MICIP Portfolio Report

Excel Charter Academy

Goals Included

Active
- Fluency Growth Goals
- PBIS - Phase 2

Buildings Included

Open-Active
- Excel Charter Academy

Plan Components Included

Goal Summary
Strategy
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   Implementation Plan
      Buildings
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Monitoring & Adjusting
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Fluency Growth Goals

Status: ACTIVE

Statement: 50% of students in the bottom quartile on Aimsweb will be on track to meet their growth goal by the end of the 2024-2025 school year.

Created Date: 03/22/2021   *Target Completion Date:* 05/24/2025

Strategies:

(1/5): Essential Instructional Practices Grades K-3

Owner: Wendy Wells

Start Date: 03/29/2021   *Due Date:* 05/24/2025

Summary: Identifies a set of research-supported literacy instructional practices (10) that can be employed as a mode of professional development and aim to increase teacher effectiveness and in turn, student literacy. The 10 Practices are: 1) Deliberate, research-informed efforts to foster literacymotivation and engagement within and across lessons 2) Read alouds of age-appropriate books and othermaterials, print or digital 3) Small group and individual instruction, using a variety of groupingstrategies, most often with flexible groups formed and instructiontargeted to children's observed and assessed needs in specificaspects of literacy development 4) Activities that build phonological awareness (grades K and 1 and as needed thereafter) 5)Explicit instruction in letter-sound relationships 6) Research- and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary andcontent knowledge 8) Abundant reading material and reading opportunities inthe classroom 9) Ongoing observation and assessment of children'slanguage and literacy development that informs theireducation 10) Collaboration with families in promoting literacy

Buildings: All Active Buildings

Total Budget: $344,500.00
- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method
- Email Campaign
- Presentations

Audience
- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Balanced Literacy Block for ELA	Dan Bartels	03/30/2021	05/24/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Progress Monitoring	Dan Bartels	03/29/2021	05/24/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Benchmarking	Dan Bartels	03/29/2021	05/24/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Activity Buildings: All Buildings in Implementation Plan				
Direct Instructional Staff – Teachers, and Paraprofessionals	Dan Bartels	03/29/2021	05/26/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Professional Development	Dan Bartels	03/29/2021	05/26/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Social Emotional Staff – Social Worker and Achievement Behavior Support Specialist	Dan Bartels	03/29/2021	05/26/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Support Staff – Multi-tiered System of Supports Coordinator	Dan Bartels	03/29/2021	05/26/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Teacher Retention Bonuses – to decrease teacher turnover and retain quality, trained staff	Dan Bartels	03/29/2021	05/26/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Supplies and Subscriptions	Dan Bartels	03/29/2021	05/26/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Technology	Dan Bartels	03/29/2021	05/26/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Extended Learning Time – before and after-school tutoring	Dan Bartels	03/29/2021	05/24/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
24-25 Progress Monitoring will systematically happen based on Tiers	Wendy Wells	08/19/2024	05/24/2025	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
24-25 AIMS benchmarking will take place 3 times a year	Wendy Wells	08/19/2024	05/24/2025	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
24-25 Balance Literacy Block will be used	Wendy Wells	08/19/2024	05/24/2025	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

(2/5): 23g Tutoring

Owner: Wendy Wells

Start Date: 04/23/2024   *Due Date:* 05/24/2025

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:
• customizes learning to target a student's immediate learning needs.
• provides additional instructional time by aligning the tutoring activities to current classroom activities.
• offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
• creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: $10,000.00
- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method
- Email Campaign

Audience
- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Tutoring	Wendy Wells	04/23/2024	05/24/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/5): Competency: Teacher - Staff Coaching

Owner: Wendy Wells

Start Date: 04/23/2024   *Due Date:* 05/24/2025

Summary: Provide all staff with a purposeful partnership with a trained coach; include ongoing, timely feedback aligned to professional learning and teacher growth plans.

Buildings: All Active Buildings

Total Budget: $10,000.00
- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method
- Other

Audience
- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Coaching	Wendy Wells	04/23/2024	05/24/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(4/5): Competency: Curriculum - Guaranteed and Viable Curriculum

Owner: Wendy Wells

Start Date: 04/23/2024   *Due Date:* 05/24/2025

Summary: Develop and operationalize a coherent plan for achieving defined learning outcomes as outlined in student standards.

