

MICIP Portfolio Report

Detroit Enterprise Academy

Goals Included

Active

- Decrease Student Chronic Absenteeism by 28% From 2...
 - Improve ELA M-STEP data for 3-8 and improve K-2 Sp...
 - Increase/Restoring Math Proficiency (K-8)
 - Reduce In-School & Out-of-School Suspensions
-

Buildings Included

Open-Active

- Detroit Enterprise Academy
-

Plan Components Included

Goal Summary

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Summary

Implementation Plan

Buildings

Funding

Communication

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Activity Buildings

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MICIP Portfolio Report

Detroit Enterprise Academy

Increase/Restoring Math Proficiency (K-8)

Status: ACTIVE

Statement: Increase DEA's average Math proficiency score in Grades 3-8 by 10% as measured by the M-STEP Math State Assessment.

Increase K-2 Numeracy Spring Benchmark to 65% annually.

Created Date: 02/26/2021

Target Completion Date: 06/30/2025

Strategies:

(1/3): DreamBox Learning

Owner: Danielle Archie

Start Date: 03/26/2021

Due Date: 06/30/2025

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$1,007,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|--|---|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
|--|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
All teachers of math will implement the program in their classrooms. Deans will monitor weekly usage reports and achievement reports for fidelity of implementation. Principal will monitor through Dean 03 meetings-Deans will bring reports to 03s.	Danielle Archie	08/24/2021	05/31/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Dreambox Professional Development	Danielle Archie	04/19/2021	04/20/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Coach and Direct Instructional Staff	Danielle Archie	03/26/2021	05/31/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies/Materials/Technology	Danielle Archie	03/26/2021	05/31/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Financial Incentives (Retention/Recruitment)	Danielle Archie	03/26/2021	05/31/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
After School and Summer Programing	Danielle Archie	03/26/2021	05/31/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staff PD - Understanding and Responding to Dreambox Data	Danielle Archie	03/26/2021	06/13/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Leadership Team to Ensure Fidelity Implementation of Dreambox in all Classrooms	Danielle Archie	03/26/2021	06/13/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Reward System Developed to Incentivize Student Dreambox Usage	Danielle Archie	08/22/2022	06/13/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Coach and Direct Instructional Staff	Danielle Archie	03/26/2021	06/13/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
All teachers of math will implement the program in their classrooms. Deans will monitor weekly usage reports and achievement reports for fidelity implementation. Principal will monitor through dean 03 meetings - Deans will	Danielle Archie	03/26/2021	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
bring reports to 03s.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Dream Box Professional Development	Danielle Archie	03/26/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Reward System Developed to Incentivize Student DreamBox Usage	Danielle Archie	03/26/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): Bridges Math

Owner: Danielle Archie

Start Date: 08/04/2022

Due Date: 06/30/2025

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$900,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|--|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
|---|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Bridges Intervention Program Purchased and Implemented	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Additional Staffing _ New 3-5 At-Risk Math Teacher Hired (Bridges Intervention Implementation)	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Monthly PLC Meetings with Deans and Teachers to Analyze Checkpoint and Unit Assessment Data	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Weekly - Principal and Deans _ Data Analysis to Identify Action Plans for Coaching Needs / Student Intervention Strategies	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Each Trimester - Review of Interim Data to Drive Instruction and Intervention Plans	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional Coach Hired - Provide Ongoing Coaching and Guidance on Bridges Implementation and Instructional Strategies	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Bridges Intervention Program and Implementation	Danielle Archie	08/04/2022	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Additional Staffing - Addition of 3-5 Math At-Risk Teacher (ESSER FUNDED)	Danielle Archie	08/04/2022	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Monthly PLC meetings with deans, classroom teachers, and interventionists to analyze checkpoints, unit assessment data, and common assessment averages data	Danielle Archie	08/04/2022	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide additional training and ongoing training for classroom teachers and intervention staff.	Danielle Archie	08/04/2022	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staff PD - Understanding and Responding to Data	Danielle Archie	08/04/2022	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional Coach Hired - providing ongoing coaching on Bridges Intervention implementation, reviewing intervention data, and supporting intervention staff with appropriate responses to data.	Danielle Archie	08/04/2022	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/3): Illustrative Mathematics Curricula

Owner: Danielle Archie

Start Date: 08/04/2022

Due Date: 06/30/2025

Summary: IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures. This shift occurs when each mathematics teacher, Special Education teacher, paraprofessional and building administrator engages in intensive, ongoing professional learning and coaching to sustain implementation of the resource with fidelity.

