

# Print Your Plan



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## Basic Information

Plan Entity Name: FY 2025 Bennett Venture Academy One Plan (0)

Plan Fiscal Year: FY 2025

Cohort #: 1

District IRN: 000843

Plan Status: Plan Agency Approved

Revision #: 0

Primary Contact: undefined (OEDS\_Principal)

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## Plan Information

### 1. Goal #1 of 4

#### 1.1. Root Cause Analysis

Parents need to be held accountable for attendance at a higher standard from the state. Students should be able to be withdrawn automatically if chronic attendance is in issue.

#### 1.2. SMART Goal Statement

By **06/30/2027** we will improve the performance of **All Students, Elementary** students at/in **Bennett Venture Academy** to **increase 5.00 %** in **Attendance** using **Attendance**.

#### 1.3. Student Measures

##### 1.3.1. Student Measure #1

Every **Month, Attendance - Attendance** of **All Students** will be monitored by **Principal**, with an annual improvement of **increase 1.50 %** resulting in an overall improvement of **increase 5.00 %** by the end of the plan.

07/31/2024	08/31/2024	09/30/2024	10/31/2024	11/30/2024	12/31/2024	01/31/2025	02/28/2025	03/31/2025
04/30/2025	05/31/2025	06/30/2025	07/31/2025	08/31/2025	09/30/2025	10/31/2025	11/30/2025	12/31/2025
01/31/2026	02/28/2026	03/31/2026	04/30/2026	05/31/2026	06/30/2026	07/31/2026	08/31/2026	09/30/2026
10/31/2026	11/30/2026	12/31/2026	01/31/2027	02/28/2027	03/31/2027	04/30/2027	05/31/2027	06/29/2027

##### 1.3.1. Student Measure #2

Every **Quarter, Attendance - Attendance** of **All Students** will be monitored by **Principal**, with an annual improvement of **increase 1.50 %** resulting in an overall improvement of **increase 5.00 %** by the end of the plan.

11/01/2024	01/01/2025	04/01/2025	06/01/2025	11/01/2025	01/01/2026	04/01/2026	06/01/2026	11/01/2026
01/01/2027	04/01/2027	06/01/2027						

#### 1.4. Strategies and Actions

##### 1.4.1. Strategy #1: School Climate and Supports

##### 1.4.1.1. Strategy Level: Level 1

## 1.4.1.2. Description:

This program uses a nudge postcard to reduce student absenteeism by increasing parents or guardians awareness of non-attendance. The postcard is designed to motivate them to encourage their children to improve attendance and academic performance. The program is rated Promising. There was a statistically significant decrease in posttreatment absenteeism for the intervention group, compared with the control group.

## 1.4.1.3. Embedded Plan Requirement(s):

- This strategy address the parent engagement requirement for LEA plans in ESEA Section 1112.

## 1.4.1.4. Action Steps

## 1.4.1.4.1. Start Action Step: 2025, End Action Step: 08/15/2025

Parent monthly education nights

Participant(s):

- District Administration
- Teachers
- Staff
- Building Leadership Teams

## 1.4.1.4.2. Start Action Step: 2026, End Action Step: 06/12/2027

monthly engagement events for parents and their students, as well as conducting weekly assemblies to celebrate student attendance as well as providing incentives for those who come to school 100% on a bi weekly basis.

Participant(s):

- District Administration
- Teachers
- Staff
- Building Leadership

## 1.4.1.4.3. Start Action Step: 2027, End Action Step: 06/20/2027

Continue to support families and understanding the importance of school and home connections.

Participant(s):

- District Administration
- Teachers
- Staff
- Principals
- Building Leadership
- Support Staff
- Positive Behavior Intervention Support Team

## 1.4.1. Strategy #2: Leadership, Administration, Governance

## 1.4.1.1. Strategy Level: Level 4

## 1.4.1.2. Description:

The strategy that will be used is that leadership and administration contact families within the first three days they notice a students is absent. Also make sure that parents understand the State of Ohio school attendance policy and that the flow chart is being used with fidelity for all families with no exceptions unless the proper documentation is submitted.

## 1.4.1.3. Embedded Plan Requirement(s):

- This strategy address the parent engagement requirement for LEA plans in ESEA Section 1112.

