

Financial Statements, Additional Information as of and for the Year Ended June 30, 2024, Federal Awards Supplementary Information as of and for the Year Ended June 30, 2024 and Independent Auditor's Reports



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Independent Auditor's Report

To the Board of Directors Louisiana Achievement Charter Academies, Inc.

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of Louisiana Achievement Charter Academies, Inc. (the "Academy"), which comprise the statement of financial position as of June 30, 2024 and the related statements of activities and change in net assets and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the Academy as of June 30, 2024 and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are required to be independent of the Academy and to meet our ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Academy's ability to continue as a going concern within one year after the date that the financial statements are issued or available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and, therefore, is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.



In performing an audit in accordance with GAAS and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Academy's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise Louisiana Achievement Charter Academies, Inc.'s financial statements. The schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"), is presented for the purpose of additional analysis and is not a required part of the financial statements.

The schedule of expenditures of federal awards and the schedule of compensation, benefits and other payments to agency head or chief executive officer are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards and the schedule of compensation, benefits and other payments to agency head or chief executive officer are fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 19, 2024 on our consideration of Louisiana Achievement Charter Academies, Inc.'s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Louisiana Achievement Charter Academies, Inc.'s internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Louisiana Achievement Charter Academies, Inc.'s internal control over financial reporting and compliance.

Alante & Moran, PLLC

December 19, 2024

STATEMENT OF FINANCIAL POSITION YEAR ENDED JUNE 30, 2024

ASSETS

CURRENT ASSETS: Cash	\$	1,830,891
Due from governmental revenue sources	·	925,053
U		,
Total current assets		2,755,944
NON-CURRENT ASSETS:		
Capital assets		48,365
Less accumulated depreciation		(44,738)
Total capital assets, net of accumulated depreciation		3,627
TOTAL		2,759,571
LIABILITIES AND NET ASSETS		
LIABILITIES:		
Deferred revenue		148,581
Contracted service fee payable		496,093
Total liabilities		644,674
NET ASSETS - Net Assets without Donor Restriction		2,114,897
TOTAL	\$	2,759,571

STATEMENT OF ACTIVITIES AND CHANGE IN NET ASSETS YEAR ENDED JUNE 30, 2024

REVENUES, GAINS AND OTHER SUPPORT - Without donor restriction:		
State aid	\$	15,031,752
Federal sources		5,048,226
Private sources		200,070
Contribution of nonfinancial assets		1,165,836
Total revenues		21,445,884
EXPENSES:		
Contracted service fee		21,198,577
Expenses of the Board of Directors		87,647
Depreciation		4,836
		,
Total expenses		21,291,060
		21,201,000
CHANGE IN NET ASSETS - Without donor restriction		154,824
		104,024
NET ASSETS - Without donor restriction		
Beginning of year		1,960,073
		1,000,010
End of yoor	¢	2 114 907
End of year	\$	2,114,897

STATEMENT OF CASH FLOWS YEAR ENDED JUNE 30, 2024

CASH FLOWS FROM OPERATING ACTIVITIES:		
State aid	\$	15,020,614
Federal sources		6,831,802
Private sources		221,717
Payments for services rendered		(22,035,147)
Net cash provided by operating activities		38,986
NET INCREASE IN CASH		38,986
CASH - Beginning of Year		1,791,905
CASH - End of Year	<u>\$</u>	1,830,891
RECONCILIATION OF CHANGE IN NET ASSETS WITHOUT DONOR RESTRICTION TO CASH USED IN OPERATING ACTIVITIES:		
Change in net assets	\$	154,824
Depreciation		4,836
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Change in accounts payable		(8,061)
Change in due from governmental revenue sources		1,772,438
Change in deferred revenue		21,647
Change in contracted service fee payable		(1,906,698)
NET CASH PROVIDED BY OPERATING ACTIVITIES	\$	38,986
NON-CASH ACTIVITIES:		
Contribution of nonfinancial assets	\$	1,165,836
Cas notes to financial statements		

NOTES TO FINANCIAL STATEMENTS AS OF AND FOR THE YEAR ENDED JUNE 30, 2024

1. NATURE OF OPERATIONS

Louisiana Achievement Charter Academies, Inc. ("LACA") was incorporated on July 19, 2013 as a non-profit corporation under the laws of the State of Louisiana and began operations on July 1, 2014 as public charter schools as defined by the Charter School Demonstration Programs Law, LA. R.S. 17:3971 *et seq.* Advantage Charter Academy ("Advantage") and Willow Charter Academy ("Willow") (collectively, "the academies"), which are operated by LACA, provide education based on rigorous teaching methods, parental involvement, student responsibility, and basic moral values. The academies each operate under a charter approved by the Louisiana Board of Elementary and Secondary Education, which is responsible for oversight of LACA's operations. The charters for the academies each expire on June 30, 2025. The academies provide education, at no cost to the parent, to students in kindergarten through the eighth grade. Enrollment is open to all appropriately aged children without regard to gender, ethnic background, disability, and/or religious affiliation. LACA has applied to the Internal Revenue Service for recognition of its exemption from federal income tax under Section 501(a) of the Internal Revenue Code as an organization described in Section 501(c)(3).

LACA's primary source of revenue is provided by the State of Louisiana through its Minimum Foundation Program and consists of an amount per student multiplied by weighted average student counts. The state revenue, which passes through the Louisiana Department of Education, is recognized ratably over the school year and is funded through payments from July 2023 through June 2024.

The Board of Directors of LACA has entered into a separate services agreement (the "agreement") for each of the academies with National Heritage Academies, Inc. (NHA) which requires NHA to provide administration, strategic planning and all labor, materials, equipment, and supervision necessary for the provision of educational services to students. As part of the consideration received under the agreement, NHA also provides the facilities in which Advantage and Willow operate. The agreement will continue until termination or expiration of the charter contract, unless at least 90 days written notice of intent to terminate or renegotiate is given by either LACA or NHA.

Under the terms of the agreement, NHA receives as remuneration for its services an amount equal to the total revenue received by the Academies from all revenue sources. Revenues — In-kind contribution — NHA represents a contribution granted by NHA for the excess of Advantage or Willow's expenditures over revenue available.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Accounting — The financial statements of LACA are prepared on the accrual basis of accounting whereby revenues are recognized when earned and expenses are recognized when incurred.

Estimates — The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America ("generally accepted accounting principles") requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues, expenses and expenditures during the reporting period. Actual results could differ from those estimates.

Cash — At June 30, 2024, the Academies had deposits with a carrying amount of \$1,830,891 and a bank balance of \$1,832,212 of which \$1,456,117 was uninsured and uncollateralized by federal depository insurance. The Academies do not have a deposit policy for custodial credit risk, as it typically does not anticipate holding uninsured deposits based on the nature of its management agreement with NHA. The Academies believe that due to the dollar amounts of cash deposits and the limits of FDIC insurance, it is impractical to insure all deposits. As a result, the Academies evaluate each financial institution with which it deposits funds and assesses the level of risk of each institution; only those institutions with an acceptable estimated risk level are used as depositories.

Capital Assets — Capital assets consist of other equipment and other property purchased with the proceeds of federal grants with a cost of \$5,000 or more, title to which is retained by LACA. All other property and equipment used by LACA is the property of NHA. Capital assets are depreciated over five years.

The Financial Statements — The financial statements are presented as follows:

Net assets and changes therein are classified and reported as follows:

- Net Assets without Donor Restriction Net assets, which are not subject to donor, imposed or governmental stipulations. Net assets in this category may be expended for any purpose in performing the primary objectives of the Academies. All net assets as of June 30, 2024 are considered to be without donor restriction.
- Net Assets with Donor Restrictions Net assets subject to stipulations imposed by donors and grantors. As of June 30, 2024 and 2023, no net assets are considered to be with donor restrictions.

Revenues and contributions are reported as follows:

 Revenues, gains and other support are reported as increases in net assets without donor restrictions unless use of the related assets is limited by donor-imposed or governmental restrictions. Expenses are reported as decreases in net assets without donor restrictions. Other assets or liabilities are reported as increases or decreases in net assets without donor restrictions unless their use is restricted by explicit donor stipulation or governmental restriction. Expiration of temporary restrictions on net assets (i.e., the donor-stipulated purposes have been fulfilled and/or the stipulated time period has elapsed) are reported as reclassifications between the applicable classes of net assets. For the year ended June 30, 2024, all revenue sources were without donor restriction.

• Revenue from the state and local capitation is recognized over the period earned, regardless of the timing of related cash flows. Grants are recognized as revenue as eligibility requirements are met, the related expenses are incurred, or services performed, in accordance with terms of the respective grant or contract agreement.

Income Taxes — LACA operates as a nonprofit organization that is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. LACA has received notification from the Internal Revenue Service (IRS) that they are considered exempt from Federal income tax under Section 501(c)(3) of the internal revenue code. Accordingly, no provision for federal income taxes has been made.

Contribution of Nonfinancial Assets – Included as revenue, gains, and other support in the Statement of Activities are contributions of nonfinancial assets also known as gifts in-kind. Contributed professional services are recognized if the services received a) create or enhance non-financial assets or b) require specialized skills, are provided by individuals possessing those skills, and would typically need to be purchased if not provided by donation. These services are recognized as program revenue and expense and are valued at the estimated fair market value for the services as provided by the donor.

3. DUE FROM GOVERNMENTAL SOURCES

Receivables as of June 30, 2024 for the Academies included \$901,573 in federal grants receivable, \$11,138 in other state receivable, and \$12,342 in other receivables. The Academies consider all receivables to be fully collectible: accordingly, no allowance for uncollectible amounts is recorded.

4. RISK MANAGEMENT

LACA is exposed to various risks of loss related to general liability. Commercial insurance policies to cover certain risks of loss have been obtained. There have been no significant reductions in insurance coverage during fiscal year 2024, and claims did not exceed coverage less retained risk deductible amounts in past fiscal year.

5. CONTINGENCIES

LACA has received proceeds from several federal and state grants. Periodic audits of these grants are required and certain costs may be questioned as not being appropriate expenditures under the grant agreements. Such audits could result in the refund of grant monies to the grantor agencies. Management believes that any required refunds will be immaterial. No provision has been made in the accompanying financial statements for the refund of grant monies.

5. LIQUIDITY

The Academies have \$2,755,944 of financial assets available within one year of the balance sheet date to meet cash needs for general expenditures consisting of cash of \$1,830,891 and amounts due from governmental revenue sources of \$925,053 at June 30, 2024. None of the

financial assets are subject to donor or other contractual restrictions that make them unavailable for general expenditure within one year of the balance sheet date.

The Academies have a goal to maintain financial assets, which consist of cash and short-term receivables on hand to meet 60 days of normal operating expenses, which are, on average, approximately \$3,499,900 at June 30, 2024.

While the Academies do not currently carry financial assets in excess of 60 days of normal operating expenses, due to their management agreement with NHA, NHA is required make contributions to the Academies if the Academies' expenditures exceed the school's revenue during the year.