Buildings: All Active Buildings

Total Budget: \$300,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|--|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
|---|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Each Trimester - Leadership Analysis of Interim Data to Drive Instructional Needs and Intervention Responses	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Monthly PLC Meetings with Deans and Teachers to Review Unit Assessments and Quizzes	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Develop - Illustrative Math Implementation and	Danielle Archie	08/04/2022	06/13/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Instruction				
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Additional Middle School Paraprofessional Hired for Illustrative Math Intervention	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Addition of Middle School Math At-Risk Teacher	Danielle Archie	08/04/2022	06/30/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Each Trimester (following each math interim) Analysis of Interim Data by leadership Team	Danielle Archie	08/04/2022	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Monthly PLC Meetings with Deans, Teachers, Interventionists to Review Quiz, Unit, and Common Assessment Averages Data	Danielle Archie	08/04/2022	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 5% for Academic Data (MATH) Set		02/28/2025	ONTARGET
Increase by 5% for Academic Data (MATH) Set		06/29/2025	ONTARGET
Increase by 33% for Academic Data (MATH) Set		06/29/2025	ONTARGET

Impact Notes

Date	Note	Author
03/21/2024	In reviewing our school's interim data for our math goal of increasing our district assessment scores (Interim Test 2) by 10%. It is clear that our goal has not been met.	Danielle Archie
03/31/2022	<p>Root cause of the 2022 math problem – The pandemic exacerbated our students’ pre-existing problem of lower math proficiency and performance, thus leaving greater gaps to fill via previous grade level math reteaching and interventions, which negatively impacts the students’ readiness to move forward with current grade level math standards instruction, which are standards measured on the math interims.</p> <ul style="list-style-type: none"> • **** Math interims do not measure growth from one interim to the next. Only mastery of grade level priority standards. • **** Growth in math may be actualized but DEA has no assessment tool to measure growth – only proficiency. 	Danielle Archie
03/31/2022	<p>2022 – Math Goal Notes</p> <p>During the initial MICIP year of 2021, the MICIP team anticipated that when school re-opened for in-person learning, the full implementation of Dreambox and the strict usage of math curricular tools (Bridges, Bridges Intervention, and Illustrative Math), our students’ math proficiency average as measured by the Math Interim #2 Common Assessment would reach 28%. Rather, our Math Interim #2 Common Assessment data revealed that our school’s math average proficiency is 14%.</p>	Danielle Archie

Adjust Notes:

No Data Available

Activity Status:

