

MICIP Portfolio Report

Windemere Park Charter Academy

Goals Included

Active

- Decrease Behavior Referrals
 - Math Proficiency
-

Buildings Included

Open-Active

- Windemere Park Charter Academy
-

Plan Components Included

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MICIP Portfolio Report

Windemere Park Charter Academy

Math Proficiency

Status: ACTIVE

Statement: Our goal is to improve math proficiency 5% by 2025.

Created Date: 06/21/2021

Target Completion Date: 10/31/2025

Strategies:

(1/2): Bridges Math

Owner: Scott Greiner

Start Date: 06/21/2021

Due Date: 06/28/2025

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$374,469.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Presentations

Audience

- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Direct instructional staff - AICs, academic specialists, paras	Scott Greiner	06/21/2021	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Support staff - ABSS, SW	Scott Greiner	06/21/2021	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Retention bonuses to decrease turnover rates and retain quality, trained staff	Scott Greiner	06/21/2021	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Extended learning time - before/after school tutoring and summer tutoring	Scott Greiner	06/21/2021	06/28/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Subscriptions	Scott Greiner	06/21/2021	06/28/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Supplies	Scott Greiner	06/21/2021	06/28/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Professional Development	Scott Greiner	06/21/2021	06/28/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Curriculum Night/ Parent University Night	Scott Greiner	06/21/2021	06/28/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

(2/2): Collaboration

Owner: Scott Greiner

Start Date: 06/21/2021

Due Date: 06/28/2025

Summary: Collaboration is a vital way of enhancing academic learning and makes the working and learning environment pleasant and productive. It allows us to reflect on our own thinking while expanding our knowledge base. It increases opportunities for the bodybrain partnership to play an active role rather than a passive one in learning.

Buildings: All Active Buildings

Total Budget: \$391,969.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

<p>Method</p> <ul style="list-style-type: none"> • Presentations 	<p>Audience</p> <ul style="list-style-type: none"> • Staff • Parents
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Parent and family engagement events	Scott Greiner	06/21/2021	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional development	Scott Greiner	06/21/2021	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct instructional support - AICs, academic specialists, paras	Scott Greiner	06/21/2021	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Support staff - ABSS, SW	Scott Greiner	06/21/2021	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Extended learning time - before/after school tutoring and summer tutoring	Scott Greiner	06/21/2021	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Retention bonuses to decrease turnover rate and retain quality, trained staff	Scott Greiner	06/21/2021	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 3% for Interim Data		11/30/2024	ONTARGET

Impact Notes

Date	Note	Author
04/11/2024	We are seeing a minimal shift in our interim data. While our state tests show we have been making progress, our interim data however shows the opposite. When we look at state testing, we made our goal of 2% growth.	Scott Greiner
05/09/2023	We are seeing progress towards our goal. Our goal is to grow 2% in Math, and we are currently meeting or exceeding that goal. We are on track to meet this goal by June 2023.	Scott Greiner

Adjust Notes

Date	Note	Author
04/11/2024	With a minor setback last year, we are still looking to achieve our goal by June 2024.	Scott Greiner
05/09/2023	Currently, there is not a need to adjust our goal. We are on track to make our goal. We are seeing growth in our interim scores, and we are making progress towards our 2024 goal.	Scott Greiner

Activity Status:

Bridges Math Activities

Activity	Owner	Start Date	Due Date	Status
Direct instructional staff - AICs, academic specialists, paras	Scott Greiner	06/21/2021	06/28/2025	ONTARGET
Support staff - ABSS, SW	Scott Greiner	06/21/2021	06/28/2025	ONTARGET
Retention bonuses to	Scott Greiner	06/21/2021	06/28/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
decrease turnover rates and retain quality, trained staff				
Extended learning time - before/after school tutoring and summer tutoring	Scott Greiner	06/21/2021	06/28/2025	ONTARGET
Subscriptions	Scott Greiner	06/21/2021	06/28/2025	ONTARGET
Supplies	Scott Greiner	06/21/2021	06/28/2025	ONTARGET
Professional Development	Scott Greiner	06/21/2021	06/28/2025	ONTARGET
Curriculum Night/ Parent University Night	Scott Greiner	06/21/2021	06/28/2025	ONTARGET

