

MICIP Portfolio Report

Ridge Park Charter Academy

Goals Included

Active

- Improve Aimsweb Early Literacy
 - Reduce absenteeism
-

Buildings Included

Open-Active

- Ridge Park Charter Academy
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

Monitoring & Adjusting

Activity Status

Monitoring Notes by Strategy

Note Text

Evidence

Impact Notes

Interim Target Measures

Adjustment Notes

MICIP Portfolio Report

Ridge Park Charter Academy

Improve Aimsweb Early Literacy

Status: ACTIVE

Statement: Increase the average percent of total K-3 students that are above the 25th percentile from 82% to 90% as measured by the end of year fluency goals (aimswebPlus)

Created Date: 04/13/2021

Target Completion Date: 06/30/2027

Strategies:

(1/1): MTSS - Literacy (Reading)

Owner: Hector Ulloa

Start Date: 04/13/2021

Due Date: 06/30/2027

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$1,170,078.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|---|
| Method | Audience |
| <ul style="list-style-type: none"> • Presentations | <ul style="list-style-type: none"> • Staff |

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|--|--------------|------------|------------|----------|
| MTSS Process | Hector Ulloa | 04/13/2021 | 06/30/2024 | COMPLETE |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan | | | | |
| Direct instructional staff - teachers, paras | Hector Ulloa | 04/13/2021 | 06/30/2024 | COMPLETE |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan | | | | |
| Support staff - ABSS, SW | Hector Ulloa | 04/13/2021 | 06/30/2024 | COMPLETE |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan | | | | |
| Retention bonuses to decrease turnover rates and retain quality, trained staff | Hector Ulloa | 04/13/2021 | 06/30/2024 | COMPLETE |

| Activity | Owner | Start Date | Due Date | Status |
|--|--------------|------------|------------|----------|
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Homeless student set-aside for supplies/clothing/other needs | Hector Ulloa | 04/13/2021 | 06/30/2024 | COMPLETE |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Parent and family engagement events | Hector Ulloa | 04/13/2021 | 06/30/2024 | COMPLETE |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Subscriptions | Hector Ulloa | 04/13/2021 | 06/30/2024 | COMPLETE |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Supplies | Hector Ulloa | 04/13/2021 | 06/30/2024 | COMPLETE |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Homeless student set-aside for supplies/clothing/other needs | Hector Ulloa | 07/01/2025 | 06/30/2026 | UPCOMING |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Subscriptions | Hector Ulloa | 07/01/2024 | 06/30/2025 | ONTARGET |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Direct instructional staff - teachers, paras | Hector Ulloa | 07/01/2024 | 06/30/2025 | ONTARGET |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Parent and family engagement events | Hector Ulloa | 07/01/2026 | 06/30/2027 | UPCOMING |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Retention bonuses to decrease turnover rates and retain quality, trained staff | Hector Ulloa | 07/01/2024 | 06/30/2025 | ONTARGET |

| Activity | Owner | Start Date | Due Date | Status |
|---|--------------|------------|------------|----------|
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| MTSS Process | Hector Ulloa | 07/01/2024 | 06/30/2025 | ONTARGET |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Support staff - ABSS, SW | Hector Ulloa | 07/01/2025 | 06/30/2026 | UPCOMING |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Subscriptions | Hector Ulloa | 07/01/2025 | 06/30/2026 | UPCOMING |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| MTSS Process | Hector Ulloa | 07/01/2025 | 06/30/2026 | UPCOMING |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Parent and family engagement events | Hector Ulloa | 07/01/2025 | 06/30/2026 | UPCOMING |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Direct instructional staff - teachers, paras | Hector Ulloa | 07/01/2025 | 06/30/2026 | UPCOMING |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Homeless student set-aside for supplies/clothing/other needs | Hector Ulloa | 07/01/2026 | 06/30/2027 | UPCOMING |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Support staff - ABSS, SW | Hector Ulloa | 07/01/2024 | 06/30/2025 | ONTARGET |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Direct instructional staff - teachers, paras | Hector Ulloa | 07/01/2026 | 06/30/2027 | UPCOMING |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Supplies | Hector Ulloa | 07/01/2025 | 06/30/2026 | UPCOMING |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Homeless student set-aside for supplies/ clothing/other needs | Hector Ulloa | 07/01/2024 | 06/30/2025 | ONTARGET |

