MICIP Portfolio Report

Holly Park Academy

Goals Included

Active
- Behavior Incident Days
- ELA and Math MSTEP Proficiency

Buildings Included

Open-Active
- Lansing Charter Academy

Plan Components Included

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MICIP Portfolio Report

Holly Park Academy

ELA and Math MSTEP Proficiency

Status: ACTIVE

Statement: Holly Park will increase proficiency in ELA by 10% and Math by 10% by 2025.

Created Date: 05/24/2021   *Target Completion Date:* 09/30/2025

Strategies:

(1/2): DreamBox Learning

Owner: Paul Fulce

Start Date: 07/13/2021   *Due Date:* 06/30/2025

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum ihat match each student's level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: $147,266.00
- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• Brochure	• Community-at-Large

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Direct Instructional Staff	Paul Fulce	07/13/2021	06/29/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Support Staff	Paul Fulce	07/13/2021	06/29/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Tutoring	Erin Garver	07/13/2021	06/29/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Summer Learning	Erin Garver	07/13/2021	06/29/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Retention bonuses	Paul Fulce	07/13/2021	06/29/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Parent/Family Engagement	Paul Fulce	07/13/2021	06/29/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Activity Buildings: All Buildings in Implementation Plan				
Social Emotional Learning	Erin Garver	07/13/2021	06/29/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Subscriptions	Erin Garver	07/13/2021	06/29/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Supplies	Paul Fulce	07/13/2021	06/29/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Professional Development	Paul Fulce	07/13/2021	06/29/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

(2/2): Lexia Reading

Owner: Erin Garver

Start Date: 06/25/2024   *Due Date:* 09/30/2025

Summary: Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

Buildings: All Active Buildings

Total Budget: $9,256.00
- Title I Part A (Federal Funds)

Communication:

Method
- Other
- Parent Newsletter

Audience
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Data Review	Erin Garver	06/25/2024	09/30/2025	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Professional Development	Erin Garver	06/25/2024	09/30/2025	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Parent/Family Engagement	Erin Garver	06/25/2024	09/30/2025	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 5% for Student Assessment: Student Growth ELA		09/30/2024	ONTARGET
Increase by 5% for Student Assessment: Student Growth Math		09/30/2024	ONTARGET

Impact Notes:

No Data Available

Adjust Notes

Date	Note	Author
06/03/2024	The goal and interim measure are not atta inable. The overall goal needs to be adjuste d to a more reasonable growth goal.	Erin Garver

Activity Status:

DreamBox Learning Activities

Activity	Owner	Start Date	Due Date	Status
Direct Instructional Staff	Paul Fulce	07/13/2021	06/29/2025	ONTARGET
Support Staff	Paul Fulce	07/13/2021	06/29/2024	COMPLETE
Tutoring	Erin Garver	07/13/2021	06/29/2025	ONTARGET
Summer Learning	Erin Garver	07/13/2021	06/29/2025	ONTARGET
Retention bonuses	Paul Fulce	07/13/2021	06/29/2024	COMPLETE
Parent/Family Engagement	Paul Fulce	07/13/2021	06/29/2024	COMPLETE
Social Emotional Learning	Erin Garver	07/13/2021	06/29/2024	COMPLETE
Subscriptions	Erin Garver	07/13/2021	06/29/2025	ONTARGET
Supplies	Paul Fulce	07/13/2021	06/29/2024	COMPLETE
Professional Development	Paul Fulce	07/13/2021	06/29/2025	COMPLETE

Math Recovery Activities

Activity	Owner	Start Date	Due Date	Status
Direct Instructional Staff	Paul Fulce	07/13/2021	06/29/2024	APPROACHING
Professional Development	Paul Fulce	07/13/2021	06/29/2024	APPROACHING
Support Staff	Paul Fulce	07/13/2021	06/29/2024	APPROACHING
Tutoring	Erin Garver	07/13/2021	06/29/2024	APPROACHING
Summer Learning	Erin Garver	07/13/2021	06/29/2024	APPROACHING

Activity	Owner	Start Date	Due Date	Status
Retention Bonuses	Paul Fulce	07/13/2021	06/29/2024	COMPLETE
Parent/Family Engagement	Paul Fulce	07/13/2021	06/29/2024	APPROACHING
Homeless Set-aside	Paul Fulce	07/13/2021	06/29/2024	APPROACHING
Social Emotional Learning	Erin Garver	07/13/2021	06/29/2024	APPROACHING
Subscriptions	Erin Garver	07/13/2021	06/29/2024	APPROACHING
Supplies	Paul Fulce	07/13/2021	06/29/2024	APPROACHING

Lexia Reading Activities

Activity	Owner	Start Date	Due Date	Status
Data Review	Erin Garver	06/25/2024	09/30/2025	UPCOMING
Professional Development	Erin Garver	06/25/2024	09/30/2025	UPCOMING
Parent/Family Engagement	Erin Garver	06/25/2024	09/30/2025	UPCOMING

Monitoring Notes

Monitoring Notes: DreamBox Learning

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
09/08/2023	Currently in place and on track for the 2023-24 school year.	Paul Fulce
04/26/2023	Dreambox is fully organized and implemented as evident by student usage reports attached.	Paul Fulce

Evidence Data Set for 'Dreambox is ful...'