## 1.4.1.4. Action Steps

## 1.4.1.4.1. Start Action Step: 2025, End Action Step: 06/11/2027

Re-iterating Attendance policies, parent engagement, Student PBIS incentives

Participant(s):

- District Administration
- Teachers
- Staff
- Principals
- Building Leadership
- Building Leadership Teams

1.5. Adult Measures

1.5.1. Adult Measure #1

- School Climate and Supports

Every **Quarter, Attendance - Parent Surveys of Elementary Staff** will be monitored by **Principal**, with an annual improvement of **increase 2.00 %** resulting in an overall improvement of **increase 2.00 %** by the end of the plan.

11/01/2024	01/01/2025	04/01/2025	06/01/2025	11/01/2025	01/01/2026	04/01/2026	06/01/2026	11/01/2026
01/01/2027	04/01/2027	06/01/2027						

1.6. Funding Sources

1.6.1. FY 2025

Parent monthly education nights

General Fund	Title I-A Improving Basic Programs
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1.6.1. FY 2025,2026,2027

Re-iterating Attendance policies, parent engagement, Student PBIS incentives

General Fund	Title I-A Improving Basic Programs
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1.6.1. FY 2026,2027

monthly engagement events for parents and their students, as well as conducting weekly assemblies to celebrate student attendance as well as providing incentives for those who come to school 100% on a bi weekly basis.

General Fund	Title I-A Improving Basic Programs
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1.6.1. FY 2027

Continue to support families and understanding the importance of school and home connections.

General Fund	Title I-A Improving Basic Programs
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2. Goal #2 of 4

2.1. Root Cause Analysis

Students need to attend pre-school and be ready for kindergarten. We can also, provide a summer long program for incoming students. As as sharing data with parents and guiding them with what are proficiency levels and what they indicate.

2.2. SMART Goal Statement

**All Students** students in **Elementary** will **increase 5.00 %** in **English Language Arts** at/in **Bennett Venture Academy** by **06/30/2027** as measured with **District Short Cycle Assessments**.

2.3. Student Measures

2.3.1. Student Measure #1

Every **Quarter, English Language Arts - District Formative Assessments** of **All Students** will be monitored by **Principal, Instructional Coach/es**, with an annual improvement of **increase 5.00 %** resulting in an overall improvement of **increase 5.00 %** by the end of the plan.

11/01/2024	01/01/2025	04/01/2025	06/01/2025	11/01/2025	01/01/2026	04/01/2026	06/01/2026	11/01/2026
01/01/2027	04/01/2027	06/01/2027						

## 2.4. Strategies and Actions

### 2.4.1. Strategy #1: Community, Family Engagement

#### 2.4.1.1. Strategy Level: Level 4

#### 2.4.1.2. Description:

To increase ELA performance with community and family engagement we will celebrate students who reach proficiency performance once a month during an awards assembly. We will also provide incentives for students who reach proficient rates in Interim exams and State Performance. We can partner with the community to support student efforts through donations. As well as engage our families to join us during celebrations.

#### 2.4.1.3. Embedded Plan Requirement(s):

- This strategy address the parent engagement requirement for LEA plans in ESEA Section 1112.

#### 2.4.1.4. Action Steps

##### 2.4.1.4.1. Start Action Step: 2025, End Action Step: 06/12/2027

Teachers and students will follow the common assessment cycle to view academic performance

##### Participant(s):

- District Administration
- Teachers
- Staff
- Principals
- Support Staff
- Instructional Coaches
- Positive Behavior Intervention Support Team

### 2.4.1. Strategy #2: Leadership, Administration, Governance

#### 2.4.1.1. Strategy Level: Level 4

#### 2.4.1.2. Description:

Leadership and Administration will review various reports in terms of common assessments, benchmarking, aimsweb and Interims to review student growth in literacy.

Also ask for support under ESSA, discusses the standards of evidence under ESSA, and synthesizes the research base with respect to those standards. The information can guide federal, state, and district education policymakers on the use of research-based school leadership interventions; help them identify examples of improvement activities that should be allowable under ESSA; and support the rollout of such interventions.

#### 2.4.1.3. Embedded Plan Requirement(s):

- This strategy addresses the professional development requirement for LEA Plans in ESEA Section 1114, Section 2102(b)(2)(D), 3115(c)2.