| Activity | Owner | Start Date | Due Date | Status |
|---|--------------|------------|------------|----------|
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Support staff - ABSS, SW | Hector Ulloa | 07/01/2026 | 06/30/2027 | UPCOMING |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Subscriptions | Hector Ulloa | 07/01/2026 | 06/30/2027 | UPCOMING |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Parent and family engagement events | Hector Ulloa | 07/01/2024 | 06/30/2025 | ONTARGET |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Supplies | Hector Ulloa | 07/01/2024 | 06/30/2025 | ONTARGET |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| MTSS Process | Hector Ulloa | 07/01/2026 | 06/30/2027 | UPCOMING |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Supplies | Hector Ulloa | 07/01/2026 | 06/30/2027 | UPCOMING |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

| Measure | Owner | Due Date | Status |
|---|-------|------------|----------|
| Increase by 3% for Aimsweb Early Literacy | | 06/30/2025 | ONTARGET |
| Increase by 3% for Aimsweb Early Literacy | | 06/29/2026 | ONTARGET |
| Increase by 2% for Aimsweb Early Literacy | | 06/29/2027 | ONTARGET |

Impact Notes

| Date | Note | Author |
|------------|---|--------------|
| 03/27/2022 | End of year 2020-2021 aimsweb tier percentages show declines in K (down 15%), 1st grade(down 6%), & 2nd grade)down 4%.) for students >25% early literacy benchmark. | Hector Ulloa |

Adjust Notes:

No Data Available

Activity Status:

MTSS - Literacy (Reading) Activities

| Activity | Owner | Start Date | Due Date | Status |
|--|--------------|------------|------------|----------|
| MTSS Process | Hector Ulloa | 04/13/2021 | 06/30/2024 | COMPLETE |
| Direct instructional staff - teachers, paras | Hector Ulloa | 04/13/2021 | 06/30/2024 | COMPLETE |
| Support staff - ABSS, SW | Hector Ulloa | 04/13/2021 | 06/30/2024 | COMPLETE |
| Retention bonuses to decrease turnover rates and retain quality, trained staff | Hector Ulloa | 04/13/2021 | 06/30/2024 | COMPLETE |
| Homeless student set-aside for supplies/ clothing/other needs | Hector Ulloa | 04/13/2021 | 06/30/2024 | COMPLETE |
| Parent and family engagement events | Hector Ulloa | 04/13/2021 | 06/30/2024 | COMPLETE |
| Subscriptions | Hector Ulloa | 04/13/2021 | 06/30/2024 | COMPLETE |
| Supplies | Hector Ulloa | 04/13/2021 | 06/30/2024 | COMPLETE |
| Homeless student set-aside for supplies/clothing/other needs | Hector Ulloa | 07/01/2025 | 06/30/2026 | UPCOMING |
| Subscriptions | Hector Ulloa | 07/01/2024 | 06/30/2025 | ONTARGET |
| Direct instructional staff - teachers, paras | Hector Ulloa | 07/01/2024 | 06/30/2025 | ONTARGET |
| Parent and family engagement events | Hector Ulloa | 07/01/2026 | 06/30/2027 | UPCOMING |
| Retention bonuses to decrease turnover rates | Hector Ulloa | 07/01/2024 | 06/30/2025 | ONTARGET |

| Activity | Owner | Start Date | Due Date | Status |
|---|--------------|------------|------------|----------|
| and retain quality, trained staff | | | | |
| MTSS Process | Hector Ulloa | 07/01/2024 | 06/30/2025 | ONTARGET |
| Support staff - ABSS, SW | Hector Ulloa | 07/01/2025 | 06/30/2026 | UPCOMING |
| Subscriptions | Hector Ulloa | 07/01/2025 | 06/30/2026 | UPCOMING |
| MTSS Process | Hector Ulloa | 07/01/2025 | 06/30/2026 | UPCOMING |
| Parent and family engagement events | Hector Ulloa | 07/01/2025 | 06/30/2026 | UPCOMING |
| Direct instructional staff - teachers, paras | Hector Ulloa | 07/01/2025 | 06/30/2026 | UPCOMING |
| Homeless student set-aside for supplies/clothing/other needs | Hector Ulloa | 07/01/2026 | 06/30/2027 | UPCOMING |
| Support staff - ABSS, SW | Hector Ulloa | 07/01/2024 | 06/30/2025 | ONTARGET |
| Direct instructional staff - teachers, paras | Hector Ulloa | 07/01/2026 | 06/30/2027 | UPCOMING |
| Supplies | Hector Ulloa | 07/01/2025 | 06/30/2026 | UPCOMING |
| Homeless student set-aside for supplies/ clothing/other needs | Hector Ulloa | 07/01/2024 | 06/30/2025 | ONTARGET |
| Support staff - ABSS, SW | Hector Ulloa | 07/01/2026 | 06/30/2027 | UPCOMING |
| Subscriptions | Hector Ulloa | 07/01/2026 | 06/30/2027 | UPCOMING |
| Parent and family engagement events | Hector Ulloa | 07/01/2024 | 06/30/2025 | ONTARGET |
| Supplies | Hector Ulloa | 07/01/2024 | 06/30/2025 | ONTARGET |
| MTSS Process | Hector Ulloa | 07/01/2026 | 06/30/2027 | UPCOMING |
| Supplies | Hector Ulloa | 07/01/2026 | 06/30/2027 | UPCOMING |