Date	Data Name	Provider
04/26/2023	Dreambox Usage report	DreamBox Insight Dashboard.pdf

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?

Date	Note	Author
09/08/2023	100% usage is still in place.	Paul Fulce

Date	Note	Author
04/26/2023	100% of students are utilizing this resource as indicated by reports.	Paul Fulce

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
09/08/2023	Dean team is evaluating monthly and PD days are set aside to evaluate whole school in November and February.	Paul Fulce
04/26/2023	Full implementation with fidelity across campus.	Paul Fulce

Monitoring Notes: Lexia Reading

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Math Recovery

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
04/26/2023	Students are being pulled for intervention in all areas for Math support. We are also conducting after school tutoring twice weekly to bridge gaps for most identified students.	Paul Fulce

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?

Date	Note	Author
04/26/2023	Staffing has prevented 100% coverage throughout the year.	Paul Fulce

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
04/26/2023	Again, staffing is a concern. The Intervention team ahs continued to adjust their schedules to ensure majority coverage. Deficits include 3-5 and Grade 1-2.	Paul Fulce

Behavior Incident Days

Status: ACTIVE

Statement: Our goal is to reduce the number of documented removals and ISS/OSS incident days across each wing by a minimum of 5% over the 2024-2025 school year.

Created Date: 04/26/2023   *Target Completion Date:* 06/30/2025

Behavior Incident Days

Strategies:

(1/2): Second Step (2002 Edition)

Owner: Paul Fulce

Start Date: 04/26/2023   *Due Date:* 06/29/2025

Summary: SEL Curriculum-Second Step provides instruction in social and emotional learning with units on skills for learning, empathy, emotion management, friendship skills, and problem solving. The Early Learning program in Second Step also includes a unit for transitioning to kindergarten. Second Step uses four key strategies to reinforce skill development: brain builder games (to build executive function),weekly theme activities, reinforcing activities, and home links. Teachers are encouraged to give children daily opportunities to practice.

Buildings: All Active Buildings

Total Budget: $255,390.00
- Title I Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method
- School Board Meeting
- Presentations
- Parent Newsletter
- Social Media

Audience
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Purchase of Second Step Program for K-8	Paul Fulce	04/26/2023	06/29/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Supplies and Materials for Second Step	Paul Fulce	04/26/2023	06/29/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Social/ Emotional Staff (ABSS or Social Worker)	Paul Fulce	04/26/2023	06/29/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/2): MTSS - PBIS (Behavior)

Owner: Paul Fulce

Start Date: 04/26/2023   *Due Date:* 06/29/2025

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: $1,500.00
- General Fund (Other)

Communication:

Method	Audience
• School Board Meeting	• Staff
• Presentations	• School Board
• Parent Newsletter	• Parents
• Social Media	

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Materials and supplies for MTSS Process and Team	Paul Fulce	04/26/2023	06/29/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Decrease by 2% for School discipline snapshot		06/28/2024	COMPLETE

Impact Notes:

No Data Available

Adjust Notes

Date	Note	Author
06/21/2024	The interim target was not met. Behavior incidents increased in the 23-24 school year .	Erin Garver

Activity Status:

Second Step (2002 Edition) Activities

Activity	Owner	Start Date	Due Date	Status
Purchase of Second Step Program for K-8	Paul Fulce	04/26/2023	06/29/2024	COMPLETE
Supplies and Materials for Second Step	Paul Fulce	04/26/2023	06/29/2024	COMPLETE
Social/ Emotional Staff (ABSS or Social Worker)	Paul Fulce	04/26/2023	06/29/2025	ONTARGET

MTSS - PBIS (Behavior) Activities

Activity	Owner	Start Date	Due Date	Status
Materials and supplies for MTSS Process and Team	Paul Fulce	04/26/2023	06/29/2025	ONTARGET

Monitoring Notes

Monitoring Notes: MTSS - PBIS (Behavior)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Second Step (2002 Edition)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
09/08/2023	Second Step Program purchased. ABSS hired to facilitate Second Step. Teachers Initial Training in Second Step complete.	Paul Fulce

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?

Date	Note	Author
09/08/2023	Second Step implementation in process for K-2, 3-5, and 6-8.	Paul Fulce

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
09/08/2023	ABSS team is in process of timeline and implementation for Week 6 of instruction.	Paul Fulce