

# MICIP Portfolio Report

## Keystone Academy

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### Goals Included

#### Active

- Decrease Student Absences
  - Improve Attrition Rate
  - Improve ELA M-STEP
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### Buildings Included

#### Open-Active

- Keystone Academy
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### Plan Components Included

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Summary

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# MICIP Portfolio Report

## Keystone Academy

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### Improve Attrition Rate

*Status:* ACTIVE

*Statement:* Our goal is to decrease attrition rates from 18.8% to 17.8% by 2024 through yearlong family engagement events.

*Created Date:* 03/02/2021

*Target Completion Date:* 09/30/2024

**Strategies:**

(1/1): Family Engagement Tied to Learning

Owner: Jorvonna Drain

Start Date: 04/26/2021

Due Date: 06/11/2024

**Summary:** "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children’s education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

**Buildings:** All Active Buildings

**Total Budget:** \$346,410.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

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|--|--|
| <p><b>Method</b></p> <ul style="list-style-type: none"> <li>• School Board Meeting</li> <li>• Presentations</li> <li>• Brochure</li> <li>• Parent Newsletter</li> <li>• Local Newspaper</li> <li>• Social Media</li> </ul> | <p><b>Audience</b></p> <ul style="list-style-type: none"> <li>• Community-at-Large</li> <li>• Educators</li> <li>• Staff</li> <li>• School Board</li> <li>• Parents</li> </ul> |
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**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
New Family Orientation	Jorvonna Drain	04/26/2021	06/11/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Family Learning Nights	Stacey	04/26/2021	06/11/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
	Reed			
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Social Emotional Staff	Jorvonna Drain	04/26/2021	06/11/2024	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Professional Development	Tameka Leonard	04/26/2021	06/11/2024	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Parent Partnership (Conferences, Positive Phone , Facebook Post)	Jorvonna Drain	08/31/2021	06/11/2024	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

### Monitoring and Adjusting:

#### Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Decrease by 2% for Attrition MICIP		06/10/2022	COMPLETE
Decrease by 1% for Attrition MICIP		09/12/2023	COMPLETE
Decrease by 1% for Attrition MICIP		09/30/2024	ONTARGET

#### Impact Notes

Date	Note	Author
01/30/2023	At this time, we have not made our interim goal to decrease attrition by 1%. Currently, our attrition rate is 23.7. Due to our attrition rate increasing by 5.7%, we will be changing our End Target Measure.	Jorvonna Drain
02/15/2022	At this time, we have not made our interim goal to decrease attrition by 2%. Currently, our attrition rate is 18.8. The evidence is in our data story.	Jorvonna Drain

#### Adjust Notes

Date	Note	Author
06/06/2024	We are waiting until September 2024 to see if we have accomplished our end target of 17.8%. At this time, we are on track to meet that goal.	Jorvonna Drain
09/18/2023	At this time, we have met and exceeded our goal. We have reduced attrition to 15.4 (22-23 SY). However, we want to keep our goal at 17.8 to ensure we can maintain this for the next school year (23.24) due to our attrition increasing for the past 4 years.	Jorvonna Drain
01/30/2023	At this time, we do feel we need to adjust our goal since our attrition has increased by 5.7%. Our new goal is 17.8%.	Jorvonna Drain
01/30/2023	At this time, we do not feel we need to adjust our goal as we have only increased by 1%. We will adjust our goal next year if we feel that progress is still not being made.	Jorvonna Drain

### Activity Status:

#### Family Engagement Tied to Learning Activities

Activity	Owner	Start Date	Due Date	Status
New Family Orientation	Jorvonna Drain	04/26/2021	06/11/2024	COMPLETE
Family Learning Nights	Stacey Reed	04/26/2021	06/11/2024	COMPLETE
Social Emotional Staff	Jorvonna Drain	04/26/2021	06/11/2024	COMPLETE
Professional Development	Tameka Leonard	04/26/2021	06/11/2024	COMPLETE
Parent Partnership (Conferences, Positive Phone, Facebook Post)	Jorvonna Drain	08/31/2021	06/11/2024	COMPLETE

### Monitoring Notes

#### Monitoring Notes: Family Engagement Tied to Learning

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?*

Date	Note	Author
02/15/2022	At this time we have been successful with implementing the various activities (new family orientation, family learning nights, social emotional staff, and professional development) that support the strategy. See monitor goal activity notes for evidence.	Stacey Reed

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?*

Date	Note	Author
02/15/2022	Our population is our current families and we make sure to communicate all of our family engagement efforts through multiple sources of evidence (e.g. school newsletter, flyers, social media, etc.).	Stacey Reed

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?*

Date	Note	Author
02/15/2022	At this time we have sufficient resources to implement these activities.	Stacey Reed

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## Improve ELA M-STEP

*Status:* ACTIVE

*Statement:* Our goal is to provide professional development for teachers and supplementary learning opportunities for students, in order to improve ELA M-STEP scores by 6% by 2027.

