

# MICIP Portfolio Report

## Vista Charter Academy

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### Goals Included

#### Active

- Improve K-3 Fluency
  - Improve Level 2s and Level 3s
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### Buildings Included

#### Open-Active

- Vista Charter Academy
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### Plan Components Included

#### Goal Summary

#### Strategy

##### Summary

##### Implementation Plan

##### Buildings

##### Funding

##### Communication

##### Activities

##### Activity Text

##### Activity Buildings

#### Monitoring & Adjusting

##### Activity Status

##### Monitoring Notes by Strategy

##### Note Text

##### Evidence

##### Impact Notes

##### Interim Target Measures

##### Adjustment Notes

# MICIP Portfolio Report

## Vista Charter Academy

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### Improve K-3 Fluency

*Status:* ACTIVE

*Statement:* 80% of K-3 students in Tiers 2 and 3 will meet their expected growth goal in reading fluency as measured by AIMSweb Reading Curriculum-Based Measurement (R-CBM) assessments.

*Created Date:* 02/24/2021

*Target Completion Date:* 06/01/2026

**Strategies:**

(1/2): Corrective Reading (beginning reading)

Owner: Elaina Slusser

Start Date: 03/26/2021

Due Date: 06/01/2026

**Summary:** Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students’ decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

**Buildings:** All Active Buildings

**Total Budget:** \$475,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

**Communication:**

- |  |  |
|--|--|
| <p>Method</p> <ul style="list-style-type: none"> <li>• School Board Meeting</li> <li>• District Website Update</li> <li>• Parent Newsletter</li> </ul> | <p>Audience</p> <ul style="list-style-type: none"> <li>• Staff</li> <li>• School Board</li> <li>• Parents</li> </ul> |
|--|--|

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
K-1 classroom teachers will apply learning from LETRS training to provide high-quality reading instruction.	Tiffany Williams	08/24/2021	06/01/2026	COMPLETE
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Small group instruction-all tier 2 and 3 students will receive 40 mins of instruction using the reading master or corrective reading program	Elaina Slusser	03/26/2021	06/01/2026	COMPLETE
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Use aimsweb placement tests to determine student groupings across	Elaina Slusser	08/24/2021	06/01/2026	COMPLETE

Activity	Owner	Start Date	Due Date	Status
tier 1, 2, and 3				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Use benchmarking data to adjust student tier groups throughout the school year.	Elaina Slusser	08/24/2021	06/01/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Hold monthly data reviews to look at tier 2 and 3 student progress towards expected growth goal	Elaina Slusser	08/24/2021	06/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Paraprofessionals will develop lesson plans in alignment with key components and best practices within the program to ensure high-quality instruction.	Kristen Hekkema	03/26/2021	06/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide Letrs training professional development to all K-2 teachers and interventionists	Elaina Slusser	03/26/2021	06/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Teacher Retention Bonuses – to decrease teacher turnover and retain quality, trained staff	Kristen Hekkema	03/26/2021	04/01/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Allocate appropriate amount of funding for subscriptions and	Elaina Slusser	03/26/2021	06/01/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
supplies supporting reading fluency improvement.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Complete bi-weekly progress monitoring for all tier 2 and 3 students using Aimsweb	Elaina Slusser	03/26/2021	06/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Paraprofessional will utilize and review mastery tests within the program to monitor student understanding of decoding and reading comprehension	Elaina Slusser	03/26/2021	06/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(2/2): Lexia Reading**

**Owner:** Tiffany Williams

**Start Date:** 02/17/2022

**Due Date:** 06/01/2026

**Summary:** Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

**Buildings:** All Active Buildings

**Total Budget:** \$12,500.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

**Communication:**

- |   |   |
|---|---|
| <p><b>Method</b></p> <ul style="list-style-type: none"> <li>• District Website Update</li> <li>• Parent Newsletter</li> </ul> | <p><b>Audience</b></p> <ul style="list-style-type: none"> <li>• Staff</li> <li>• School Board</li> <li>• Parents</li> </ul> |
|---|---|

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Students will complete 10 Lexia unit per week.	Tiffany Williams	02/17/2022	06/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Classroom teachers will regularly monitor for completed skill checks, reassigning learning if necessary to reteach essential skills	Tiffany Williams	02/17/2022	06/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Class teachers will provide students will skill builders to extend their learning of a concept.	Tiffany Williams	02/17/2022	06/01/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**Monitoring and Adjusting:**

*Evaluate Goal: Interim Target Measures*

Measure	Owner	Due Date	Status
Increase by 25% for AIMSweb progress		06/04/2022	COMPLETE
Increase by 40% for AIMSweb progress		06/02/2025	ONTARGET

