

MICIP Portfolio Report

Vanguard Charter Academy

Goals Included

Active

- Improve Middle School M-STEP Proficiency
 - Improve Number of Behavior Referrals
-

Buildings Included

Open-Active

- Vanguard Charter Academy
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

Monitoring & Adjusting

Activity Status

Monitoring Notes by Strategy

Note Text

Evidence

Impact Notes

Interim Target Measures

Adjustment Notes

MICIP Portfolio Report

Vanguard Charter Academy

Improve Number of Behavior Referrals

Status: ACTIVE

Statement: We will see a 25% decrease of level 2 and level 3 classroom behavior referrals from the 21-22 school year as categorized as not following instructions/procedures by the end of the 24-25 school year.

Created Date: 04/12/2021

Target Completion Date: 06/06/2025

Strategies:

(1/1): MTSS - PBIS (Behavior)

Owner: Mark DeJong

Start Date: 04/12/2021

Due Date: 06/06/2025

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$282,798.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
<ul style="list-style-type: none"> • School Board Meeting • Parent Newsletter 	<ul style="list-style-type: none"> • Educators • Staff • School Board • Parents

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Decrease by 5% for Vanguard 2021-2022 Behavior Snapshot		06/09/2023	COMPLETE
Decrease by 15% for Vanguard 2021-2022 Behavior Snapshot		06/07/2024	COMPLETE

Impact Notes:

No Data Available

Adjust Notes

Date	Note	Author
03/08/2022	We need more time to fully implement our MTSS program and we also need a normal year to compare the data that we are using.	Mark DeJong

Activity Status:

MTSS - PBIS (Behavior) Activities:

No Data Available

Monitoring Notes

Monitoring Notes: MTSS - PBIS (Behavior)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Improve Middle School M-STEP Proficiency

Status: ACTIVE

Statement: Our goal is to ensure a consistent intervention program is happening in our middle school in order to improve our M-STEP scores by 10% by 2027.

Created Date: 04/15/2024

Target Completion Date: 06/03/2027

Strategies:

(1/1): Competency: Instruction - High-Quality Classroom Instruction

Owner: Mark DeJong

Start Date: 08/05/2024

Due Date: 06/03/2027

Summary: Define and adopt a rigorous standard of high quality instruction that is implemented by all teaching staff.

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Title I Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development on Student Data Response	Mark DeJong	08/13/2024	06/06/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development on Intervention	Mark DeJong	08/13/2024	06/06/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Ensure Classroom Structure Allows for Intervention	Mark DeJong	08/05/2024	06/06/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Peer to Peer Observations of Intervention	Mark DeJong	09/10/2024	06/06/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Observation and Coaching on Intervention	Mark DeJong	09/10/2024	06/06/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 5% for District Interim 2 Report		02/28/2025	ONTARGET

Impact Notes:

No Data Available

Adjust Notes:

No Data Available

Activity Status:

Competency: Instruction - High-Quality Classroom Instruction Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development on Student Data Response	Mark DeJong	08/13/2024	06/06/2025	UPCOMING
Professional Development on Intervention	Mark DeJong	08/13/2024	06/06/2025	UPCOMING
Ensure Classroom Structure Allows for Intervention	Mark DeJong	08/05/2024	06/06/2025	UPCOMING
Peer to Peer Observations of Intervention	Mark DeJong	09/10/2024	06/06/2025	UPCOMING
Observation and Coaching on Intervention	Mark DeJong	09/10/2024	06/06/2025	UPCOMING

Monitoring Notes

Monitoring Notes: Competency: Instruction - High-Quality Classroom Instruction

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available