6. FUNCTIONAL EXPENSES

The Academies provide educational services to their students. Expenses related to providing these services are as follows as of June 30, 2024:

	 2024
Program Services Contracted service fee Board expense Depreciation	\$ 19,957,056 87,647 4,836
Total Program Services	20,049,539
General and administrative Contracted service fee	 1,241,521
	\$ 21,291,060

The costs of providing the program and support services are allocated on an actual basis, when possible. Certain expenses attributable to more than one function and require an allocation, which is based on estimates determined by management, is consistently applied. Management and general expenses consist of expenditures incurred by LACA based on their usage of management company services. Usage of management company services are calculated on a variety of different allocation methods based on various cost centers, including number of classrooms, number of students, and services provided. Although the methods of allocation used are considered appropriate, other methods could be used that would produce different allocations.

7. CAPITAL ASSETS

Capital asset activity of LACA was as follows:

	eginning Balance	1	Additions	Disposals		Ending Balance
Other equipment	\$ 48,365	\$		\$	<u>- </u> \$	48,365
Less accumulated depreciation — Other equipment	 39,902		4,836		<u>-</u> _	44,738
Total capital assets, net	\$ 8,463	\$	(4,836)	\$	- \$	3,627

8. LEASES

LACA has entered into a sublease agreement with NHA for a facility to house Advantage. The lease term is from July 1, 2023 through June 30, 2024. Annual rental payments required by the lease are \$1,027,840, payable in twelve monthly payments of \$85,653.

LACA has entered into a sublease agreement with NHA for a facility to house Willow. The lease term is from July 1, 2023 through June 30, 2024. Annual rental payments required by the lease are \$1,217,200, payable in twelve monthly payments of \$101,433.

The leases are automatically renewed on a year-to-year basis unless a notice of non-renewal is provided by either LACA or NHA.

LACA subsequently renewed each sublease with NHA for the period of July 1, 2024 through June 30, 2025, at the same rental rate.

9. COMPENSATION OF BOARD OF DIRECTORS

All members of the Board of Directors serve as volunteers without compensation. By resolution of the Board, Directors may be reimbursed for their reasonable expenses incident to their duties in accordance with applicable laws.

10. CONTRIBUTION OF NONFINANCIAL ASSETS

In-kind donations recognized by the School for the year ended June 30, 2024 were \$1,165,836 for professional and other services. Professional and other services are valued at the estimated fair value based on current rates for similar services.

The Academies and NHA have entered into a separate agreement (the "agreement") for each of the academies with NHA to provide administration, strategic planning and all labor, materials, equipment, and supervision necessary for the provision of educational services to students. As part of the consideration received under the agreement, NHA also provides the facilities in which the Academies operate. The costs of services are recorded as program services or general and administrative, and are included under revenues, gains and other support as a contribution from NHA. Unless otherwise noted, contributed nonfinancial assets did not have donor-imposed restrictions.

11. SUBSEQUENT EVENTS

Events or transactions occurring after June 30, 2024 have been evaluated through December 19, 2024, the date the financial statements were available to be issued. The financial statements and notes thereto do no reflect events or transactions after this date.

* * * * * *

ADDITIONAL INFORMATION

COMBINING STATEMENT OF FINANCIAL POSITION YEAR ENDED JUNE 30, 2024

ASSETS	A	dvantage	Willow	Total
CURRENT ASSETS: Cash Due from governmental revenue sources	\$	848,544 400,889	\$ 982,347 524,164	\$ 1,830,891 925,053
Total current assets		1,249,433	 1,506,511	 2,755,944
NON-CURRENT ASSETS: Capital assets Less accumulated depreciation Total capital assets, net of accumulated depreciation		23,032 (21,305) 1,727	 25,333 (23,433) 1,900	 48,365 (44,738) 3,627
TOTAL	\$	1,251,160	\$ 1,508,411	\$ 2,759,571
LIABILITIES AND NET ASSETS				
LIABILITIES: Deferred revenue Contracted service fee payable Total liabilities	\$	66,891 424,069 490,960	\$ 81,690 72,024 153,714	\$ 148,581 496,093 644,674
NET ASSETS: Net assets without donor restriction		760,200	 1,354,697	 2,114,897
TOTAL	\$	1,251,160	\$ 1,508,411	\$ 2,759,571

COMBINING STATEMENT OF ACTIVITIES AND CHANGE IN NET ASSETS YEAR ENDED JUNE 30, 2024

CHANGES IN NET ASSETS WITHOUT DONOR RESTRICTIONS

	Adva	ntage	Willow	Total
REVENUES GAINS AND OTHER SUPPORT:				
State aid	\$	7,784,956	\$ 7,246,796	\$ 15,031,752
Federal sources		2,233,622	2,814,604	5,048,226
Private sources		113,602	86,468	200,070
Contribution of nonfinancial assets		380,105	 785,731	 1,165,836
Total revenues	1	0,512,285	 10,933,599	 21,445,884
EXPENSES:				
Contracted services fee	1	0,440,775	10,757,802	21,198,577
Expenses of the Board of Directors		39,767	47,880	87,647
Depreciation		2,303	 2,533	 4,836
Total expenses	1	0,482,845	 10,808,215	 21,291,060
CHANGE IN NET ASSETS WITHOUT DONOR RESTRICTION		29,440	125,384	154,824
NET ASSETS:				
Beginning of year		730,760	 1,229,313	 1,960,073
End of year	\$	760,200	\$ 1,354,697	\$ 2,114,897



Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

Independent Auditor's Report

To Management and the Board of Directors Louisiana Achievement Charter Academies, Inc.

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of Louisiana Achievement Charter Academies, Inc. (the "Academy"), which comprise the statement of financial position as of and for the year ended June 30, 2024 and the related statements of activities and change in net assets and cash flows for the year then ended, and the related notes to the basic financial statements and have issued our report thereon dated December 19, 2024.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Academy's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control. Accordingly, we do not express an opinion on the effectiveness of the Academy's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the Academy's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Academy's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.



To Management and the Board of Directors Louisiana Achievement Charter Academies, Inc.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Academy's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Academy's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Alante i Moran, PLLC

December 19, 2024

SUPPLEMENTARY INFORMATION

SCHEDULE OF COMPENSATION, BENEFITS AND OTHER PAYMENTS TO AGENCY HEAD OR CHIEF EXECUTIVE OFFICER YEAR ENDED JUNE 30, 2024

Agency Head Name: Dione Davis, PHD - Board President

Purpose	Amount	
Salary	\$	-
Benefits-insurance		-
Benefits-retirement		-
Benefits-Other (describe)		-
Benefits-Other (describe)		-
Benefits-Other (describe)		-
Car allowance		-
Vehicle provided by government (enter amount reported on W-2)		-
Per diem		-
Reimbursements		-
Travel		-
Registration fees		-
Conference travel		-
Housing		-
Unvouchered expenses (example: travel advances, etc.)		-
Special meals		-
Other		-



Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance Required by the Uniform Guidance

Independent Auditor's Report

To the Board of Directors Louisiana Achievement Charter Academies, Inc.

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Louisiana Achievement Charter Academies, Inc.'s (the "Academy") compliance with the types of compliance requirements identified as subject to audit in the U.S. Office of Management and Budget (OMB) *Compliance Supplement* that could have a direct and material effect on the Academy's major federal program for the year ended June 30, 2024. The Academy's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the Academy complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on the major federal program for the year ended June 30, 2024.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Our responsibilities under those standards and the Uniform Guidance are further described in the *Auditor's Responsibilities for the Audit of Compliance* section of our report.

We are required to be independent of the Academy and to meet our other ethical responsibilities in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the Academy's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the Academy's federal program.



Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the Academy's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and, therefore, is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the Academy's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform
 audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence
 regarding the Academy's compliance with the compliance requirements referred to above and performing such
 other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the Academy's internal control over compliance relevant to the audit in order to
 design audit procedures that are appropriate in the circumstances and to test and report on internal control
 over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on
 the effectiveness of the Academy's internal control over compliance. Accordingly, no such opinion is
 expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the *Auditor's Responsibilities for the Audit of Compliance* section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

To the Board of Directors Louisiana Achievement Charter Academies, Inc.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Alante 1 Moran, PLLC

December 19, 2024

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2024

Program Title/Project Number/Subrecipient Name	Grant/Project Number	ALN Number	Approved Awards Amount	(Memo Only) Prior Year Expenditures	Accrued Revenue at July 1, 2023	Adjustments and Transfers	Federal Funds/ Payments In-kind Received	Expenditures	Accrued Revenue at June 30, 2024	Current Year Cash Transferred to Subrecipient
Clusters: Child Nutrition Cluster - U.S. Department of Agriculture - Passed through the Louisiana Department of Education and Nutrition Program:										
Noncash Assistance (Commodities) -										
Willow National Lunch Program Entitlement Commodities 2023-24	N/A	10.555	\$ 46,552	\$-	\$ -	\$-	\$ 46,552	\$ 46,552	\$ -	\$-
Cash Assistance:										
Advantage National School Lunch Program 2023-24	N/A	10.555	330,878	-	-	-	330,878	330,878	-	-
Advantage National School Supper Program 2023-24	N/A	10.555	17,225	-	-	-	17,225	17.225	-	-
Willow Supply Chain Assistance 2023-24	N/A	10.555	23,238	_	_	-	23,238	23,238	_	-
Willow After School Snack Program 2023-24	N/A	10.555	807		_		807	807		
Willow National School Lunch Program 2023-24	N/A N/A	10.555	499,784	499,784	39,834	-	39,834	007	-	-
				499,704	39,034	-		-	-	-
Willow National School Lunch Program 2023-24	N/A	10.555	402,209	-	-		397,054	402,209	5,155	
National School Lunch Program (incl. commodities) Subtotal			1,320,693	499,784	39,834	-	855,588	820,909	5,155	-
Advantage National School Breakfast Program 2023-24	N/A	10.553	175,525	-	-	-	175,525	175,525	-	-
Willow National School Breakfast Program 2022-23	N/A	10.553	194,415	194,415	19,128	-	19,128	-	-	-
Willow National School Breakfast Program 2023-24	N/A	10.553	196,735	-	-	-	193,901	196,735	2,834	-
National School Breakfast Program Subtotal		10.553	566,675	194,415	19,128		388,554	372,260	2,834	
Total Child Nutrition Cluster			1,933,920	694,199	58,962	-	1,244,142	1,193,169	7,989	-
Special Education Cluster - U.S. Department of Education -										
Passed through the Louisiana Department of Education: IDEA Flowthrough:										
Advantage IDEA Flowthrough 2324	N/A	84.027	132,311	-	-	-	89,087	132,311	43,224	-
Advantage IDEA Flowthrough 2324 Set Aside	N/A	84.027	544	-	-	-	-	544	544	
Advantage COVID-19 ARP IDEA	N/A	84.027X	26,066	-	2,955	-	28,990	26,035	-	-
Willow IDEA Flowthrough 2223	N/A	84.027	144,823	139.407	21,340		21,279	(61)		
Willow IDEA Flowthrough 2324	N/A	84.027	240,730	-	-		161,143	223,183	62,040	
Willow COVID-19 ARP IDEA	N/A	84.027X	35,950	_	2,154	-	37,643	35,489	02,010	-
Total IDEA Flowthrough	1.07	04.0277	580,424	139,407	26,449		338,142	417,501	105,808	
3			,		., .		,		,	
IDEA Preschool:										
Advantage IDEA Preschool 2223	N/A	84.173	2,972	2,972	2,972	-	2,972	-	-	-
Advantage IDEA Preschool 2324	N/A	84.173	3,749	-	-	-	-	3,749	3,749	-
Willow IDEA Preschool 2223	N/A	84.173	2,660	2,660	2,660	-	2,660	-	-	-
Willow IDEA Preschool 2324	N/A	84.173	3,399	-	-	-		3,090	3,090	-
Total IDEA Preschool			12,780	5,632	5,632		5,632	6,839	6,839	
Total Special Education Cluster			593,204	145,039	32,081		343,774	424,340	112,647	
Total Opecial Education Gluster			333,204	140,009	52,001	-	545,774	424,340	112,047	-