Collaboration Activities

Activity	Owner	Start Date	Due Date	Status
Parent and family engagement events	Scott Greiner	06/21/2021	06/28/2025	ONTARGET
Professional development	Scott Greiner	06/21/2021	06/28/2025	ONTARGET
Direct instructional support - AICs, academic specialists, paras	Scott Greiner	06/21/2021	06/28/2025	ONTARGET
Support staff - ABSS, SW	Scott Greiner	06/21/2021	06/28/2025	ONTARGET
Extended learning time - before/after school tutoring and summer tutoring	Scott Greiner	06/21/2021	06/28/2025	ONTARGET
Retention bonuses to decrease turnover rate and retain quality, trained staff	Scott Greiner	06/21/2021	06/28/2025	ONTARGET

Monitoring Notes

Monitoring Notes: Bridges Math

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
04/11/2024	We are seeing more consistency in the classrooms with implementation of curriculum. However, due to staffing, we are seeing concerns, particularly in middle school. Our math performance on interims has grown from interim 1 to interim 2 then dropped from interim 2 to interim 3.	Scott Greiner

Date	Note	Author						
<i>Evidence Data Set for 'We are seeing m...'</i>								
	<table border="1"> <thead> <tr> <th>Date</th> <th>Data Name</th> <th>Provider</th> </tr> </thead> <tbody> <tr> <td>04/11/2024</td> <td>Interim Report</td> <td>SchoolInterimReport (8).pdf</td> </tr> </tbody> </table>	Date	Data Name	Provider	04/11/2024	Interim Report	SchoolInterimReport (8).pdf	
Date	Data Name	Provider						
04/11/2024	Interim Report	SchoolInterimReport (8).pdf						
05/09/2023	This year we are seeing more classrooms implementing common assessments with fidelity. We have work to do to stay consistent, but we have come a long way with implementation. We have implemented 3 interims for Math to track progress.	Scott Greiner						
<i>Evidence Data Set for 'This year we ar...'</i>								
	<table border="1"> <thead> <tr> <th>Date</th> <th>Data Name</th> <th>Provider</th> </tr> </thead> <tbody> <tr> <td>05/09/2023</td> <td>Interim Report</td> <td>SchoolInterimReport (5).pdf</td> </tr> </tbody> </table>	Date	Data Name	Provider	05/09/2023	Interim Report	SchoolInterimReport (5).pdf	
Date	Data Name	Provider						
05/09/2023	Interim Report	SchoolInterimReport (5).pdf						

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?

Date	Note	Author						
04/11/2024	We saw good growth from interim 1 to interim 2 in 4, 5, 6, and 8. 3, 6, and 8 maintained/ slightly decreased.	Scott Greiner						
<i>Evidence Data Set for 'We saw good gro...'</i>								
	<table border="1"> <thead> <tr> <th>Date</th> <th>Data Name</th> <th>Provider</th> </tr> </thead> <tbody> <tr> <td>04/11/2024</td> <td>Interim report</td> <td>SchoolInterimReport (8).pdf</td> </tr> </tbody> </table>	Date	Data Name	Provider	04/11/2024	Interim report	SchoolInterimReport (8).pdf	
Date	Data Name	Provider						
04/11/2024	Interim report	SchoolInterimReport (8).pdf						
05/09/2023	We are seeing that grade levels are making progress as they are adjusting to implementing curriculum and assessments with fidelity. Evidence can be seen in the Interim report and in the Common Assessment data.	Scott Greiner						

