

MICIP Portfolio Report

Legacy Charter Academy

Goals Included

Active

- Improve proficiency on the Math M-STEP
 - Increase daily attendance grades 6-8
-

Buildings Included

Open-Active

- Legacy Charter Academy
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

Monitoring & Adjusting

Activity Status

Monitoring Notes by Strategy

Note Text

Evidence

Impact Notes

Interim Target Measures

Adjustment Notes

MICIP Portfolio Report

Legacy Charter Academy

Improve proficiency on the Math M-STEP

Status: ACTIVE

Statement: Our goal is to increase proficiency in Math by 10% on the 2024 M-STEP.

Created Date: 03/15/2021

Target Completion Date: 06/14/2025

Strategies:

(1/1): Corrective Reading (beginning reading)

Owner: Nathan Tomlinson

Start Date: 08/24/2021

Due Date: 06/13/2025

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students’ decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: \$2,358,376.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

- | | |
|---|--|
| Method | Audience |
| <ul style="list-style-type: none"> • Parent Newsletter | <ul style="list-style-type: none"> • Educators • Parents |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Direct Instructional Staff	Nathan Tomlinson	08/26/2024	06/13/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Observation/Feedback	Nathan Tomlinson	10/26/2024	06/13/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
OnCourse video	Nathan Tomlinson	08/26/2024	06/13/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional development or Refresher	Nathan Tomlinson	08/26/2024	06/13/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Progress Check	Nathan Tomlinson	11/02/2024	06/13/2025	UPCOMING

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Progress Check	Nathan Tomlinson	08/26/2024	06/13/2025	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
supplies and subscriptions	Nathan Tomlinson	08/26/2024	06/13/2025	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Tutoring program	Nathan Tomlinson	08/26/2024	06/13/2025	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 5% for student attendance		06/13/2025	ONTARGET

Impact Notes

Date	Note	Author
07/28/2022	We have had student increase in their personal goals through the use of corrective reading. Student have increase their words per minute and sounds per minute. the evidence we utilize is the data that is produce with the use of the corrective reading software.	Nathan Tomlinson

Adjust Notes

Date	Note	Author
07/28/2022	We feel based on the program and data provided by the corrective reading program that we are making significant progress with our reading intervention program. Students are able to receive more or less intervention time based on their need. We are able to intentionally plan time throughout each day for students to receive interventions at their level.	Nathan Tomlinson

Activity Status:

Corrective Reading (beginning reading) Activities

Activity	Owner	Start Date	Due Date	Status
Direct Instructional Staff	Nathan Tomlinson	08/26/2024	06/13/2025	UPCOMING
Observation/Feedback	Nathan Tomlinson	10/26/2024	06/13/2025	UPCOMING
OnCourse video	Nathan Tomlinson	08/26/2024	06/13/2025	UPCOMING
Professional development or Refresher	Nathan Tomlinson	08/26/2024	06/13/2025	UPCOMING
Progress Check	Nathan Tomlinson	11/02/2024	06/13/2025	UPCOMING
Progress Check	Nathan Tomlinson	08/26/2024	06/13/2025	UPCOMING
supplies and subscriptions	Nathan Tomlinson	08/26/2024	06/13/2025	UPCOMING
Tutoring program	Nathan Tomlinson	08/26/2024	06/13/2025	UPCOMING

Monitoring Notes

Monitoring Notes: Corrective Reading (beginning reading)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Increase daily attendance grades 6-8

Status: ACTIVE

Statement: Our goal is to increase average daily attendance for grades by 5 %.

Created Date: 03/24/2021

Target Completion Date: 06/13/2025

Strategies:

(1/1): Positive Behavioral Intervention and Support (PBIS)

Owner: Nathan Tomlinson

Start Date: 08/24/2021

Due Date: 06/13/2025

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Active Buildings

Total Budget: \$128,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
<ul style="list-style-type: none"> • Parent Newsletter • Social Media 	<ul style="list-style-type: none"> • Educators • Staff • Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
PD overview	Nathan Tomlinson	08/26/2024	06/13/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Planning with teachers	Nathan Tomlinson	08/26/2024	06/13/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Check ins	Nathan Tomlinson	08/26/2024	06/13/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Check ins and feedback/ adjustments	Nathan Tomlinson	08/26/2024	06/13/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Adjustments/Planning	Nathan Tomlinson	01/11/2024	06/13/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 5% for Student attendance		06/13/2025	ONTARGET

Impact Notes

Date	Note	Author
07/28/2022	This year we have put in a lot of effort in increasing our attendance. We made some progress, however we need to continue to focus on increasing our daily attendance. We utilize data provided by NHA weekly to see trends and then reach out to families, and staff in regards to the importance of attendance and the consistency of attendance.	Nathan Tomlinson

Adjust Notes

Date	Note	Author
07/28/2022	We will need to adjust our attendance goal, because we were unable to reach our goal set. We will be focusing on motivating staff, families, and students in the area of raising our attendance rates. We will be educating stakeholders as well as on the importance of consistency of attendance	Nathan Tomlinson

Activity Status:

Positive Behavioral Intervention and Support (PBIS) Activities

Activity	Owner	Start Date	Due Date	Status
PD overview	Nathan Tomlinson	08/26/2024	06/13/2025	UPCOMING
Planning with teachers	Nathan Tomlinson	08/26/2024	06/13/2025	UPCOMING
Check ins	Nathan Tomlinson	08/26/2024	06/13/2025	UPCOMING
Check ins and feedback/adjustments	Nathan Tomlinson	08/26/2024	06/13/2025	UPCOMING
Adjustments/Planning	Nathan Tomlinson	01/11/2024	06/13/2025	ONTARGET

Monitoring Notes

Monitoring Notes: Positive Behavioral Intervention and Support (PBIS)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available