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (CONTINUED) YEAR ENDED JUNE 30, 2024

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

U.S. Department of Education - Passed through the Louisiana Department of Education: Title I Part A: Advantage Title I Part A 2223 Advantage Title I Part A 2324 Wilow Title I Part A 2324 Vilow Title I Part A 2324 Total Title I Part A School Re-Design 2223 Advantage Title I Part A School Re-Design 2324 Wilow Title I Part A School Re-Design 2324 NA Wilow Title I Part A School Re-Design 2324 NA Total Title I Part A Direct Student Services 212 NA Wilow Title I Part A Direct Student Services 223 NA Wilow Title I Part A Direct Student Services 2324 NA Wilow Title I Part A Direct Student Services 232 NA Wilow Title I Part A Direct Student Services 232 NA Wilow Title I Part A Direct Student Services 232 NA Wilow Title I Part A Direct Student Services Title I Part A Supporting Effective Instruction State Grants: Advantage Title I Part A 2324 NA Wilow Title I P	84.010 84.010 84.010 84.010 84.010 84.010 84.010 84.010 84.010 84.010 84.010 84.010 84.010 84.010 84.010 84.367 84.367	\$ 456,450 426,813 450,17 642,871 30,500 29,060 58,011 41,000 55,477 214,050 9,614 19 9,614 19 9,614 19 9,614 19 9,614 19 9,614 19 9,614 19 32,200 57,333 72,380 64,488 121,699 315,890	341,544 769,282 30,809 	\$ 147,937 202,585 	\$	\$ 144,991 177,127 202,029 313,617 837,764 27,639 - - 11,750 5,040 44,429 44,429 - 8,868 538 9,406 12,309 37,748	340,013 (556) 533,969 876,480 (309) 6,238 (7,750) (10,292) <u>5,470</u> (6,643) 193 <u></u>	\$ - 162,886 - 26,352 389,238 - 6,238 (7,750) 8,635 - 4,359 193 - 2,623 7,175 5,115 -	\$
Passed through the Louisiana Department of Education: Title I Part A: Advantage Title I Part A 2223 N/A Wilow Title I Part A 2223 N/A Wilow Title I Part A 2223 N/A Total Title I Part A 2223 N/A Total Title I Part A 2223 N/A Total Title I Part A School Re-Design 2223 N/A Advantage Title I Part A School Re-Design 2324 N/A Wilow Title I Part A School Re-Design 2223 N/A Wilow Title I Part A School Re-Design 223 N/A Total Title I Part A School Re-Design 223 N/A Wilow Title I Part A School Re-Design 2324 N/A Total Title I Part A Direct Student Services 2122 N/A Wilow Title I Part A Direct Student Services 2324 N/A Wilow Title I Part A Direct Student Services 2324 N/A Wilow Title I Part A Direct Student Services 2324 N/A Wilow Title I Part A Direct Student Services 2324 N/A Wilow Title I Part A Direct Student Services 2324 N/A Wilow Title I Part A Direct Student Services 2324 N/A Wilow Title I Part A Direct Student Services 2324 N/A Wilow Title I Part A Direct Student Services 2324 N/A Wilow Title I Part A Direct Student Services 2324 N/A Wilow Title I Part A Direct Student Services 2324 N/A Wilow Title I Part A 2223 N/A Wilow Striving Readers Comprehensive Literacy Grant 2223 N/A Wilow Striving Readers Comprehensive Literacy Grant 2224 N/A Wilow Striving Readers Comprehensive Literacy Grant 2324 N/A Wilow Strivi	84.010 84.010 84.010 84.010 84.010 84.010 84.010 84.010 84.010 84.010 84.010 84.010 84.4.010 84.367 84.367	426,81 450,17 642,87 1,976,32 30,500 229,060 58,011 41,000 55,47 214,050 9,614 19 9,614 19 9,614 19 9,614 19 9,614 19 9,614 19 32,200 57,333 72,388 64,488 121,689	341,544 769,282 30,809 	202,585 350,522 27,948 30,677 58,625 4,359 8,868 13,227 17,424		177,127 202,029 313,617 837,764 27,639 - - - 11,750 5,040 44,429 - - 8,868 538 9,406 12,309 37,748	340,013 (556) 533,969 876,480 (309) 6,238 (7,750) (10,292) <u>5,470</u> (6,643) 193 <u></u>	162,886 <u>226,352</u> 389,238 6,238 (7,750) 8,635 <u>430</u> 7,553 4,359 193 <u>2,623</u> 7,175 5,115	\$
Advantage Title I Part A 2223 N/A Advantage Title I Part A 2223 N/A Willow Title I Part A 2223 N/A Willow Title I Part A 2223 N/A Total Title I Part A 2223 N/A Title I Part A 2223 N/A Title I Part A School Re-Design 2223 N/A Advantage Title I Part A School Re-Design 2324 N/A Willow Title I Part A School Re-Design 2324 N/A Willow Title I Part A School Re-Design 2324 N/A Willow Title I Part A School Re-Design 2324 N/A Willow Title I Part A School Re-Design 2324 N/A Willow Title I Part A School Re-Design 2324 N/A Willow Title I Part A School Re-Design 2324 N/A Total Title I Part A Direct Student Services 2324 N/A Willow Title I Part A Direct Student Services 2324 N/A Willow Title I Part A Direct Student Services 2324 N/A Willow Title I Part A Direct Student Services 2324 N/A Willow Title I Part A Direct Student Services 2324 N/A Willow Title I Part A Direct Student Services 2324 N/A Willow Title I Part A Direct Student Services 2324 N/A Willow Title I Part A 2223 N/A Willow Title I Part A 2223 N/A Millow Title I Part A 2223 N/A Will	84.010 84.010 84.010 84.010 84.010 84.010 84.010 84.010 84.010 84.010 84.010 84.010 84.4.010 84.367 84.367	426,81 450,17 642,87 1,976,32 30,500 229,060 58,011 41,000 55,47 214,050 9,614 19 9,614 19 9,614 19 9,614 19 9,614 19 9,614 19 32,200 57,333 72,388 64,488 121,689	341,544 769,282 30,809 	202,585 350,522 27,948 30,677 58,625 4,359 8,868 13,227 17,424		177,127 202,029 313,617 837,764 27,639 - - - 11,750 5,040 44,429 - - 8,868 538 9,406 12,309 37,748	340,013 (556) 533,969 876,480 (309) 6,238 (7,750) (10,292) <u>5,470</u> (6,643) 193 <u></u>	162,886 <u>226,352</u> 389,238 6,238 (7,750) 8,635 <u>430</u> 7,553 4,359 193 <u>2,623</u> 7,175 5,115	\$ -
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Advantage Title I Part A School Re-Design 2223 NA Advantage Title I Part A School Re-Design 2122 NA Willow Title I Part A School Re-Design 2122 NA Willow Title I Part A School Re-Design 2223 NA Willow Title I Part A School Re-Design 2223 NA Willow Title I Part A School Re-Design 2224 NA Willow Title I Part A School Re-Design 2234 NA Total Title I Part A School Re-Design 2234 NA Total Title I Part A Direct Student Services 2122 NA Advantage Title I Part A Direct Student Services 2234 NA Willow Title I Part A Direct Student Services 2234 NA Willow Title I Part A Direct Student Services 2324 NA Willow Title I Part A Direct Student Services 2324 NA Total Title I Part A Direct Student Services 2324 NA Willow Title I Part A Direct Student Services 2324 NA Total Title I Part A 2232 NA Milow Title I Part A 2223 NA Willow Title I Part A 2324 NA Willow Title I Part A NA Striving Readers Comprehensive Literacy Grant 2323 NA <t< td=""><td>84.010 84.010 84.010 84.010 84.010 84.010 84.010 84.010 84.367 84.367 84.367</td><td>29,06(58,011 41,00(55,47) 214,05(9,611 19 17,31(5,07) 32,20(57,33(72,384) 64,483 121,69)</td><td>33,509 </td><td>30,677 58,625 4,359 8,868 13,227 17,424</td><td></td><td>11,750 5,040 44,429 8,868 538 9,406 12,309 37,748</td><td>6,238 (7,750) (10,292) <u>5,470</u> (6,643) - 193 <u>3,161</u> 3,354</td><td>(7,750) 8,635 430 7,553 4,359 193 - 2,623 7,175 5,115</td><td></td></t<>	84.010 84.010 84.010 84.010 84.010 84.010 84.010 84.010 84.367 84.367 84.367	29,06(58,011 41,00(55,47) 214,05(9,611 19 17,31(5,07) 32,20(57,33(72,384) 64,483 121,69)	33,509 	30,677 58,625 4,359 8,868 13,227 17,424		11,750 5,040 44,429 8,868 538 9,406 12,309 37,748	6,238 (7,750) (10,292) <u>5,470</u> (6,643) - 193 <u>3,161</u> 3,354	(7,750) 8,635 430 7,553 4,359 193 - 2,623 7,175 5,115	
Advantage Title I Part A School Re-Design 2324 NA Willow Title I Part A School Re-Design 2122 NA Willow Title I Part A School Re-Design 2223 NA Total Title I Part A School Re-Design 2324 NA Total Title I Part A School Re-Design 2324 NA Total Title I Part A School Re-Design 2324 NA Total Title I Part A School Re-Design 2324 NA Total Title I Part A Direct Student Services 2122 NA Advantage Title I Part A Direct Student Services 2324 NA Willow Title I Part A Direct Student Services 2324 NA Willow Title I Part A Direct Student Services 2324 NA Willow Title I Part A Direct Student Services 2324 NA Total Title I Part A Direct Student Services 2324 NA Willow Title I Part A Direct Student Services 2324 NA Willow Title I Part A Direct Student Services 2324 NA Total Title I Part A 2233 NA Milow Title I Part A 2223 NA Willow Title I P	84.010 84.010 84.010 84.010 84.010 84.010 84.010 84.010 84.367 84.367 84.367	29,06(58,011 41,00(55,47) 214,05(9,611 19 17,31(5,07) 32,20(57,33(72,384) 64,483 121,69)	33,509 	30,677 58,625 4,359 8,868 13,227 17,424	-	11,750 5,040 44,429 8,868 538 9,406 12,309 37,748	6,238 (7,750) (10,292) <u>5,470</u> (6,643) - 193 <u>3,161</u> 3,354	(7,750) 8,635 430 7,553 4,359 193 - 2,623 7,175 5,115	
Wilow Title I Part A School Re-Design 2122 NA Wilow Title I Part A School Re-Design 2323 NA Total Title I Part A School Re-Design 3324 NA Total Title I Part A School Re-Design 324 NA Total Title I Part A Direct Student Services 212 NA Advantage Title I Part A Direct Student Services 2122 NA Advantage Title I Part A Direct Student Services 2233 NA Wilow Title I Part A Direct Student Services 2233 NA Wilow Title I Part A Direct Student Services 2233 NA Wilow Title I Part A Direct Student Services 2234 NA Total Title I Part A Direct Student Services 2234 NA Wilow Title I Part A Direct Student Services NA Total Title I Part A 2014 Title I Part A 2014 NA Wilow Title I Part A 2233 NA Wilow Title I Part A 2234 NA Wilow Title I Part A 2324 NA Wilow Striving Readers Comprehensive Literacy Grant 2323 <t< td=""><td>84.010 84.010 84.010 84.010 84.010 84.010 84.010 84.367 84.367 84.367</td><td>58,011 41,000 55,477 214,050 9,614 19 17,311 5,077 32,200 57,333 72,388 64,488 121,693</td><td>33,509 64,318 12,239 12,239 12,239 41,424 9,578</td><td>4,359 4,359 8,868 </td><td></td><td>11,750 5,040 44,429 8,668 538 9,406 12,309 37,748</td><td>(7,750) (10,292) <u>5,470</u> (6,643) 193 <u>3,161</u> <u>3,354</u></td><td>(7,750) 8,635 430 7,553 4,359 193 - 2,623 7,175 5,115</td><td></td></t<>	84.010 84.010 84.010 84.010 84.010 84.010 84.010 84.367 84.367 84.367	58,011 41,000 55,477 214,050 9,614 19 17,311 5,077 32,200 57,333 72,388 64,488 121,693	33,509 64,318 12,239 12,239 12,239 41,424 9,578	4,359 4,359 8,868 		11,750 5,040 44,429 8,668 538 9,406 12,309 37,748	(7,750) (10,292) <u>5,470</u> (6,643) 193 <u>3,161</u> <u>3,354</u>	(7,750) 8,635 430 7,553 4,359 193 - 2,623 7,175 5,115	
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Wilow Title I Part A School Re-Design 2324 Total Title I Part A School Re-Design N/A Title I Part A Direct Student Services: X Advantage Title I Part A Direct Student Services 2324 N/A Wilow Title I Part A Direct Student Services 2324 N/A Wilow Title I Part A Direct Student Services 2324 N/A Wilow Title I Part A Direct Student Services 2324 N/A Wilow Title I Part A Direct Student Services 2324 N/A Total Title I Part A Direct Student Services 2324 N/A Total Title I Part A Direct Student Services 2324 N/A Total Title I Part A Direct Student Services 2324 N/A Total Title I Part A 2324 N/A Advantage Title II Part A 2324 N/A Wilow Title I Part A 2324 N/A Wilow Title I Part A 2324 N/A Wilow Title II Part A 2324 N/A Wilow Striving Readers Comprehensive Literacy Grant 2323 N/A Advantage Striving Readers Comprehensive Literacy Grant 2324 N/A Willow Striving Readers Comprehensive Literacy Grant 2324 N/A Willow Striving Readers Comprehensive Literacy Grant 2324 N/A Willow Striving Readers Comprehensive Literacy Grant 2324	84.010 84.010 84.010 84.010 84.010 84.367 84.367 84.367	55,47 214,050 9,611 194 17,311 5,07 32,200 57,333 72,384 64,483 121,693	64,318 12,239 12,239 41,424 9,578	4,359 4,359 8,868 		5,040 44,429 8,868 538 9,406 12,309 37,748		430 7,553 4,359 193 - 2,623 7,175 5,115	
Total Title I Part A School Re-Design Title I Part A Direct Student Services 2122 NA Advantage Title I Part A Direct Student Services 2223 NA Wilow Title I Part A Direct Student Services 2223 NA Wilow Title I Part A Direct Student Services 2223 NA Wilow Title I Part A Direct Student Services 2223 NA Wilow Title I Part A Direct Student Services 2234 NA Total Title I Part A Direct Student Services 2234 NA Total Title I Part A Direct Student Services 2234 NA Total Title I Part A 2010 NA Advantage Title II Part A 2223 NA Wilow Title I Part A 2223 NA Wilow Title I Part A 2224 NA Wilow Title I Part A 2223 NA Wilow Title I Part A 2223 NA Wilow Title I Part A 2223 NA Vilow Title I Part A 2234 NA Total Title II Part A NA Milow Title I Part A 2233 NA Wilow Title I Part A 2233 NA Wilow Striving Readers Comprehensive Literacy Grant 2223 NA Advantage Striving Readers Comprehensive Literacy Grant 2223 NA Wiliow Striving Readers Comprehensive Literacy G	84.010 84.010 84.010 84.010 84.367 84.367 84.367	214,050 9,614 19,9 17,314 5,077 32,200 57,333 72,384 64,482 121,693	64,318 12,239 12,239 41,424 9,578	4,359 8,868 13,227 17,424		44,429 8,668 538 9,406 12,309 37,748	(6,643) 	7,553 4,359 193 	