*Created Date:* 06/06/2024

*Target Completion Date:* 09/30/2027

**Strategies:**

(1/1): **Formative Assessment Process**

**Owner:** Jorvonna Drain

**Start Date:** 06/06/2024

**Due Date:** 09/30/2027

**Summary:** Formative assessment is a planned, ongoing process used by all students and teachers during learning and teaching to elicit and use evidence of student learning to improve student understanding of intended disciplinary learning outcomes and support students to become more self-directed learners. In partnership with MDE the Michigan Assessment Consortium has created various tools, resources and professional learning opportunities to support the implementation of a formative assessment process. These are provided as resources in this entry. For additional resources visit the Michigan Assessment Consortium website ([www.michiganassessmentconsortium.org](http://www.michiganassessmentconsortium.org)) and the FAME Program website (<https://famemichigan.org/>).

**Buildings:** All Active Buildings

**Total Budget:** \$80,000.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

- |  |  |
|--|--|
| <p><b>Method</b></p> <ul style="list-style-type: none"> <li>• Presentations</li> </ul> | <p><b>Audience</b></p> <ul style="list-style-type: none"> <li>• Educators</li> </ul> |
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**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Professional Development	Jorvonna Drain	08/26/2024	09/30/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
After School Tutor	Jorvonna Drain	08/26/2024	09/30/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Lexia	Jorvonna Drain	06/06/2024	09/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional Staff	Jorvonna	06/06/2024	09/30/2027	ONTARGET



Activity	Owner	Start Date	Due Date	Status
	Drain			
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

**Monitoring and Adjusting:**

*Evaluate Goal: Interim Target Measures*

Measure	Owner	Due Date	Status
Increase by 2% for 3-5 ELA M-STEP 3 Year Data		09/30/2025	ONTARGET
Increase by 2% for 3-5 ELA M-STEP 3 Year Data		09/30/2026	ONTARGET

*Impact Notes:*

No Data Available

*Adjust Notes:*

No Data Available

**Activity Status:**

*Formative Assessment Process Activities*

Activity	Owner	Start Date	Due Date	Status
Professional Development	Jorvonna Drain	08/26/2024	09/30/2027	UPCOMING
After School Tutor	Jorvonna Drain	08/26/2024	09/30/2027	UPCOMING
Lexia	Jorvonna Drain	06/06/2024	09/30/2027	ONTARGET
Instructional Staff	Jorvonna Drain	06/06/2024	09/30/2027	ONTARGET

**Monitoring Notes**

**Monitoring Notes: Formative Assessment Process**

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

**No Data Available**

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## Decrease Student Absences

*Status:* ACTIVE

*Statement:* Our goal is to decrease our total number of students absences by 10% from 8,406 in the 2023-24 SY to 7,566 absences or less in three years.

*Created Date:* 06/21/2024

*Target Completion Date:* 09/30/2027

**Strategies:**

(1/1): Student Support Network

Owner: Jorvonna Drain

Start Date: 06/21/2024

Due Date: 09/30/2027

**Summary:** This system is concerned with implementing and supporting a vision of high-quality student support to effectively nurture and support all students who come to school with non-academic needs that create obstacles for high achievement.

**Buildings:** All Active Buildings

**Total Budget:** \$195,400.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

Method	Audience
• School Board Meeting	• Educators
• Presentations	• Staff
• Parent Newsletter	• School Board
	• Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
New Attendance Policy	Jorvonna Drain	08/26/2024	09/30/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Attendance Liaison	Jorvonna Drain	08/19/2024	09/30/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Attendance Incentives (weekly, monthly, yearlong)	Jorvonna Drain	08/26/2024	09/30/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development (initiatives, best practices, communication, etc.)	Jorvonna Drain	08/26/2024	09/30/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent Partnership (phone	Jorvonna	08/26/2024	09/30/2027	UPCOMING

Activity	Owner	Start Date	Due Date	Status
calls, in-person meetings)	Drain			
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

**Monitoring and Adjusting:**

*Evaluate Goal: Interim Target Measures*

Measure	Owner	Due Date	Status
Decrease by 3% for Absence Comparison Report		06/30/2025	ONTARGET
Decrease by 3% for Absence Comparison Report		06/30/2026	ONTARGET

*Impact Notes:*

No Data Available

*Adjust Notes:*

No Data Available

**Activity Status:**

*Student Support Network Activities*

Activity	Owner	Start Date	Due Date	Status
New Attendance Policy	Jorvonna Drain	08/26/2024	09/30/2027	UPCOMING
Attendance Liaison	Jorvonna Drain	08/19/2024	09/30/2027	UPCOMING
Attendance Incentives (weekly, monthly, yearlong)	Jorvonna Drain	08/26/2024	09/30/2027	UPCOMING
Professional Development (initiatives, best practices, communication, etc.)	Jorvonna Drain	08/26/2024	09/30/2027	UPCOMING
Parent Partnership (phone calls, in-person meetings)	Jorvonna Drain	08/26/2024	09/30/2027	UPCOMING

**Monitoring Notes**

**Monitoring Notes: Student Support Network**

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations?*

*What is the evidence?:*

**No Data Available**

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

**No Data Available**

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