Buildings: All Active Buildings

Total Budget: $10,000.00
- General Fund (Other)

Communication:

Method
- Presentations

Audience
- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Coaching	Wendy Wells	04/23/2024	05/24/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(5/5): Lexia Reading

Owner: Wendy Wells

Start Date: 04/23/2024　　　　　　　　　　　*Due Date:* 05/24/2025

Summary: Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

Buildings: All Active Buildings

Total Budget: $10,000.00
- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• Presentations	• Community-at-Large • Educators • Staff • School Board • Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Lexia	Wendy Wells	04/23/2024	05/24/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Monthly O3 discussions regarding usage reports by deans and teachers	Wendy Wells	04/23/2024	05/24/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Use of Lexia during workshop intervention time	Wendy Wells	08/19/2024	05/24/2025	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

Monitoring and Adjusting:

　　Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Caseloads are set for the 23-24 school year based on Fall Benchmarking. Progress monitoring happens every other week for students in Tier 2.	Wendy Wells	05/24/2024	COMPLETE
Data meetings will be held after each trimester to review data and make caseload changes.	Wendy Wells	05/23/2025	ONTARGET
Increase by 10% for AIMS fluency Tier distribution		05/24/2025	COMPLETE
Students will show growth toward their goals based on the AIMS progress monitoring.	Wendy Wells	05/24/2025	COMPLETE

Impact Notes

Date	Note	Author
03/07/2022	Interim targets - there are students showing growth, but the data is showing that we don 't have the anticipated movement we had hope d for. End target - The winter benchmarking shows that we are +1 for students in the Ti er 3 catageory compared to our baseline a ye ar ago. Tier 3 students - currently 16% are on track to meet their growth goal.	Wendy Wells

Adjust Notes

Date	Note	Author
07/24/2024	Tier 3 students in AIMS are not moving ou t of Tier 3 at the rate we were expected. Fo cused attention to intervention fidelity dur ing the 24-25 school year is needed.	Wendy Wells
09/24/2023	We remain focused on our goal for reading fluency, but have determined that the end g oal we originally used was too short of a ti me window to see the growth we were wanting. We did not allow sufficient time for implementation of the plan. The Reading Mast ery	Wendy Wells

Date	Note	Author
	intervention is brand new to the interve ntion team and the growth in oral reading fl uency scores has been slower than expected. The team is going through a second layer of professional development so this barrier can be addressed giving the interventionist the tools they need to carry out this intervent ion with fidelity.	

Activity Status:

Essential Instructional Practices Grades K-3 Activities

Activity	Owner	Start Date	Due Date	Status
Balanced Literacy Block for ELA	Dan Bartels	03/30/2021	05/24/2025	COMPLETE
Progress Monitoring	Dan Bartels	03/29/2021	05/24/2025	COMPLETE
Benchmarking	Dan Bartels	03/29/2021	05/24/2025	COMPLETE
Direct Instructional Staff – Teachers, and Paraprofessionals	Dan Bartels	03/29/2021	05/26/2023	COMPLETE
Professional Development	Dan Bartels	03/29/2021	05/26/2023	COMPLETE
Social Emotional Staff – Social Worker and Achievement Behavior Support Specialist	Dan Bartels	03/29/2021	05/26/2023	COMPLETE
Support Staff – Multi-tiered System of Supports Coordinator	Dan Bartels	03/29/2021	05/26/2023	COMPLETE
Teacher Retention Bonuses – to decrease teacher turnover and retain quality, trained staff	Dan Bartels	03/29/2021	05/26/2023	COMPLETE
Supplies and Subscriptions	Dan Bartels	03/29/2021	05/26/2023	COMPLETE
Technology	Dan Bartels	03/29/2021	05/26/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Extended Learning Time – before and after-school tutoring	Dan Bartels	03/29/2021	05/24/2025	COMPLETE
24-25 Progress Monitoring will systematically happen based on Tiers	Wendy Wells	08/19/2024	05/24/2025	UPCOMING
24-25 AIMS benchmarking will take place 3 times a year	Wendy Wells	08/19/2024	05/24/2025	UPCOMING
24-25 Balance Literacy Block will be used	Wendy Wells	08/19/2024	05/24/2025	UPCOMING

23g Tutoring Activities

Activity	Owner	Start Date	Due Date	Status
Tutoring	Wendy Wells	04/23/2024	05/24/2025	ONTARGET

Competency: Teacher - Staff Coaching Activities

Activity	Owner	Start Date	Due Date	Status
Coaching	Wendy Wells	04/23/2024	05/24/2025	ONTARGET

Competency: Curriculum - Guaranteed and Viable Curriculum Activities

Activity	Owner	Start Date	Due Date	Status
Coaching	Wendy Wells	04/23/2024	05/24/2025	ONTARGET

Lexia Reading Activities

Activity	Owner	Start Date	Due Date	Status
Lexia	Wendy Wells	04/23/2024	05/24/2025	ONTARGET
Monthly O3 discussions regarding usage reports by deans and teachers	Wendy Wells	04/23/2024	05/24/2025	ONTARGET
Use of Lexia during workshop intervention time	Wendy Wells	08/19/2024	05/24/2025	UPCOMING

Monitoring Notes

Monitoring Notes: 23g Tutoring

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Competency: Curriculum - Guaranteed and Viable Curriculum

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Competency: Teacher - Staff Coaching

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Essential Instructional Practices Grades K-3

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?