### Impact Notes

Date	Note	Author
02/17/2022	All students were at 59% in 20-21, we are currently at 44%. We did not meet our target and will adjust our plan.	Kristen Hekkema

### Adjust Notes

Date	Note	Author
02/17/2022	We need to look at our data, re-create groups and ensure students receive daily intervention.	Kristen Hekkema

### Activity Status:

#### Corrective Reading (beginning reading) Activities

Activity	Owner	Start Date	Due Date	Status
K-1 classroom teachers will apply learning from LETRS training to provide high-quality reading instruction.	Tiffany Williams	08/24/2021	06/01/2026	COMPLETE
Small group instruction-all tier 2 and 3 students will receive 40 mins of instruction using the reading master or corrective reading program	Elaina Slusser	03/26/2021	06/01/2026	COMPLETE
Use aimsweb placement tests to determine student groupings across tier 1, 2, and 3	Elaina Slusser	08/24/2021	06/01/2026	COMPLETE
Use benchmarking data to adjust student tier groups throughout the school	Elaina Slusser	08/24/2021	06/01/2026	COMPLETE

Activity	Owner	Start Date	Due Date	Status
year.				
Hold monthly data reviews to look at tier 2 and 3 student progress towards expected growth goal	Elaina Slusser	08/24/2021	06/01/2026	ONTARGET
Paraprofessionals will develop lesson plans in alignment with key components and best practices within the program to ensure high-quality instruction.	Kristen Hekkema	03/26/2021	06/01/2026	ONTARGET
Provide Letrs training professional development to all K-2 teachers and interventionists	Elaina Slusser	03/26/2021	06/01/2026	ONTARGET
Teacher Retention Bonuses – to decrease teacher turnover and retain quality, trained staff	Kristen Hekkema	03/26/2021	04/01/2025	ONTARGET
Allocate appropriate amount of funding for subscriptions and supplies supporting reading fluency improvement.	Elaina Slusser	03/26/2021	06/01/2026	ONTARGET
Complete bi-weekly progress monitoring for all tier 2 and 3 students using Aimsweb	Elaina Slusser	03/26/2021	06/01/2026	ONTARGET
Paraprofessional will utilize and review mastery tests within the program to monitor student understanding of decoding and reading	Elaina Slusser	03/26/2021	06/01/2026	ONTARGET



Activity	Owner	Start Date	Due Date	Status
comprehension				

### Lexia Reading Activities

Activity	Owner	Start Date	Due Date	Status
Students will complete 10 Lexia unit per week.	Tiffany Williams	02/17/2022	06/01/2026	ONTARGET
Classroom teachers will regularly monitor for completed skill checks, reassigning learning if necessary to reteach essential skills	Tiffany Williams	02/17/2022	06/01/2026	ONTARGET
Class teachers will provide students will skill builders to extend their learning of a concept.	Tiffany Williams	02/17/2022	06/01/2026	ONTARGET

### Monitoring Notes

#### Monitoring Notes: Corrective Reading (beginning reading)

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

#### Monitoring Notes: Lexia Reading

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

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## Improve Level 2s and Level 3s

*Status:* ACTIVE

*Statement:*

If we continue to implement all parts of MTSS for behavior, our Level 2 and Level 3 behaviors in transitions will decrease by 30%.

Teachers need to take ownership of Level 2 and Level 3 behaviors- not only documenting behaviors, but also addressing through behavior plans and consequences.

*Created Date:* 02/25/2021

*Target Completion Date:* 06/01/2026

**Strategies:**

(1/1): MTSS - PBIS (Behavior)

Owner: Elaina Slusser

Start Date: 03/19/2021

Due Date: 06/01/2026

**Summary:** The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

**Buildings:** All Active Buildings

**Total Budget:** \$456,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

- |   |  |
|---|--|
| Method  | Audience   |
| <ul style="list-style-type: none"> <li>• Presentations</li> </ul> | <ul style="list-style-type: none"> <li>• Staff</li> <li>• Parents</li> </ul> |

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Teaching of schoolwide behavior expectations	Kristen Hekkema	03/19/2021	06/01/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Providing incentives for students	Kristen Hekkema	03/19/2021	06/01/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
MTSS Meetings: Look over Level 2 and Level 3 behavior data and identify areas to work on.	Jonandru Pendell	08/24/2021	06/01/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff	Kristen	03/19/2021	06/01/2026	COMPLETE

