MICIP Portfolio Report

Walker Charter Academy

Goals Included

Active
- Improve Math Proficiency
- Reduce Student Level 3+ Behaviors-Build Student Sk...

Buildings Included

Open-Active
- Walker Charter Academy

Plan Components Included

Goal Summary
Strategy
    Summary
    Implementation Plan
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Monitoring & Adjusting
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MICIP Portfolio Report

Walker Charter Academy

Reduce Student Level 3+ Behaviors-Build Student Sk...

Status: ACTIVE

Statement: We will see a 10% decrease in the number of level 3 (and above) behavior referrals in the classroom by the end of the 2025-2026 school year.

Created Date: 01/19/2021   *Target Completion Date:* 06/30/2026

Strategies:

(1/4): Trauma Focused Cognitive Behavioral Therapy

Owner: Steve Bagley

Start Date: 05/27/2021   *Due Date:* 06/30/2023

Summary:

Buildings: All Active Buildings

Total Budget: $91,000.00
- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method
- Presentations

Audience
- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Hire and employ a school social worker	Steve Bagley	05/27/2021	06/11/2022	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Hire and employ an Achievement and Behavior Support Specialist	Steve Bagley	05/27/2021	06/11/2022	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Employ a multi-tiered system of support coordinator	Doug Hower	05/27/2021	06/11/2022	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Purchase a subscription to Middle School Second Step curriculum	Steve Bagley	05/27/2021	06/30/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Purchase social emotional sensory supplies to use with students with anxiety and trauma related behavior.	Steve Bagley	05/27/2021	06/11/2022	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Direct Instructional Staff – Academic Specialists, Teachers, and Paraprofessionals	Steve Bagley	05/27/2021	06/30/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Professional Development	Steve Bagley	05/27/2021	06/30/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Social Emotional Staff – Social Worker and Achievement Behavior Support Specialist	Steve Bagley	05/27/2021	06/30/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Support Staff – Multi-tiered System of Supports Coordinator	Steve Bagley	05/27/2021	06/30/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Extended Learning Time – before, after-school tutoring and summer	Steve Bagley	05/27/2021	06/30/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Parent and Family Engagement	Steve Bagley	05/27/2021	06/30/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

(2/4): Mindfulness Based Social and Emotional Learning, MBSEL

Owner: Steve Bagley

Start Date: 06/10/2024   *Due Date:* 06/30/2026

Summary: Mindfulness Based Social and Emotional Learning, MBSEL, is the missing piece in education. It ensures that we educate the whole child. MBSEL is as important as any other subject taught in school, in fact it is foundational and will help children to be successful students. It teaches skills to improve stress management, emotional regulation, improve attention, focus and concentration, as well as foster emotional well-being and a more positive outlook. Preliminary research indicates that cultivating these inner skills can improve interpersonal relationships, develop empathy, increase awareness of assumptions and biases, and help to nurture global stewardship. The intended purpose of providing mindfulness education in schools is to enhance inner resilience, self-awareness and self-regulation in students and staff, while creating safer, kinder, healthier, more supportive and productive schools and communities. MBSEL helps children to become critical thinkers and helps them to reach their full potential.

Buildings: All Active Buildings

Total Budget: $6,000.00
- At Risk (31-A) (State Funds)

Communication:

Method
- School Board Meeting
- Parent Newsletter

Audience
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Peer to Peer Program Implementation	Steve Bagley	06/10/2024	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Train ABSS staff on SEL support	Steve Bagley	06/10/2024	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/4): Functional Behavioral Assessment-based Interventions

Owner: Steve Bagley

Start Date: 06/10/2024   *Due Date:* 06/30/2026

Summary: Functional behavioral assessment (FBA) is an individualized problem-solving process for addressing student problem behavior. An assessment is conducted to identify the purpose or function of a student's problem behavior. This assessment process involves collecting information about the environmental conditions that precede the problem behavior and the subsequent rewards that reinforce the behavior. The information that is gathered is then used to identify and implement individualized interventions aimed at reducing problem behaviors and increasing positive behaviors. Accordingly, the studies evaluating FBA examine different FBA-based interventions identified for each student. FBA-based interventions can be used to address diverse problem behaviors, such as disruptive and off-task behaviors, noncompliance, and inappropriate social interactions.

