

MICIP Portfolio Report

North Saginaw Charter Academy

Goals Included

Active

- Early Literacy
 - Family Engagement
 - Improve K-2 Numeracy
 - Improve Math M-Step
 - Reduction of Chronic Absenteeism
-

Buildings Included

Open-Active

- North Saginaw Charter Academy
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

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Activity Text

Activity Buildings

Monitoring & Adjusting

Activity Status

Monitoring Notes by Strategy

Note Text

Evidence

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Interim Target Measures

Adjustment Notes

MICIP Portfolio Report

North Saginaw Charter Academy

Family Engagement

Status: ACTIVE

Statement: Our goal is to increase the voice of the parent survey by 9%. This would move our percent engaged parents from 59% (spring of 23) to 68% by the spring of 2026.

Created Date: 03/26/2021

Target Completion Date: 02/26/2027

Strategies:

(1/2): **Communication**

Owner: Kaylen Hook

Start Date: 06/14/2022

Due Date: 02/25/2027

Summary: The Communication Driver System creates consistent and clear communication channels for information to be sent and received from all district stakeholders. This is critical at times of change when information, data, and purpose are being addressed. It will remain the main conduit of passing of information within the district.

Buildings: All Active Buildings

Total Budget: \$4,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Discretionary Payment (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|--|---|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
|--|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Timely Communication	Kaylen Hook	07/01/2022	06/15/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Monthly Parent Engagement Events	Kaylen Hook	07/01/2022	06/15/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Yearly training for school connect	Tyler Meisel	08/05/2024	08/23/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Yearly training for school connect	Tyler Meisel	07/31/2025	08/29/2025	UPCOMING

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Feb. Newsletters	Kaylen Hook	01/31/2024	02/28/2024	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
March Newsletter	Tyler Meisel	02/29/2024	02/24/2027	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
April Newsletter	Tyler Meisel	03/31/2024	04/29/2024	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
May Newsletter	Tyler Meisel	04/30/2024	05/30/2024	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Interest/Skill survey for parents	Tyler Meisel	05/31/2024	08/23/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

(2/2): Family Engagement Tied to Learning

Owner: Kaylen Hook

Start Date: 01/29/2024

Due Date: 02/25/2027

Summary: "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children’s education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

Buildings: All Active Buildings

Total Budget: \$1.00

- At Risk (31-A) (State Funds)

Communication:

- | | |
|---|--|
| <p>Method</p> <ul style="list-style-type: none"> • Presentations • Parent Newsletter • Social Media | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • Parents |
|---|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
June Family Engagement Event	Tyler Meisel	05/31/2024	06/28/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Pre-made parent activities for volunteers	Tyler Meisel	01/29/2024	02/25/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
March Family Engagement Event	Tyler Meisel	02/29/2024	03/29/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
April Family Engagement	Tyler Meisel	03/31/2024	04/29/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
May Family Engagement Event	Tyler Meisel	04/30/2024	05/01/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 6% for Voice of Parent		06/14/2025	ONTARGET

Impact Notes

Date	Note	Author
06/03/2024	Voice of the parent survey reflects an increase in positive sentiment overall from parents.	Kaylen Hook

Adjust Notes:

No Data Available

Activity Status:

Communication Activities

Activity	Owner	Start Date	Due Date	Status
Timely Communication	Kaylen Hook	07/01/2022	06/15/2023	COMPLETE
Monthly Parent Engagement Events	Kaylen Hook	07/01/2022	06/15/2023	COMPLETE
Yearly training for school connect	Tyler Meisel	08/05/2024	08/23/2024	UPCOMING
Yearly training for school connect	Tyler Meisel	07/31/2025	08/29/2025	UPCOMING
Feb. Newsletters	Kaylen Hook	01/31/2024	02/28/2024	COMPLETE
March Newsletter	Tyler Meisel	02/29/2024	02/24/2027	COMPLETE
April Newsletter	Tyler Meisel	03/31/2024	04/29/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
May Newsletter	Tyler Meisel	04/30/2024	05/30/2024	COMPLETE
Interest/Skill survey for parents	Tyler Meisel	05/31/2024	08/23/2024	ONTARGET

Family Engagement Tied to Learning Activities

Activity	Owner	Start Date	Due Date	Status
June Family Engagement Event	Tyler Meisel	05/31/2024	06/28/2024	COMPLETE
Pre-made parent activities for volunteers	Tyler Meisel	01/29/2024	02/25/2027	ONTARGET
March Family Engagement Event	Tyler Meisel	02/29/2024	03/29/2024	COMPLETE
April Family Engagement	Tyler Meisel	03/31/2024	04/29/2024	COMPLETE
May Family Engagement Event	Tyler Meisel	04/30/2024	05/01/2024	COMPLETE

Monitoring Notes

Monitoring Notes: Communication

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Family Engagement Tied to Learning

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations?