Monitoring Notes

Monitoring Notes: MTSS - Literacy (Reading)

Implementation with Fidelity - What progress are we making on implementing the

selected strategy as intended? What is the evidence?

| Date | Note | Author |
|---|--|--------------|
| 03/27/2022 | Average of 90% of all students being benchmarked with fidelity this school year. | Hector Ulloa |
| <i>Evidence Data Set for 'Average of 90% ...'</i> | | |
| Date | Data Name | |
| 03/27/2022 | Fall and winter benchmarking % | aimsw |

Scale / Reach - What progress are we making on reaching the intended populations?

What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Reduce absenteeism

Status: ACTIVE

Statement: Reduce the percent of students with chronic absenteeism (8+ absences at end of school year.) from 56% to 35% by 6/2027.

Created Date: 04/14/2021

Target Completion Date: 06/30/2027

Strategies:

(1/1): Positive Behavioral Intervention and Support (PBIS)

Owner: Hector Ulloa

Start Date: 04/14/2021

Due Date: 06/30/2027

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Active Buildings

Total Budget: \$1,084,039.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|--|--|
| <p>Method</p> <ul style="list-style-type: none"> • Presentations • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Staff • Parents |
|--|--|

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|--|--------------|------------|------------|----------|
| PBIS | Hector Ulloa | 04/14/2021 | 06/30/2024 | COMPLETE |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan | | | | |
| Direct instructional staff - teachers, paras | Hector Ulloa | 04/14/2021 | 06/30/2024 | COMPLETE |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan | | | | |
| Support staff - ABSS, SW | Hector Ulloa | 04/14/2021 | 06/30/2024 | COMPLETE |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan | | | | |
| Retention bonuses to decrease turnover rates and retain quality, trained | Hector Ulloa | 04/14/2021 | 06/30/2024 | COMPLETE |

| Activity | Owner | Start Date | Due Date | Status |
|---|--------------|------------|------------|----------|
| staff | | | | |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Homeless student set-aside for supplies/clothing/other needs | Hector Ulloa | 04/14/2021 | 06/30/2024 | COMPLETE |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Parent and family engagement events | Hector Ulloa | 04/14/2021 | 06/30/2024 | COMPLETE |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Support staff - ABSS, SW | Hector Ulloa | 07/01/2024 | 06/30/2025 | ONTARGET |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Parent and family engagement events | Hector Ulloa | 07/01/2025 | 06/30/2026 | UPCOMING |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Support staff - ABSS, SW | Hector Ulloa | 07/01/2026 | 06/30/2027 | UPCOMING |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| PBIS | Hector Ulloa | 07/01/2024 | 06/30/2025 | ONTARGET |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Direct instructional staff - teachers, paras | Hector Ulloa | 07/01/2025 | 06/30/2026 | UPCOMING |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Homeless student set-aside for supplies/clothing/other needs | Hector Ulloa | 07/01/2026 | 06/30/2027 | UPCOMING |
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| Parent and family engagement events | Hector Ulloa | 07/01/2026 | 06/30/2027 | UPCOMING |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Homeless student set-aside | Hector Ulloa | 07/01/2025 | 06/30/2026 | UPCOMING |

| Activity | Owner | Start Date | Due Date | Status |
|--|--------------|------------|------------|----------|
| for supplies/clothing/other needs | | | | |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Direct instructional staff - teachers, paras | Hector Ulloa | 07/01/2026 | 06/30/2027 | UPCOMING |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Retention bonuses to decrease turnover rates and retain quality, trained staff | Hector Ulloa | 07/01/2024 | 06/30/2025 | ONTARGET |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Support staff - ABSS, SW | Hector Ulloa | 07/01/2025 | 06/30/2026 | UPCOMING |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| PBIS | Hector Ulloa | 07/01/2026 | 06/30/2027 | UPCOMING |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Homeless student set-aside for supplies/clothing/other needs | Hector Ulloa | 07/01/2024 | 06/30/2025 | ONTARGET |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Parent and family engagement events | Hector Ulloa | 07/01/2024 | 06/30/2025 | ONTARGET |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Direct instructional staff - teachers, paras | Hector Ulloa | 07/01/2024 | 06/30/2025 | ONTARGET |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| PBIS | Hector Ulloa | 07/01/2025 | 06/30/2026 | UPCOMING |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