DreamBox Learning Activities

Activity	Owner	Start Date	Due Date	Status
All teachers of math will implement the program in their classrooms. Deans will monitor weekly usage reports and achievement reports for fidelity of implementation. Principal will monitor through Dean 03 meetings-Deans will bring reports to 03s.	Danielle Archie	08/24/2021	05/31/2022	COMPLETE
Dreambox Professional Development	Danielle Archie	04/19/2021	04/20/2022	COMPLETE
Coach and Direct Instructional Staff	Danielle Archie	03/26/2021	05/31/2022	COMPLETE
Supplies/Materials/Technology	Danielle Archie	03/26/2021	05/31/2022	COMPLETE
Financial Incentives (Retention/Recruitment)	Danielle Archie	03/26/2021	05/31/2022	COMPLETE
After School and Summer Programing	Danielle Archie	03/26/2021	05/31/2022	COMPLETE
Staff PD - Understanding and Responding to Dreambox Data	Danielle Archie	03/26/2021	06/13/2023	COMPLETE
Leadership Team to Ensure Fidelity Implementation of Dreambox in all Classrooms	Danielle Archie	03/26/2021	06/13/2023	COMPLETE
Reward System Developed to Incentivize Student Dreambox Usage	Danielle Archie	08/22/2022	06/13/2023	COMPLETE
Coach and Direct Instructional Staff	Danielle Archie	03/26/2021	06/13/2023	COMPLETE
All teachers of math will implement the program in their classrooms. Deans will monitor weekly usage reports and achievement reports for fidelity implementation. Principal will monitor through dean 03 meetings - Deans will	Danielle Archie	03/26/2021	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
bring reports to 03s.				
Dream Box Professional Development	Danielle Archie	03/26/2021	06/30/2025	ONTARGET
Reward System Developed to Incentivize Student DreamBox Usage	Danielle Archie	03/26/2021	06/30/2025	ONTARGET

Bridges Math Activities

Activity	Owner	Start Date	Due Date	Status
Bridges Intervention Program Purchased and Implemented	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
Additional Staffing _ New 3-5 At-Risk Math Teacher Hired (Bridges Intervention Implementation)	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
Monthly PLC Meetings with Deans and Teachers to Analyze Checkpoint and Unit Assessment Data	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
Weekly - Principal and Deans _ Data Analysis to Identify Action Plans for Coaching Needs / Student Intervention Strategies	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
Each Trimester - Review of Interim Data to Drive Instruction and Intervention Plans	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
Instructional Coach Hired - Provide Ongoing Coaching and Guidance on Bridges Implementation and Instructional Strategies	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
Bridges Intervention Program and Implementation	Danielle Archie	08/04/2022	06/30/2025	ONTARGET
Additional Staffing - Addition of 3-5 Math At-Risk Teacher (ESSER FUNDED)	Danielle Archie	08/04/2022	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Monthly PLC meetings with deans, classroom teachers, and interventionists to analyze checkpoints, unit assessment data, and common assessment averages data	Danielle Archie	08/04/2022	06/30/2025	ONTARGET
Provide additional training and ongoing training for classroom teachers and intervention staff.	Danielle Archie	08/04/2022	06/30/2025	ONTARGET
Staff PD - Understanding and Responding to Data	Danielle Archie	08/04/2022	06/30/2025	ONTARGET
Instructional Coach Hired - providing ongoing coaching on Bridges Intervention implementation, reviewing intervention data, and supporting intervention staff with appropriate responses to data.	Danielle Archie	08/04/2022	06/30/2025	ONTARGET

Illustrative Mathematics Curricula Activities

Activity	Owner	Start Date	Due Date	Status
Each Trimester - Leadership Analysis of Interim Data to Drive Instructional Needs and Intervention Responses	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
Monthly PLC Meetings with Deans and Teachers to Review Unit Assessments and Quizzes	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
Professional Develop - Illustrative Math Implementation and Instruction	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
Additional Middle School Paraprofessional Hired for Illustrative Math Intervention	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
Addition of Middle School	Danielle	08/04/2022	06/30/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Math At-Risk Teacher	Archie			
Each Trimester (following each math interim) Analysis of Interim Data by leadership Team	Danielle Archie	08/04/2022	06/30/2025	ONTARGET
Monthly PLC Meetings with Deans, Teachers, Interventionists to Review Quiz, Unit, and Common Assessment Averages Data	Danielle Archie	08/04/2022	06/30/2025	ONTARGET

Monitoring Notes

Monitoring Notes: Bridges Math

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: DreamBox Learning

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Illustrative Mathematics Curricula

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Decrease Student Chronic Absenteeism by 28% From 2...

Status: ACTIVE

Statement: Decrease student chronic absenteeism from 58% in June of 2022 to 30% in June of 2026 as measured by the Year Over Year Chronic Absenteeism By Grade Report.