What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Reduction of Chronic Absenteeism

Status: ACTIVE

Statement: Our goal is to decrease chronic absenteeism from 59.9% to 32.4% by February of 2027.

Created Date: 01/29/2024

Target Completion Date: 02/24/2027

Strategies:

(1/1): **Early Warning Intervention and Monitoring System (EWIMS)**

Owner: Tyler Meisel

Start Date: 01/29/2024

Due Date: 02/23/2027

Summary: EWIMS is a systematic approach to using data to identify students who are at risk of not graduating on time, assign students flagged as at risk to interventions, and monitor at-risk students’ response to intervention. The EWIMS model provides schools with guidance to implement a seven-step process, supported by the use of an early warning data tool. The tool uses validated indicators, based on prior research, to flag students who are at risk of not graduating on time (Heppen & Therriault, 2008; Therriault, Heppen, O’Cummings, Fryer, & Johnson, 2010) and allows schools to assign students to interventions and monitor their progress. The indicators used to flag at-risk students in the tool are chronic absence (missed 10 percent of instructional time or more), course performance (failed any course, grade point average [GPA] below 2.0), behavioral problems (suspended once or more), and an off-track indicator (failed two or more semester-long or three or more trimester-long core courses or accumulated fewer credits than required for promotion to the next grade). The EWIMS model is intended to help schools efficiently use data to identify at-risk students and provide targeted supports.

Buildings: All Active Buildings

Total Budget: \$20,000.00

- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Educators
• Presentations	• School Board
• Parent Newsletter	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Define Tier 1-3	Kaylen Hook	01/29/2024	06/14/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
ABL Training	Kaylen Hook	01/29/2024	03/22/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
March Incentive	Tyler Meisel	02/29/2024	03/22/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
April Incentive	Tyler Meisel	03/31/2024	04/29/2024	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
May Incentive	Tyler Meisel	04/30/2024	05/30/2024	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Create Screener/Rubric	Kaylen Hook	01/29/2024	08/30/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Create Attendance Intervention Log	Tyler Meisel	01/29/2024	08/30/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Create Call Log	Kaylen Hook	01/29/2024	08/30/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Create Bus Behavior Tracking Sheet	Kaylen Hook	01/29/2024	06/14/2024	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Create End of Year Attendance Checkout	Kaylen Hook	01/29/2024	06/14/2024	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Create ABL weekly task list	Kaylen Hook	01/29/2024	02/23/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Decrease by 18% for 22.23 attendance		06/14/2025	ONTARGET

Impact Notes:

No Data Available

Adjust Notes:

No Data Available

Activity Status:

Early Warning Intervention and Monitoring System (EWIMS) Activities

Activity	Owner	Start Date	Due Date	Status
Define Tier 1-3	Kaylen Hook	01/29/2024	06/14/2024	COMPLETE
ABL Training	Kaylen Hook	01/29/2024	03/22/2024	COMPLETE
March Incentive	Tyler Meisel	02/29/2024	03/22/2024	COMPLETE
April Incentive	Tyler Meisel	03/31/2024	04/29/2024	COMPLETE
May Incentive	Tyler Meisel	04/30/2024	05/30/2024	COMPLETE
Create Screener/Rubric	Kaylen Hook	01/29/2024	08/30/2024	ONTARGET
Create Attendance Intervention Log	Tyler Meisel	01/29/2024	08/30/2024	ONTARGET
Create Call Log	Kaylen Hook	01/29/2024	08/30/2024	ONTARGET
Create Bus Behavior Tracking Sheet	Kaylen Hook	01/29/2024	06/14/2024	COMPLETE
Create End of Year Attendance Checkout	Kaylen Hook	01/29/2024	06/14/2024	COMPLETE
Create ABL weekly task list	Kaylen Hook	01/29/2024	02/23/2027	ONTARGET

