

# MICIP Portfolio Report

## Paragon Charter Academy

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### Goals Included

#### Active

- Attendance Improvement Plan
  - Improve Math M-Step
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### Buildings Included

#### Open-Active

- Paragon Charter Academy
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### Plan Components Included

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# MICIP Portfolio Report

## Paragon Charter Academy

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### Improve Math M-Step

*Status:* ACTIVE

*Statement:* Paragon's goal is to provide additional core instruction in math skills through implementing Number Corners and Bridges Intervention, in order to improve Math M-Step scores by 6% by 2025.

*Created Date:* 04/20/2021

*Target Completion Date:* 06/13/2025

**Strategies:**

(1/1): Bridges Math

Owner: Sue Delie

Start Date: 05/28/2021

Due Date: 06/14/2025

**Summary:** Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

**Buildings:** All Active Buildings

**Total Budget:** \$571,800.00

- Other Federal Funds (Federal Funds)
- Special Milk Program (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

- |  |   |
|--|---|
| <p>Method</p> <ul style="list-style-type: none"> <li>• School Board Meeting</li> <li>• Presentations</li> <li>• Parent Newsletter</li> </ul> | <p>Audience</p> <ul style="list-style-type: none"> <li>• Educators</li> <li>• Staff</li> <li>• School Board</li> <li>• Parents</li> </ul> |
|--|---|

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Number Corners Initial PD	Sue Delie	05/28/2021	08/20/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implementation of Number Corners in K-5	Benjamin Kriesch	08/23/2021	06/10/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implementation of Bridges Intervention	Benjamin Kriesch	08/16/2021	06/15/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies and Subscriptions	Benjamin Kriesch	05/28/2021	06/10/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Data Analysis - Next Step	Benjamin	08/24/2023	06/14/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Guides	Kriesch			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Math Workshop	Benjamin Kriesch	08/24/2023	06/13/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**Monitoring and Adjusting:**

*Evaluate Goal: Interim Target Measures*

Measure	Owner	Due Date	Status
Increase by 3% for Grades 3-8 Assessments: Proficiency		06/08/2022	COMPLETE
Increase by 3% for Grades 3-8 Assessments: Proficiency		06/13/2025	ONTARGET

*Impact Notes*

Date	Note	Author
03/18/2022	<p>For grades K-8, we had teachers use Interim 2 as a teaching tool, rather than an assessment. Teachers were instructed to evaluate the interim based on what skills were needed to answer each question. Teachers made a list of skills needed, and then scaffolded students to mastery on those skills utilizing “Do Now’s,” mini lessons, and quick drills during math. Student proficiency was assessed using informal and formal formative assessments in class. In this way, we focused on the progress we are making toward our end targets. Additionally, teachers received training in regards to backward design and backward planning with assessments. For math, this is done as a whole unit. Teachers evaluate the end targets and skills, and then examine the lessons to see alignment and scaffolding, as well as to prioritize their time on certain lessons over others. According to the unit tests in 3rd, 4th, and 5th grade in particular, we are seeing promising scores. In the latest math unit test in 3rd grade, 53% of students performed proficiently; in 4th, it was 41%, and in 5th it was 58%. Our goal is 45% proficiency, so most of those scores would indicate we are making progress toward our goal. Although we would like to see a higher score from 4th grade, this is the first unit test we have seen proficient scores in the 40th percentile and above, so we are confident that 4th grade is moving in the right direction. In 6th, 7th, and 8th grade, we have seen growth of 5% and 6% in proficiency over the last two school years, despite challenges during the Covid pandemic.</p>	Benjamin Kriesch

*Adjust Notes*

Date	Note	Author
03/18/2022	At this time, it is best to keep our goal and time frame, rather than adjusting it. Our teachers have been implementing Number Corners and Bridges with fidelity and intentionality. We hope to see a 6% growth school wide this spring with M-Step.	Benjamin Kriesch

### Activity Status:

#### Bridges Math Activities

Activity	Owner	Start Date	Due Date	Status
Number Corners Initial PD	Sue Delie	05/28/2021	08/20/2022	COMPLETE
Implementation of Number Corners in K-5	Benjamin Kriesch	08/23/2021	06/10/2023	COMPLETE
Implementation of Bridges Intervention	Benjamin Kriesch	08/16/2021	06/15/2024	COMPLETE
Supplies and Subscriptions	Benjamin Kriesch	05/28/2021	06/10/2023	COMPLETE
Data Analysis - Next Step Guides	Benjamin Kriesch	08/24/2023	06/14/2025	ONTARGET
Math Workshop	Benjamin Kriesch	08/24/2023	06/13/2025	ONTARGET

### Monitoring Notes

#### Monitoring Notes: Bridges Math

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

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## Attendance Improvement Plan

*Status:* ACTIVE

*Statement:* Paragon's goal is to improve our daily attendance rate from 93% to 96% by 2025.