Created Date: 02/26/2021

Target Completion Date: 06/30/2026

Strategies:

(1/1): Positive Behavioral Intervention and Support (PBIS)

Owner: Danielle Archie

Start Date: 03/26/2021

Due Date: 06/30/2026

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Active Buildings

Total Budget: \$475,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|--|---|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
|--|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Parent and Family Engagement Activities	Danielle Archie	03/26/2021	05/01/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Individual student rewards for perfect attendance on a monthly basis	Danielle Archie	03/26/2021	05/01/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide tool for SEL and train staff on its usage	Danielle Archie	03/26/2021	02/28/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Classroom Incentives for achieving 95% to 100%	Danielle Archie	02/01/2022	05/01/2022	COMPLETE

Activity	Owner	Start Date	Due Date	Status
weekly attendance				
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Weekly Wing Incentives (Recognizing and Rewarding the Class with the Highest Percentage for Daily Attendance)	Danielle Archie	03/26/2021	06/13/2023	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Monthly School-wide Incentive (Recognizing and Rewarding Students with Perfect Attendance for Each Month)	Danielle Archie	03/26/2021	06/13/2023	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
ABSS -- Attendance Monitoring and Daily Parent Contact When Students are Absent	Danielle Archie	03/26/2021	06/13/2023	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Weekly Admin Team Data Analysis of Attendance Dashboard / Weekly Action Plans	Danielle Archie	03/26/2021	06/13/2023	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Newly Developed and Implemented Daily Absent Student Response Protocol	Danielle Archie	03/26/2021	06/13/2023	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
PD to Train Staff - Behave with Care (Positive/ Nurturing Class Culture and It's Impact on Attendance	Danielle Archie	03/26/2021	06/13/2023	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
PD - Staff Training (New Protocols, Processes, and Data Logging) Pertaining to Chronic Absenteeism	Danielle Archie	03/26/2021	06/13/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Mitigation Strategies				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Increase Parental Involvement - Launching of Parent Involvement Committee	Danielle Archie	03/26/2021	06/13/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Monthly Family Engagement Events/ Activities	Danielle Archie	03/26/2021	06/13/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family Engagement Events/ Activities	Danielle Archie	03/26/2021	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Individual Student Rewards for Perfect Attendance (Monthly)	Danielle Archie	03/26/2021	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Recognize and Reward Classrooms for Achieving and Maintaining 95% to 100% (Monthly)	Danielle Archie	03/26/2021	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Annual Classroom Incentives (Rewarding One Class in Each Wing for Having the Highest Attendance Percentage)	Danielle Archie	03/26/2021	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
ABSS Hired (One ABSS for each wing) - Attendance Monitoring and Daily Parent Contacts of Absent Students	Danielle Archie	03/26/2021	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Weekly Admin Team Data Analysis of Attendance Dashboard / Weekly Action Planning	Danielle Archie	03/26/2021	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implementation and Monitoring of Daily Absent Student Response Protocol	Danielle Archie	03/26/2021	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
PD for Staff - Behave with Care and Its Impact on Improved Student Attendance	Danielle Archie	03/26/2021	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide Parent University Courses	Danielle Archie	03/26/2021	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent Incentive System	Danielle Archie	03/26/2021	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Decrease by 8% for Student Absenteeism Distribution		06/30/2024	ONTARGET
Decrease by 10% for Student Absenteeism Distribution		06/30/2025	ONTARGET
Decrease by 10% for Student Absenteeism Distribution		06/29/2026	ONTARGET

Impact Notes

Date	Note	Author
03/31/2022	<p>Root cause of new problem – parents don't know when to send possible sick students to school, in response to the school's urge of keeping students with symptoms of illness home.</p> <p>Challenge statement for new problem – If the school provides covid rapid testing at the school site, parents can enter the building to test their children and be confident that their children are not contagious, and therefore able to attend school.</p>	Danielle Archie

