

# MICIP Portfolio Report

## Grand River Academy

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### Goals Included

#### Active

- Attendance Support for Families
  - Improve math interim proficiency
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### Buildings Included

#### Open-Active

- Grand River Academy
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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

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Communication

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Activity Text

Activity Buildings

# MICIP Portfolio Report

## Grand River Academy

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### Attendance Support for Families

*Status:* ACTIVE

*Statement:* By June 30, 2025, Grand River will decrease chronic absenteeism by 2% as compared to June 2021.

*Created Date:* 03/15/2021

*Target Completion Date:* 06/30/2025

**Strategies:**

(1/1): Student Support Network

Owner: Mallory Brown

Start Date: 03/18/2021

Due Date: 06/30/2025

**Summary:** This system is concerned with implementing and supporting a vision of high-quality student support to effectively nurture and support all students who come to school with non-academic needs that create obstacles for high achievement.

**Buildings:** All Active Buildings

**Total Budget:** \$484,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

Method	Audience
<ul style="list-style-type: none"> <li>• Presentations</li> <li>• Parent Newsletter</li> </ul>	<ul style="list-style-type: none"> <li>• Staff</li> <li>• Parents</li> </ul>

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
The on-staff attendance liaison will work the Absence and Chronic Absenteeism reports making documented contact with families of such students to encourage attendance, provide support, and ensure student well-being.	Mallory Brown	03/19/2021	06/30/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Field experience opportunities, both in-house and off campus, will be offered throughout the school year to encourage engagement and attendance.	Mallory Brown	07/01/2021	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Parent/Family Engagement Events: GRA will host a minimum of one family engagement event/trimester to encourage parent involvement.	Mallory Brown	07/01/2021	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Social emotional support and de-escalation training will be provided as a part of the back-to-school professional development sessions for staff to better equip them to handle student needs.	Mallory Brown	07/01/2021	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Parent Education: Utilizing the monthly Principal Coffees, Title 1 Night, Conferences, and monthly parent meetings with the Student-Family Liaison, GRA will work to educate parents by providing strategies, support, and resources for reducing tardies and absences.	Mallory Brown	03/18/2021	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
The Attendance Liaison will host a variety of attendance tracking and incentive events throughout the year including: a weekly wing/classroom competition, end of trimester	Mallory Brown	03/18/2021	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
attendance celebrations, and attendance incentives on days where attendance is historically low (before breaks, PT conferences, etc).				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

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## Improve math interim proficiency

*Status:* ACTIVE

*Statement:* Grand River's goal is to increase the percentage of students scoring 3.0+, or by 5% for grades in grades 3-5 and to increase Numeracy Assessment scores of students scoring 3.0+ by 3% in grades K-2 as compared to June of 2025 (baseline data).

*Created Date:* 03/24/2021

*Target Completion Date:* 06/30/2025

**Strategies:**

(1/1): Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum

Owner: Mallory Brown

Start Date: 04/06/2021

Due Date: 06/30/2025

**Summary:** Bridges in Mathematics is a comprehensive PK–5 curriculum that equips teachers to fully implement the Michigan K-12 Standards for Mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners.

The curriculum focuses on developing students’ deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful.

**Buildings:** All Active Buildings

**Total Budget:** \$233,500.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

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| <p>Method</p> <ul style="list-style-type: none"> <li>• Other</li> <li>• Presentations</li> </ul> | <p>Audience</p> <ul style="list-style-type: none"> <li>• Educators</li> <li>• Parents</li> </ul> |
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**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Provide ongoing teacher support, including peer coaching for the Number Corners tool.	Mallory Brown	04/06/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
School leadership team to monitor K-5 instruction to ensure fidelity to the tool.	Mallory Brown	09/07/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				