Monitoring Notes

Monitoring Notes: Early Warning Intervention and Monitoring System (EWIMS)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Improve Math M-Step

Status: ACTIVE

Statement: Our goal is to provide students opportunities for intervention and grade level content, in order to improve math M-STEP scores by 10% by Oct. 2027

Created Date: 06/07/2024

Target Completion Date: 10/15/2027

Strategies:

(1/2): Bridges Math

Owner: Tyler Meisel

Start Date: 06/10/2024

Due Date: 10/15/2027

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$1.00

- Other Local Funds (Other)

Communication:

Method

Audience

- Other

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Paras will be used during intervention blocks to support 3-8 math	Tyler Meisel	08/26/2024	10/15/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Paras/teachers will be trained in bridges intervention	Tyler Meisel	08/30/2024	10/15/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Deans will do instructional rounds to observe bridges intervention	Tyler Meisel	09/02/2024	10/15/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Deans will do instructional rounds to Bridges	Tyler Meisel	09/02/2024	10/15/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
dreambox subscription	Tyler Meisel	06/10/2024	10/15/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Hire at risk middle school math teacher	Tyler Meisel	06/10/2024	10/15/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): Illustrative Mathematics Curricula

Owner: Tyler Meisel

Start Date: 06/06/2024

Due Date: 10/15/2027

Summary: IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures. This shift occurs when each mathematics teacher, Special Education teacher, paraprofessional and building administrator engages in intensive, ongoing professional learning and coaching to sustain implementation of the resource with fidelity.

Buildings: All Active Buildings

Total Budget: \$1.00

- Other Local Funds (Other)

Communication:

- | | |
|---------------|-----------------|
| Method | Audience |
| • Other | • Staff |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Deans will participate in instructional rounds to support Illustrative math	Tyler Meisel	06/06/2024	10/15/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Paras and teachers will be used during intervention.	Tyler Meisel	09/02/2024	10/15/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Deans will participate in instructional rounds to support intervention	Tyler Meisel	09/02/2024	10/15/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 5% for All student root cause		10/17/2025	ONTARGET

Impact Notes:

No Data Available

Adjust Notes:

No Data Available

Activity Status:

Bridges Math Activities

Activity	Owner	Start Date	Due Date	Status
Paras will be used during intervention blocks to support 3-8 math	Tyler Meisel	08/26/2024	10/15/2027	UPCOMING
Paras/teachers will be trained in bridges intervention	Tyler Meisel	08/30/2024	10/15/2027	UPCOMING
Deans will do instructional rounds to observe bridges intervention	Tyler Meisel	09/02/2024	10/15/2027	UPCOMING
Deans will do instructional rounds to Bridges	Tyler Meisel	09/02/2024	10/15/2027	UPCOMING
dreambox subscription	Tyler Meisel	06/10/2024	10/15/2027	ONTARGET
Hire at risk middle school math teacher	Tyler Meisel	06/10/2024	10/15/2027	ONTARGET

Illustrative Mathematics Curricula Activities

Activity	Owner	Start Date	Due Date	Status
Deans will participate in instructional rounds to support Illustrative math	Tyler Meisel	06/06/2024	10/15/2027	ONTARGET
Paras and teachers will be used during intervention.	Tyler Meisel	09/02/2024	10/15/2027	UPCOMING
Deans will participate in instructional rounds to support intervention	Tyler Meisel	09/02/2024	10/15/2027	UPCOMING

Monitoring Notes

Monitoring Notes: Bridges Math

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations?

What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Illustrative Mathematics Curricula

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations?

What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Improve K-2 Numeracy

Status: ACTIVE

Statement: Our goal is to increase K-2 numeracy from 72% (Spring 23) to 85% by

Created Date: 04/08/2024

Target Completion Date: 10/01/2027

Strategies:

(1/1): Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum

Owner: Tyler Meisel

Start Date: 04/08/2024

Due Date: 10/01/2027

Summary: Bridges in Mathematics is a comprehensive PK–5 curriculum that equips teachers to fully implement the Michigan K-12 Standards for Mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners.

