/Practices/ Models	Natalie Stephens	04/06/2021	06/12/2025	COMPLETE
Paraprofessionals	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Instructional Coaches	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
At Risk Teachers	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Social Workers	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Student Family Liaison	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Achievement and Behavior Support Specialists	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Supplemental Supplies, Materials, Subscriptions, and Technology	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Summer 2022 Program	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Bridges Math Professional	Amy Tansel	03/22/2021	06/12/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Development				
Summer 2021 Program	Amy Tansel	03/22/2021	06/12/2025	COMPLETE
Summer 2023 Program	Amy Tansel	03/22/2021	06/12/2025	ONTARGET
Summer 2024 Program	Amy Tansel	03/22/2021	06/12/2025	ONTARGET
Monthly PLCs	Natalie Stephens	03/22/2021	06/12/2025	COMPLETE

Illustrative Mathematics Curricula Activities

Activity	Owner	Start Date	Due Date	Status
Monthly Curriculum and Instruction PDs	TJ Meier	04/06/2021	06/12/2025	COMPLETE
ICs to Analyze Data and Student Work Samples	Natalie Stephens	04/05/2021	06/12/2025	ONTARGET
Peer Observations	Natalie Stephens	09/14/2021	06/12/2025	ONTARGET
Paraprofessionals	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Academic Specialists	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Instructional Coaches/ Academic Intervention Coaches	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
At Risk Teachers	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Achievement and Behavior Support Specialists	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Student Family Liaison	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Social Workers	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Support for students experiencing homelessness through a	Amy Tansel	08/31/2021	06/12/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
homeless student set aside				
Supplemental Supplies, Materials, Subscriptions, and Technology	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Professional Development	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Parent and Family Engagement	Amy Tansel	08/31/2021	06/12/2025	COMPLETE

Instructional Coaching/Consulting for Mathematics Activities

Activity	Owner	Start Date	Due Date	Status
Observations and Feedback/Teacher Development	Natalie Stephens	03/22/2021	06/12/2025	COMPLETE
Professional Development	Natalie Stephens	03/22/2021	06/12/2025	COMPLETE
Unit Unpacking	Amy Tansel	03/22/2021	06/12/2025	COMPLETE
Paraprofessionals	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Instructional Coaches/ Academic Intervention Coaches	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
At Risk Teachers	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Supplemental Supplies, Materials, Subscriptions, and Technology	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Data Days	Natalie Stephens	03/22/2021	06/12/2025	COMPLETE
Peer Observations	Natalie Stephens	03/22/2021	06/12/2025	ONTARGET
Co-Teaching	Natalie	03/22/2021	06/12/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
	Stephens			

Math Recovery Activities

Activity	Owner	Start Date	Due Date	Status
Data Analysis & Intervention Planning	Amy Tansel	04/20/2021	06/12/2025	COMPLETE
Observations and Feedback	Amy Tansel	04/20/2021	06/12/2025	ONTARGET
Curricular Tool & Program PD	Amy Tansel	04/20/2021	06/12/2025	COMPLETE
Kit Purchase and PD	Amy Tansel	04/13/2021	06/12/2025	COMPLETE
Paraprofessionals	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Academic Specialists	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Instructional Coaches/ Academic Intervention Coaches	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
At Risk Teachers	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Achievement and Behavior Support Specialists	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Professional Development	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Supplemental Supplies, Materials, Subscriptions, and Technology	Amy Tansel	08/31/2021	06/12/2025	COMPLETE

Monitoring Notes

Monitoring Notes: Bridges Math

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations?

What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Illustrative Mathematics Curricula

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations?

What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Instructional Coaching/Consulting for Mathematics

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations?

What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Math Recovery

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations?

What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Increase Daily Student Attendance & Decrease Stude...

Status: ACTIVE

Statement: Our goal is to provide incentives and community resources to achieve an average daily attendance of 92% or higher and to decrease student attrition below 10% by the 2025.

Created Date: 03/18/2021

Target Completion Date: 06/12/2025

Strategies:

(1/2): Restorative Practice/Restorative Justice

Owner: Kris Holtzclaw

Start Date: 05/24/2021

Due Date: 06/12/2025

Summary: "Restorative Practices is a framework that centers around positive relationships for community building and restoring relationships when harm has occurred.

Restorative Practices are processes that proactively build healthy relationships and a sense of community to prevent and address conflict and wrongdoing.