#### 2.4.1.4. Action Steps

##### 2.4.1.4.1. Start Action Step: 2025, End Action Step: 06/12/2027

All leaders will address common assessments and follow up on the data within the schedule

##### Participant(s):

- District Administration
- Principals
- Instructional Coaches

## 2.5. Adult Measures

### 2.5.1. Adult Measure #1

- Leadership, Administration, Governance

Every **Quarter, English Language Arts - Fidelity Instrument of All Staff** will be monitored by **Principal, Classroom Teacher/s, Intervention Specialists, Instructional Coach/es**, with an annual improvement of **increase 5.00 %** resulting in an overall improvement of **increase 5.00 %** by the end of the plan.

11/01/2024	01/01/2025	04/01/2025	06/01/2025	11/01/2025	01/01/2026	04/01/2026	06/01/2026	11/01/2026
01/01/2027	04/01/2027	06/01/2027						

2.6. Funding Sources

2.6.1. FY 2025,2026,2027

All leaders will address common assessments and follow up on the data within the schedule

General Fund	Title I-A Improving Basic Programs
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2.6.1. FY 2025,2026,2027

Teachers and students will follow the common assessment cycle to view academic performance

General Fund	Title I-A Improving Basic Programs
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3. Goal #3 of 4

3.1. Root Cause Analysis

When programs are done with fidelity at school and at home we could see a positive impact. Students do not do work at home and parents at our school do not encourage more academics beyond the school day.

3.2. SMART Goal Statement

By **06/30/2027** we will improve the performance of **All Students, Elementary** students at/in **Bennett Venture Academy** to **increase 5.00 %** in **English Language Arts** using **State Report Card - Performance Index**.

3.3. Student Measures

3.3.1. Student Measure #1

Every **Quarter, Reading/Literacy - District Short Cycle Assessments of All Students** will be monitored by **Principal, Classroom Teacher/s, Instructional Coach/es**, with an annual improvement of **increase 1.50 %** resulting in an overall improvement of **increase 5.00 %** by the end of the plan.

11/01/2024	01/01/2025	04/01/2025	06/01/2025	11/01/2025	01/01/2026	04/01/2026	06/01/2026	11/01/2026
01/01/2027	04/01/2027	06/01/2027						

3.4. Strategies and Actions

3.4.1. Strategy #1: Curriculum, Instruction and Assessment

3.4.1.1. Strategy Level: Level 4

3.4.1.2. Description:

A supplement to regular reading instruction delivered to elementary school children with Intellectual Disability to develop reading and writing skills that should enable greater academic achievement later in school.

3.4.1.3. Embedded Plan Requirement(s):

- This strategy addresses a requirement for the district's Reading Achievement plan,

3.4.1.4. Action Steps

3.4.1.4.1. Start Action Step: 2025, End Action Step: 06/13/2025

Make sure teachers use curriculum with fidelity

Participant(s):

- District Administration
- Teachers
- Staff
- Principals
- Support Staff

- Instructional Coaches

3.4.1.4.2. Start Action Step: 2026, End Action Step: 06/11/2026  
 Make sure teachers implement small group instruction to fidelity

Participant(s):

- Teachers
- Principals
- Building Leadership Teams

3.4.1.4.3. Start Action Step: 2027, End Action Step: 06/12/2027  
 continue curriculum and small group instruction

Participant(s):

- District Administration
- Teachers
- Staff
- Principals
- Positive Behavior Intervention Support Team

3.4.1. Strategy #2: Community, Family Engagement

3.4.1.1. Strategy Level: Level 4

3.4.1.2. Description:

Partnering with outside community entities to help, support, plan family engagement events with outside partners.

3.4.1.3. Embedded Plan Requirement(s):

- This strategy address the parent engagement requirement for LEA plans in ESEA Section 1112.

3.4.1.4. Action Steps

3.4.1.4.1. Start Action Step: 2025, End Action Step: 06/12/2027  
 Continue partnerships with outside parties to improve parent and family engagement

Participant(s):

- Teachers
- Staff
- Principals
- Building Leadership

3.5. Adult Measures

3.5.1. Adult Measure #1

- Community, Family Engagement

Every **Quarter, Engagement Participation - Parent Surveys** of **Elementary Staff** will be monitored by **Principal, Instructional Coach/es, Staff**, with an annual improvement of **increase 1.50 %** resulting in an overall improvement of **increase 5.00 %** by the end of the plan.

