

# MICIP Portfolio Report

## East Arbor Charter Academy

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### Goals Included

#### Active

- Improve Math proficiency
  - Increase proficiency in ELA
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### Buildings Included

#### Open-Active

- East Arbor Charter Academy
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### Plan Components Included

#### Goal Summary

#### Strategy

##### Summary

##### Implementation Plan

##### Buildings

##### Funding

##### Communication

##### Activities

##### Activity Text

##### Activity Buildings

#### Monitoring & Adjusting

##### Activity Status

##### Monitoring Notes by Strategy

##### Note Text

##### Evidence

##### Impact Notes

##### Interim Target Measures

##### Adjustment Notes

# MICIP Portfolio Report

## East Arbor Charter Academy

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### Improve Math proficiency

*Status:* ACTIVE

*Statement:* Increase proficiency in Math for all students in grades 3-8 by 10% as measured by state and local assessments.

*Created Date:* 03/25/2021

*Target Completion Date:* 10/31/2025

**Strategies:**

(1/3): Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum

Owner: Ryan Killebrew

Start Date: 04/08/2021

Due Date: 06/12/2025

**Summary:** Bridges in Mathematics is a comprehensive PK–5 curriculum that equips teachers to fully implement the Michigan K-12 Standards for Mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners.

The curriculum focuses on developing students’ deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful.

**Buildings:** All Active Buildings

**Total Budget:** \$150,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

**Communication:**

Method

- District Website Update

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
PLC meeting	Sue Emery	04/08/2021	06/12/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Sue Emery	04/08/2021	06/12/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Coaching	Sue Emery	04/08/2021	06/12/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(2/3): DreamBox Learning**

**Owner:** Kelly Wilson

**Start Date:** 04/08/2021

**Due Date:** 06/12/2025

**Summary:** DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

**Buildings:** All Active Buildings

**Total Budget:** \$150,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

**Communication:**

**Method**

- District Website Update

**Audience**

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Professional Development	Kelly Wilson	04/08/2021	06/09/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Targeted coaching	Kelly Wilson	04/08/2021	06/09/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
PLC meetings	Kelly Wilson	04/08/2021	06/09/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff	Sue Emery	04/08/2021	06/09/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Supplies and subscriptions	Sue Emery	04/08/2021	06/09/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
PLC Meetings	Kelly Wilson	08/26/2024	06/12/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies and subscriptions	Tanisha Newby	08/26/2024	06/12/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

### (3/3): Illustrative Mathematics Curricula

**Owner:** Sue Emery

**Start Date:** 04/08/2021

**Due Date:** 06/12/2025

**Summary:** IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures. This shift occurs when each mathematics teacher, Special Education teacher, paraprofessional and building administrator engages in intensive, ongoing professional learning and coaching to sustain implementation of the resource with fidelity.

**Buildings:** All Active Buildings

**Total Budget:** \$150,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

**Communication:**

Method

- Other
- School Board Meeting
- District Website Update

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
PLC meetings	Tanesha Newby	04/08/2021	06/09/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Tanesha Newby	04/08/2021	06/09/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Targeted coaching	Tanesha Newby	04/08/2021	06/09/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Direct Instructional Staff	Sue Emery	04/08/2021	06/09/2023	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Supplies and subscriptions	Sue Emery	04/08/2021	06/09/2023	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Tutoring programs	Sue Emery	04/08/2021	06/09/2023	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
PLC meetings	Sue Emery	04/08/2021	06/12/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Targeted coaching	Sue Emery	04/08/2021	06/12/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

**Monitoring and Adjusting:**

*Evaluate Goal: Interim Target Measures*

Measure	Owner	Due Date	Status
Increase by 5% for State Proficiency by Grade Level		11/15/2024	ONTARGET

*Impact Notes:*

No Data Available

*Adjust Notes:*

No Data Available

**Activity Status:**

*Corrective Reading (beginning reading) Activities:*

No Data Available

*Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum Activities*

Activity	Owner	Start Date	Due Date	Status
PLC meeting	Sue Emery	04/08/2021	06/12/2025	ONTARGET
Professional Development	Sue Emery	04/08/2021	06/12/2025	ONTARGET
Coaching	Sue Emery	04/08/2021	06/12/2025	ONTARGET

