

# MICIP Portfolio Report

## Canton Preparatory High School

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### Goals Included

#### Active

- After School Opportunities
  - Math Growth
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### Buildings Included

#### Open-Active

- Canton Preparatory High School
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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

Monitoring & Adjusting

Activity Status

Monitoring Notes by Strategy

Note Text

Evidence

Impact Notes

Interim Target Measures

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# MICIP Portfolio Report

## Canton Preparatory High School

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### Math Growth

*Status:* ACTIVE

*Statement:* Our goal is to have students improve in Math proficiency by 5% each year based on Interims, NWEA and SAT growth data.

*Created Date:* 04/29/2021

*Target Completion Date:* 06/15/2025

**Strategies:**

(1/2): MTSS Framework (General)

Owner: Carlos Hall

Start Date: 09/07/2021

Due Date: 06/15/2025

**Summary:** "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

**Buildings:** All Active Buildings

**Total Budget:** \$162,000.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

Method	Audience
• School Board Meeting	• Staff
• Presentations	• School Board
• Parent Newsletter	• Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Staffing - Paraprofessional	Carlos Hall	09/07/2021	06/15/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staffing - Academic Coach	Carlos Hall	09/07/2021	06/15/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Staffing- Instructional Coach	Carlos Hall	09/07/2021	06/13/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Staffing - Early College Success Coach	Carlos Hall	09/07/2021	06/15/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Staffing - Social Worker	Carlos Hall	09/07/2021	06/15/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Staffing - College Coordinator	Carlos Hall	09/07/2021	06/15/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Staffing - Recapture	Carlos Hall	09/07/2021	06/15/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Staffing - Summer Academy	Carlos Hall	09/07/2021	06/15/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Staffing- After School Tutoring	Carlos Hall	09/07/2021	06/15/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Professional Development	Carlos Hall	09/07/2021	06/15/2025	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

**(2/2): DreamBox Learning**

**Owner:** Carlos Hall

**Start Date:** 09/07/2021

**Due Date:** 06/15/2025

**Summary:** DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

**Buildings:** All Active Buildings

**Total Budget:** \$60,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)

**Communication:**

Method	Audience
• School Board Meeting	• Staff
• Presentations	• School Board
• Parent Newsletter	• Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Dreambox Learning	Carlos Hall	09/07/2021	06/15/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

**Monitoring and Adjusting:**

**Evaluate Goal: Interim Target Measures**

Measure	Owner	Due Date	Status
Increase by 5% for Midterm Grade Report		06/13/2025	ONTARGET

**Impact Notes:**

No Data Available

**Adjust Notes:**

No Data Available

**Activity Status:**

**MTSS Framework (General) Activities**

Activity	Owner	Start Date	Due Date	Status
Staffing - Paraprofessional	Carlos Hall	09/07/2021	06/15/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Staffing - Academic Coach	Carlos Hall	09/07/2021	06/15/2025	COMPLETE
Staffing- Instructional Coach	Carlos Hall	09/07/2021	06/13/2025	COMPLETE
Staffing - Early College Success Coach	Carlos Hall	09/07/2021	06/15/2025	COMPLETE
Staffing - Social Worker	Carlos Hall	09/07/2021	06/15/2025	COMPLETE
Staffing - College Coordinator	Carlos Hall	09/07/2021	06/15/2025	COMPLETE
Staffing - Recapture	Carlos Hall	09/07/2021	06/15/2025	COMPLETE
Staffing - Summer Academy	Carlos Hall	09/07/2021	06/15/2025	COMPLETE
Staffing- After School Tutoring	Carlos Hall	09/07/2021	06/15/2025	COMPLETE
Professional Development	Carlos Hall	09/07/2021	06/15/2025	COMPLETE

### DreamBox Learning Activities

Activity	Owner	Start Date	Due Date	Status
Dreambox Learning	Carlos Hall	09/07/2021	06/15/2025	ONTARGET

### Monitoring Notes

#### Monitoring Notes: DreamBox Learning

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

## Monitoring Notes: MTSS Framework (General)

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

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## After School Opportunities

*Status:* ACTIVE

*Statement:* Our goal is to provide appropriate and effective after-school programming that is available to 100% of our student population at least 3 days per week.

*Created Date:* 04/29/2021

*Target Completion Date:* 06/15/2025



**Strategies:**

(1/1): MTSS Framework (General)

Owner: Carlos Hall

Start Date: 09/07/2021

Due Date: 06/13/2025

**Summary:** "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

**Buildings:** All Active Buildings

**Total Budget:** \$125,000.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

Method	Audience
• School Board Meeting	• Staff
• Presentations	• School Board
• Parent Newsletter	• Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Staffing: Paraprofessional	Carlos Hall	09/07/2021	06/13/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Carlos Hall	09/07/2021	06/13/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staffing: Academic	Carlos Hall	09/07/2021	06/13/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Specialist				
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Staffing: Instructional Coach	Carlos Hall	09/07/2021	06/13/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Staffing: Academic Success Coach	Carlos Hall	09/07/2021	06/13/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Staffing: Social Worker	Carlos Hall	09/07/2021	06/13/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Staffing: College Coordinator	Carlos Hall	09/07/2021	06/13/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Staffing: Early College Coach	Carlos Hall	09/07/2021	06/13/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Staffing: After School Tutoring	Carlos Hall	09/07/2021	06/13/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Staffing: Summer Academy - Recapture	Carlos Hall	09/07/2021	06/13/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Staffing: Behavior Specialist	Carlos Hall	09/07/2021	06/13/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

**Monitoring and Adjusting:**

*Evaluate Goal: Interim Target Measures*

Measure	Owner	Due Date	Status
Decrease by 3% for Parent Satisfaction Survey		06/15/2025	ONTARGET

**Impact Notes:**

No Data Available

**Adjust Notes:**

No Data Available

**Activity Status:**

*MTSS Framework (General) Activities*

Activity	Owner	Start Date	Due Date	Status
Staffing: Paraprofessional	Carlos Hall	09/07/2021	06/13/2025	ONTARGET
Professional Development	Carlos Hall	09/07/2021	06/13/2025	ONTARGET
Staffing: Academic Specialist	Carlos Hall	09/07/2021	06/13/2025	ONTARGET
Staffing: Instructional Coach	Carlos Hall	09/07/2021	06/13/2025	ONTARGET
Staffing: Academic Success Coach	Carlos Hall	09/07/2021	06/13/2025	ONTARGET
Staffing: Social Worker	Carlos Hall	09/07/2021	06/13/2025	ONTARGET
Staffing: College Coordinator	Carlos Hall	09/07/2021	06/13/2025	ONTARGET
Staffing: Early College Coach	Carlos Hall	09/07/2021	06/13/2025	ONTARGET
Staffing: After School Tutoring	Carlos Hall	09/07/2021	06/13/2025	ONTARGET
Staffing: Summer Academy - Recapture	Carlos Hall	09/07/2021	06/13/2025	ONTARGET
Staffing: Behavior Specialist	Carlos Hall	09/07/2021	06/13/2025	ONTARGET

**Monitoring Notes**

## Monitoring Notes: MTSS Framework (General)

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

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