Buildings: All Active Buildings

Total Budget: $1.00
- General Fund (Other)

Communication:

Method
- Other

Audience
- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Create More Behavior Support Plans	Steve Bagley	06/10/2024	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(4/4): MTSS Framework (General)

Owner: Steve Bagley

Start Date: 06/10/2024   *Due Date:* 06/30/2026

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes.The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

Buildings: All Active Buildings

Total Budget: $1.00
- General Fund (Other)

Communication:

Method
- Parent Newsletter

Audience
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Review Behave with Care Manual More with Staff	Steve Bagley	06/10/2024	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Retool our Three Tier Model for Behavior Intervention	Steve Bagley	06/10/2024	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Decrease by 5% for Behavior Incidents by Level 2020-2021		06/30/2025	ONTARGET

Impact Notes:

No Data Available

Adjust Notes

Date	Note	Author
06/21/2022	Given the worldwide pandemic and the impa ct of students not attending school, social- emotional anxiety, and other factors, we hav e not been able to reduce level 3 behavior i ncidents.	Steve Bagley

Activity Status:

Positive Behavioral Intervention and Support (PBIS) Activities

Activity	Owner	Start Date	Due Date	Status
Hire and employ an academic specialist and two at-risk teachers	Steve Bagley	05/27/2021	06/11/2022	COMPLETE
Hire and employ 9 intervention paraprofessionals to deliver instruction in small groups.	Steve Bagley	05/27/2021	06/11/2022	COMPLETE
Purchase subscriptions for AIMsWeb Plus for all students to be assessed (roughly 750 students).	Steve Bagley	05/27/2021	06/11/2022	COMPLETE
Benchmark assess all students to start the year using AIMsWeb plus.	Steve Bagley	05/27/2021	11/02/2021	COMPLETE
Purchase Reading Mastery and intervention supplies.	Steve Bagley	05/27/2021	06/11/2022	COMPLETE
Direct Instructional Staff – Academic Specialists, Teachers, and Paraprofessionals	Steve Bagley	05/27/2021	06/30/2023	COMPLETE
Professional Development	Steve Bagley	05/27/2021	06/30/2023	COMPLETE
Social Emotional Staff –	Steve	05/27/2021	06/30/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Social Worker and Achievement Behavior Support Specialist	Bagley			
Support Staff – Multi-tiered System of Supports Coordinator	Steve Bagley	05/27/2021	06/30/2023	COMPLETE
Extended Learning Time – before, after-school tutoring and summer	Steve Bagley	05/27/2021	06/30/2023	COMPLETE
Parent and Family Engagement	Steve Bagley	05/27/2021	06/30/2023	COMPLETE

Trauma Focused Cognitive Behavioral Therapy Activities

Activity	Owner	Start Date	Due Date	Status
Hire and employ a school social worker	Steve Bagley	05/27/2021	06/11/2022	COMPLETE
Hire and employ an Achievement and Behavior Support Specialist	Steve Bagley	05/27/2021	06/11/2022	COMPLETE
Employ a multi-tiered system of support coordinator	Doug Hower	05/27/2021	06/11/2022	COMPLETE
Purchase a subscription to Middle School Second Step curriculum	Steve Bagley	05/27/2021	06/30/2023	COMPLETE
Purchase social emotional sensory supplies to use with students with anxiety and trauma related behavior.	Steve Bagley	05/27/2021	06/11/2022	COMPLETE
Direct Instructional Staff – Academic Specialists, Teachers, and Paraprofessionals	Steve Bagley	05/27/2021	06/30/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Professional Development	Steve Bagley	05/27/2021	06/30/2023	COMPLETE
Social Emotional Staff – Social Worker and Achievement Behavior Support Specialist	Steve Bagley	05/27/2021	06/30/2023	COMPLETE
Support Staff – Multi-tiered System of Supports Coordinator	Steve Bagley	05/27/2021	06/30/2023	COMPLETE
Extended Learning Time – before, after-school tutoring and summer	Steve Bagley	05/27/2021	06/30/2023	COMPLETE
Parent and Family Engagement	Steve Bagley	05/27/2021	06/30/2023	COMPLETE

Mindfulness Based Social and Emotional Learning, MBSEL Activities

Activity	Owner	Start Date	Due Date	Status
Peer to Peer Program Implementation	Steve Bagley	06/10/2024	06/30/2026	ONTARGET
Train ABSS staff on SEL support	Steve Bagley	06/10/2024	06/30/2026	ONTARGET