### DreamBox Learning Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development	Kelly Wilson	04/08/2021	06/09/2023	COMPLETE
Targeted coaching	Kelly Wilson	04/08/2021	06/09/2023	COMPLETE
PLC meetings	Kelly Wilson	04/08/2021	06/09/2023	COMPLETE
Direct Instructional Staff	Sue Emery	04/08/2021	06/09/2023	COMPLETE
Supplies and subscriptions	Sue Emery	04/08/2021	06/09/2023	COMPLETE
PLC Meetings	Kelly Wilson	08/26/2024	06/12/2025	UPCOMING
Supplies and subscriptions	Tanisha Newby	08/26/2024	06/12/2025	UPCOMING

### Illustrative Mathematics Curricula Activities

Activity	Owner	Start Date	Due Date	Status
PLC meetings	Tanisha Newby	04/08/2021	06/09/2023	COMPLETE
Professional Development	Tanisha Newby	04/08/2021	06/09/2023	COMPLETE
Targeted coaching	Tanisha Newby	04/08/2021	06/09/2023	COMPLETE
Direct Instructional Staff	Sue Emery	04/08/2021	06/09/2023	COMPLETE
Supplies and subscriptions	Sue Emery	04/08/2021	06/09/2023	COMPLETE
Tutoring programs	Sue Emery	04/08/2021	06/09/2023	COMPLETE
PLC meetings	Sue Emery	04/08/2021	06/12/2025	ONTARGET
Targeted coaching	Sue Emery	04/08/2021	06/12/2025	ONTARGET

### Monitoring Notes

Monitoring Notes: Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum



*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?*

Date	Note	Author
01/10/2023	We have received additional professional development to ensure teachers continue to the curriculum with fidelity. This is evidenced by following the curricular scope and sequence with fidelity, progress monitoring data review, O3 notes, and observational data.	Sue Emery
<i>Evidence Data Set for 'We have receive...'</i>		
Date	Data Name	Provider
01/10/2023	Common Assessment data	K-5 Math Data.pdf
04/15/2022	We are implementing the curriculum with fidelity. This is evidenced by following the curricular scope and sequence with fidelity, progress monitoring data review, O3 notes, and observational data.	Sue Emery

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?*

Date	Note	Author
04/15/2022	All students receive core instruction using Bridges Math.	Sue Emery

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?*

Date	Note	Author
04/15/2022	Teachers have access to hard copy and online materials to support their instruction in the classroom. Teachers also receive regular professional development to support their mastery of instruction. This is evidenced by O3 notes and observations.	Sue Emery

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**Monitoring Notes: Corrective Reading (beginning reading)**

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

### Monitoring Notes: DreamBox Learning

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

Date	Note	Author
01/10/2023	Teachers ensure students work on Dreambox regularly. Evidence is the Dreambox dashboard.	Sue Emery
<i>Evidence Data Set for 'Teachers ensure...'</i>		
Date	Data Name	Provider
01/10/2023	Dreambox data	DreamBox Insight Data.pdf

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

Date	Note	Author
01/10/2023	Most students are using Dreambox. Evidence comes from the dashboard.	Sue Emery

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

### Monitoring Notes: Illustrative Mathematics Curricula

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

**No Data Available**

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## Increase proficiency in ELA

*Status:* ACTIVE

*Statement:* Increase proficiency in ELA for all students in grades 3-8 by 10% as measured by state and local assessments.

*Created Date:* 04/22/2021

*Target Completion Date:* 10/31/2025

**Strategies:**

(1/3): Corrective Reading (beginning reading)

Owner: Sue Emery

Start Date: 04/22/2021

Due Date: 06/13/2025

**Summary:** Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students’ decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

**Buildings:** All Active Buildings

**Total Budget:** \$150,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

**Communication:**

Method

- District Website Update

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Professional Development	Sue Emery	04/22/2021	06/10/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Targeted coaching and modeling	Sue Emery	04/22/2021	06/13/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
PLC Meetings	Sue Emery	04/22/2021	06/13/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct instructional staff	Sue Emery	04/22/2021	06/10/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
supplies and subscriptions	Sue Emery	04/22/2021	06/13/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tutoring program	Sue Emery	04/22/2021	06/10/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(2/3): Direct Instruction**

**Owner:** Sue Emery

**Start Date:** 04/22/2021

**Due Date:** 10/31/2025

**Summary:** Direct Instruction refers to a family of interventions that includes all Direct Instruction products (DSTAR and Language for Learning), as well as to all versions past and present. Direct Instruction includes teaching techniques that are fast-paced, teacher-directed, and explicit with opportunities for student response and teacher reinforcement or correction.