Title I Part A Direct Student Services: NA Advantage Title I Part A Direct Student Services 2122 NA Advantage Title I Part A Direct Student Services 2324 NA Willow Title I Part A Direct Student Services 2324 NA Willow Title I Part A Direct Student Services 2324 NA Total Title I Part A Direct Student Services 2324 NA Total Title I Part A Direct Student Services 2324 NA Total Title I Part A Direct Student Services 2324 NA Total Title I Part A Direct Student Services NA Milow Title I Part A 2223 NA Advantage Title II Part A 2223 NA Willow Title I Part A 2223 NA Willow Title II Part A 2223 NA Willow Title II Part A 2324 NA Willow Title II Part A 2324 NA Total Title II Part A NA Total Title II Part A NA Total Title II Part A NA Striving Readers Comprehensive Literacy Grant 2223 NA Advantage Striving Readers Comprehensive Literacy Grant 2223 NA Willow Striving Readers Comprehensive Literacy Grant 2324 NA Willow Striving Readers Comprehensive Literacy Grant 2324 N	84.010 84.010 84.010 84.367 84.367 84.367	9,611 19 17,311 5,077 32,200 57,333 72,384 64,483 121,697	12,239 12,239 41,424 9,578	4,359 8,868 13,227 17,424	-	8,868 538 9,406 12,309 37,748	193 <u>3,161</u> 3,354	4,359 193 2,623 7,175 5,115	
Advantage Title I Part A Direct Student Services 2122 N/A Advantage Title I Part A Direct Student Services 2324 N/A Willow Title I Part A Direct Student Services 2323 N/A Willow Title I Part A Direct Student Services 2324 N/A Total Title I Part A Direct Student Services 2324 N/A Total Title I Part A Direct Student Services N/A Title II Part A Supporting Effective Instruction State Grants: N/A Advantage Title II Part A 2324 N/A Willow Title I Part A 2324 N/A Willow Title II Part A Comprehensive Literacy Grant 2223 N/A Willow Title II Part A N/A Villow Striving Readers Comprehensive Literacy Grant 2324 N/A Willow Striving Readers Comprehensive Literacy Grant 2324 N/A Willow Striving Readers Comprehensive Literacy Grant 2324 N/A Willow Striving Readers Comprehensive Literacy Grant 2324 N/A Total Striving Readers Comprehensive Literacy Grant 2324 N/A Tot	84.010 84.010 84.010 84.367 84.367 84.367	194 17,315 5,077 32,200 57,330 72,380 64,488 	12,239 	8,868 		8,868 538 9,406 12,309 37,748	<u>3,161</u> 3,354	193 <u>2,623</u> 7,175 5,115	
Advantage Title I Part A Direct Student Services 2324 NA Wilkow Title I Part A Direct Student Services 2323 NA Wilkow Title I Part A Direct Student Services 2324 NA Total Title I Part A Direct Student Services 2324 NA Total Title I Part A Direct Student Services 2324 NA Total Title I Part A Direct Student Services 2324 NA Total Title I Part A 2223 NA Advantage Title II Part A 2223 NA Wilkow Title I Part A 2324 NA Wilkow Title II Part A 2324 NA Total Title II Part A NA Striving Readers Comprehensive Literacy Grant 223 NA Advantage Striving Readers Comprehensive Literacy Grant 2324 NA Wilkow Striving Readers Comprehensive Literacy Grant 2324 NA Wilkow Striving Readers Comprehensive Literacy Grant 2324 NA Wilkow Striving Readers Comprehensive Literacy Grant 2324 NA Total Striving Readers Comprehensive Literacy Grant 2324 NA Wilkow Striving Readers Comprehensive Literacy Grant 2324 NA Total Striving Readers Comprehensive Literacy Grant 2324 NA Total Striving Readers Comprehensive Literacy Grant 2324 NA	84.010 84.010 84.010 84.367 84.367 84.367	194 17,315 5,077 32,200 57,330 72,380 64,488 	12,239 	8,868 		8,868 538 9,406 12,309 37,748	<u>3,161</u> 3,354	193 <u>2,623</u> 7,175 5,115	- - - - - -
Wilow Title I Part A Direct Student Services 2223 NA Wilow Title I Part A Direct Student Services 2324 NA Total Title I Part A Direct Student Services NA Title II Part A - Supporting Effective Instruction State Grants: Advantage Title II Part A 2223 NA Advantage Title II Part A 2223 NA NA Wilow Title II Part A 2223 NA Wilow Title II Part A 2324 NA Total Title II Part A NA Striving Readers Comprehensive Literacy Grant 2223 NA Advantage Striving Readers Comprehensive Literacy Grant 2324 NA Wilow Striving Readers Comprehensive Literacy Grant 2324 NA Total Striving Readers Comprehensive Literacy Grant 2324 NA Total Striving Readers Comprehensive Literacy Grant 2324	84.010 84.010 84.367 84.367 84.367	17,318 5,07 32,200 57,330 72,380 64,48 	12,239 	- 13,227 17,424 -		8,868 538 9,406 12,309 37,748	<u>3,161</u> 3,354		
Willow Title I Part A Direct Student Services 2324 Total Title I Part A Direct Student Services N/A Title II Part A Supporting Effective Instruction State Grants: Advantage Title II Part A 2223 N/A Millow Title II Part A 2324 N/A Willow Title II Part A 2324 N/A Striving Readers Comprehensive Literacy Grant: N/A Advantage Striving Readers Comprehensive Literacy Grant 2223 N/A Willow Striving Readers Comprehensive Literacy Grant 2223 N/A Willow Striving Readers Comprehensive Literacy Grant 2224 N/A Willow Striving Readers Comprehensive Literacy Grant 2224 N/A Total Striving Readers Comprehensive Literacy Grant 2324 N/A Willow Striving Readers Comprehensive Literacy Grant 2324 N/A Total Striving Readers Comprehensive Literacy Grant Striving Total Striving Readers Comprehensive Literacy Grant 2324	84.010 84.367 84.367 84.367	5,07 32,200 57,330 72,380 64,483 121,693	12,239 41,424 9,578	- 13,227 17,424 -			<u>3,161</u> 3,354	2,623 7,175 5,115 -	-
Total Title I Part A Direct Student Services Title II Part A - Supporting Effective Instruction State Grants: Advantage Title II Part A 2223 N/A Advantage Title II Part A 2223 N/A Willow Title II Part A 2223 N/A Willow Title II Part A 2223 N/A Willow Title II Part A 2223 N/A Total Title II Part A N/A Striving Readers Comprehensive Literacy Grant 2223 N/A Advantage Striving Readers Comprehensive Literacy Grant 2223 N/A Willow Striving Readers Comprehensive Literacy Grant 2223 N/A Willow Striving Readers Comprehensive Literacy Grant 2224 N/A Willow Striving Readers Comprehensive Literacy Grant 2324 N/A Total Striving Readers Compreh	84.367 84.367 84.367	32,200 57,330 72,380 64,481 121,693	12,239 41,424 9,578	17,424		9,406 12,309 37,748	3,354	7,175 5,115 -	
Title II Part A - Supporting Effective Instruction State Grants: N/A Advantage Title II Part A 2323 N/A Advantage Title II Part A 2324 N/A Willow Title II Part A 2233 N/A Willow Title II Part A 2324 N/A Total Title II Part A N/A Striving Readers Comprehensive Literacy Grant: N/A Advantage Striving Readers Comprehensive Literacy Grant 2223 N/A Willow Striving Readers Comprehensive Literacy Grant 2324 N/A Total Striving Readers Comprehensive Literacy Grant 2324 N/A Total Striving Readers Comprehensive Literacy Grant 2324 N/A Willow Striving Readers Comprehensive Literacy Grant 2324 N/A Total Striving Readers Comprehensive Literacy Grant 2324 N/A Total Striving Readers Comprehensive Literacy Grant Strive Grant Education Stabilization Fund Program Strive Grant	84.367 84.367	57,330 72,380 64,485 121,693	41,424 - 9,578 -	17,424	-	12,309 37,748		5,115	-
Advantage Title II Part A 2223 N/A Advantage Title II Part A 2324 N/A Willow Title II Part A 2323 N/A Willow Title II Part A 2324 N/A Total Title II Part A 2324 N/A Striving Readers Comprehensive Literacy Grant 1 N/A Advantage Striving Readers Comprehensive Literacy Grant 2324 N/A Willow Striving Readers Comprehensive Literacy Grant 2324 N/A Education Stabilization Fund Program Education Stabilization Fund Program	84.367 84.367	72,386 64,485 121,697	9,578	-	- -	37,748		-	:
Advantage Title II Part A 2324 NA Willow Title II Part A 2324 NA Willow Title II Part A 2324 NA Total Title II Part A NA Striving Readers Comprehensive Literacy Grant 2223 NA Advantage Striving Readers Comprehensive Literacy Grant 2324 NA Willow Striving Readers Comprehensive Literacy Grant 2324 NA Total Striving Readers Comprehensive Literacy Grant 2324 NA	84.367 84.367	72,386 64,485 121,697	9,578	-	-	37,748		-	-
Willow Title II Part A 2223 NA Willow Title II Part A 2324 NA Total Title II Part A NA Striving Readers Comprehensive Literacy Grant 2223 NA Advantage Striving Readers Comprehensive Literacy Grant 2324 NA Advantage Striving Readers Comprehensive Literacy Grant 2324 NA Willow Striving Readers Comprehensive Literacy Grant 2324 NA Willow Striving Readers Comprehensive Literacy Grant 2324 NA Total Striving Readers Comprehensive Literacy Grant 2324 NA Total Striving Readers Comprehensive Literacy Grant 2324 NA Education Stabilization Fund Program Education Stabilization Fund Program	84.367	64,485 121,69	9,578	5,263	-		37,748		-
Willow Title II Part A 2324 N/A Total Title II Part A N/A Striving Readers Comprehensive Literacy Grant: Advantage Striving Readers Comprehensive Literacy Grant 2223 N/A Advantage Striving Readers Comprehensive Literacy Grant 2324 N/A Willow Striving Readers Comprehensive Literacy Grant 2223 N/A Willow Striving Readers Comprehensive Literacy Grant 2324 N/A Willow Striving Readers Comprehensive Literacy Grant 2324 N/A Total Striving Readers Comprehensive Literacy Grant 2324 N/A Education Stabilization Fund Program Education Stabilization Fund Program		121,69		3,203					
Total Title II Part A Striving Readers Comprehensive Literacy Grant: Advantage Striving Readers Comprehensive Literacy Grant 2223 N/A Advantage Striving Readers Comprehensive Literacy Grant 2324 N/A Willow Striving Readers Comprehensive Literacy Grant 2223 N/A Willow Striving Readers Comprehensive Literacy Grant 2324 N/A Total Striving Readers Comprehensive Literacy Grant 2324 Education Stabilization Fund Program	01.007					5,263 25,750	57,345	31,595	-
Advantage Striving Readers Comprehensive Literacy Grant 2223 N/A Advantage Striving Readers Comprehensive Literacy Grant 2324 N/A Willow Striving Readers Comprehensive Literacy Grant 2223 N/A Willow Striving Readers Comprehensive Literacy Grant 2224 N/A Total Striving Readers Comprehensive Literacy Grant 2324 Striving Readers Comprehensive Literacy Striving Readers Compreh			01,002	22,687	-	81,070	95,093	36,710	-
Advantage Striving Readers Comprehensive Literacy Grant 2223 N/A Advantage Striving Readers Comprehensive Literacy Grant 2324 N/A Willow Striving Readers Comprehensive Literacy Grant 2223 N/A Willow Striving Readers Comprehensive Literacy Grant 2224 N/A Total Striving Readers Comprehensive Literacy Grant 2224 N/A Education Stabilization Fund Program Education Stabilization Fund Program									
Advantage Striving Readers Comprehensive Literacy Grant 2324 N/A Willow Striving Readers Comprehensive Literacy Grant 2223 N/A Willow Striving Readers Comprehensive Literacy Grant 2324 N/A Total Striving Readers Comprehensive Literacy Grant 2324 N/A Education Stabilization Fund Program Education Fund Program	84.371C	88,000	59,411	10,972	-	4,665	(6,307)	-	-
Willow Striving Readers Comprehensive Literacy Grant 2324 N/A Total Striving Readers Comprehensive Literacy Grant Education Stabilization Fund Program	84.371C	62,000) _	-	-	57,480	62,000	4,520	-
Total Striving Readers Comprehensive Literacy Grant Education Stabilization Fund Program	84.371C			9,028	-	9,028	-	-	-
Education Stabilization Fund Program	84.371C	62,000	-		-	51,638	62,000	10,362	-
		264,500	111,911	20,000	-	122,811	117,693	14,882	-
	84.425D	260.10	257.695	39.570			(00.570)		
Advantage COVID-19 ESSER Formula Fund I 203710 Advantage COVID-19 ESSER Formula Fund II 213712	84.425D 84.425D			107,873	-	- 242,184	(39,570) 134,311	-	-
Advantage COVID-19 ESSER Education Equity Fund II 203720	84.425D			107,075		7,452	7,452		
Advantage COVID-19 ESSER Formula Fund III ARP 213712	84.425U			560,641	_	1,417,368	1,005,480	148,753	-
Advantage COVID-19 ARP Homeless Children and Youth N/A	84.425W				-	-	2,756	2,756	-
Willow COVID-19 ESSER Formula Fund I 203710	84.425D			97,796	-	-	(97,796)	-	-
Willow COVID-19 ESSER Education Equity Fund I 203720	84.425D			3,850	-	-	(3,850)	-	-
Willow COVID-19 ESSER Formula Fund II 213712	84.425D			364,803	-	868,517	503,714	-	-
Willow COVID-19 ESSER Formula Fund III ARP 213712 Advantage COVID-19 ARP Homeless Children and Youth N/A	84.425U 84.425W			954,512 -		1,612,885	832,035 208	173,662 208	-
Total ESSER		6,676,71		2,129,045		4,148,406	2,344,740	325,379	-
Total nonelluctor programs passed through									
Total noncluster programs passed through the Louisiana Department of Education		9,479,688	4,967,284	2,594,106		5,243,886	3,430,717	780,937	