Adjust Notes

Date	Note	Author
02/10/2023	According to year over year comparison data, as of 2/10/23, DEA has reduced the chronic absenteeism rate by 25% - thereby exceeding the goal of the 8% reduction.	Danielle Archie
05/26/2022	The chronic absenteeism rate has decrease by only 2% despite completing all activities with fidelity to combat chronic absences. More research is needed to determine more effective strategies to combat this issue. Additionally, this goal needs to be adjusted.	Danielle Archie
03/31/2022	During the initial MICIP year of 2021, the MICIP team anticipated that when school re-opened for in-person learning, our chronic absenteeism rate would decline and improve. Rather, the chronic absenteeism rate nearly doubled from 38.5% (2021 -YTD) to 57% (current – YTD). This percentage includes covid related and non-covid related absences. When extracting covid related absences, the school's chronic absenteeism rate is 50%.	Danielle Archie
02/07/2022	Due to COVID-19 protocols, our attendance has been negatively impacted. We are not meeting our interim target measure. We are currently at 61.8% chronic absenteeism (this does include students who have been absent due to covid measures).	Emily Gagnon

Activity Status:

Positive Behavioral Intervention and Support (PBIS) Activities

Activity	Owner	Start Date	Due Date	Status
Parent and Family Engagement Activities	Danielle Archie	03/26/2021	05/01/2022	COMPLETE
Individual student rewards for perfect attendance on a monthly basis	Danielle Archie	03/26/2021	05/01/2022	COMPLETE
Provide tool for SEL and train staff on its usage	Danielle Archie	03/26/2021	02/28/2022	COMPLETE
Classroom Incentives for achieving 95% to 100% weekly attendance	Danielle Archie	02/01/2022	05/01/2022	COMPLETE
Weekly Wing Incentives (Recognizing and Rewarding the Class with the Highest Percentage for Daily Attendance)	Danielle Archie	03/26/2021	06/13/2023	COMPLETE
Monthly School-wide Incentive (Recognizing and Rewarding Students with Perfect Attendance for Each Month)	Danielle Archie	03/26/2021	06/13/2023	COMPLETE
ABSS -- Attendance Monitoring and Daily Parent Contact When Students are Absent	Danielle Archie	03/26/2021	06/13/2023	COMPLETE
Weekly Admin Team Data Analysis of Attendance Dashboard / Weekly Action Plans	Danielle Archie	03/26/2021	06/13/2023	COMPLETE
Newly Developed and Implemented Daily Absent Student Response Protocol	Danielle Archie	03/26/2021	06/13/2023	COMPLETE
PD to Train Staff - Behave with Care (Positive/ Nurturing Class Culture and It's Impact on Attendance	Danielle Archie	03/26/2021	06/13/2023	COMPLETE
PD - Staff Training (New Protocols, Processes, and Data Logging) Pertaining to	Danielle Archie	03/26/2021	06/13/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Chronic Absenteeism Mitigation Strategies				
Increase Parental Involvement - Launching of Parent Involvement Committee	Danielle Archie	03/26/2021	06/13/2023	COMPLETE
Monthly Family Engagement Events/ Activities	Danielle Archie	03/26/2021	06/13/2023	COMPLETE
Parent and Family Engagement Events/ Activities	Danielle Archie	03/26/2021	06/30/2024	ONTARGET
Individual Student Rewards for Perfect Attendance (Monthly)	Danielle Archie	03/26/2021	06/30/2024	ONTARGET
Recognize and Reward Classrooms for Achieving and Maintaining 95% to 100% (Monthly)	Danielle Archie	03/26/2021	06/30/2024	ONTARGET
Annual Classroom Incentives (Rewarding One Class in Each Wing for Having the Highest Attendance Percentage)	Danielle Archie	03/26/2021	06/30/2024	ONTARGET
ABSS Hired (One ABSS for each wing) - Attendance Monitoring and Daily Parent Contacts of Absent Students	Danielle Archie	03/26/2021	06/30/2024	ONTARGET
Weekly Admin Team Data Analysis of Attendance Dashboard / Weekly Action Planning	Danielle Archie	03/26/2021	06/30/2024	ONTARGET
Implementation and Monitoring of Daily Absent Student Response Protocol	Danielle Archie	03/26/2021	06/30/2024	ONTARGET
PD for Staff - Behave with Care and Its Impact on Improved Student Attendance	Danielle Archie	03/26/2021	06/30/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Provide Parent University Courses	Danielle Archie	03/26/2021	06/30/2024	ONTARGET
Parent Incentive System	Danielle Archie	03/26/2021	06/30/2024	ONTARGET