**Buildings:** All Active Buildings

**Total Budget:** \$75,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

**Communication:**

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|--|--|
| <p><b>Method</b></p> <ul style="list-style-type: none"> <li>• District Website Update</li> </ul> | <p><b>Audience</b></p> <ul style="list-style-type: none"> <li>• Community-at-Large</li> <li>• Educators</li> <li>• Staff</li> <li>• School Board</li> <li>• Parents</li> </ul> |
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**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Targeted coaching and modeling	Sue Emery	04/22/2021	06/13/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
PLC Meetings	Sue Emery	04/22/2021	10/31/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Sue Emery	04/22/2021	06/10/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional staff	Sue Emery	04/22/2021	06/10/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies and subscriptions	Sue Emery	04/22/2021	06/10/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				



**(3/3): RAZ Kids**

**Owner:** Sue Emery

**Start Date:** 04/22/2021

**Due Date:** 06/10/2023

**Summary:** Raz-Kids delivers interactive computer-based and mobile books and quizzes at 29 reading levels.

**Buildings:** All Active Buildings

**Total Budget:** \$75,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

**Communication:**

**Method**

- District Website Update

**Audience**

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
PLC Meetings	Sue Emery	04/22/2021	06/10/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Sue Emery	04/22/2021	06/10/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Targeted coaching and Modeling	Sue Emery	04/22/2021	06/10/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional staff	Sue Emery	04/22/2021	06/10/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
supplies and subscriptions	Sue Emery	04/22/2021	06/10/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

## Monitoring and Adjusting:

### Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Decrease by 5% for State Proficiency by Grade Level		03/22/2025	ONTARGET

### Impact Notes:

No Data Available

### Adjust Notes:

No Data Available

### Activity Status:

#### Corrective Reading (beginning reading) Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development	Sue Emery	04/22/2021	06/10/2023	COMPLETE
Targeted coaching and modeling	Sue Emery	04/22/2021	06/13/2025	COMPLETE
PLC Meetings	Sue Emery	04/22/2021	06/13/2025	COMPLETE
Direct instructional staff	Sue Emery	04/22/2021	06/10/2023	COMPLETE
supplies and subscriptions	Sue Emery	04/22/2021	06/13/2025	COMPLETE
Tutoring program	Sue Emery	04/22/2021	06/10/2023	COMPLETE

#### Direct Instruction Activities

Activity	Owner	Start Date	Due Date	Status
Targeted coaching and modeling	Sue Emery	04/22/2021	06/13/2025	COMPLETE
PLC Meetings	Sue Emery	04/22/2021	10/31/2025	COMPLETE
Professional Development	Sue Emery	04/22/2021	06/10/2023	COMPLETE
Direct Instructional staff	Sue Emery	04/22/2021	06/10/2023	COMPLETE
Supplies and subscriptions	Sue Emery	04/22/2021	06/10/2023	COMPLETE

### RAZ Kids Activities

Activity	Owner	Start Date	Due Date	Status
PLC Meetings	Sue Emery	04/22/2021	06/10/2023	COMPLETE
Professional Development	Sue Emery	04/22/2021	06/10/2023	COMPLETE
Targeted coaching and Modeling	Sue Emery	04/22/2021	06/10/2023	COMPLETE
Direct Instructional staff	Sue Emery	04/22/2021	06/10/2023	COMPLETE
supplies and subscriptions	Sue Emery	04/22/2021	06/10/2023	COMPLETE

### Monitoring Notes

#### Monitoring Notes: Corrective Reading (beginning reading)

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?*

Date	Note	Author
03/18/2024	We are abandoning the use of Corrective Reading and replacing with Heggerty.	Sue Emery

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

#### Monitoring Notes: Direct Instruction

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

## Monitoring Notes: RAZ Kids

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

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