See Notes to Schedule of Expenditures

of Federal Awards.

Notes to the Schedule of Expenditures of Federal Awards Year Ended June 30, 2024

Note 1 - Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Louisiana Achievement Charter Academies, Inc. (the "Academy") under programs of the federal government for the year ended June 30, 2024. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the Academy, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the Academy.

Note 2 - Summary of Significant Accounting Policies

Expenditures reported in the Schedule are reported on the same basis of accounting as the basic financial statements. Such expenditures are recognized following the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Pass-through entity identifying numbers are presented where available.

The Academy has elected not to use the 10 percent de minimis indirect cost rate to recover indirect costs as allowed under the Uniform Guidance.

Negative amounts shown on the Schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years.

Note 3 – Reconciliation to the Financial Statements

Since revenue is recognized to the extent expenditures are incurred, expenditures are readily identifiable with the revenue reported.

Note 4 - Noncash Assistance

The value of the noncash assistance received was determined in accordance with the provisions of the Uniform Guidance and is included in the schedule of expenditures of federal awards.

Schedule of Findings and Questioned Costs Year Ended June 30, 2024

Section I - Summary of Auditor's Results

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Financial	Statements				
Type of au	ditor's report issued:		Unmodified		
Internal co	ntrol over financial repo	orting:			
Mater	ial weakness(es) identi	fied?	Yes	<u> X </u> No	
	icant deficiency(ies) ide considered to be materi		Yes	<u>X</u> None	reported
	ance material to financi ents noted?	al	Yes	<u>X</u> None	reported
Federal A	wards				
Internal co	ntrol over major progra	ms:			
Mater	ial weakness(es) identi	fied?	Yes	<u>X</u> No	
	icant deficiency(ies) ide considered to be materi		Yes	<u>X</u> None	reported
Type of au	ditor's report issued on	compliance for major programs:	Unmodified		
	indings disclosed that a ance with Section 2 CFI	re required to be reported in R 200.516(a)?	Yes	<u>X</u> No	
Identificati	on of major programs:				
Assi	stance Listing Number	Name of Federal	Program or Cluster		Dpinion
84.425		Education Stabilization F	und	Unmo	dified
	shold used to distinguis and type B programs:	h between	\$750,000		
Auditee qu	alified as low-risk audit	ee?	<u>X</u> Yes	No	
Section	II - Financial Sta	tement Audit Findings			
Referenc	e Number	Finding		- •	estioned Costs
		U			
Currei	nt Year None				
Section	III - Federal Prog	ram Audit Findings			
Referenc	e Number	Finding			estioned Costs

Current Year None



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Independent Accountant's Report on Applying Agreed-upon Procedures

To the Board of Directors, the Louisiana Department of Education, and the Louisiana Legislative Auditor

We have performed the procedures enumerated below on the performance and statistical data accompanying the annual financial statements of Louisiana Achievement Charter Academies, Inc. (the "Academy") for the fiscal year ended June 30, 2024 to determine whether the specified schedules are free of obvious errors and omissions in compliance with Louisiana Revised Statute 24:514 I. Management of the Academy is responsible for its performance and statistical data.