| Measure | Owner | Due Date | Status |
|---------------------------------------|-------|------------|----------|
| Decrease by 7% for Student Attendance | | 06/29/2025 | ONTARGET |
| Decrease by 7% for Student Attendance | | 06/30/2026 | ONTARGET |
| Decrease by 7% for Student Attendance | | 06/29/2027 | ONTARGET |

Impact Notes

| Date | Note | Author |
|------------|---|--------------|
| 07/22/2024 | Tried continues downward, by 3% year over ye ar, but not at 5%. | Hector Ulloa |
| 03/27/2022 | End of year 2020-2021 data shows Average dai ly attendance decreased 2.6% and chronically absent students increased by 19%. | Hector Ulloa |

Adjust Notes:

No Data Available

Activity Status:

Positive Behavioral Intervention and Support (PBIS) Activities

| Activity | Owner | Start Date | Due Date | Status |
|--|--------------|------------|------------|----------|
| PBIS | Hector Ulloa | 04/14/2021 | 06/30/2024 | COMPLETE |
| Direct instructional staff - teachers, paras | Hector Ulloa | 04/14/2021 | 06/30/2024 | COMPLETE |
| Support staff - ABSS, SW | Hector Ulloa | 04/14/2021 | 06/30/2024 | COMPLETE |
| Retention bonuses to decrease turnover rates and retain quality, trained staff | Hector Ulloa | 04/14/2021 | 06/30/2024 | COMPLETE |
| Homeless student set-aside for supplies/ clothing/other needs | Hector Ulloa | 04/14/2021 | 06/30/2024 | COMPLETE |
| Parent and family engagement events | Hector Ulloa | 04/14/2021 | 06/30/2024 | COMPLETE |

| Activity | Owner | Start Date | Due Date | Status |
|--|--------------|------------|------------|----------|
| Support staff - ABSS, SW | Hector Ulloa | 07/01/2024 | 06/30/2025 | ONTARGET |
| Parent and family engagement events | Hector Ulloa | 07/01/2025 | 06/30/2026 | UPCOMING |
| Support staff - ABSS, SW | Hector Ulloa | 07/01/2026 | 06/30/2027 | UPCOMING |
| PBIS | Hector Ulloa | 07/01/2024 | 06/30/2025 | ONTARGET |
| Direct instructional staff - teachers, paras | Hector Ulloa | 07/01/2025 | 06/30/2026 | UPCOMING |
| Homeless student set-aside for supplies/clothing/other needs | Hector Ulloa | 07/01/2026 | 06/30/2027 | UPCOMING |
| Parent and family engagement events | Hector Ulloa | 07/01/2026 | 06/30/2027 | UPCOMING |
| Homeless student set-aside for supplies/clothing/other needs | Hector Ulloa | 07/01/2025 | 06/30/2026 | UPCOMING |
| Direct instructional staff - teachers, paras | Hector Ulloa | 07/01/2026 | 06/30/2027 | UPCOMING |
| Retention bonuses to decrease turnover rates and retain quality, trained staff | Hector Ulloa | 07/01/2024 | 06/30/2025 | ONTARGET |
| Support staff - ABSS, SW | Hector Ulloa | 07/01/2025 | 06/30/2026 | UPCOMING |
| PBIS | Hector Ulloa | 07/01/2026 | 06/30/2027 | UPCOMING |
| Homeless student set-aside for supplies/ clothing/other needs | Hector Ulloa | 07/01/2024 | 06/30/2025 | ONTARGET |
| Parent and family engagement events | Hector Ulloa | 07/01/2024 | 06/30/2025 | ONTARGET |
| Direct instructional staff - teachers, paras | Hector Ulloa | 07/01/2024 | 06/30/2025 | ONTARGET |
| PBIS | Hector Ulloa | 07/01/2025 | 06/30/2026 | UPCOMING |

Monitoring Notes

Monitoring Notes: Positive Behavioral Intervention and Support (PBIS)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available