Restorative practice is a whole school teaching and learning approach that encourages behavior that is supportive and respectful. It puts the onus on individuals to be truly accountable for their behavior and to repair any harm caused to others as a result of their actions. A restorative approach focuses on building, maintaining and restoring positive relationships, particularly when incidents that involve interpersonal conflict or wrongdoing occur. "

Buildings: All Active Buildings

Total Budget: \$353,831.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Email Campaign
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Instructional Observations and O3s on Restorative Practices	Natalie Stephens	08/24/2021	06/12/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
ABSS Restorative Practices/Intervention	Natalie Stephens	08/24/2021	06/12/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Social Workers	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Student Family Liaison	Natalie Stephens	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Instructional Coaches/ Academic Intervention Coaches	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
At Risk Teachers	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Achievement and Behavior Support Specialists	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Support for students experiencing homelessness through a homeless student set	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Professional Development	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Parent and Family Engagement	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

(2/2): CHAMPS

Owner: Breanna Gore

Start Date: 05/24/2021

Due Date: 06/12/2025

Summary: CHAMPS is a proactive and positive classroom management approach. The strategies are easy to implement and will reduce classroom disruptions and office referrals, improve classroom climate, increase student on-task behavior, and establish respectful and civil interactions. By following the effective, research-based practices outlined in CHAMPS, teachers develop methods for clearly communicating their expectations on every classroom activity and transition. Expectations to clarify are: Conversation: Can students talk to each other during this activity? Help: How do students get the teacher’s attention and their questions answered? Activity: What is the task/objective? What is the end product? Movement: Can students move about during this activity? Participation: How do students show they are fully participating? What does work behavior look/sound like? Success: When students meet CHAMPS expectations, they will be successful! The key benefits of CHAMPS are that teachers establish clear expectations with logical and fair responses to misbehaviors, spend less time disciplining and more time teaching, learn tools to motivate students to do their best and students are taught how to behave responsibly.

Buildings: All Active Buildings

Total Budget: \$353,831.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|--|--|
| <p>Method</p> <ul style="list-style-type: none"> • Email Campaign • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
|--|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
PD All Staff CHAMPS School Provided	Natalie Stephens	08/24/2021	06/12/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
PD All Staff CHAMPS School Provided	Natalie Stephens	09/07/2021	06/12/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Paraprofessionals	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
At Risk Teachers	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Academic Specialists	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Instructional Coaches/ Academic Intervention Coaches	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Achievement and Behavior Support Specialists	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Student Family Liaison	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Social Workers	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Support for students experiencing homelessness through a homeless student set	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Supplemental Supplies, Materials, Subscriptions, and Technology	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Parent and Family	Amy Tansel	08/31/2021	06/12/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Engagement				
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Professional Development	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 5% for Average Daily Attendance Rate 2020-2023		06/13/2024	APPROACHING

Impact Notes:

No Data Available

Adjust Notes:

No Data Available

Activity Status:

Restorative Practice/Restorative Justice Activities

Activity	Owner	Start Date	Due Date	Status
Instructional Observations and O3s on Restorative Practices	Natalie Stephens	08/24/2021	06/12/2025	ONTARGET
ABSS Restorative Practices/Intervention	Natalie Stephens	08/24/2021	06/12/2025	COMPLETE
Social Workers	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Student Family Liaison	Natalie Stephens	08/31/2021	06/12/2025	COMPLETE
Instructional Coaches/Academic Intervention Coaches	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
At Risk Teachers	Amy Tansel	08/31/2021	06/12/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Achievement and Behavior Support Specialists	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Support for students experiencing homelessness through a homeless student set	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Professional Development	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Parent and Family Engagement	Amy Tansel	08/31/2021	06/12/2025	COMPLETE

CHAMPS Activities

Activity	Owner	Start Date	Due Date	Status
PD All Staff CHAMPS School Provided	Natalie Stephens	08/24/2021	06/12/2025	COMPLETE
PD All Staff CHAMPS School Provided	Natalie Stephens	09/07/2021	06/12/2025	COMPLETE
Paraprofessionals	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
At Risk Teachers	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Academic Specialists	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Instructional Coaches/ Academic Intervention Coaches	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Achievement and Behavior Support Specialists	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Student Family Liaison	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Social Workers	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Support for students experiencing	Amy Tansel	08/31/2021	06/12/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
homelessness through a homeless student set				
Supplemental Supplies, Materials, Subscriptions, and Technology	Amy Tansel	08/31/2021	06/12/2025	COMPLETE
Parent and Family Engagement	Amy Tansel	08/31/2021	06/12/2025	ONTARGET
Professional Development	Amy Tansel	08/31/2021	06/12/2025	COMPLETE

Monitoring Notes

Monitoring Notes: CHAMPS

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Restorative Practice/Restorative Justice

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available