Management of the Academy has agreed to the procedures performed and acknowledged that they are appropriate to meet the intended purpose of the engagement, which is to perform specified procedures on the performance and statistical data accompanying the annual financial statements. Additionally, the Louisiana Department of Education and the Louisiana Legislative Auditor have agreed to the procedures performed and acknowledged that they are appropriate for their purposes. This report may not be suitable for any other purpose. The procedures performed may not address all the items of interest to a user of this report and may not meet the needs of all users of this report, and, as such, users are responsible for determining whether the procedures performed are appropriate for their purposes. We make no representation regarding the sufficiency of these procedures, either for the purpose intended or for any other purpose.

An agreed-upon procedures engagement involves performing specific procedures that the engaging party has agreed to and acknowledged to be appropriate for the intended purpose of the engagement and reporting on findings based on the procedures performed. Our procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

- 1. We selected a random sample of 25 transactions, reviewed supporting documentation, and observed that the sampled expenditures/revenue are classified correctly and are reported in the proper amounts among the following amounts reported on the schedule:
 - a. Total General Fund Instructional Expenditures
 - b. Total General Fund Equipment Expenditures
 - c. Total Local Taxation Revenue
 - d. Total Local Earnings on Investment in Real Property
 - e. Total State Revenue in Lieu of Taxes
 - f. Nonpublic Textbook Revenue
 - g. Nonpublic Transportation Revenue

Exceptions Noted: None



To the Board of Directors, the Louisiana Department of Education, and the Louisiana Legislative Auditor

Class Size Characteristics (Schedule 2)

2. We obtained a list of classes by school, school type, and class size, as reported on the schedule. We then traced a sample of 10 classes to the October 1 roll books for those classes and observed that the class was properly classified on the schedule.

Exceptions Noted: None

Education Levels/Experience of Public School Staff (NO SCHEDULE)

3. We obtained October 1st PEP data submitted to the Department of Education (or equivalent listing prepared by management), including full-time teachers, principals, and assistant principals by classification, as well as their level of education and experience, and obtained management's representation that the data/listing was complete. We then selected a sample of 25 individuals, traced to each individual's personnel file, and observed that each individual's education level and experience were properly classified on the PEP data (or equivalent listing prepared by management).

Exceptions Noted: Of the 25 teachers tested, we identified three findings related to differences in individual's education level between the EdLink 360 (PEP equivalent) data and the salary per each individual's personnel file. We noted two individuals whose personnel file showed a bachelor's degree, while the EdLink 360 data showed a high school and master's degree, respectively. One individual did not have supporting documentation available to support their education level on the EdLink 360 data.

Of the 25 teachers tested, we identified 6 exceptions related to differences in individual's years of experience (YOE) between the EdLink 360 (PEP equivalent) and each individual's personnel file. The differences are noted below.

	YOE per Edlink	YOE per	
Finding	360	Personnel File	Difference
1	2	3	(1)
2	1	3	(2)
3	7	3	4
4	2	1	1
5	9	6	3
6	7	8	(1)

Management's Response: We will update our filings in the future to correct the years of experience and education level for the individuals identified.

Public School Staff Data: Average Salaries (NO SCHEDULE)

4. We obtained June 30th PEP data submitted to the Department of Education (or equivalent listing provided by management) of all classroom teachers, including base salary, extra compensation, and ROTC or rehired retiree status, as well as full-time equivalents, and obtained management's representation that the data/listing was complete. We then selected a sample of 25 individuals, traced to each individual's personnel file, and observed that each individual's salary, extra compensation, and full-time equivalents were properly included on the PEP data (or equivalent listing prepared by management).

To the Board of Directors, the Louisiana Department of Education, and the Louisiana Legislative Auditor

Exceptions Noted: Of the 25 individuals tested, we identified 5 exceptions related to differences in the salary reported between the EdLink 360 (PEP equivalent) and the salary per each individual's personnel file. The differences are noted below.

Finding	Salary per Edlink 360		alary per sonnel File	Difference		
1	\$	25,480	\$ 25,971	\$	(491)	
2		76,000	68,113		7,887	
3		36,000	68,814		(32,814)	
4		31,200	27,355		3,845	
5		41,600	41,392		208	

Management's Response: We will adjust our filings in the future to correct the salaries reported.

We were engaged by management of the Academy to perform this agreed-upon procedures engagement and conducted our engagement in accordance with attestation standards established by the American Institute of Certified Public Accountants (AICPA) and the standards applicable to attestation engagements contained in *Government Auditing Standards* issued by the Comptroller General of the United States. We were not engaged to, and did not, conduct an examination or review engagement, the objective of which would be the expression of an opinion or conclusion, respectively, on the performance and statistical data. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

We are required to be independent of the Academy and to meet our other ethical responsibilities in accordance with the relevant ethical requirements related to our agreed-upon procedures engagement.

This report is intended solely to describe the scope of testing performed on the performance and statistical data accompanying the annual financial statements of Louisiana Achievement Charter Academies, Inc., as required by Louisiana Revised Statue 24:514.I, and the result of that testing, and not to provide an opinion on control or compliance. Accordingly, this report is not suitable for any other purpose. The report is also intended solely for the information and use of the board of directors and management of the Academy, the Louisiana Department of Education, and the Louisiana Legislative Auditor and is not intended to be and should not be used by anyone other than those specified parties. Under Louisiana Revised Statute 24:513, the report will be distributed by the Louisiana Legislative Auditor as a public document.

Alente 1 Moran, PLLC

East Lansing, Michigan December 19, 2024

Louisiana Achievement Charter Academies, Inc. Schedules Required by State Law (R.S. 24:514.I - Performance and Statistical Data) As of and for the Year Ended June 30, 2024

Schedule 1 - General Fund Instructional and Support Expenditures and Certain Local Revenue Sources

This schedule includes general fund instructional and equipment expenditures. It also contains local taxation revenue, earnings on investments, revenue in lieu of taxes, and nonpublic textbook and transportation revenue. This data is used either in the Minimum Foundation Program (MFP) formula or is presented annually in the MFP 70% Expenditure Requirement Report.

Schedule 2 - Class Size Characteristics

This schedule includes the percent and number of classes with student enrollment in the following ranges: 1-20, 21-26, 27-33, and 34+ students.

LOUISIANA ACHIEVEMENT CHARTER ACADEMIES, INC. BAKER, LOUISIANA

Schedule 1

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources For the Year Ended June 30, 2024

General Fund Instructional and Equipment Expenditures			
General Fund Instructional Expenditures Teacher and Student Interaction Activities:			
Classroom Teacher Salaries	\$ 4,064,591		
Other Instructional Staff Salaries	533,220		
Instructional Staff Employee Benefits	1,014,334		
Purchased Professional and Technical Services	300,134		
Instructional Materials and Supplies	557,608		
Instructional Equipment	100,681		
Total Teacher and Student Interaction Activities		6,570,568	
Other Instructional Activities		259,335	
Pupil Support Services	833,739		
Less: Equipment for Pupil Support Services	 -		
Net Pupil Support Services		833,739	
Instructional Staff Services	762,247		
Less: Equipment for Instructional Staff Services	 -		
Net Instructional Staff Services		762,247	
School Administration Less: Equipment for School Administration	 1,912,730 -		
Net School Administration		1,912,730	
Total General Fund Instructional Expenditures		<u>\$ 10,338,619</u>	
Total General Fund Equipment Expenditures		<u>\$ 103,461</u>	

See independent accountant's report on applying agreed-upon procedures.

LOUISIANA ACHIEVEMENT CHARTER ACADEMIES, INC. BAKER, LOUISIANA Class Size Characteristics As of October 1, 2023

	Class Size Range							
	1 - 20		21 - 26		27 - 33		34 +	
School Type	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary	43.90%	223	41.73%	212	13.98%	71	0.39%	2
Elementary Activity Classes								
Middle Jr. High								
Middle Jr. High Activity Classes								
High								
High Activity Classes								
Combination								
Combination Activity Classes								

See independent accountant's report on applying agreed-upon procedures.



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Independent Accountant's Report on Applying Agreed-upon Procedures

To the Board of Directors of Louisiana Achievement Charter Academies, Inc. and the Louisiana Legislative Auditor

We have performed the procedures enumerated below on the control and compliance (C/C) areas identified in the Louisiana Legislative Auditor's (LLA's) Statewide Agreed-upon Procedures (SAUPs) for the fiscal period from July 1, 2023 through June 30, 2024. Louisiana Achievement Charter Academies, Inc.'s (the "Academy") management is responsible for those C/C areas identified in the SAUPs.

Louisiana Achievement Charter Academies, Inc. has agreed and acknowledge that the procedures performed are appropriate to meet the intended purpose of the engagement, which is to perform specified procedures on the C/C areas identified in LLA's SAUPs for the fiscal period from July 1, 2023 through June 30, 2024. Additionally, LLA has agreed to and acknowledged that the procedures performed are appropriate for its purposes. This report may not be suitable for any other purpose. The procedures performed may not address all items of interest to a user of this report and may not meet the needs of all users of this report, and, as such, users are responsible for determining whether the procedures performed are appropriate for their purposes. We make no representation regarding the sufficiency of these procedures, either for the purpose intended or for any other purpose.