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author						
04/11/2024	We continue our partnership with our curriculum and instruction team. The C&I team is focused on working side by side with our teachers to ensure they are supported and have the necessary resources to continue to grow themselves and their students. While we have seen a decline in scores from interim 1 to 3, we are seeing more fidelity with the tools.	Scott Greiner						
05/09/2023	We are consistently working with our Curriculum and Instruction team to provide adequate support and resources for our teachers. Our teachers work one on one and in small group settings with the C&I team along with attending full staff PDs with them. These professional development opportunities allow teachers to feel more equipped working with the curriculum and resources.	Scott Greiner						
<p data-bbox="319 974 877 1008"><i>Evidence Data Set for 'We are consiste...'</i></p> <table border="1" data-bbox="319 1019 1372 1176"> <thead> <tr> <th data-bbox="325 1019 517 1070">Date</th> <th data-bbox="517 1019 880 1070">Data Name</th> <th data-bbox="880 1019 1366 1070">Provider</th> </tr> </thead> <tbody> <tr> <td data-bbox="325 1070 517 1176">05/09/2023</td> <td data-bbox="517 1070 880 1176">Math visit agenda example</td> <td data-bbox="880 1070 1366 1176">WPCA 5.15.23 Math Visit Agenda.pdf</td> </tr> </tbody> </table>			Date	Data Name	Provider	05/09/2023	Math visit agenda example	WPCA 5.15.23 Math Visit Agenda.pdf
Date	Data Name	Provider						
05/09/2023	Math visit agenda example	WPCA 5.15.23 Math Visit Agenda.pdf						

Monitoring Notes: Collaboration

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Decrease Behavior Referrals

Status: ACTIVE

Statement: Our goal is to decrease student behavior referrals by 10% by June 2025.

Created Date: 05/09/2023

Target Completion Date: 06/28/2025

Strategies:

(1/1): Social Emotional Learning (SEL) CASEL

Owner: Scott Greiner

Start Date: 05/09/2023

Due Date: 06/28/2025

Summary: School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making

Buildings: All Active Buildings

Total Budget: \$43,018.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|--|---|
| <p>Method</p> <ul style="list-style-type: none"> • Email Campaign • Presentations • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
|--|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development/ Lion Heart	Scott Greiner	05/09/2023	06/28/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
One on One coaching	Scott Greiner	05/09/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Data Digs	Scott Greiner	05/09/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Second Step	Paige Owens	12/01/2023	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Decrease by 5% for Multi-tiered behavioral data (students with 0-1, 2-5, or 6+ office discipline referrals).		06/29/2024	ONTARGET

Impact Notes

Date	Note	Author
04/11/2024	Overall, the culture of the K-5 wings has vastly improved. It can be seen in interactions between students and students to teachers. In middle school, we continue to focus on an effective foundation for culture and relational capacity.	Scott Greiner

Adjust Notes

Date	Note	Author
04/11/2024	At this time, it is not necessary to modify the goal as we have made progress on this goal for a majority of the year this year.	Scott Greiner

Activity Status:

Social Emotional Learning (SEL) CASEL Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development/ Lion Heart	Scott Greiner	05/09/2023	06/28/2025	COMPLETE
One on One coaching	Scott Greiner	05/09/2023	06/28/2025	ONTARGET
Data Digs	Scott Greiner	05/09/2023	06/28/2025	ONTARGET
Second Step	Paige Owens	12/01/2023	06/28/2025	ONTARGET

Monitoring Notes

Monitoring Notes: Social Emotional Learning (SEL) CASEL

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
04/11/2024	Social emotional learning continues to be a focus of the school with implementation we have gained through strategies from our professional development.	Scott Greiner

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?

Date	Note	Author
04/11/2024	Through the course of the first two trimesters, we have seen growth in reducing behaviors. The K-2 wing is seeing a decrease in behaviors; 3-5 is seeing a slight decrease, but the 6-8 wing is seeing an increase.	Scott Greiner

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
04/11/2024	This year we have seen a steady decline in the number of level 5 behaviors year over year. Utilizing the ABSSes along with Restorative Practices has helped us minimize having to suspend students.	Scott Greiner