

# MICIP Portfolio Report

## Taylor Preparatory High School

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### Goals Included

#### Active

- ELA Growth
  - Parent Satisfaction
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### Buildings Included

#### Open-Active

- Taylor Preparatory High School
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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

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Evidence

Impact Notes

Interim Target Measures

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# MICIP Portfolio Report

## Taylor Preparatory High School

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### ELA Growth

*Status:* ACTIVE

*Statement:* Our goal is to implement our curricular tools with fidelity in order to increase ELA PSAT scores in ELA by 5%

*Created Date:* 04/30/2021

*Target Completion Date:* 09/05/2025

**Strategies:**

(1/1): Lexia Reading

Owner: Alaina Dwyer

Start Date: 04/06/2023

Due Date: 06/14/2025

**Summary:** Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

**Buildings:** All Active Buildings

**Total Budget:** \$80,000.00

- Other Title Funds (Federal Funds)

**Communication:**

Method

- Parent Newsletter

Audience

- Community-at-Large

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Subscription & Materials	Alaina Dwyer	04/06/2023	06/14/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Dominique Rickett-Meriwether	04/06/2023	06/14/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent & Family Engagement Event	Dominique Rickett-Meriwether	04/06/2023	06/14/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**Monitoring and Adjusting:**

*Evaluate Goal: Interim Target Measures*

Measure	Owner	Due Date	Status
Increase by 2% for SAT DATA		09/14/2024	ONTARGET

**Impact Notes:**

No Data Available

*Adjust Notes:*

No Data Available

*Activity Status:*

*Lexia Reading Activities*

Activity	Owner	Start Date	Due Date	Status
Subscription & Materials	Alaina Dwyer	04/06/2023	06/14/2025	ONTARGET
Professional Development	Dominique Rickett-Meriwether	04/06/2023	06/14/2025	ONTARGET
Parent & Family Engagement Event	Dominique Rickett-Meriwether	04/06/2023	06/14/2025	ONTARGET

*Monitoring Notes*

*Monitoring Notes: Lexia Reading*

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

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## Parent Satisfaction

*Status:* ACTIVE

*Statement:* Our goal is to improve our overall parent satisfaction score by 8% from 62% to 70% by Spring of 2026.

*Created Date:* 05/08/2021

*Target Completion Date:* 05/08/2026

**Strategies:**

(1/2): Whole School, Whole Community, Whole Child Framework (WSCC)

Owner: Ronald Pummill

Start Date: 09/07/2021

Due Date: 06/20/2025

**Summary:** "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success. The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children.

**Buildings:** All Active Buildings

**Total Budget:** \$7,000.00

- General Fund (Other)
- Discretionary Payment (State Funds)

**Communication:**

- |  |   |
|--|---|
| <p>Method</p> <ul style="list-style-type: none"> <li>• Presentations</li> <li>• Parent Newsletter</li> <li>• Social Media</li> </ul> | <p>Audience</p> <ul style="list-style-type: none"> <li>• Parents</li> </ul> |
|--|---|

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Family Engagement Night, bimonthly	Ronald Pummill	09/07/2021	06/22/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Alaina Dwyer	09/07/2021	06/22/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Student Family Liaison	Ronald Pummill	09/07/2021	06/20/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies and Materials	Ronald Pummill	09/07/2021	06/20/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Supplies and Materials	Alaina Dwyer	09/07/2021	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Family Engagement Nights (Bi Monthly)	Alaina Dwyer	09/07/2021	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Student Family Liaison	Alaina Dwyer	09/07/2021	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Alaina Dwyer	09/07/2021	06/20/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(2/2): Dual Enrollment Programs**

**Owner:** Alaina Dwyer

**Start Date:** 09/07/2021

**Due Date:** 06/20/2025

**Summary:** Dual enrollment programs allow high school students to take college courses and earn college credits while still attending high school. Such programs, also referred to as dual credit or early college programs, are designed to boost college access and degree attainment, especially for students typically underrepresented in higher education. Dual enrollment programs support college credit accumulation and degree attainment via at least three mechanisms. First, allowing high school students to experience college-level courses helps them prepare for the social and academic requirements of college while having the additional supports available to high school students; this may reduce the need for developmental coursework. Second, students who accumulate college credits early and consistently are more likely to attain a college degree. Third, many dual enrollment programs offer discounted or free tuition, which reduces the overall cost of college and may increase the number of low socioeconomic status students who can attend and complete college.