Date	Note	Author
09/24/2023	Fall Benchmarking with AIMS oral reading fluency is completed. Caseloads have been created based on students in Tier 3. Additional data through F&P benchmarking has been gathered.	Wendy Wells
03/07/2022	Students are progress monitored at least once a month. Students who are in the bottom quartile are progress monitored every other week. Students are benchmarked 3 times a year. We currently have completed the Fall and Winter benchmarking times.	Wendy Wells

Evidence Data Set for 'Students are pr...'

Date	Data Name	Provider
03/07/2022	Data Benchmarking	MICIP - Data Benchmarking.pdf

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
03/07/2022	Bonuses to retain highly qualified instructional staff have been given this school year. In August the Reading Mastery intervention program material arrived at the school. The Phonics for Reading curriculum material purchases have been made.	Wendy Wells

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Monitoring Notes: Lexia Reading

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

PBIS - Phase 2

Status: ACTIVE

Statement: Our goal is to implement Phase 2 of the PBIS model in order to decrease behavior events by 5% by the end of 24-25 school year.

Created Date: 03/29/2021   *Target Completion Date:* 05/24/2025

Strategies:

(1/4): Positive Behavioral Intervention and Support (PBIS)

Owner: Dan Bartels

Start Date: 04/22/2021   *Due Date:* 05/24/2025

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes.   Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes.   Student support is provided according to three tiers based on student needs.   It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Active Buildings

Total Budget: $277,000.00
- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method
- Presentations
- District Website Update
- Parent Newsletter

Audience
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
PBIS Quiet Zone Space	Dan Bartels	04/22/2021	05/24/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
PBIS Weekly Focus Area	Dan Bartels	04/22/2021	05/26/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
PBIS Eagle Ticket Reinforcement	Dan Bartels	04/22/2021	05/24/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Direct Instructional Staff – Teachers, and Paraprofessionals	Dan Bartels	04/22/2021	05/24/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Activity Buildings: All Buildings in Implementation Plan				
Professional Development	Dan Bartels	04/22/2021	05/24/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Social Emotional Staff – Social Worker and Achievement Behavior Support Specialist	Dan Bartels	04/22/2021	05/24/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Support Staff – Multi-tiered System of Supports Coordinator	Dan Bartels	04/22/2021	05/26/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Teacher Retention Bonuses – to decrease teacher turnover and retain quality, trained staff	Dan Bartels	04/22/2021	05/26/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Extended Learning Time – before and after-school tutoring	Dan Bartels	04/22/2021	05/26/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
24-25 Deans to teach PBIS lessons for common areas	Wendy Wells	04/22/2021	05/24/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
24-25 Re-establish norms for PBIS priorities	Wendy Wells	08/19/2024	05/24/2025	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
24-25 Adjust schedule for Eagle Ticket Store	Wendy Wells	08/19/2024	05/24/2025	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

(2/4): MTSS - PBIS (Behavior)

Owner: Wendy Wells

Start Date: 04/23/2024   *Due Date:* 05/24/2025

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: $10,000.00
- Title I Part A (Federal Funds)

Communication:

Method
- Email Campaign
- Presentations

Audience
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
PBIS	Wendy Wells	04/23/2024	05/24/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/4): CHAMPS

Owner: Wendy Wells

Start Date: 04/23/2024   *Due Date:* 05/24/2025

Summary: CHAMPS is a proactive and positive classroom management approach. The strategies are easy to implement and will reduce classroom disruptions and office referrals, improve classroom climate, increase student on-task behavior, and establish respectful and civil interactions. By following the effective, research-based practices outlined in CHAMPS, teachers develop methods for clearly communicating their expectations on every classroom activity and transition. Expectations to clarify are: Conversation: Can students talk to each other during this activity? Help: How do students get the teacher's attention and their questions answered? Activity: What is the task/objective? What is the end product? Movement: Can students move about during this activity? Participation: How do students show they are fully participating? What does work behavior look/sound like? Success: When students meet CHAMPS expectations, they will be successful! The key benefits of CHAMPS are that teachers establish clear expectations with logical and fair responses to misbehaviors, spend less time disciplining and more time teaching, learn tools to motivate students to do their best and students are taught how to behave responsibly.

