

# Print Your Plan



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## Basic Information

Plan Entity Name: FY 2025 Orion Academy One Plan (0)  
 Plan Fiscal Year: FY 2025  
 Cohort #: 1  
 District IRN: 000559  
 Plan Status: Fiscal Representative Review  
 Revision #: 0

Primary Contact: undefined (OEDS\_Principal)  
 Primary Contact Email: (not available)  
 Primary Contact Phone: (not available)  
 Address: null null null null null

## Plan Information

### 1. Goal #1 of 3

#### 1.1. Root Cause Analysis

Absenteeism Lack of Family involvement

#### 1.2. SMART Goal Statement

By **06/01/2027** we will improve the performance of **Black, Non-Hispanic, Elementary, Middle School** students at/in **Orion Academy** to **increase 10.00 %** in **Attendance** using **Attendance**.

#### 1.3. Student Measures

##### 1.3.1. Student Measure #1

Every **Quarter, Attendance - Attendance** of **Black, Non-Hispanic** will be monitored by **Staff**, with an overall improvement of **increase 10.00 %** by the end of the plan.

11/01/2024	01/01/2025	04/01/2025	06/01/2025	11/01/2025	01/01/2026	04/01/2026	06/01/2026	11/01/2026
01/01/2027	04/01/2027	06/01/2027						

#### 1.4. Strategies and Actions

##### 1.4.1. Strategy #1: Leadership, Administration, Governance

###### 1.4.1.1. Strategy Level: Level 4

###### 1.4.1.2. Description:

Demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy or intervention is likely to improve student outcomes or other relevant outcomes.

###### 1.4.1.3. Embedded Plan Requirement(s):

- This strategy address the parent engagement requirement for LEA plans in ESEA Section 1112.

###### 1.4.1.4. Action Steps

###### 1.4.1.4.1. Start Action Step: 2025, End Action Step: 06/01/2026

School-wide implementation of PBIS

Participant(s):

- Staff

1.5. Adult Measures

1.5.1. Adult Measure #1

- Leadership, Administration, Governance

Every **Semester, Behavior - Look-For of All Staff** will be monitored by **Principal**, with an annual improvement of **increase 2.00 %** resulting in an overall improvement of **increase 2.00 %** by the end of the plan.

01/01/2025	06/01/2025	01/01/2026	06/01/2026	01/01/2027	06/01/2027
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1.6. Funding Sources

1.6.1. FY 2025,2026

School-wide implementation of PBIS

Ohio School Climate State Grant
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2. Goal #2 of 3

2.1. Root Cause Analysis

Teacher training for each area

2.2. SMART Goal Statement

By **06/01/2026** we will improve the performance of **All Students, Elementary, Middle School** students at/in **Orion Academy** to **increase 5.00 % in Math** using **District Formative Assessments**.

2.3. Student Measures

2.3.1. Student Measure #1

Every **Semester, Math - District Formative Assessments of All Students** will be monitored by **Classroom Teacher/s**, with an overall improvement of **increase 5.00 %** by the end of the plan.

01/01/2025	06/01/2025	01/01/2026	06/01/2026	01/01/2027	06/01/2027
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2.4. Strategies and Actions

2.4.1. Strategy #1: Curriculum, Instruction and Assessment

2.4.1.1. Strategy Level: Level 4

2.4.1.2. Description:

Demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy or intervention is likely to improve student outcomes or other relevant outcomes.

2.4.1.3. Embedded Plan Requirement(s):

- This strategy addresses the professional development requirement for LEA Plans in ESEA Section 1114, Section 2102(b)(2)(D), 3115(c)2.

2.4.1.4. Action Steps

2.4.1.4.1. Start Action Step: 2025, End Action Step: 06/01/2027

The district will provide professional development days

Participant(s):

- Staff

2.5. Adult Measures

2.5.1. Adult Measure #1

- Curriculum, Instruction and Assessment

Every **Semester, Math - Participation of Math Teachers** will be monitored by **Classroom Teacher/s**, with an overall improvement of **increase 5.00 %** by the end of the plan.

01/01/2025	06/01/2025	01/01/2026	06/01/2026	01/01/2027	06/01/2027
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## 2.6. Funding Sources

### 2.6.1. FY 2025,2026,2027

The district will provide professional development days

General Fund
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## 3. Goal #3 of 3

### 3.1. Root Cause Analysis

PBIS structure

### 3.2. SMART Goal Statement

By **06/01/2027** we will improve the performance of **All Students, Elementary, Middle School** students at/in **Orion Academy** to **increase 5.00 %** in **Behavior** using **Discipline Occurrences**.

### 3.3. Student Measures

#### 3.3.1. Student Measure #1

Every **365 days, Behavior - Attendance** of **All Students** will be monitored by **Staff**, with an overall improvement of **increase 1.00 %** by the end of the plan.

06/30/2025	06/30/2026	06/29/2027
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### 3.4. Strategies and Actions

#### 3.4.1. Strategy #1: School Climate and Supports

##### 3.4.1.1. Strategy Level: Level 4

##### 3.4.1.2. Description:

Demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy or intervention is likely to improve student outcomes or other relevant outcomes.

##### 3.4.1.3. Embedded Plan Requirement(s):

- This strategy addresses the professional development requirement for LEA Plans in ESEA Section 1114, Section 2102(b)(2)(D), 3115(c)2.

##### 3.4.1.4. Action Steps

###### 3.4.1.4.1. Start Action Step: 2025, End Action Step: 06/01/2027

Positive behavior intervention supports will be implemented school wide

Participant(s):

### 3.5. Adult Measures

#### 3.5.1. Adult Measure #1

- School Climate and Supports

Every **Semester, Behavior - Walkthrough Data** of **All Staff** will be monitored by **Staff**, with an overall improvement of **increase 2.00 %** by the end of the plan.

01/01/2025	06/01/2025	01/01/2026	06/01/2026	01/01/2027	06/01/2027
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### 3.6. Funding Sources

#### 3.6.1. FY 2025,2026,2027

Positive behavior intervention supports will be implemented school wide

Ohio School Climate State Grant	School Climate State Grant 2.0
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