

MICIP Portfolio Report

South Canton Scholars Charter Academy

Goals Included

Active

- Improve Math Proficiency
 - Reducing Chronic Absenteeism
 - South Canton Outdoor Education Center
-

Buildings Included

Open-Active

- South Canton Scholars Charter Academy
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

Monitoring & Adjusting

Activity Status

Monitoring Notes by Strategy

Note Text

Evidence

Impact Notes

Interim Target Measures

Adjustment Notes

MICIP Portfolio Report

South Canton Scholars Charter Academy

South Canton Outdoor Education Center

Status: ACTIVE

Statement: We will increase science M-Step scores by 10% in both 5th and 8th grade.

Created Date: 05/24/2022

Target Completion Date: 05/31/2025

Strategies:

(1/1): Building a Culture of Discourse to Support Science Learning, Grade 6-8

Owner: Dana Gurganus

Start Date: 05/24/2022

Due Date: 05/31/2025

Summary:

Buildings: All Active Buildings

Total Budget: \$10,000.00

- General Fund (Other)
- Other Local Funds (Other)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Installation of Outdoor Classroom	Dana Gurganus	05/24/2022	05/31/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Identify or develop an outdoor education curriculum	Dana Gurganus	05/24/2022	05/31/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
At least 1 middle school science lesson is hands on, each week	Dana Gurganus	08/27/2024	05/31/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Middle school science fair	Dana Gurganus	01/07/2025	05/31/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide professional development to science teachers	Dana Gurganus	05/24/2022	05/31/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Decrease by 5% for School Interim Report		05/30/2025	ONTARGET

Impact Notes

Date	Note	Author
04/12/2024	We have been investing grant dollars in the purchase of STEM related curriculum, equipment, hands on materials, etc. that can be used to enhance our STEM instruction and hands on learning	Dana Gurganus
04/12/2024	We have created a STEM classroom. Students rotate to STEM as a part of their specials rotation. This allows hands on science to happen at least once (possibly twice) weekly for each student.	Dana Gurganus
04/12/2024	All teachers were trained using Project Wild in August 2023	Dana Gurganus
03/06/2023	Outdoor education classroom has been installed. We are still working at outdoor education curriculum, especially in grades K-2 where the science curriculum is not super strong.	Dana Gurganus

Adjust Notes

Date	Note	Author
04/12/2024	All teachers were trained using the Project Wild Curriculum in August 2023	Dana Gurganus

Activity Status:

Building a Culture of Discourse to Support Science Learning, Grade 6-8 Activities

Activity	Owner	Start Date	Due Date	Status
Installation of Outdoor Classroom	Dana Gurganus	05/24/2022	05/31/2025	COMPLETE
Identify or develop an outdoor education curriculum	Dana Gurganus	05/24/2022	05/31/2025	COMPLETE
At least 1 middle school science lesson is hands on, each week	Dana Gurganus	08/27/2024	05/31/2025	UPCOMING

Activity	Owner	Start Date	Due Date	Status
Middle school science fair	Dana Gurganus	01/07/2025	05/31/2025	UPCOMING
Provide professional development to science teachers	Dana Gurganus	05/24/2022	05/31/2025	ONTARGET

Monitoring Notes

Monitoring Notes: Building a Culture of Discourse to Support Science Learning, Grade 6-8

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Improve Math Proficiency

Status: ACTIVE

Statement: Our goal is to increase student math M-Step and interim proficiency by 10% at all grade levels.

Created Date: 04/12/2024

Target Completion Date: 10/23/2027

Strategies:

(1/2): Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum

Owner: Dana Gurganus

Start Date: 04/19/2024

Due Date: 10/23/2027

Summary: Bridges in Mathematics is a comprehensive PK–5 curriculum that equips teachers to fully implement the Michigan K-12 Standards for Mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners.

The curriculum focuses on developing students’ deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful.

Buildings: All Active Buildings

Total Budget: \$300,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

- | | |
|--|---|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • Parent Newsletter • Social Media | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
|--|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Provide small group instruction for students performing below the 25th percentile	Amanda Lawyer	04/19/2024	10/23/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Utilize Bridges in Mathematics Intervention Tool	Amanda Lawyer	04/19/2024	10/23/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Utilize common assessments and Bridges in Mathematics Progress	Dana Gurganus	04/19/2024	10/23/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
monitoring to assess student growth				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Hold unit unpacking sessions before unit is taught	Katie Ruwe	04/19/2024	10/23/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional Coaching for Bridges in Mathematics	Dana Gurganus	04/19/2024	10/23/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): Illustrative Mathematics Curricula

Owner: Katie Ruwe

Start Date: 04/19/2024

Due Date: 10/23/2027

Summary: IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures. This shift occurs when each mathematics teacher, Special Education teacher, paraprofessional and building administrator engages in intensive, ongoing professional learning and coaching to sustain implementation of the resource with fidelity.