Activity	Owner	Start Date	Due Date	Status
- Teachers and Paraprofessionals	Hekkema			
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Professional Development	Kristen Hekkema	03/19/2021	06/01/2026	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Social Emotional Staff – Social Worker and Achievement Behavior Support Specialist	Kristen Hekkema	03/19/2021	06/01/2026	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Support Staff – Multi-tiered System of Supports Coordinator	Kristen Hekkema	03/19/2021	06/01/2026	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Teacher Retention Bonuses – to decrease teacher turnover and retain quality, trained staff	Kristen Hekkema	03/19/2021	06/01/2026	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Parent and Family Engagement	Kristen Hekkema	03/19/2021	06/01/2026	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Implementation of 3 strikes and detention in middle school.	Kristen Hekkema	03/19/2021	06/01/2026	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Implementation of R cards in grades 3-5.	Kristen Hekkema	03/19/2021	06/01/2026	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Increasing positive	Kristen	03/19/2021	06/01/2026	COMPLETE

Activity	Owner	Start Date	Due Date	Status
behavior recognition: 30 calls per month, 3 positives per week, shout outs, recognition in principal newsletter.	Hekkema			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

### Monitoring and Adjusting:

#### Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Decrease by 20% for Behavior Summary 2		01/22/2022	COMPLETE
Increase by 20% for Behavior Summary 2		03/22/2024	COMPLETE

#### Impact Notes

Date	Note	Author
05/31/2024	Our K-2 staff and ABSS have begun implementing as of April 2024 Inner Explorer and Every day Speech. Capturing Kids Hearts training will be for all staff in August of 2024.	Jonandru Pendell

#### Adjust Notes:

No Data Available

#### Activity Status:

##### MTSS - PBIS (Behavior) Activities

Activity	Owner	Start Date	Due Date	Status
Teaching of schoolwide behavior expectations	Kristen Hekkema	03/19/2021	06/01/2026	COMPLETE
Providing incentives for students	Kristen Hekkema	03/19/2021	06/01/2026	COMPLETE
MTSS Meetings: Look over Level 2 and Level 3 behavior data and identify areas to work on.	Jonandru Pendell	08/24/2021	06/01/2026	COMPLETE
Direct Instructional Staff	Kristen	03/19/2021	06/01/2026	COMPLETE

Activity	Owner	Start Date	Due Date	Status
– Teachers and Paraprofessionals	Hekkema			
Professional Development	Kristen Hekkema	03/19/2021	06/01/2026	COMPLETE
Social Emotional Staff – Social Worker and Achievement Behavior Support Specialist	Kristen Hekkema	03/19/2021	06/01/2026	COMPLETE
Support Staff – Multi-tiered System of Supports Coordinator	Kristen Hekkema	03/19/2021	06/01/2026	COMPLETE
Teacher Retention Bonuses – to decrease teacher turnover and retain quality, trained staff	Kristen Hekkema	03/19/2021	06/01/2026	COMPLETE
Parent and Family Engagement	Kristen Hekkema	03/19/2021	06/01/2026	COMPLETE
Implementation of 3 strikes and detention in middle school.	Kristen Hekkema	03/19/2021	06/01/2026	COMPLETE
Implementation of R cards in grades 3-5.	Kristen Hekkema	03/19/2021	06/01/2026	COMPLETE
Increasing positive behavior recognition: 30 calls per month, 3 positives per week, shout outs, recognition in principal newsletter.	Kristen Hekkema	03/19/2021	06/01/2026	COMPLETE

### Monitoring Notes

#### Monitoring Notes: MTSS - PBIS (Behavior)

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?*

Date	Note	Author
05/31/2024	Implementation of the plan has not shown a decrease in behavior at this time. Using new strategies and Capturing Kids Hearts we will see a decrease in behavior.	Jonandru Pendell

*Evidence Data Set for 'Implementation ...'*

Date	Data Name	Provider
05/31/2024	Snapshot of Vista 2023-2024 Behavior	Snapshot of Vista Behavior 2023-2024.pdf

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?*

Date	Note	Author
05/31/2024	We have not seen improvement for schoolwide behavior goals. Student behaviors have increased by almost double from 2022-2023.	Jonandru Pendell

*Evidence Data Set for 'We have not see...'*

Date	Data Name	Provider
05/31/2024	Snapshot of Vista Student Behavior Data 2023-2024	Snapshot of Vista Behavior 2023-2024.pdf

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?*

Date	Note	Author
05/31/2024	We are planning to use inner explorer, everyday speech, and Capturing Kids Hearts trainings for staff to improve on this goal.	Jonandru Pendell