*Created Date:* 04/20/2021

*Target Completion Date:* 06/14/2025

**Strategies:**

(1/1): Families as Supported Partners

Owner: Benjamin Kriesch

Start Date: 04/20/2021

Due Date: 06/14/2025

**Summary:** "Authentic family engagement recognizes that all families, regardless of income, education, or cultural background, are involved in their children’s learning and want their children to do well. Supports for families should be offered along a continuum that reflects the importance of meeting families where they are and supporting their engagement based on their child’s needs (Epstein, 1995). Supporting families as partners in their child’s education includes establishing a shared awareness of the strengths and challenges families face. It also acknowledges the importance of supporting parenting skills and establishing a shared understanding of best practices in supporting child and adolescent development. Supporting families as partners in their child’s growth, development and learning requires tailoring of supports as these differ for children as they proceed from early childhood through high school and beyond. Programs and schools support families by providing adequate resources and funding for activities, training, and staffing to engage with families (Mapp, & Kuttner, 2013).

**Buildings:** All Active Buildings

**Total Budget:** \$329,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

**Communication:**

Method	Audience
• School Board Meeting	• Educators
• Presentations	• Staff
• Parent Newsletter	• School Board
	• Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Parent meeting for Virtual Select Students	Benjamin Kriesch	08/19/2021	10/15/2021	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Academic Support Specialists will work with chronically absent students	Benjamin Kriesch	04/20/2021	06/10/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies	Benjamin Kriesch	04/20/2021	06/10/2023	COMPLETE



Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Homeless set aside	Benjamin Kriesch	04/20/2021	06/10/2023	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Professional Development	Benjamin Kriesch	04/20/2021	06/10/2023	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Classroom Attendance Celebration	Benjamin Kriesch	08/24/2023	06/14/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Monthly Perfect Attendance Award	Benjamin Kriesch	08/24/2023	06/14/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

### Monitoring and Adjusting:

#### Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 1% for Attendance - Average Daily Attendance Rate		06/08/2022	COMPLETE
Increase by 1% for Attendance - Average Daily Attendance Rate		06/15/2024	ONTARGET

#### Impact Notes

*Adjust Notes*

Date	Note	Author
03/18/2022	<p>Currently, we are encouraged to be able to begin re-strategizing our attendance goals. Numbers in our state and county continue to decrease, health risks associated with Covid-19 continue to decrease, the necessary quarantine time has decreased, and the number of student and staff vaccinations have increased. With this encouragement, we can now look to specifically attempting to increase student attendance in our third trimester of school this year.</p> <p>In order to increase attendance percentages, we are now encouraging students who may feel slightly under the weather to wear masks at school, rather than remain home. We are also encouraging students to attend regularly and consistently by offering a third trimester perfect attendance award. Students are given an exception and are still able to earn the award if they have absences associated only with Covid-19. Additionally, we are having our teachers reach out to parents when students have missed one day if we have not heard from the family ahead of time or on the day of the absence.</p> <p>We expect to see a change in the data trend; we expect to see an increase in student attendance over the next several months, indicating progress toward our goal. However, we do not anticipate meeting our previously stated goal due to the unique circumstances of the last several years. To adjust our goal, we would now hope to increase to 90% attendance in our third trimester.</p>	Benjamin Kriesch

*Activity Status:*

*Families as Supported Partners Activities*

Activity	Owner	Start Date	Due Date	Status
Parent meeting for Virtual Select Students	Benjamin Kriesch	08/19/2021	10/15/2021	COMPLETE
Academic Support	Benjamin	04/20/2021	06/10/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Specialists will work with chronically absent students	Kriesch			
Supplies	Benjamin Kriesch	04/20/2021	06/10/2023	COMPLETE
Homeless set aside	Benjamin Kriesch	04/20/2021	06/10/2023	COMPLETE
Professional Development	Benjamin Kriesch	04/20/2021	06/10/2023	COMPLETE
Classroom Attendance Celebration	Benjamin Kriesch	08/24/2023	06/14/2024	ONTARGET
Monthly Perfect Attendance Award	Benjamin Kriesch	08/24/2023	06/14/2025	ONTARGET

### Monitoring Notes

#### Monitoring Notes: Families as Supported Partners

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available