MICIP Portfolio Report

Plymouth Scholars Charter Academy

Goals Included

Active
- Improve Math M-Step Proficiency
- School Culture

Buildings Included

Open-Active
- Plymouth Scholars Charter Academy

Plan Components Included

Goal Summary
Strategy
  Summary
  Implementation Plan
    Buildings
    Funding
    Communication
    Activities
      Activity Text
      Activity Buildings
Monitoring & Adjusting
  Activity Status
  Monitoring Notes by Strategy
    Note Text
    Evidence
  Impact Notes
  Interim Target Measures
  Adjustment Notes

MICIP Portfolio Report

Plymouth Scholars Charter Academy

Improve Math M-Step Proficiency

Status: ACTIVE

Statement: Our goal is to provide small group instruction, in order to increase student proficiency on the MSTEP and Common Assessment to 87% proficient by 2025.

Created Date: 03/01/2021   *Target Completion Date:* 06/14/2025

Strategies:

(1/1): DreamBox Learning

Owner: Sabrina Terenzi

Start Date: 08/28/2021   *Due Date:* 06/14/2025

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum ihat match each student's level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: $110,075.00
- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method
- School Board Meeting
- Presentations
- Parent Newsletter

Audience
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Analyze Dreambox data at trimester completion (3 times per year). Assign lessons and give incentives.	Sabrina Terenzi	09/11/2021	06/14/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Teachers will complete data digs on Numeracy Assessments and Interims to analyze data and plan for small group instruction.	Sabrina Terenzi	08/28/2021	06/14/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Teachers will utilize NHA provided "Next Steps Guide" after Unit Assessments to plan for targeted instruction based on data, when	Sabrina Terenzi	08/28/2021	06/14/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
applicable.				

Activity Buildings: All Buildings in Implementation Plan

Activity	Owner	Start Date	Due Date	Status
At-risk math teacher tracks math fact fluency to reinforce building blocks.	Sabrina Terenzi	08/28/2021	06/14/2025	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Decrease by 21% for Common Assessment Math Data		06/14/2025	ONTARGET

Impact Notes

Date	Note	Author
12/11/2023	71% of our scholars are proficient on Common Assessment Interim 1. We are making progress towards our goal.	Sabrina Terenzi
03/14/2022	We have not met our Interim and end targets for math proficiency at Plymouth Scholars. The Interim measure hoped to increase our common assessment scores by 21%. This would be an increase to 80% proficiency. We are currently at 60% proficiency. We do not have data from MSTEP testing. The end target measure would be an increase in proficiency of 3% of Math NWEA. Fall testing shows proficiency rates staying the same as last year (80%). Spring testing will be a better indicator.	Sabrina Terenzi

Adjust Notes

Date	Note	Author
03/14/2022	Based on the data, Plymouth Scholars should maintain the math goal of 80% proficiency on Common Assessments and MSTEP. On the Common Assessment Interim 2 reports, it shows our scholars are at 60% proficiency. On the MSTEP 2021 Spring scores, it shows our students are at 69% proficiency. We need to continue focusing on small group instruction and implementation of Dreambox to raise the proficiency rate. Also, a regular analysis of the Dreambox data and rewarding our scholars for their work will hopefully increase our scores.	Sabrina Terenzi

Activity Status:

DreamBox Learning Activities

Activity	Owner	Start Date	Due Date	Status
Analyze Dreambox data at trimester completion (3 times per year). Assign lessons and give incentives.	Sabrina Terenzi	09/11/2021	06/14/2025	ONTARGET
Teachers will complete data digs on Numeracy Assessments and Interims to analyze data and plan for small group instruction.	Sabrina Terenzi	08/28/2021	06/14/2025	COMPLETE
Teachers will utilize NHA provided "Next Steps Guide" after Unit Assessments to plan for targeted instruction based on data, when applicable.	Sabrina Terenzi	08/28/2021	06/14/2025	COMPLETE
At-risk math teacher tracks math fact fluency to reinforce building blocks.	Sabrina Terenzi	08/28/2021	06/14/2025	ONTARGET

Monitoring Notes

Monitoring Notes: DreamBox Learning

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
12/11/2023	At PSCA, all classrooms use Dreambox during workshop, at least 2-3 times per week.	Sabrina Terenzi
03/14/2022	At Plymouth Scholars, all teachers have been trained in Dreambox (August 2021)and all classrooms are using it daily. This is evident in the classroom reports, given by Dreambox. Teachers share best practices monthly in wing meetings, evident through agendas. There has been limited progress on rewarding the students each trimester as well as analyzing classroom reports at the end of the trimester.	Sabrina Terenzi

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?