Buildings: All Active Buildings

Total Budget: \$150,000.00

- General Fund (Other)
- Other State Funds (State Funds)

Communication:

- | | |
|---|--|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • Parent Newsletter • Social Media | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
|---|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Hold unit unpacking sessions before each unit is taught	Dana Gurganus	04/19/2024	10/23/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide small group instruction for students performing in the bottom quartile	Dana Gurganus	04/19/2024	10/23/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Utilize common assessments and math progress monitoring to assess student growth	Dana Gurganus	04/19/2024	10/23/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional coaching for Illustrative Mathematics	Dana Gurganus	04/19/2024	10/23/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Create instructional videos or create a play list of videos teaching math concepts for students and parents to use at home	Dana Gurganus	04/19/2024	10/23/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 3% for Interim 3 report		10/22/2027	ONTARGET

Impact Notes:

No Data Available

Adjust Notes:

No Data Available

Activity Status:

Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum Activities

Activity	Owner	Start Date	Due Date	Status
Provide small group instruction for students performing below the 25th percentile	Amanda Lawyer	04/19/2024	10/23/2027	ONTARGET
Utilize Bridges in Mathematics Intervention Tool	Amanda Lawyer	04/19/2024	10/23/2027	ONTARGET
Utilize common assessments and Bridges in Mathematics Progress monitoring to assess student growth	Dana Gurganus	04/19/2024	10/23/2027	ONTARGET
Hold unit unpacking sessions before unit is taught	Katie Ruwe	04/19/2024	10/23/2027	ONTARGET
Instructional Coaching for Bridges in Mathematics	Dana Gurganus	04/19/2024	10/23/2027	ONTARGET

Illustrative Mathematics Curricula Activities

Activity	Owner	Start Date	Due Date	Status
Hold unit unpacking sessions before each unit is taught	Dana Gurganus	04/19/2024	10/23/2027	ONTARGET
Provide small group instruction for students performing in the bottom quartile	Dana Gurganus	04/19/2024	10/23/2027	ONTARGET
Utilize common assessments and math progress monitoring to assess student growth	Dana Gurganus	04/19/2024	10/23/2027	ONTARGET
Instructional coaching for Illustrative Mathematics	Dana Gurganus	04/19/2024	10/23/2027	ONTARGET
Create instructional videos or create a play list of videos teaching math concepts for students and parents to use at home	Dana Gurganus	04/19/2024	10/23/2027	ONTARGET

Monitoring Notes

Monitoring Notes: Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Illustrative Mathematics Curricula

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Reducing Chronic Absenteeism

Status: ACTIVE

Statement: Our goal is to decrease chronic absenteeism by 5% per month, by June of 2025.

Created Date: 04/12/2024

Target Completion Date: 06/06/2025

Strategies:

(1/1): Positive Behavioral Intervention and Support (PBIS)

Owner: Jill MacKellar

Start Date: 04/19/2024

Due Date: 06/06/2025

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
<ul style="list-style-type: none"> • School Board Meeting • Parent Newsletter 	<ul style="list-style-type: none"> • Educators • Staff • School Board • Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Monthly Check-Ins	Amanda Lawyer	04/19/2024	06/06/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Emotional Support Services	Amanda Lawyer	04/19/2024	06/06/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Decrease by 3% for Chronic Absenteeism		01/03/2025	ONTARGET

Impact Notes:

No Data Available

Adjust Notes:

No Data Available

Activity Status:

Positive Behavioral Intervention and Support (PBIS) Activities

Activity	Owner	Start Date	Due Date	Status
Monthly Check-Ins	Amanda Lawyer	04/19/2024	06/06/2025	ONTARGET
Social Emotional Support Services	Amanda Lawyer	04/19/2024	06/06/2025	ONTARGET

Monitoring Notes

Monitoring Notes: Positive Behavioral Intervention and Support (PBIS)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available