An agreed-upon procedures engagement involves performing specific procedures that the engaging party has agreed to and acknowledged to be appropriate for the intended purpose of the engagement and reporting on findings based on the procedures performed. Those procedures and findings are as follows:

1. Written Policies and Procedures

- A. Obtain and inspect the entity's written policies and procedures and observe whether they address each of the following categories and subcategories if applicable to public funds and the Academy's operations, as applicable:
 - i. *Budgeting*, including preparing, adopting, monitoring, and amending the budget
 - ii. *Purchasing*, including (1) how purchases are initiated; (2) how vendors are added to the vendor list; (3) the preparation and approval process of purchase requisitions and purchase orders; (4) controls to ensure compliance with the Public Bid Law; and (5) documentation required to be maintained for all bids and price quotes.
 - iii. *Disbursements*, including processing, reviewing, and approving
 - iv. Receipts/Collections, including receiving, recording, and preparing deposits. Also, policies and procedures should include management's actions to determine the completeness of all collections for each type of revenue or agency fund additions (e.g., periodic confirmation with outside parties, reconciliation to utility billing after cutoff procedures, reconciliation of traffic ticket number sequences, agency fund forfeiture moneys confirmation).
 - v. **Payroll/Personnel**, including (1) payroll processing; (2) reviewing and approving time and attendance records, including leave and overtime worked; and (3) approval process for employee(s) rate of pay or approval and maintenance of pay rate schedules
 - vi. **Contracting**, including (1) types of services requiring written contracts, (2) standard terms and conditions, (3) legal review, (4) approval process, and (5) monitoring process



- vii. *Travel and Expense Reimbursement*, including (1) allowable expenses, (2) dollar thresholds by category of expense, (3) documentation requirements, and (4) required approvers
- viii. Credit Cards (and Debit Cards, Fuel Cards, and Purchase Cards, if Applicable), including (1) how cards are to be controlled, (2) allowable business uses, (3) documentation requirements, (4) required approvers of statements, and (5) monitoring card usage (e.g., determining the reasonableness of fuel card purchases)
- ix. Ethics, including (1) the prohibitions as defined in Louisiana Revised Statute (R.S.) 42:1111-1121, (2) actions to be taken if an ethics violation takes place, (3) the system to monitor possible ethics violations, and (4) a requirement that documentation is maintained to demonstrate that all employees and officials were notified of any changes to the entity's ethics policy. Note: Ethics requirement is generally not applicable to nonprofits per the Louisiana Code of Ethics. Management has concluded this requirement is not applicable to the Academy.
- x. **Debt Service**, including (1) debt issuance approval, (2) continuing disclosure/EMMA reporting requirements, (3) debt reserve requirements, and (4) debt service requirements
- xi. Information Technology Disaster Recovery/Business Continuity, including (1) identification of critical data and frequency of data backups; (2) storage of backups in a separate physical location isolated from the network; (3) periodic testing/verification that backups can be restored; (4) use of antivirus software on all systems; (5) timely application of all available system and software patches/updates; and (6) identification of personnel, processes, and tools needed to recover operations after a critical event.
- xii. **Prevention of Sexual Harassment**, including R.S. 42:342-344 requirements for (1) agency responsibilities and prohibitions, (2) annual employee training, and (3) annual reporting

Exception Noted: For the prevention of sexual harassment category, management does not have a written policy regarding the requirement of annual employee training and annual reporting

Management's Response: Through its service agreement with National Heritage Academies, Inc. (NHA), the Academy has an established policy and procedures in which the prevention of sexual harassment is addressed in the employee handbook, which all employees sign upon being hired. While the Academy did not require annual employee training and did not prepare an annual sexual harassment report for the current fiscal year, the Academy confirmed no sexual harassment complaints were received during the current fiscal year.

2. Board or Finance Committee

- A. Obtain and inspect the board/finance committee minutes for the fiscal period, as well as the board's enabling legislation, charter, bylaws, or equivalent document in effect during the fiscal period, and perform the following:
 - i. Observe that the board/finance committee met with a quorum at least monthly, or on a frequency in accordance with the board's enabling legislation, charter, bylaws, or other equivalent document.
 - ii. For those entities reporting on the not-for-profit accounting model, observe that the minutes referenced or included financial activity relating to public funds if those public funds comprised more than 10 percent of the entity's collections during the fiscal period.
 - iii. For governmental entities, obtain the prior year audit report and observe the unassigned fund balance in the General Fund. If the General Fund had a negative ending unassigned fund balance in the prior year audit report, observe that the minutes for at least one meeting during the fiscal period referenced or included a formal plan to eliminate the negative unassigned fund balance in the General Fund. Management has concluded this step is not applicable to the Academy since the Academy is not a governmental entity.

- To the Board of Directors of Louisiana Achievement Charter Academies, Inc. and the Louisiana Legislative Auditor
 - iv. Observe whether the board/finance committee received written updates of the progress of resolving audit finding(s) according to management's corrective action plan at each meeting until the findings are considered fully resolved.

Exception Noted: None

3. Bank Reconciliations

- A. Obtain a listing of entity bank accounts for the fiscal period from management and management's representation that the listing is complete. Ask management to identify the entity's main operating account. Select the entity's main operating account and randomly, using a random number generator tool, select four additional accounts (or all accounts if less than five). Randomly, using a random number generator tool, select one month from the fiscal period, obtain and inspect the corresponding bank statement and reconciliation for each selected account, and observe that:
 - i. Bank reconciliations include evidence that they were prepared within 1 month of the related statement closing date (e.g., initialed and dated or electronically logged).
 - ii. Bank reconciliations include written evidence that a member of management or a board member who does not handle cash, post ledgers, or issue checks has reviewed each bank reconciliation within 1 month of the date the reconciliation was prepared (e.g., initialed and dated or electronically logged).
 - iii. Management has documentation reflecting it has researched reconciling items that have been outstanding for more than 12 months from the statement closing date, if applicable.

Exception Noted: None

4. Collections (Excluding Electronic Funds Transfers)

- A. Obtain a listing of deposit sites for the fiscal period where deposits for cash/checks/money orders (cash) are prepared and management's representation that the listing is complete. Randomly, using a random number generator tool, select five deposit sites (or all deposit sites if less than five).
- B. For each deposit site selected, obtain a listing of collection locations and management's representation that the listing is complete. Randomly, using a random number generator tool, select one collection location for each deposit site (i.e., five collection locations for five deposit sites), obtain and inspect written policies and procedures relating to employee job duties (if no written policies or procedures, inquire of employees about their job duties) at each collection location, and observe that job duties are properly segregated at each collection location such that:
 - i. Employees responsible for cash collections do not share cash drawers/registers.
 - ii. Each employee responsible for collecting cash is not responsible for preparing/making bank deposits unless another employee/official is responsible for reconciling collection documentation (e.g., pre-numbered receipts) to the deposit.
 - iii. Each employee responsible for collecting cash is not responsible for posting collection entries to the general ledger or subsidiary ledgers unless another employee/official is responsible for reconciling ledger postings to each other and to the deposit.
 - iv. The employee(s) responsible for reconciling cash collections to the general ledger and/or subsidiary ledgers, by revenue source and/or agency fund additions, are not responsible for collecting cash unless another employee/official verifies the reconciliation.
- C. Obtain from management a copy of the bond or insurance policy for theft covering all employees who have access to cash. Observe the bond or insurance policy for theft was enforced during the fiscal period.

- To the Board of Directors of Louisiana Achievement Charter Academies, Inc. and the Louisiana Legislative Auditor
- D. Randomly, using a random number generator tool, select two deposit dates for each of the five bank accounts selected for Bank Reconciliations procedure 3A (select the next deposit date chronologically if no deposits were made on the dates randomly selected and, randomly, using a random number generator tool, select a deposit if multiple deposits are made on the same day). Alternately, the practitioner may use a source document other than bank statements when selecting the deposit dates for testing, such as a cash collection log, daily revenue report, receipt book, etc. Obtain supporting documentation for each of the 10 deposits and perform the following:
 - i. Observe that receipts are sequentially pre-numbered.
 - ii. Trace sequentially pre-numbered receipts, system reports, and other related collection documentation to the deposit slip.
 - iii. Trace the deposit slip total to the actual deposit per the bank statement.
 - iv. Observe the deposit was made within one business day of receipt at the collection location (within one week if the depository is more than 10 miles from the collection location or the deposit is less than \$100 and the cash is stored securely in a locked safe or drawer).
 - v. Trace the actual deposit per the bank statement to the general ledger.

Exception Noted: Procedures 4A through 4D above relate to collections and sales-type activities, which would not be applicable at the Academy. The employees collecting any cash at the Academy (which would be minimal) are employees of the management company, NHA, rather than employees of the Academy and would not be public employees requiring bonding. Management has concluded this requirement is not applicable to the Academy.

5. Nonpayroll Disbursements (Excluding Card Purchase, Travel Reimbursements, and Petty Cash Purchases)

- A. Obtain a listing of locations that process payments for the fiscal period and management's representation that the listing is complete. Randomly, using a random number generator tool, select five locations (or all locations if less than five).
- B. For each location selected under procedure 5A above, obtain a listing of those employees involved with nonpayroll purchasing and payment functions. Obtain written policies and procedures relating to employee job duties (if the agency has no written policies and procedures, inquire of employees about their job duties), and observe through review of the policies that job duties are properly segregated such that:
 - i. At least two employees are involved in initiating a purchase request, approving a purchase, and placing an order or making the purchase.
 - ii. At least two employees are involved in processing and approving payments to vendors.
 - iii. The employee responsible for processing payments is prohibited from adding/modifying vendor files unless another employee is responsible for periodically reviewing changes to vendor files.
 - iv. Either the employee/official responsible for signing checks mails the payment or gives the signed checks to an employee to mail who is not responsible for processing payments.
 - v. Only employees/officials authorized to sign checks approve the electronic disbursement (release) of funds, whether through automated clearinghouse (ACH), electronic funds transfer (EFT), wire transfer, or some other electronic means.

Note: Exceptions to controls that constrain the legal authority of certain public officials (e.g., mayor of a Lawrason Act municipality) should not be reported.

- To the Board of Directors of Louisiana Achievement Charter Academies, Inc. and the Louisiana Legislative Auditor
- C. For each location selected under procedure 5A above, obtain the entity's nonpayroll disbursement transaction population (excluding cards and travel reimbursements) and obtain management's representation that the population is complete. Randomly, using a random number generator tool, select five disbursements for each location, obtain supporting documentation for each transaction, and perform the following:
 - i. Observe whether the disbursement matched the related original itemized invoice and supporting documentation indicates deliverables included on the invoice were received by the entity.
 - ii. Observe whether the disbursement documentation included evidence (e.g., initial/date, electronic logging) of segregation of duties tested under procedure 5B, as applicable.
- D. Using the entity's main operating account and the month selected in Bank Reconciliations procedure 3A, randomly, using random number generator tool, select five non-payroll-related electronic disbursements (or all electronic disbursements if less than five) and observe that each electronic disbursement was (a) approved by only those persons authorized to disburse funds (e.g., sign checks) per the entity's policy and (b) approved by the required number of authorized signers per the entity's policy. Note: If no electronic payments were made from the main operating account during the month selected, the practitioner should select an alternative month and/or account for testing that does include electronic disbursements.