Date	Note	Author
03/14/2022	At Plymouth Scholars we are making progress on this goal through the use of Dreambox. Based off NWEA Fall data, 11% more students made their typical growth in math. Proficiency stayed the same.	Sabrina Terenzi

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
12/11/2023	Fall 2023 Common Assessment Data shows that 71% of our students are proficient. This is 2 percentage points higher than last spring.	Sabrina Terenzi
03/14/2022	We are making progress on our math goal. 68% of our students scored a 3.0 or higher on Fall Interim Math assessments. We are using Dreambox daily and hope to continue to see an increase in scores.	Sabrina Terenzi

School Culture

Status: ACTIVE

Statement: By June 2025, 95% of our PSCA families will be satisfied with our school's culture.

Created Date: 03/24/2023   *Target Completion Date:* 06/14/2025

Strategies:

(1/1): Whole School, Whole Community, Whole Child Framework (WSCC)

Owner: Sabrina Terenzi

Start Date: 03/24/2023 *Due Date:* 06/14/2025

Summary: "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success. The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children.
"

Buildings: All Active Buildings

Total Budget: $36,000.00
- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method
- Email Campaign
- Parent Newsletter

Audience
- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Invite parents to come into the classrooms to teach about a holiday/culture throughout the school year.	Sabrina Terenzi	03/24/2023	06/14/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Increase the amount of diverse books in the school library.	Sabrina Terenzi	03/24/2023	06/14/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Visuals around the school of diverse cultural leaders	Sabrina Terenzi	03/24/2023	06/15/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
from around the world.				

Activity Buildings: All Buildings in Implementation Plan

Activity	Owner	Start Date	Due Date	Status
Highlight celebrations and have guest speakers talk about their cultures at school wide assemblies.	Sabrina Terenzi	03/24/2023	06/14/2025	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

Organize Diversity Night for our school community.	Sabrina Terenzi	03/24/2023	06/14/2025	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

Professional Development	Jill Morrill	03/24/2023	06/14/2025	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

Supplies and Materials	Jill Morrill	03/24/2023	06/14/2025	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

Communicate with stakeholders what we are doing at our school in regards to diversity.	Sabrina Terenzi	03/24/2023	06/14/2025	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Decrease by 1% for Demographics		06/14/2025	ONTARGET

Impact Notes

Date	Note	Author
12/11/2023	We have raised our satisfaction by 3% (93% satisfied) in Fall 2023. In Spring 2023, we were at 90%.	Sabrina Terenzi

Adjust Notes:

No Data Available

Activity Status:

Whole School, Whole Community, Whole Child Framework (WSCC) Activities

Activity	Owner	Start Date	Due Date	Status
Invite parents to come into the classrooms to teach about a holiday/culture throughout the school year.	Sabrina Terenzi	03/24/2023	06/14/2025	COMPLETE
Increase the amount of diverse books in the school library.	Sabrina Terenzi	03/24/2023	06/14/2025	ONTARGET
Visuals around the school of diverse cultural leaders from around the world.	Sabrina Terenzi	03/24/2023	06/15/2024	COMPLETE
Highlight celebrations and have guest speakers talk about their cultures at school wide assemblies.	Sabrina Terenzi	03/24/2023	06/14/2025	ONTARGET
Organize Diversity Night for our school community.	Sabrina Terenzi	03/24/2023	06/14/2025	ONTARGET
Professional Development	Jill Morrill	03/24/2023	06/14/2025	ONTARGET
Supplies and Materials	Jill Morrill	03/24/2023	06/14/2025	ONTARGET
Communicate with stakeholders what we are doing at our school in regards to diversity.	Sabrina Terenzi	03/24/2023	06/14/2025	ONTARGET

Monitoring Notes

Monitoring Notes: Whole School, Whole Community, Whole Child Framework (WSCC)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?

Date	Note	Author
12/11/2023	We are sharing resources with families monthly, in our school newsletters, about cultures in our school.	Sabrina Terenzi

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
12/11/2023	At Plymouth, we are purchasing posters that represent various cultures and texts that are written by a variety of authors.	Sabrina Terenzi