Monitoring Notes

Monitoring Notes: Positive Behavioral Intervention and Support (PBIS)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Reduce In-School & Out-of-School Suspensions

Status: ACTIVE

Statement: Our goal is to provide behavioral interventions for students and greater SEL training for staff, in order to reduce the number of in-school and out-of-school suspensions by 20% by the spring of 2026.

Created Date: 03/31/2022

Target Completion Date: 06/30/2026

Strategies:

(1/2): Social Emotional Learning (SEL) CASEL

Owner: Danielle Archie

Start Date: 08/04/2022

Due Date: 06/30/2026

Summary: School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other State Funds (State Funds)

Communication:

- | | |
|--|---|
| Method | Audience |
| <ul style="list-style-type: none"> • School Board Meeting • Presentations • Parent Newsletter | <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Purchase and Implementation of Everyday Speech SEL Teaching Program (School-wide)	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
PD - Behave with Care Comprehensive Staff Training	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Capturing Kids' Hearts 2-Day Staff PD	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Capturing Kids' Hearts (SEL Curriculum for ABSS Small Group Intervention)	Danielle Archie	08/04/2022	06/13/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
PD Series - Behaving with Care	Danielle Archie	08/04/2022	06/30/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Capturing Kids Hearts	Danielle Archie	08/04/2022	06/30/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Addition of ABSS Staff	Danielle Archie	08/04/2022	06/30/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
ABSS Training - Identify and Define Roles and Responsibilities (Strengthening the Behavior Intervention Capacity of ABSS Staff)	Danielle Archie	08/04/2022	06/30/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Full Staff PD - The Function of the ABSS and How to Solicit Their Support	Danielle Archie	08/04/2022	06/30/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
School-Wide Token Economy Re-Design (Now Wing-Specific and Age-Appropriate)	Danielle Archie	08/04/2022	06/30/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

(2/2): Positive Behavioral Intervention and Support (PBIS)

Owner: Danielle Archie

Start Date: 08/04/2022

Due Date: 06/13/2023

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Active Buildings

Total Budget: \$75,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Educators
• Presentations	• Staff
• Parent Newsletter	• School Board
	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Addition of 2 ABSS Staff Members	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
PD - Full Staff "Function of the ABSS and How to Solicit Their Support"	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
PD - Training ABSS Staff (Roles and Responsibilities at DEA)	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Conversion of Classroom Space into ABSS Suite (Partitions / Furniture /	Danielle Archie	08/04/2022	06/13/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Phone lines/ Etc)				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Redesign of School-wide Token Economy	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Decrease by 10% for Out-of-School Suspension Data Sets		06/30/2024	ONTARGET
Decrease by 10% for Out-of-School Suspension Data Sets		06/30/2025	ONTARGET

Impact Notes:

No Data Available

Adjust Notes

Date	Note	Author
02/10/2023	According to YTD suspension data comparisons, DEA has reduced the number of suspensions by 9.1% - exceeding the goal of 8%.	Danielle Archie

Activity Status:

Social Emotional Learning (SEL) CASEL Activities

Activity	Owner	Start Date	Due Date	Status
Purchase and Implementation of Everyday Speech SEL Teaching Program (School-wide)	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
PD - Behave with Care Comprehensive Staff Training	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
Capturing Kids' Hearts 2-Day Staff PD	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
Capturing Kids' Hearts (SEL Curriculum for ABSS Small	Danielle Archie	08/04/2022	06/13/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Group Intervention)				
PD Series - Behaving with Care	Danielle Archie	08/04/2022	06/30/2024	ONTARGET
Capturing Kids Hearts	Danielle Archie	08/04/2022	06/30/2024	ONTARGET
Addition of ABSS Staff	Danielle Archie	08/04/2022	06/30/2024	ONTARGET
ABSS Training - Identify and Define Roles and Responsibilities (Strengthening the Behavior Intervention Capacity of ABSS Staff)	Danielle Archie	08/04/2022	06/30/2024	ONTARGET
Full Staff PD - The Function of the ABSS and How to Solicit Their Support	Danielle Archie	08/04/2022	06/30/2024	ONTARGET
School-Wide Token Economy Re-Design (Now Wing-Specific and Age-Appropriate)	Danielle Archie	08/04/2022	06/30/2024	ONTARGET

Positive Behavioral Intervention and Support (PBIS) Activities

Activity	Owner	Start Date	Due Date	Status
Addition of 2 ABSS Staff Members	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
PD - Full Staff "Function of the ABSS and How to Solicit Their Support"	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
PD - Training ABSS Staff (Roles and Responsibilities at DEA)	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
Conversion of Classroom Space into ABSS Suite (Partitions / Furniture / Phone lines/ Etc)	Danielle Archie	08/04/2022	06/13/2023	COMPLETE
Redesign of School-wide Token Economy	Danielle Archie	08/04/2022	06/13/2023	COMPLETE

Monitoring Notes

Monitoring Notes: Positive Behavioral Intervention and Support (PBIS)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Social Emotional Learning (SEL) CASEL

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Improve ELA M-STEP data for 3-8 and improve K-2 Sp...

Status: ACTIVE

Statement: Increase DEA's average ELA proficiency score to 50% in Grades 3-8 as measured by the M-STEP ELA State Assessment by June 2026.

Increase K-2 Literacy Spring Benchmark to 65% annually.

Created Date: 07/12/2023

Target Completion Date: 06/30/2026

Strategies:

(1/5): Reading A-Z

Owner: Danielle Archie

Start Date: 04/05/2024

Due Date: 06/30/2026

Summary: Online program

Buildings: All Active Buildings

Total Budget: \$7,000.00

- Title I Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Reading A-Z (included in RAZ-KIDS Plus subscription)	Danielle Archie	04/05/2024	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Reading A-Z: Used as an additional intervention tool and at-home reading practice	Danielle Archie	04/05/2024	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/5): RAZ Kids

Owner: Danielle Archie

Start Date: 04/05/2024

Due Date: 06/30/2026

Summary: Raz-Kids delivers interactive computer-based and mobile books and quizzes at 29 reading levels.

Buildings: All Active Buildings

Total Budget: \$2,500.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
PD for RAZ-Kids implementation (2 part PD series)	Danielle Archie	04/05/2024	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
On-going review and monthly monitoring of RAZ Kids -student data (usage and growth)	Danielle Archie	04/05/2024	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Deans to review RAZ Kids data with teachers during weekly 03s. (new to be added to 03 template)	Danielle Archie	04/05/2024	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
On-going staff training	Danielle Archie	04/05/2024	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/5): Lexia Reading

Owner: Danielle Archie

Start Date: 04/05/2024

Due Date: 06/30/2026

Summary: Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

Buildings: All Active Buildings

Total Budget: \$20,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

- | | |
|---|---|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting | <p>Audience</p> <ul style="list-style-type: none"> • Staff • School Board • Parents |
|---|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
PD - New staff (training on implementation) Returning Intervention Staff (training on data reports and instructional responses to data)	Danielle Archie	04/05/2024	06/30/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(4/5): Corrective Reading

Owner: Danielle Archie

Start Date: 04/05/2024

Due Date: 06/30/2026

Summary: Decoding, basic fluency, and comprehension strategies based on level and skill you need.