Exception Noted: None

6. Credit Cards/Debit Cards/Fuel Cards/Purchase Cards (Cards)

- A. Obtain from management a listing of all active credit cards, bank debit cards, fuel cards, and purchase cards (cards) for the fiscal period, including the card numbers and the names of the persons who maintained possession of the cards. Obtain management's representation that the listing is complete.
- B. Using the listing prepared by management, randomly, using a random number generator tool, select five cards (or all cards if less than five) that were used during the fiscal period. Randomly, using a random number generator tool, select one monthly statement or combined statement for each card (for a debit card, randomly, using random number generator tool, select one monthly bank statement), obtain supporting documentation, and perform the following:
 - i. Observe whether there is evidence that the monthly statement or combined statement and supporting documentation (e.g., original receipts for credit/debit card purchases, exception reports for excessive fuel card usage) were reviewed and approved, in writing (or electronically approved), by someone other than the authorized card holder (those instances requiring such approval that may constrain the legal authority of certain public officials, such as the mayor of a Lawrason Act municipality, should not be reported).
 - ii. Observe that finance charges and late fees were not assessed on the selected statements.
- C. Using the monthly statements or combined statements selected under procedure 6B above, excluding fuel cards, randomly, using a random number generator tool, select 10 transactions (or all transactions if less than 10) from each statement and obtain supporting documentation for the transactions (i.e., each card should have 10 transactions subject to testing). For each transaction, observe it is supported by (1) an original itemized receipt that identifies precisely what was purchased, (2) written documentation of the business/public purpose, and (3) documentation of the individuals participating in meals (for meal charges only). For missing receipts, the practitioner should describe the nature of the transaction and note whether management had a compensating control to address missing receipts, such as a missing receipt statement that is subject to increased scrutiny.

Exception Noted: Procedures 6A through 6C above relate to credit cards/debit cards/fuel cards/purchase cards, which would not be applicable to the Academy. The employees who were issued credit cards/debit cards/fuel cards/ purchase cards are employees of the management company, NHA, rather than employees of the Academy. Management has concluded this requirement is not applicable to the Academy.

7. Travel and Travel-related Expense Reimbursements (Excluding Card Transactions)

- A. Obtain from management a listing of all travel and travel-related expense reimbursements during the fiscal period and management's representation that the listing or general ledger is complete. Randomly, using a random number generator tool, select five reimbursements and obtain the related expense reimbursement forms/prepaid expense documentation of each selected reimbursement, as well as the supporting documentation. For each of the five reimbursements selected:
 - i. If reimbursed using a per diem, observe the approved reimbursement rate is no more than those rates established either by the State of Louisiana or the U.S. General Services Administration (www.gsa.gov).
 - ii. If reimbursed using actual costs, observe the reimbursement is supported by an original itemized receipt that identifies precisely what was purchased.
 - Observe each reimbursement is supported by documentation of the business/public purpose (for meal charges, observe that the documentation includes the names of those individuals participating) and other documentation required by Written Policies and Procedures procedure 1A (vii).
 - iv. Observe that each reimbursement was reviewed and approved, in writing, by someone other than the person receiving reimbursement.

Exception Noted: None

8. Contracts

- A. Obtain from management a listing of all agreements/contracts for professional services, materials and supplies, leases, and construction activities that were initiated or renewed during the fiscal period. Alternately, the practitioner may use an equivalent selection source, such as an active vendor list. Obtain management's representation that the listing is complete. Randomly, using a random number generator tool, select five contracts (or all contracts if less than five) from the listing, excluding the practitioner's contract, and perform the following:
 - i. Observe whether the contract was bid in accordance with the Louisiana Public Bid Law (e.g., solicited quotes or bids, advertised) if required by law.
 - ii. Observe whether the contract was approved by the governing body/board, if required by policy or law (e.g., Lawrason Act, Home Rule Charter).
 - iii. If the contract was amended (e.g., change order), observe that the original contract terms provided for such an amendment and that amendments were made in compliance with the contract terms (e.g., if approval is required for any amendment, the documented approval).
 - iv. Randomly, using a random number generator tool, select one payment from the fiscal period for each of the five contracts, obtain the supporting invoice, agree the invoice to the contract terms, and observe the invoice and related payment agreed to the terms and conditions of the contract.

Exception Noted: None

9. Payroll and Personnel

- A. Obtain a listing of employees and officials employed during the fiscal period using a payroll register and management's representation that the listing is complete. Randomly, using a random number generator tool, select five employees or officials, obtain related paid salaries and personnel files, and agree paid salaries to authorized salaries/pay rates in the personnel files.
- B. Randomly, using a random number generator tool, select one pay period during the fiscal period. For the five employees or officials selected under procedure 9A above, obtain attendance records and leave documentation for the pay period and perform the following:
 - i. Observe all selected employees or officials documented their daily attendance and leave (e.g., vacation, sick, compensatory).
 - ii. Observe whether supervisors approved the attendance and leave of the selected employees or officials.
 - iii. Observe any leave accrued or taken during the pay period is reflected in the entity's cumulative leave records.
 - iv. Observe the rate paid to the employees or officials agree to the authorized salary/pay rate found within the personnel file.
- C. Obtain a listing of those employees or officials that received termination payments during the fiscal period and management's representation that the list is complete. Randomly, using a random number generator tool, select two employees or officials and obtain related documentation of the hours and pay rates used in management's termination payment calculations and the entity's policy on termination payments. Agree the hours to the employee or officials' cumulative leave records, agree the pay rates to the employee or officials' authorized pay rates in the employee or officials' personnel files, and agree the termination payment to entity policy.
- D. Obtain management's representation that employer and employee portions of third-party payroll-related amounts (e.g., payroll taxes, retirement contributions, health insurance premiums, garnishments, workers' compensation premiums, etc.) have been paid, and any associated forms have been filed, by required deadlines.

Exception Noted: None

10. Ethics

- A. Using the five randomly selected employees/officials from Payroll and Personnel procedure 9A, obtain ethics documentation from management and perform the following:
 - i. Observe whether the documentation demonstrates each employee/official completed one hour of ethics training during the calendar year, as required by R.S. 42:1170.
 - ii. Observe whether the entity maintains documentation that demonstrates each employee and official were notified of any changes to the entity's ethics policy during the fiscal period, as applicable.
- B. Inquire and/or observe whether the agency has appointed an ethics designee, as required by R.S. 42:1170.

Exception Noted: The ethics requirement is generally not applicable to nonprofits per the Louisiana Code of Ethics. Management has concluded this requirement is not applicable to the Academy.

11. Debt Service

- A. Obtain a listing of bonds/notes and other debt instruments issued during the fiscal period and management's representation that the listing is complete. Select all debt instruments on the listing, obtain supporting documentation, and observe that State Bond Commission approval was obtained for each debt instrument issued, as required by Article VII, Section 8 of the Louisiana Constitution.
- B. Obtain a listing of bonds/notes outstanding at the end of the fiscal period and management's representation that the listing is complete. Randomly, using a random number generator tool, select one bond/note, inspect debt covenants, obtain supporting documentation for the reserve balance and payments, and agree actual reserve balances and payments to those required by debt covenants (including contingency funds, short-lived asset funds, or other funds required by the debt covenants).

Exception Noted: Debt service requirement is generally not applicable to nonprofits. Management has concluded this requirement is not applicable to the Academy.

12. Fraud Notice

- A. Obtain a listing of misappropriations of public funds and assets during the fiscal period and management's representation that the listing is complete. Select all misappropriations on the listing, obtain supporting documentation, and observe that the entity reported the misappropriation(s) to the legislative auditor and the district attorney of the parish in which the entity is domiciled, as required by R.S. 24:523.
- B. Observe that the entity has posted, on its premises and website, the notice required by R.S. 24:523.1 concerning the reporting of misappropriation, fraud, waste, or abuse of public funds.

Exception Noted: None

13. Information Technology Disaster Recovery/Business Continuity

- A. Perform the following procedures, verbally discuss the results with management, and report "We performed the procedure and discussed the results with management."
 - i. Obtain and inspect the entity's most recent documentation that it has backed up its critical data (if there is no written documentation, then inquire of personnel responsible for backing up critical data) and observe evidence that such backup (a) occurred within the past week (b) was not stored on the government's local server or network, and (c) was encrypted.
 - ii. Obtain and inspect the entity's most recent documentation that it has tested/verified that its backups can be restored (if there is no written documentation, then inquire of personnel responsible for testing/verifying backup restoration) and observe evidence that the test/verification was successfully performed within the past 3 months.
 - iii. Obtain a listing of the entity's computers currently in use and their related locations and management's representation that the listing is complete. Randomly, using a random number generator tool, select five computers and observe while management demonstrates that the selected computers have current and active antivirus software and that the operating system and accounting system software in use are currently supported by the vendor.
- B. Randomly, using a random number generator tool, select five terminated employees (or all terminated employees if less than five) using the list of terminated employees obtained in procedure 9C. Observe evidence that the selected terminated employees have been removed or disabled from the network.

- C. Using the five randomly selected employees/officials from Payroll and Personnel procedure 9A, obtain cybersecurity training documentation from management, and observe that the documentation demonstrates that the following employees/officials with access to the agency's information technology assets have completed cybersecurity training, as required by R.S. 42:1267. The requirements are as follows:
 - i. Hired before June 9, 2020 completed the training
 - ii. Hired on or after June 9, 2020 completed the training within 30 days of initial service or employment

Exception Noted: None

14. Prevention of Sexual Harassment

- A. Using the five randomly selected employees/officials from Payroll and Personnel procedure 9A, obtain sexual harassment training documentation from management and observe the documentation demonstrates each employee/official completed at least one hour of sexual harassment training during the calendar year, as required by R.S. 24:523.
- B. Observe the entity has posted its sexual harassment policy and complaint procedure on its website (or in a conspicuous location on the entity's premises if the entity does not have a website).
- C. Obtain the entity's annual sexual harassment report for the current fiscal period, observe that the report was dated on or before February 1, and observe it includes the applicable requirements of R.S. 42:344:
 - i. Number and percentage of public servants in the agency who have completed the training requirements
 - ii. Number of sexual harassment complaints received by the agency
 - iii. Number of complaints that resulted in a finding that sexual harassment occurred
 - iv. Number of complaints in which the finding of sexual harassment resulted in discipline or corrective action
 - v. Amount of time it took to resolve each complaint

Exception Noted: Management does not require at least one hour of sexual harassment training to be completed during the calendar year by its employees. Also, management did not prepare an annual sexual harassment report for the current fiscal year.

Management's Response: Through its service agreement with National Heritage Academies, Inc. (NHA), the Academy has an established policy and procedures in which the prevention of sexual harassment is addressed in the employee handbook, which all employees sign upon being hired. While the Academy did not require annual employee training and did not prepare an annual sexual harassment report for the current fiscal year, the Academy confirmed no sexual harassment complaints were received during the current fiscal year.

We were engaged by the Academy to perform this agreed-upon procedures engagement and conducted our engagement in accordance with attestation standards established by the American Institute of Certified Public Accountants (AICPA) and appliable standards of *Government Auditing Standards*. We were not engaged to, and did not, conduct an examination or review engagement, the objective of which would be the expression of an opinion or conclusion, respectively, on those C/C areas identified in the SAUPs. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

We are required to be independent of the Academy and to meet our other ethical responsibilities in accordance with the relevant ethical requirements related to our agreed-upon procedures engagement.

This report is intended solely to describe the scope of testing performed on those C/C areas identified in the SAUPs and the results of that testing and not to provide an opinion on control or compliance. Accordingly, this report is not suitable for any other purpose. Under Louisiana Revised Statute 24:513, this report is distributed by the LLA as a public document.

Alante i Moran, PLLC

East Lansing, Michigan December 19, 2024