Buildings: All Active Buildings

Total Budget: $100.00
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method
- Email Campaign
- Presentations

Audience
- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
CHAMPS will be used in classrooms as a classroom management tool	Wendy Wells	04/23/2024	05/24/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(4/4): Competency: Teacher - Staff Coaching

Owner: Wendy Wells

Start Date: 04/23/2024   *Due Date:* 05/24/2025

Summary: Provide all staff with a purposeful partnership with a trained coach; include ongoing, timely feedback aligned to professional learning and teacher growth plans.

Buildings: All Active Buildings

Total Budget: $10,000.00
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• Email Campaign • Presentations	• Educators • Staff • School Board • Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Staff Coaching	Wendy Wells	04/23/2024	05/24/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
ABSS positions will have a caseload of students.	Wendy Wells	05/23/2025	ONTARGET
Create a schedule for whole class mini lessons to be taught.	Wendy Wells	05/24/2025	COMPLETE
SEL lessons taught in designated grade levels based on schedule created.	Wendy Wells	05/24/2025	COMPLETE

Impact Notes

Date	Note	Author
03/14/2022	A schedule for whole class mini lessons has not been made. Discussion have taken place t hat we should make it a summer 2022 project and start it during the '22-'23 school year. We have done SEL lessons in one 4th grade classroom. The lessons have been an 8 week e mpathy series.	Wendy Wells

Adjust Notes

Date	Note	Author
07/24/2024	Level 2 behaviors increased for the 23-24 school year. A revamp of our Eagle ticket i ncentive practices are needed.	Wendy Wells

Activity Status:

Positive Behavioral Intervention and Support (PBIS) Activities

Activity	Owner	Start Date	Due Date	Status
PBIS Quiet Zone Space	Dan Bartels	04/22/2021	05/24/2025	COMPLETE
PBIS Weekly Focus Area	Dan Bartels	04/22/2021	05/26/2023	COMPLETE
PBIS Eagle Ticket Reinforcement	Dan Bartels	04/22/2021	05/24/2025	COMPLETE
Direct Instructional Staff – Teachers, and Paraprofessionals	Dan Bartels	04/22/2021	05/24/2025	COMPLETE
Professional Development	Dan Bartels	04/22/2021	05/24/2025	COMPLETE
Social Emotional Staff – Social Worker and Achievement Behavior Support Specialist	Dan Bartels	04/22/2021	05/24/2025	COMPLETE
Support Staff – Multi-tiered System of Supports Coordinator	Dan Bartels	04/22/2021	05/26/2023	COMPLETE
Teacher Retention Bonuses – to decrease	Dan Bartels	04/22/2021	05/26/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
teacher turnover and retain quality, trained staff				
Extended Learning Time – before and after-school tutoring	Dan Bartels	04/22/2021	05/26/2023	COMPLETE
24-25 Deans to teach PBIS lessons for common areas	Wendy Wells	04/22/2021	05/24/2025	ONTARGET
24-25 Re-establish norms for PBIS priorities	Wendy Wells	08/19/2024	05/24/2025	UPCOMING
24-25 Adjust schedule for Eagle Ticket Store	Wendy Wells	08/19/2024	05/24/2025	UPCOMING

MTSS - PBIS (Behavior) Activities

Activity	Owner	Start Date	Due Date	Status
PBIS	Wendy Wells	04/23/2024	05/24/2025	ONTARGET

CHAMPS Activities

Activity	Owner	Start Date	Due Date	Status
CHAMPS will be used in classrooms as a classroom management tool	Wendy Wells	04/23/2024	05/24/2025	ONTARGET

Competency: Teacher - Staff Coaching Activities

Activity	Owner	Start Date	Due Date	Status
Staff Coaching	Wendy Wells	04/23/2024	05/24/2025	ONTARGET

Monitoring Notes

Monitoring Notes: CHAMPS

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Competency: Teacher - Staff Coaching

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: MTSS - PBIS (Behavior)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Positive Behavioral Intervention and Support (PBIS)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
03/14/2022	Our PBIS coach emails a weekly reminder for the focus area of the week. The coach also builds in rewards for the staff who have passed out the PBIS tickets each week. Each classroom has a cool down bin designated as the Quiet Zone Space in our strategies steps.	Wendy Wells

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?

Date	Note	Author
03/14/2022	We are continuing to make progress on implementing Phase 1 of PBIS. As we work through the strategy steps for this year we have recognized that Phase 2 is geared more toward students who are at a Tier 2 level of behaviors.	Wendy Wells

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
03/14/2022	We have hired the appropriate staff we said we were going to hire. We have done the retention bonuses that we said we were doing to do. We have the MTSS coordinator shared position.	Wendy Wells