**Buildings:** All Active Buildings

**Total Budget:** \$300.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

- |  |   |
|--|---|
| <p>Method</p> <ul style="list-style-type: none"> <li>• Presentations</li> <li>• Parent Newsletter</li> <li>• Social Media</li> </ul> | <p>Audience</p> <ul style="list-style-type: none"> <li>• Parents</li> </ul> |
|--|---|

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
College Counselor	Ronald Pummill	09/07/2021	06/15/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Early College Information Night	Ronald Pummill	09/07/2021	06/15/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies	Ronald Pummill	09/07/2021	06/15/2024	COMPLETE



Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Early College Info Night	Alaina Dwyer	09/07/2021	06/20/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
College Counselor	Alaina Dwyer	09/07/2021	06/20/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Supplies	Alaina Dwyer	09/07/2021	06/20/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Early College Coordinator	Alaina Dwyer	09/07/2021	06/20/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

### Monitoring and Adjusting:

#### Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 3% for Family Engagement		05/10/2024	COMPLETE
Increase by 3% for Family Engagement		05/09/2025	ONTARGET

#### Impact Notes

Date	Note	Author
05/16/2023	Taylor Preparatory High School held an Early College Information Night on February 7th to make families aware of the Early College Program and what we have to offer our scholars. We had several families attend to learn more about the program. Evidence of this informational meeting is attached in the form of the presentation used that night.	Alaina Dwyer
05/16/2023	Taylor Preparatory High School held an Early College Information Night on February 7th to make families aware of the Early College Program and what we have to offer our scholars. We had several families attend to	Alaina Dwyer

Date	Note	Author
	learn more about the program. Evidence of this informational meeting is attached in the form of the presentation used that night.	
05/16/2023	Our interim target was to increase family engagement events by 5% and our end target is to increase our family engagement events by 10%. We have reached our interim goal as evidenced by the number of events we held this year. At this point, 10 engagement events have been held thus far this year. We are confident that we will be able to continue this trend into the next school year when our end goal is due.	Alaina Dwyer

*Adjust Notes:*

No Data Available

*Activity Status:*

*Whole School, Whole Community, Whole Child Framework (WSCC) Activities*

Activity	Owner	Start Date	Due Date	Status
Family Engagement Night, bimonthly	Ronald Pummill	09/07/2021	06/22/2024	COMPLETE
Professional Development	Alaina Dwyer	09/07/2021	06/22/2024	COMPLETE
Student Family Liaison	Ronald Pummill	09/07/2021	06/20/2024	COMPLETE
Supplies and Materials	Ronald Pummill	09/07/2021	06/20/2025	COMPLETE
Supplies and Materials	Alaina Dwyer	09/07/2021	06/20/2025	ONTARGET
Family Engagement Nights (Bi Monthly)	Alaina Dwyer	09/07/2021	06/20/2025	ONTARGET
Student Family Liaison	Alaina Dwyer	09/07/2021	06/20/2025	ONTARGET
Professional Development	Alaina Dwyer	09/07/2021	06/20/2025	ONTARGET

*Dual Enrollment Programs Activities*

Activity	Owner	Start Date	Due Date	Status
College Counselor	Ronald Pummill	09/07/2021	06/15/2024	COMPLETE
Early College Information Night	Ronald Pummill	09/07/2021	06/15/2024	COMPLETE
Supplies	Ronald Pummill	09/07/2021	06/15/2024	COMPLETE
Early College Info Night	Alaina Dwyer	09/07/2021	06/20/2025	ONTARGET
College Counselor	Alaina Dwyer	09/07/2021	06/20/2025	ONTARGET
Supplies	Alaina Dwyer	09/07/2021	06/20/2025	ONTARGET
Early College Coordinator	Alaina Dwyer	09/07/2021	06/20/2025	ONTARGET

### Monitoring Notes

#### Monitoring Notes: Dual Enrollment Programs

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

#### Monitoring Notes: Whole School, Whole Community, Whole Child Framework (WSCC)

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

Date	Note	Author
05/16/2023	We have increased the amount of parent events held this year. From September to May, we have held 10 family engagement events doubling the intended amount. Our evidence is flyers sent home to parents for each event.	Alaina Dwyer
<i>Evidence Data Set for 'We have increas...'</i>		
Date	Data Name	Provider
05/16/2023	Family Engagement Event Flyers	2022-23 Engagement Events.pdf

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?*

Date	Note	Author
05/16/2023	Our hope was to increase family engagement through offering a variety of events and we have met the goal of increasing the number of events for all of our families. The evidence is the flyers for each of the events we offered.	Alaina Dwyer

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?*

Date	Note	Author
05/16/2023	We have been able to support the full implementation of this goal with the resources we have available. We used cost effective programs and companies to increase parent engagement and relied upon staff volunteers to make these events happen. The evidence is the flyers that show that we were able to host more than the projected events this year.	Alaina Dwyer