The curriculum focuses on developing students’ deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful.

Buildings: All Active Buildings

Total Budget: \$150,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Leadership PLC Yearlong Plan Development 24-25 SY	Tyler Meisel	07/01/2024	12/21/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
New Teacher Development: Data & Reporting Activities w/ Mentor	Tyler Meisel	08/13/2024	10/26/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Numeracy Backwards Planning - Yearlong 24-25	Tyler Meisel	04/08/2024	01/25/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 5% for Numeracy Data		10/01/2025	ONTARGET

Impact Notes:

No Data Available

Adjust Notes:

No Data Available

Activity Status:

Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum Activities

Activity	Owner	Start Date	Due Date	Status
Leadership PLC Yearlong Plan Development 24-25 SY	Tyler Meisel	07/01/2024	12/21/2024	UPCOMING
New Teacher Development: Data & Reporting Activities w/ Mentor	Tyler Meisel	08/13/2024	10/26/2024	UPCOMING
Numeracy Backwards Planning - Yearlong 24-25	Tyler Meisel	04/08/2024	01/25/2025	ONTARGET

Monitoring Notes

Monitoring Notes: Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Early Literacy

Status: ACTIVE

Statement: Our goal is to provide students in the bottom decile with increased instruction, in order to reduce our total number of students in the bottom decile from 26% to 13% by 2027

Created Date: 06/07/2024

Target Completion Date: 10/15/2027

Strategies:

(1/1): Corrective Reading

Owner: Tyler Meisel

Start Date: 06/10/2024

Due Date: 10/15/2027

Summary: Decoding, basic fluency, and comprehension strategies based on level and skill you need.

Buildings: All Active Buildings

Total Budget: \$1.00

- Other State Funds (State Funds)

Communication:

- | | |
|---------|----------|
| Method | Audience |
| • Other | • Staff |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Quarterly bottom decile review	Tyler Meisel	09/02/2024	10/15/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional rounds	Tyler Meisel	09/01/2024	10/15/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Extra corrective reading sessions for students in the bottom decile	Tyler Meisel	09/02/2024	10/15/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Corrective reading training	Tyler Meisel	08/26/2024	10/15/2027	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional Staff	Tyler Meisel	06/10/2024	10/15/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
academic instructional coach	Tyler Meisel	06/10/2024	10/15/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
academic specialist	Tyler Meisel	06/10/2024	10/15/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Books for students	Tyler Meisel	06/10/2024	10/15/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Aimsweb plus subscription	Tyler Meisel	06/10/2024	10/15/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Purchase new Heggerty supplies	Tyler Meisel	06/10/2024	10/15/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Lexia Subscription	Tyler Meisel	06/10/2024	10/15/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Decrease by 5% for early lit data tier distribution		10/17/2025	ONTARGET
Decrease by 10% for early lit data tier distribution		10/16/2026	ONTARGET

Impact Notes:

No Data Available

Adjust Notes:

No Data Available

Activity Status:

Corrective Reading Activities

Activity	Owner	Start Date	Due Date	Status
Quarterly bottom decile review	Tyler Meisel	09/02/2024	10/15/2027	UPCOMING
Instructional rounds	Tyler Meisel	09/01/2024	10/15/2027	UPCOMING
Extra corrective reading sessions for students in the bottom decile	Tyler Meisel	09/02/2024	10/15/2027	UPCOMING

Activity	Owner	Start Date	Due Date	Status
Corrective reading training	Tyler Meisel	08/26/2024	10/15/2027	UPCOMING
Instructional Staff	Tyler Meisel	06/10/2024	10/15/2027	ONTARGET
academic instructional coach	Tyler Meisel	06/10/2024	10/15/2027	ONTARGET
academic specialist	Tyler Meisel	06/10/2024	10/15/2027	ONTARGET
Books for students	Tyler Meisel	06/10/2024	10/15/2027	ONTARGET
Aimsweb plus subscription	Tyler Meisel	06/10/2024	10/15/2027	ONTARGET
Purchase new Heggerty supplies	Tyler Meisel	06/10/2024	10/15/2027	ONTARGET
Lexia Subscription	Tyler Meisel	06/10/2024	10/15/2027	ONTARGET

Monitoring Notes

Monitoring Notes: Corrective Reading

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available