

MICIP Portfolio Report

Triumph Academy

Goals Included

Active

- Increase parent engagement
 - K-2 ELA Goal
-

Buildings Included

Open-Active

- Triumph Academy
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Plan Components Included

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MICIP Portfolio Report

Triumph Academy

K-2 ELA Goal

Status: ACTIVE

Statement: Our goal is to provide individualized support to students through a workshop model during our ELA intervention block, to decrease the number of students who fall in the 1-10% in K-2 Aimsweb to below 10% 2025.

Created Date: 04/12/2021

Target Completion Date: 06/13/2025

Strategies:

(1/1): Sufficient Time for Learning

Owner: Nicole Graves

Start Date: 08/31/2021

Due Date: 06/13/2024

Summary: Provide sufficient time for learning, plan for review and reflection. Understanding and learning requires time to engage and adjust that result in long term memory. Time is an essential ingredient and always a factor in the learning equation. The urge to cover more and more content often results in incomplete learning. What do you want students to know and what do you want them to do with that knowledge now and ten years from now?

Buildings: All Active Buildings

Total Budget: \$411,607.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • Brochure • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
K-f2 ELA Workshop	Nicole Graves	08/31/2021	01/27/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tier Meetings	Nicole Graves	08/31/2021	05/27/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff	Nicole Graves	11/01/2023	12/15/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tutoring	Nicole Graves	08/31/2021	05/27/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Supplies and Subscriptions	Nicole Graves	08/31/2021	05/27/2023	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Phonics and Phonemic Awareness program implementation	Nicole Graves	08/29/2022	05/27/2023	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Implementation of Intervention groups with Reading Mastery	Nicole Graves	01/02/2024	06/13/2024	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Reading Mastery Training for staff	Nicole Graves	09/06/2021	12/21/2023	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Decrease by 5% for Early Literacy Assessment		06/13/2024	COMPLETE

Impact Notes

Date	Note	Author
07/01/2024	This year we were able to provide Reading Mastery and Corrective Reading training to our intervention team to provide the needed support for structured groups. This groups were not fully implemented until January. Interventionists were able to see growth within the groups they were working with.	Nicole Graves

Adjust Notes

Date	Note	Author
07/01/2024	With the implementation of Corrective Reading and Reading Mastery we need to extend our goal out to June of 2025 to allow time for full implementation and to evaluate progress. Though we have seen a decrease in Tier 3 students since the start of implementation we have not yet reached our intended goal.	Nicole Graves

Activity Status:

Sufficient Time for Learning Activities

Activity	Owner	Start Date	Due Date	Status
K-f2 ELA Workshop	Nicole Graves	08/31/2021	01/27/2024	COMPLETE
Tier Meetings	Nicole Graves	08/31/2021	05/27/2023	COMPLETE
Direct Instructional Staff	Nicole Graves	11/01/2023	12/15/2023	COMPLETE
Tutoring	Nicole Graves	08/31/2021	05/27/2023	COMPLETE
Supplies and Subscriptions	Nicole Graves	08/31/2021	05/27/2023	COMPLETE
Phonics and Phonemic Awareness program implementation	Nicole Graves	08/29/2022	05/27/2023	COMPLETE
Implementation of Intervention groups with Reading Mastery	Nicole Graves	01/02/2024	06/13/2024	COMPLETE
Reading Mastery Training for staff	Nicole Graves	09/06/2021	12/21/2023	COMPLETE

Monitoring Notes

Monitoring Notes: Sufficient Time for Learning

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
03/28/2022	Currently due to being short of staff we are not able to provide the additional support to workshop as originally planned. Teachers are working to differentiate during workshop. We have seen an increase in tier III numbers in K and 2 but a decrease in 1st.	Nicole Graves

Evidence Data Set for 'Currently due t...'

Date	Data Name	Provider
03/28/2022	Early Literacy Data	SIPEarlyLiteracyTier (1).pdf

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?

Date	Note	Author
03/28/2022	We are working to focus on bubble students and Tier III students through after school tutoring, Lexia, and intervention support.	Nicole Graves

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
03/28/2022	We are using Lexia as a resource. We are lacking in staffing to support a fully run intervention program.	Nicole Graves

Increase parent engagement

Status: ACTIVE

Statement: Our goal is to increase parent engagement on the VOP survey to 50% by spring 2025.

Created Date: 04/10/2024

Target Completion Date: 05/31/2025

Strategies:

(1/1): Engaging All Families

Owner: Nicole Graves

Start Date: 04/15/2024

Due Date: 05/31/2025

Summary: "Effective family engagement requires meeting families where they are at, not where others want them to be. This means meeting the needs of all families because all voices have value and the voices of families is a key component to the effectiveness in their children’s educational success. Traditional educational practices may not provide sufficient opportunities for all families to engage in their children’s education (McIntyre and Garbacz, 2014). All families want to be engaged and supportive in their child’s educational success. However, the changing needs of families and the changing nature of education may require providers, programs, staff, school and families to rethink what might have worked in the past or traditional methods of engagement to reach more families in authentic methods that honor all learners and their homes.

Tailored services are responsive to differences in race, ethnicity, culture, language, religion, education, income, family configuration, geographic location, ability, and other characteristics that contribute to human uniqueness (Donovan & Cross, 2002). Research supports the value of family engagement as a predictor of academic achievement and the need to design interventions that target parenting practices for the highest risk students. "

Buildings: All Active Buildings

Total Budget: \$11,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Educators
• Brochure	• Staff
• Parent Newsletter	• School Board
	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Parent Ambassador Team Meetings	Nicole Graves	08/27/2024	05/31/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Family Engagement Nights with community resources	Nicole Graves	08/27/2024	05/31/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer Check ins	Nicole Graves	08/27/2024	05/31/2025	UPCOMING

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Attrition phone calls	Nicole Graves	08/27/2024	05/31/2025	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Weekly Communication to parents	Nicole Graves	08/27/2024	05/31/2025	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 45% for Voice of a Parent Survey		12/31/2024	ONTARGET

Impact Notes

Date	Note	Author
07/01/2024	This year we were able to develop a small group of parents to help support initiatives and parent buy-in with the development of the Parent Ambassador Team. Our goal is to expand this group with the use of parent leaders and word of mouth.	Nicole Graves

Adjust Notes:

No Data Available

Activity Status:

Engaging All Families Activities

Activity	Owner	Start Date	Due Date	Status
Parent Ambassador Team Meetings	Nicole Graves	08/27/2024	05/31/2025	UPCOMING
Family Engagement Nights with community resources	Nicole Graves	08/27/2024	05/31/2025	UPCOMING
Summer Check ins	Nicole Graves	08/27/2024	05/31/2025	UPCOMING
Attrition phone calls	Nicole Graves	08/27/2024	05/31/2025	UPCOMING
Weekly Communication to parents	Nicole Graves	08/27/2024	05/31/2025	UPCOMING

Monitoring Notes

Monitoring Notes: Engaging All Families

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available