11/01/2024	01/01/2025	04/01/2025	06/01/2025	11/01/2025	01/01/2026	04/01/2026	06/01/2026	11/01/2026
01/01/2027	04/01/2027	06/01/2027						

3.6. Funding Sources

3.6.1. FY 2025

Make sure teachers use curriculum with fidelity

School Improvement 1003	Title I-A Improving Basic Programs	General Fund
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3.6.1. FY 2025,2026,2027

Continue partnerships with outside parties to improve parent and family engagement

Title I-A Improving Basic Programs | General Fund

3.6.1. FY 2026

Make sure teachers implement small group instruction to fidelity

School Improvement 1003 | General Fund | Title I-A Improving Basic Programs

3.6.1. FY 2027

continue curriculum and small group instruction

School Improvement 1003 | General Fund | Title I-A Improving Basic Programs

4. Goal #4 of 4

4.1. Root Cause Analysis

The systems in place have been consistent this school year there is a lack of additional support from parents and outside sources.

4.2. SMART Goal Statement

By **06/30/2027** we will improve the performance of **All Students, Elementary, Fifth Grade, Eighth Grade** students at/in **Bennett Venture Academy** to **increase 5.00 %** in **Science** using **State Report Card - Performance Index**.

4.3. Student Measures

4.3.1. Student Measure #1

Every **Quarter, Science - District Formative Assessments** of **All Students** will be monitored by **Principal, Instructional Coach/es**, with an annual improvement of **increase 1.50 %** resulting in an overall improvement of **increase 5.00 %** by the end of the plan.

11/01/2024	01/01/2025	04/01/2025	06/01/2025	11/01/2025	01/01/2026	04/01/2026	06/01/2026	11/01/2026
01/01/2027	04/01/2027	06/01/2027						

4.4. Strategies and Actions

4.4.1. Strategy #1: School Climate and Supports

4.4.1.1. Strategy Level: Level 4

4.4.1.2. Description:

Continue to partner with the community and parents to provide opportunities in which our students and their families are engaged with Science. Field Trips, Science fairs, and STEM opportunities.

4.4.1.3. Embedded Plan Requirement(s):

- This strategy addresses the professional development requirement for LEA Plans in ESEA Section 1114, Section 2102(b)(2)(D), 3115(c)2.

4.4.1.4. Action Steps

4.4.1.4.1. Start Action Step: 2025, End Action Step: 06/12/2027

Create more Science Support and STEM Family engagement events

Participant(s):

- District Administration
- Teachers
- Staff
- Principals
- Building Leadership
- Support Staff
- Instructional Coaches

4.4.1. Strategy #2: Community, Family Engagement

4.4.1.1. Strategy Level: Level 4

4.4.1.2. Description:

We will support families and students with more STEM exposure through the Amplify Curriculum, Supporting teacher Instruction, STEM school-wide events.

4.4.1.3. Embedded Plan Requirement(s):

- This strategy address the parent engagement requirement for LEA plans in ESEA Section 1112.

4.4.1.4. Action Steps

4.4.1.4.1. Start Action Step: 2025, End Action Step: 06/12/2027

Begin STEAM Nights with students, families and Community

Participant(s):

- District Administration
- Teachers
- Staff
- Principals
- Instructional Coaches

4.5. Adult Measures

4.5.1. Adult Measure #1

- Community, Family Engagement

Every **Quarter, Science - Walkthrough Data of Fifth Grade Staff and Eighth Grade Staff** will be monitored by **Principal, Classroom Teacher/s, Curriculum Director, Instructional Coach/es**, with an annual improvement of **increase 5.00 %** resulting in an overall improvement of **increase 5.00 %** by the end of the plan.

11/01/2024	01/01/2025	04/01/2025	06/01/2025	11/01/2025	01/01/2026	04/01/2026	06/01/2026	11/01/2026
01/01/2027	04/01/2027	06/01/2027						

4.6. Funding Sources

4.6.1. FY 2025,2026,2027

Create more Science Support and STEM Family engagement events

School Improvement 1003	General Fund	Title I-A Improving Basic Programs
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4.6.1. FY 2025,2026,2027

Begin STEAM Nights with students, families and Community

School Improvement 1003	General Fund	Title I-A Improving Basic Programs
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