Buildings: All Active Buildings

Total Budget: \$5,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Corrective Reading Training (New Staff) Refresher Training (Returning Staff)	Danielle Archie	04/05/2024	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
PD - Tracking, Analyzing, and Responding to Corrective Reading Data	Danielle Archie	04/05/2024	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
PD - Understanding Progress Monitoring and Appropriate Instructional Responses	Danielle Archie	04/05/2024	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(5/5): Leveled Literacy Intervention

Owner: Danielle Archie

Start Date: 04/05/2024

Due Date: 06/30/2026

Summary: Leveled Literacy Intervention (LLI) is a short-term, supplementary, small-group literacy intervention designed to help struggling readers achieve grade-level competency. The intervention provides explicit instruction in phonological awareness, phonics, fluency, vocabulary, reading comprehension, oral language skills, and writing. LLI helps teachers match students with texts of progressing difficulty and deliver systematic lessons targeted to a student’s reading ability.

Buildings: All Active Buildings

Total Budget: \$20,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Leveled Reader (Guided Reading Training)	Danielle Archie	04/05/2024	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Ongoing Observations of and Training for Leveled Literacy Intervention by way of Guided Reading Instruction (Using Reading A-Z texts/lessons and Scholastic Guided Reading Short Reads)	Danielle Archie	04/05/2024	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Decrease by 5% for School Interim Report		02/28/2025	ONTARGET
Increase by 5% for School Interim Report		06/30/2025	ONTARGET
Decrease by 33% for aimswebPLUS Tier Distribution		06/30/2025	ONTARGET

Impact Notes:

No Data Available

Adjust Notes:

No Data Available

Activity Status:

Reading A-Z Activities

Activity	Owner	Start Date	Due Date	Status
Reading A-Z (included in RAZ-KIDS Plus subscription)	Danielle Archie	04/05/2024	06/30/2024	ONTARGET
Reading A-Z: Used as an additional intervention tool and at-home reading practice	Danielle Archie	04/05/2024	06/30/2024	ONTARGET

RAZ Kids Activities

Activity	Owner	Start Date	Due Date	Status
PD for RAZ-Kids implementation (2 part PD series)	Danielle Archie	04/05/2024	06/30/2024	ONTARGET
On-going review and monthly monitoring of RAZ Kids -student data (usage and growth)	Danielle Archie	04/05/2024	06/30/2024	ONTARGET
Deans to review RAZ Kids data with teachers during weekly 03s. (new to be added to 03 template)	Danielle Archie	04/05/2024	06/30/2024	ONTARGET
On-going staff training	Danielle Archie	04/05/2024	06/30/2024	ONTARGET

Lexia Reading Activities

Activity	Owner	Start Date	Due Date	Status
PD - New staff (training on implementation) Returning Intervention Staff (training on data reports and instructional responses to data)	Danielle Archie	04/05/2024	06/30/2024	ONTARGET

Corrective Reading Activities

Activity	Owner	Start Date	Due Date	Status
Corrective Reading Training (New Staff) Refresher Training (Returning Staff)	Danielle Archie	04/05/2024	06/30/2024	ONTARGET
PD - Tracking, Analyzing, and Responding to Corrective Reading Data	Danielle Archie	04/05/2024	06/30/2024	ONTARGET
PD - Understanding Progress Monitoring and Appropriate Instructional Responses	Danielle Archie	04/05/2024	06/30/2024	ONTARGET

Leveled Literacy Intervention Activities

Activity	Owner	Start Date	Due Date	Status
Leveled Reader (Guided Reading Training)	Danielle Archie	04/05/2024	06/30/2024	ONTARGET
Ongoing Observations of and Training for Leveled Literacy Intervention by way of Guided Reading Instruction (Using Reading A-Z texts/lessons and Scholastic Guided Reading Short Reads)	Danielle Archie	04/05/2024	06/30/2024	ONTARGET

Monitoring Notes

Monitoring Notes: Corrective Reading

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Leveled Literacy Intervention

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Lexia Reading

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: RAZ Kids

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Reading A-Z

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations?

What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available