Functional Behavioral Assessment-based Interventions Activities

Activity	Owner	Start Date	Due Date	Status
Create More Behavior Support Plans	Steve Bagley	06/10/2024	06/30/2026	ONTARGET

MTSS Framework (General) Activities

Activity	Owner	Start Date	Due Date	Status
Review Behave with Care Manual More with Staff	Steve Bagley	06/10/2024	06/30/2026	ONTARGET
Retool our Three Tier Model for Behavior Intervention	Steve Bagley	06/10/2024	06/30/2026	ONTARGET

Monitoring Notes

Monitoring Notes: Functional Behavioral Assessment-based Interventions

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Mindfulness Based Social and Emotional Learning, MBSEL

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: MTSS Framework (General)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Positive Behavioral Intervention and Support (PBIS)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Trauma Focused Cognitive Behavioral Therapy

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Improve Math Proficiency

Status: ACTIVE

Statement: Using our current curriculum for grades 3rd-5th, we intend to improve Math M-STEP scores by 10% by 2027.

Created Date: 06/07/2024   *Target Completion Date:* 10/29/2027

Strategies:

(1/3): DreamBox Learning

Owner: Steve Bagley

Start Date: 06/07/2024   *Due Date:* 06/30/2027

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K−5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum ihat match each student's level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: $50,000.00
- Other Title Funds (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
- School Board Meeting - Parent Newsletter	- Staff - School Board - Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Provide Dreambox Learning to all Students k-8th grade via One-to-One Chromebooks	Steve Bagley	08/19/2024	06/30/2027	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Provide Ongoing Professional Development	Steve Bagley	06/07/2024	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Create Incentive for Students	Steve Bagley	06/07/2024	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/3): 23g Tutoring

Owner: Steve Bagley

Start Date: 09/09/2024   *Due Date:* 10/29/2027

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:
• customizes learning to target a student's immediate learning needs.
• provides additional instructional time by aligning the tutoring activities to current classroom activities.
• offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
• creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: $110,000.00
- At Risk (31-A) (State Funds)

Communication:

Method
- School Board Meeting
- Presentations
- Parent Newsletter

Audience
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Before and After School Tutoring Staffing	Steve Bagley	09/09/2024	01/31/2025	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

(3/3): Bridges Math

Owner: Steve Bagley

Start Date: 08/19/2024   *Due Date:* 06/30/2027

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Disourse."

Buildings: All Active Buildings

Total Budget: $130,000.00
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method
- School Board Meeting
- District Website Update
- Parent Newsletter

Audience
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Use Bridges Math for K-5th Grades as Core Curriculum Text	Steve Bagley	08/19/2024	06/30/2027	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Purchase Bridges Intervention Materials for RTI staff	Steve Bagley	08/19/2024	06/30/2027	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Provide Ongoing Professional Development	Steve Bagley	08/19/2024	06/30/2027	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 5% for District Benchmark Assessment for ES Math - Trend Data		06/30/2025	ONTARGET
Increase by 3% for M-STEP 3 Yr. Proficiency		10/30/2026	ONTARGET
Increase by 3% for M-STEP 3 Yr. Proficiency		10/28/2027	ONTARGET

Impact Notes:

No Data Available

Adjust Notes:

No Data Available

Activity Status:

DreamBox Learning Activities

Activity	Owner	Start Date	Due Date	Status
Provide Dreambox Learning to all Students k-8th grade via One-to-One Chromebooks	Steve Bagley	08/19/2024	06/30/2027	UPCOMING
Provide Ongoing Professional Development	Steve Bagley	06/07/2024	06/30/2027	ONTARGET
Create Incentive for Students	Steve Bagley	06/07/2024	06/30/2027	ONTARGET

23g Tutoring Activities

Activity	Owner	Start Date	Due Date	Status
Before and After School Tutoring Staffing	Steve Bagley	09/09/2024	01/31/2025	UPCOMING

Bridges Math Activities

Activity	Owner	Start Date	Due Date	Status
Use Bridges Math for K-5th Grades as Core Curriculum Text	Steve Bagley	08/19/2024	06/30/2027	UPCOMING
Purchase Bridges Intervention Materials for RTI staff	Steve Bagley	08/19/2024	06/30/2027	UPCOMING

Activity	Owner	Start Date	Due Date	Status
Provide Ongoing Professional Development	Steve Bagley	08/19/2024	06/30/2027	UPCOMING

Monitoring Notes

Monitoring Notes: 23g Tutoring

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Bridges Math

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: DreamBox Learning

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available